



Tutorial Letter 101/3/2018

Theoretical and Applied Ethics PLS3701

Semesters 1 and 2

**Department of Philosophy, Practical and
Systematic Theology.**

This tutorial letter contains important information
about your module.

BARCODE

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Note: In this module you have a choice between three applied ethical fields, namely Bio-medical ethics, Business ethics or Environmental Philosophy. You must choose which section you want to study. Choose only ONE section: either Section A (Biomedical Ethics) or Section B (Business Ethics) or Section C (Environmental Philosophy).

1 INTRODUCTION

Dear student,

It is our great joy to welcome you to the Discipline of Philosophy, Department of Philosophy, Practical and Systematic Theology, and to PLS3701: Theoretical and Applied Ethics. We trust that you will enjoy your studies and find it intellectually stimulating and challenging.

The tutorial matter for this module includes:

- **Tutorial letters 101 and 301 — (READ 101 AND 301 FIRST)**
- **Only Study Guide for PLS3701 (Theoretical and applied ethics)**
- **Prescribed textbooks**

Apart from Tutorial Letters 101 and 301, you will also receive other tutorial letters during the semester. These tutorial letters will not necessarily be available at the time of registration, but will be despatched to you as soon as they are available or needed (for instance, for feedback on assignments).

If you have access to the internet, you can view the study guides and tutorial letters for the modules for which you are registered on the university's online campus, myUnisa, at <http://my.unisa.ac.za>.

To go to the myUnisa website, start at the main Unisa website, <http://www.unisa.ac.za>, and then click on the "Login to myUnisa" link on the right-hand side of the screen. This should take you to the myUnisa website. You can also go there directly by typing in <http://my.unisa.ac.za>. Please consult the brochure "*Studies @ Unisa*, which you received with your study material, for more information on myUnisa.

This tutorial letter (Tutorial letter 101) sets out your programme for the semester (Semester 1 or Semester 2, 2018). It is a valuable document providing important information for planning your studies effectively. You should read through this tutorial letter before doing anything else.

As with all modules offered by the Discipline of Philosophy at undergraduate level, *Theoretical and Applied Ethics* has been **semesterised**, and so the following apply:

- Registration for Semester 1 commences in December 2017 while that for Semester 2 begins in May 2018.

- Study periods for Semester 1 2018 begin with reception of your study material following registration, and conclude with examinations in May/June 2018, while Semester 2 2018 is examined in October/November 2018.

Structure of the module: MAKE YOUR CHOICE:

In this module you have **a choice between three applied ethical fields**, namely **Bio-medical ethics** (Section A), **Business ethics** (Section B), or **Environmental Philosophy** (Section C).

You must choose which section you want to study. **Choose only ONE section**: either Section A: Bio-medical ethics or Section B: Business ethics or Section C: Environmental Philosophy.

Your choice will obviously depend on your particular field of study or your particular interest in ethical issues.

Study carefully the information on the section contents, the study programme, compulsory assignments, assignment due dates, prescribed material, recommended and additional reading, etc. that pertains to your particular choice/section. **We advise you to make your choice now, while you are reading this tutorial letter. Do not postpone making your choice.** The sooner you can decide on your particular field of study, i.e. bio-medical ethics, or business ethics, or environmental philosophy, the sooner you can get going with your studies.

For the successful completion of this module it would be helpful for you to keep this Tutorial Letter 101 by your side: it is your route map to the obtainment of credit for the module. Of particular importance is the **reading required** for each study unit. The readings will assist you with the required assignments, as well as in preparation for the examination.

You should **follow the structure and guidelines**, as set out in this tutorial letter to cope with the workload.

Assessment for *Theoretical and Applied Ethics* is done through both **formative and summative assessments**. You will be assessed formatively through **two assignments: a compulsory assignment** and a **second assignment**. It is to your advantage to **submit both assignments**, as both assignments contribute towards the final mark you will obtain for the examination. Moreover, your assignment mark will determine examination entry.

By working through all the prescribed material, completing the activities, self-tests, as well as your assignments, you will ensure that the syllabus is covered.

