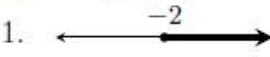
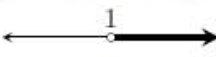
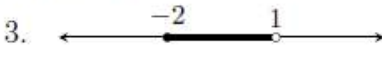
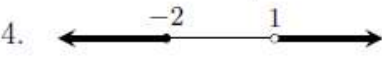
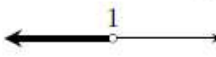
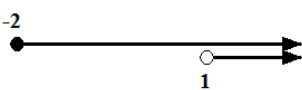
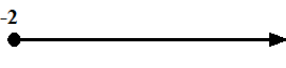
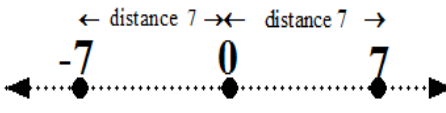
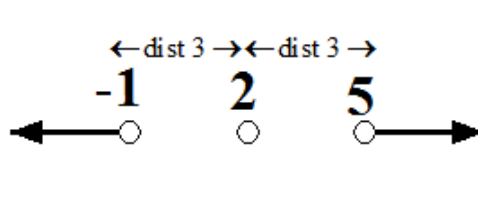


ASSIGNMENT 1 detailed solution

prepared by Mogamat Armien Hendricks

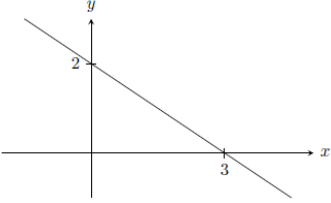
MAT 1510 - 2017

1	<p>Suppose $P = \{-3, 1, 3\}$, $Q = \{-3, -2, -1, 1, 2, 3\}$ and $R = \{-2, 2, 3\}$. Which of the following statements is/are true?</p> <p>(a) $P \cap R = \{3\}$ (b) $P \cup R = Q$ (c) $P = \{-3, 1, 3, 0\}$</p>
Solution	<p>$P \cap R = \{-3, 1, 3\} \cap \{-2, 2, 3\} = \{3\}$ CORRECT $P \cap R = \{-3, 1, 3\} \cup \{-2, 2, 3\} = \{-3, -2, 1, 2, 3\} \neq Q$ $P = \{-3, 1, 3\} \neq \{-3, 1, 3, 0\}$</p>
2	<p>The set $\{x \in \mathbb{R} x \geq -2 \text{ or } 1 < x\}$ is represented on the number line as</p> <p>1.  2.  3. </p> <p>4.  5. </p>
Solution	<p> </p> <p style="text-align: center;">union (OR) of the two sets gives</p>
3	<p>The area of ΔABC is $x \text{ cm}^2$ and the area of ΔXYZ is $y \text{ cm}^2$. Which one of the following mathematical inequalities represents the statement: "The area of ΔABC is at most the same as the area of ΔXYZ"?</p> <p>1. $x \geq y$ 2. $x > y$ 3. $x \leq y$ 4. $x < y$ 5. None of the preceding</p>
Solution	<p>"at most the same" interpreted as "\leq" $\therefore x \leq y$</p>
4	<p>The sum of the largest and smallest of the numbers $-\frac{1}{4}, -\frac{1}{3}, 0, \frac{3}{2}, \frac{4}{3}$ is</p> <p>1. 1 2. $\frac{4}{3}$ 3. $\frac{5}{4}$ 4. $\frac{7}{6}$ 5. $\frac{13}{12}$</p>
Solution	<p>largest number = $\frac{3}{2}$ smallest number = $-\frac{1}{3}$ sum of the two numbers = $\frac{3}{2} - \frac{1}{3} = \frac{9-2}{6} = \frac{7}{6}$</p>

