

### **ARM1503**

October/November 2016

### **MANAGING ARCHIVES**

Duration 2

2 Hours

100 Marks

EXAMINERS

FIRST SECOND MS BNM NCALA DR ADS RODRIGUES

#### Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

This paper consists of 4 (four) pages

#### **INSTRUCTIONS:**

- a) This exam paper is made up of 2 (two) sections which are both compulsory.
- b) Section A answer T (for True) or F (for False).
- c) Section B has 3 (three) questions Choose and answer only 2 (two) questions
- d) Use the answer sheet provided to write your exam answers
- e) Read each question carefully and follow the instructions.

[TURN OVER]

### **SECTION A:**

#### ANSWER ALL QUESTIONS FROM SECTION A

Indicate whether the following statements are T (for True) or F (for False).

Indicate each answer by T or F next to the question number on your answer sheet.

- 1 A disposal schedule is not a finding aid
- 2. Disaster planning is necessary to protect archival materials from damage
- 3 Transfers of records to the archival institution should not be accompanied by a transfer list
- 4. Archivists use the term "preservation" to encompass a wide variety of interrelated activities designed to prolong the usable life of archival materials
- 5. The reason for archival materials to be arranged and described is to make archives accessible to the archives staff and to researchers
- 6 Archives are records that have no enduring value
- 7. Acquiring archival materials can be by means of transfer from the creating body
- 8. The process of appraising archival materials results in the preservation of all documents
- 9 When accessions are acquired as a donation or gift, the archival institution does not need to adhere to the arrangements and conditions of the donor.
- 10 The department that created the records should not be responsible for preparing, materials for transfer.

SECTION A [10 MARKS (10x1 = 10)]

[TURN OVER]

# **SECTION B:**

# ANSWER ANY <u>2 (TWO)</u> QUESTIONS FROM SECTION B:

## **QUESTION 1**

1 1 Define the following concepts as used in the archival field	
ı) Arrangement	(5)
II) Description	(5)
1.2 Discuss the processes of archival arrangement and description	(10)
1 3 Describe two archival principles used for arrangement	(10)
1.4 Discuss the five levels of arrangement	(10)
5 Discuss briefly the procedures involved in registering series	(5)
	[45 MARKS]

### AND/OR

## **QUESTION 2**

2.1 Briefly explain what an archival reference service is	(5)
2 2 Define briefly the archival reference interview	(5)
2.3 Discuss the archival reference interview process	(15)
2.4 Discuss the five reference service rules issued by an archives	<b>(10)</b>
2 5 Explain why it is important to promote archival outreach services	(10)
	[45 MARKS]

### AND/OR

[TURN OVER]

## **QUESTION 3**

3 1	3.1 Define the following concepts as used in archival field		
	ı)	Preservation	(5)
	11)	Conservation	(5)
	III)	Vital records	(5)
	ıv)	Archives	(5)
3 2 W	hat is	meant by disaster planning?	(5)
3 3 W	hat re	cords does a disaster plan focus on?	(5)
3 4 B	riefly d	scuss the steps involved in developing a vital records programme	(7)
3.5 ld	entify t	the four most common media for records with relevant examples	(8)
[45 MARKS] SECTION B [90 MARKS = 45 + 45] TOTAL: [100]			