During the semester you will receive **two follow-up tutorial letters**: one after each assignment has been submitted.

These are important, for they provide you with **explanations of problems**. Moreover, they provide information on **methodology to be employed** in the successful writing of philosophical texts.

MyUnisa is used extensively in this module and we encourage you to **frequently visit the module site**. Most importantly, **myUnisa** provides students with the occasion to **engage with us, your lecturers**, and with **other students** on the **discussion forums**.

Please feel that **myUnisa** belongs to you, it is a “place” where you can **post any queries, problems, or difficulties** which you may be having with module content. We try our best to respond as often as possible.

Note that before you can make use of **myUnisa**, you are required to **register**. To register, please visit: <http://my.unisa.ac.za>, and then click on “*Join myUnisa*” (which is to be found on the menu on the left hand side of the webpage).

To assist in the future development (and improvement) of this module, you are kindly requested to **complete the questionnaire** (which you will find as Addendum A at the back of this tutorial letter). Please be as honest as you like in your responses. Once completed, we would be most grateful if you could **return the questionnaire** by **post** (you will find our postal address both on the questionnaire and under Section 3 of this Tutorial Letter).

We hope that you find the information contained in this Tutorial Letter 101 particularly useful. With best wishes for your studies in *Theoretical and Applied Ethics*,

Sincerely,

For

Biomedical Ethics:

Ms. Yolandi Coetser

Discipline of Philosophy

Tel.: +27 12 429 6596

e-mail: coetsym@unisa.ac.za

and

Department of Philosophy, Practical and Systematic Theology

For

Business Ethics:

Dr. Mojalefa Koenane
Discipline of Philosophy
Tel.: +27 12 429 6876
e-mail: koenamj@unisa.ac.za

Mr. Tshepo Lephakga
Discipline of Theological Ethics
Tel.: +27 12 429 2313
e-mail: lephat@unisa.ac.za

Mr. Mofenyi Mataboge
Discipline of Theological Ethics
Tel.: +27 12 429 2784
e-mail: matabml@unisa.ac.za

Department of Philosophy, Practical and Systematic Theology

For
Environmental Philosophy:

Prof. Michael Cloete
Discipline of Philosophy,
Tel.: +27 12 429 6756
e-mail: cloetm@unisa.ac.za

Mr. Tereblanche Delport
Discipline of Philosophy,
Tel.: +27 21 429 3391
e-mail: delport@unisa.ac.za

Department of Philosophy, Practical and Systematic Theology

2 PURPOSE OF AND OUTCOMES FOR THE MODULE

2.1 Purpose:

The **purpose** of this module is to introduce students to the theoretical frameworks and moral dimensions of decision-making in one of the following applied fields of ethics: bio-medical ethics OR business ethics OR environmental ethics.

2.2 Outcomes:

A range of tasks in study guides, tutorial letters, assignments and examinations will show that you, the learner, have achieved the following outcomes:

- understanding the theoretical frameworks and normative dimensions of decision making in bio-medical, business and environmental matters
- understanding the place of moral perspectives in bio-medical, business and environmental management, and
- developing a critical ethical attitude and reflexive skills which will enable you to perform the practical tasks of managing bio-medical and business practice and environmental problems.

By completing this module, you will also gain a clearer understanding of in what sense(s) the concepts of “bio-medical”, “business” and “environmental” are used in moral contexts and be able to give an account of the notion of an applied ethic.

3 LECTURERS AND CONTACT DETAILS

3.1. Lecturers’ contact details:

Please ensure that when you contact your lecturers, that you direct your queries to the lecturers responsible for the particular option (i.e. Biomedical or Business Ethics or Environmental Philosophy) which you have chosen.