5	<p>If the ratio of x to y is at least $\frac{5}{6}$, and $y > 0$, then</p> <p>1. $5x < 6y$ 2. $6x \leq 5y$ 3. $6x > 5y$ 4. $6x \geq 5y$ 5. $5x \geq 6y$</p>
Solution	<p>$x : y \geq \frac{5}{6}$</p> <p>$\frac{x}{y} \geq \frac{5}{6}$</p> <p>since $y > 0$ we find $6x \geq 5y$</p>
6	<p>Which of the following statements is/are FALSE?</p> <p>(a) $x = 7$ can be represented geometrically as all numbers x which are a distance of 7 units from 0.</p> <p>(b) $x + 2 > 3$ can be represented geometrically as all numbers x whose distance from 2 is greater than 3 units.</p> <p>(c) The inequality $x - a \leq \delta$, where $\delta > 0$, is true if and only if $-\delta < x - a < \delta$.</p>
Solution	<p>$x = 7 \Rightarrow x = 7$ or $x = -7$ graphically</p>  <p style="text-align: right;">TRUE</p> <p>$x+2 > 3 \Rightarrow x > 1$ or $x < -5$ graphically</p>  <p style="text-align: right;">FALSE</p>
7	<p>Which of the following statements is/are true?</p> <p>(a) $\sqrt{4} = \pm 2$</p> <p>(b) $\sqrt{6} + \sqrt{3} = \sqrt{9}$</p> <p>(c) $\frac{1}{\sqrt{2}} = \frac{\sqrt{2}}{2}$</p>
Solution	<p>$\sqrt{4} = +2 \neq \pm 2$ so FALSE</p> <p>$\sqrt{6} + \sqrt{3} \neq \sqrt{6+3} = \sqrt{9}$ so FALSE</p> <p>$\frac{1}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} = \frac{\sqrt{2}}{2}$ so TRUE</p>

8	<p>If we consider only those values of x for which the expression is defined, then $\frac{x^2 - x - 2}{x^2 + x - 6}$ is equal to</p> <p>1. $\frac{1}{3}$ 2. $\frac{-x-2}{x-6}$ 3. $\frac{x+1}{x-2}$ 4. $\frac{x+1}{x+3}$ 5. None of the preceding</p>
Solution	$\frac{x^2 - x - 2}{x^2 + x - 6} = \frac{(x-2)(x+1)}{(x-2)(x+3)} = \frac{x+1}{x+3}$
9	<p>Which one of the following statements is/are FALSE?</p> <p>(a) $\frac{a+1}{b} = \frac{a-1}{b} + \frac{b+1}{a} \Rightarrow a = \frac{b(b+1)}{2}$</p> <p>(b) $\frac{l}{k} = 2 - \frac{k}{l} \Rightarrow k = l$</p> <p>(c) $\frac{1}{a} + \frac{1}{b} = \frac{1}{c} - 1 \Rightarrow c = \frac{ab}{a(1+b)+b}$</p>
Solution	<p>(a) $\frac{a+1}{b} = \frac{a-1}{b} + \frac{b+1}{a}$ $\Rightarrow a(a+1) = a(a-1) + b(b+1)$ $\Rightarrow a^2 + a = a^2 - a + b^2 + b$ $\Rightarrow 2a = b(b+1)$ $\Rightarrow a = \frac{b(b+1)}{2}$ TRUE</p> <p>(b) $\frac{l}{k} = 2 - \frac{k}{l}$ $\Rightarrow l^2 = 2kl - k^2$ $\Rightarrow l^2 - 2kl + k^2 = 0$ $\Rightarrow (l-k)(l-k) = 0$ $\therefore k = l$ TRUE</p> <p>(c) $\frac{1}{a} + \frac{1}{b} = \frac{1}{c} - 1$ $\Rightarrow bc + ac = ab - abc$ $\Rightarrow bc + ac + abc = ab$ $\Rightarrow c(b+a+ab) = ab$ $\Rightarrow c = \frac{ab}{ab+a+b} = \frac{ab}{a(1+b)+b}$ TRUE</p>

10	The set of solutions of $(2x + 3)(3x - 4) = 3$ is 1. $\{0\}$ 2. $\{-\frac{3}{2}, \frac{4}{3}\}$ 3. $\{-\frac{5}{3}, \frac{3}{2}\}$ 4. $\{\frac{7}{3}\}$ 5. None of the preceding
Solution	$(2x + 3)(3x - 4) = 3$ $\Rightarrow 6x^2 + x - 12 - 3 = 0$ $\Rightarrow 6x^2 + x - 15 = 0$ $\Rightarrow (2x - 3)(3x + 5) = 0$ $\therefore x = \frac{3}{2} \quad \text{or} \quad x = -\frac{5}{3}$ $\therefore x \in \left\{-\frac{5}{3}, \frac{3}{2}\right\}$
11	Which of the following statements is/are correct? (a) The solution set of $x^2 - a^2 = 0$ is $\{- a , a \}$. (b) The solution set of $9y^3 - 25y = 0$ is $\{-\frac{5}{3}, \frac{5}{3}\}$. (c) The solution set of $0 \cdot x = 0$ is $\{0\}$.
Solution	<p>(a) $x^2 - a^2 = 0 \Rightarrow (x - a)(x + a) = 0 \Rightarrow x = a$ or $x = -a \Rightarrow x = a$ or $x = - a$ CORRECT</p> <p>(b) $9y^3 - 25y = 0 \Rightarrow y(9y^2 - 25) = 0 \Rightarrow y = 0$ or $y = \pm \frac{5}{3} \Rightarrow x \in \{-\frac{5}{3}, 0, \frac{5}{3}\} \neq \{-\frac{5}{3}, \frac{5}{3}\}$ FALSE</p> <p>(c) $0 \cdot x = 0 \Rightarrow x \in \mathbb{R}, x \neq 0$ FALSE</p>
12	Which one of the following is the solution set of the equation $\frac{1}{x-4} - \frac{1}{x} = \frac{4}{5}$? 1. $\{-5, 1\}$ 2. $\{-5, 5\}$ 3. $\{-1, 1\}$ 4. $\{-1, 5\}$ 5. None of the preceding
Solution	$\frac{1}{x-4} - \frac{1}{x} = \frac{4}{5}$ $\Rightarrow 5x - 5(x-4) = 4x(x-4)$ $\Rightarrow 5x - 5x + 20 = 4x^2 - 16x$ $\Rightarrow 4(x^2 - 4x - 5) = 0$ $\Rightarrow 4(x-5)(x+1) = 0$ $\therefore x \in \{-1, 5\}$
13	The solution set of $\sqrt{4x+3} = 2x$ is 1. $\{-\frac{1}{2}\}$ 2. $\{\frac{3}{2}\}$ 3. $\{-\frac{3}{2}, \frac{1}{2}\}$ 4. $\{-\frac{1}{2}, \frac{3}{2}\}$ 5. $\{-\frac{3}{2}, -\frac{1}{2}\}$
Solution	$\sqrt{4x+3} = 2x$ $\Rightarrow 4x+3 = 4x^2$ $\Rightarrow 4x^2 - 4x - 3 = 0$ $\Rightarrow (2x+1)(2x-3) = 0$ $\Rightarrow x \neq -\frac{1}{2} \quad \text{or} \quad x = \frac{3}{2}$ $\therefore x \in \left\{\frac{3}{2}\right\}$