Our contact details are:

For

Biomedical Ethics:

Ms. Yolandi Coetser

Discipline of Philosophy

Tel.: +27 12 429 6596

e-mail: coetsym@unisa.ac.za

Department of Philosophy, Practical and Systematic Theology

For

Business Ethics:

Dr. Mojalefa Koenane

Mr. Tshepo Lephakga

Discipline of Philosophy
 Tel.: +27 12 429 6876
 e-mail: koenamj@unisa.ac.za

Discipline of Theological Ethics
 Tel.: +27 12 429 2313
 e-mail: lephat@unisa.ac.za

Mr. Mofenyi Mataboge
Discipline of Theological Ethics
 Tel.: +27 12 429 2784
 e-mail: matabml@unisa.ac.za

Department of Philosophy, Practical and Systematic Theology

For
Environmental Philosophy:

Prof. Michael Cloete
Discipline of Philosophy,
 Tel.: +27 12 429 6756
 e-mail: cloetm@unisa.ac.za

Mr. Tereblanche Delpoort
Discipline of Philosophy,
 Tel.: +27 21 429 3391
 e-mail: delpopt@unisa.ac.za

Department of Philosophy, Practical and Systematic Theology

3.2. Contact details of the Discipline of Philosophy, Department of Philosophy, Practical and Systematic Theology:

Should you be unable to reach me, or if you desire to contact the Department, you are welcome to contact our secretary, at the following contact details:

Office: Room 09-53, Theo van Wijk Building, Muckleneuk Campus, Preller Street, Muckleneuk Ridge, City of Tshwane, SOUTH AFRICA
Postal address: PO Box 392, UNISA, 0003, SOUTH AFRICA
Telephone: +27 12 429 6888
Fax: +27 12 429 2043
e-mail: sekhunp@unisa.ac.za / philosophy@unisa.ac.za

3.3. Contact details of the University:

You will find general Unisa contact details in the “*Studies @ Unisa*” brochure, and that you should make use of your student number in all correspondence with the University.

4 MODULE-RELATED RESOURCES

4.1. Prescribed books:

The prescribed books for this module are in accordance with the option which you have selected. Prescribed books must be purchased, as they are necessary for the successful completion of the module’s assignments and examination.

Please ensure that you purchase only the prescribed book relating to the particular option you have chosen, as follows:

4.1.1. Option A: Biomedical Ethics:

The prescribed text for this option is:

- Beauchamp, T.L., Walters, L., Kahn, J.P. & Mastroianni, A.C. (eds.). 2014. *Contemporary issues in bioethics*. 8th edition. Belmont, CA: Wadsworth–Thomson Learning.

4.1.2. Option B: Business Ethics:

The prescribed texts for this option are:

- Rossouw, D. (with L van Vuuren). 2010. *Business Ethics*. 4th Edition. Oxford: Oxford University Press.
- *King Report on Governance for South Africa 2009*. 2009. Available from the World Wide Web at: <http://african.ipapercms.dk/IOD/KINGIII/kingiiiireport/>.

4.1.3. Option C: Environmental Philosophy:

The prescribed text for this option is:

- Van de Veer, D. & Pierce, C. (eds.). 2003. *The environmental ethics and policy book: Philosophy, Ecology, Economics*. 3rd Edition. Belmont, CA: Thompson-Wadsworth.

The prescribed texts are available through the following official Unisa booksellers: Adams & Co (www.adamsuniversitybooks.co.za), Armstrongs (www.armstrongs.co.za), Book Express (www.bookexpress.co.za), Juta & Co (www.jutaonline.co.za), Kalahari.net (www.kalahari.net), Protea Bookshops (www.proteabookshop.co.za), Praesidium Books (www.praesidiumbooks.co.za), Pro Visions Books (www.provisions.co.za), and Van Schaik Bookstore (www.vanschaik.com).

It is imperative for the successful completion of this module that you have access to the prescribed book, in addition to this Tutorial Letter 101 and the module's Study Guide. Thus, order your prescribed books as soon as you receive this Tutorial Letter.

4.2. E-reserves:

4.2.1. Option A: Biomedical Ethics:

This option of the module has no e-reserves.

4.2.2. Option B: Business Ethics:

This option of the module has no e-reserves.