14	 <p>The equation of the line sketched above is:</p> <p>1. $2y + 3x - 6 = 0$ 2. $2y + 3x + 6 = 0$ 3. $-3y + 2x - 6 = 0$ 4. $3y - 2x - 6 = 0$ 5. $3y + 2x - 6 = 0$</p>
Solution	$y = mx + c$ <i>gradient</i> $= m = -\frac{2}{3}$ <i>y</i> - intercept $= 2$ $y = -\frac{2}{3}x + 2$ $\therefore 3y = -2x + 6$ $\therefore 3y + 2x - 6 = 0$
15	<p>Which one of the following equations represents a line that is perpendicular to the line with equation $3x - 7y + 2 = 0$?</p> <p>1. $3x + 7y + 2 = 0$ 2. $-3x + 7y + 2 = 0$ 3. $7x + 3y + 2 = 0$ 4. $7x - 3y + 2 = 0$ 5. $-7x + 3y + 2 = 0$</p>
Solution	$3x - 7y + 2 = 0 \Rightarrow y = \frac{3}{7}x + \frac{2}{7}$ $\therefore y = -\frac{7}{3}x + c$ $\therefore 3y = -7x + 3c$ $\therefore 3y + 7x + 2 = 0$ possible equation
16	<p>The solution of the inequality $2x^2 + 5x + 3 \leq 0$ is</p> <p>1. $x \leq -\frac{3}{2}$ or $x \geq -1$ 2. $-\frac{3}{2} \leq x \leq -1$ 3. $x \geq -\frac{3}{2}$ 4. $x \leq -1$ 5. None of the preceding</p>
Solution	$2x^2 + 5x + 3 \leq 0$ $\Rightarrow (2x + 3)(x + 1) \leq 0$ using a number line we obtain: $\therefore -\frac{3}{2} \leq x \leq -1$
17	<p>The solution of the inequality $\frac{2-x}{ 3x+1 } \leq 0$ is</p> <p>1. $x \geq 2$ 2. $-\frac{1}{3} \leq x \leq 2$ 3. $-\frac{1}{3} < x \leq 2$ 4. $x \leq -\frac{1}{3}$ or $x \geq 2$ 5. $x < -\frac{1}{3}$ or $x \geq 2$</p>
Solution	$\frac{2-x}{ 3x+1 } \leq 0 \Rightarrow 2-x \leq 0 \Rightarrow x \geq 2$

18	<p>The circle with equation $2(x+4)^2 + 2(y-1)^2 - 18 = 0$ has centre C and radius r units, where</p> <p>1. $C = (4; -1); r = \sqrt{18}$ 2. $C = (-4; 1); r = \sqrt{18}$ 3. $C = (-4; -1); r = 3$ 4. $C = (4; -1); r = 3$ 5. $C = (-4; 1); r = 3$</p>
Solution	$2(x+4)^2 + 2(y-1)^2 = 18$ $\Rightarrow (x+4)^2 + (y-1)^2 = 9$ $\therefore \text{centre } C = (-4, 1) \text{ and radius } = 3$
19	<p>Towns A and B are 300 km apart. Susan travels from A to B at a speed of 80 km/h. Tebogo leaves 30 minutes after Susan and also travels from A to B, at a speed of 100 km/h. Tebogo overtakes Susan t hours after Susan has left town A. Which one of the following equations can be used to solve for t? Remember that distance = speed \times time.</p>
Solution	<p>distance after t hours (Susan) = $\text{speed} \times \text{time} = 80 \times t$</p> <p>distance after t hours (Tebogo) = $\text{speed} \times \text{time} = 100 \times \left(t - \frac{1}{2}\right)$</p> $\therefore 80t = 100\left(t - \frac{1}{2}\right)$
20	<p>Dhaya takes 5 hours to paint a room by herself. Working together, it takes Dhaya and Fawzia two-thirds of the time that it takes Fawzia to paint the room by herself. Suppose it takes Fawzia x hours to paint the room by herself. Which one of the following equations can be used to solve for x?</p> <p>1. $5 + x = \frac{2}{3}x$ 2. $\frac{2}{3}(5 + x) = x$ 3. $5 + x = \frac{2}{3} \times 5$ 4. $\frac{x + 5}{5x} = \frac{2}{3}x$ 5. $\frac{5x}{x + 5} = \frac{2}{3}x$</p>
Solution	<p>in 1 hour Dhaya paints $\frac{1}{5}$ of the room</p> <p>in 1 hour Fawzia paints $\frac{1}{x}$ of the room</p> <p>in 1 hour (Dhaya and Fawzia) paints $\left(\frac{1}{5} + \frac{1}{x}\right) = \frac{5+x}{5x}$ of the room</p> <p>but ALSO in 1 hour (Dhaya and Fawzia) paints $= \frac{1}{\frac{3}{2}x} = \frac{2}{3x}$ of the room</p> $\therefore \frac{5+x}{5x} = \frac{2}{3x} \Rightarrow \frac{5x}{5+x} = \frac{2}{3}x$