4.2.3. Option C: Environmental Ethics:

- Beckerman, W. 1998. "'Sustainable Development'. Is it a useful concept?" pp. 426 – 474, in: Van de Veer, D. and Pierce, C. (eds.). *The Environmental Ethics & Policy Book*. 2nd edition. Belmont, CA: Wadsworth.
- Daly, H.E. 1998. "On Wilfred Beckerman's Critique of Sustainable Development.", pp. 474 – 478, in: Van de Veer, D. and Pierce, C. (eds.). *The Environmental Ethics & Policy Book*. 2nd edition. Belmont, CA: Wadsworth.
- Taylor, P.W. 1994. "Priority principles", pp. 199 – 211, in: Van de Veer, D. and Pierce, C. (eds.). *The Environmental Ethics & Policy Book*. 1st edition. Belmont, CA, Wadsworth.
- Weston, A. 1996. "Before environmental ethics", pp. 139 – 160, in: *Environmental Pragmatism*.

4.3. Recommended books:

4.3.1. Option A: Biomedical Ethics:

This option of the module has no e-reserves

4.3.2. Option B: Business Ethics:

- DesJardins, J.R. & McCall J.J. 2005. *Contemporary Issues in Business Ethics*. 5th Edition. Thomson.
- Donaldson, T. 2002. *Ethical Issues in business: a philosophical approach*. Prentice Hall.

4.3.3. Option C: Environmental Philosophy:

- Baxter, W. 1995. "People or Penguins", pp. 361 – 384, in: In Pierce, C & Van de Veer, D. (eds.). *People, penguins and plastic trees*. 2nd edition. Belmont CA: Wadsworth.
- Cock, J. & Koch, E. 1991. *Going green. People, politics and the environment in South Africa*. Cape Town: Oxford University Press.
- Des Jardins, J.R. 2001. *Environmental ethics. An introduction to environmental philosophy*. 3rd edition. Belmont, CA: Wadsworth Publishing Company.
- Eckersley, R. 1992. "Chapter 1", pp. 7 – 31, in: *Environmentalism and Political Theory: Toward an ecocentric approach*. London: UCL Press.
- Pierce, C. & Van De Veer, D. 1995. *People, penguins and plastic trees. Basic issues in environmental ethics*. 2nd edition. Belmont, CA: Wadsworth Publishing Company.

4.4. **Library Request Services:**

4.4.1. Unisa Library login:

You will be required to provide your login details, i.e. your student number and your myUnisa password, in order to access the library's online resources and services. This will enable you to

- View or print your electronic course material
- Request library material
- View and renew your library material
- Use the library's e-resources

4.4.2. Requesting books from the library:

4.4.2.1. *Prescribed books:*

Students are expected to purchase their own copies of prescribed books listed in Tutorial Letters 101.

A limited number of copies are housed in the Unisa Libraries, subject to each branch library's lending regulations.

Problems experienced in obtaining copies from booksellers should be directed to the Prescribed Book section at email vospresc@unisa.ac.za or telephone +27 12 429 4152.

4.4.2.2. *Electronic requests:*

The preferred way of requesting Recommended and Additional books is online via the library's catalogue. Go to <http://oasis.unisa.ac.za> or via myUnisa, go to <http://my.unisa.ac.za> > Login > Library > Library catalogue, or for mobile access (AirPAC), go to <http://m.oasis.unisa.ac.za/>

4.4.2.3. *Faxing book requests:*

Requests can be faxed to +27 12 429 8128.

4.4.2.4. *Postal requests:*

Books may also be requested by completing one library book request card for each book. Request cards are included in your study package. These should be mailed to

The Head: Request Services
Department of Library Services
PO Box 392
Pretoria 0003

Enquiries about requested books should be addressed to bib-circ@unisa.ac.za; note requests should not be sent to this email address.

Telephonic enquiries can be made at +27 12 429 3133/3134. An after-hour voicemail service is also available at these numbers.

4.4.3. Requesting journal articles from the library:

4.4.3.1. *Electronic course material / e-Reserves:*

Recommended material can be downloaded from the library's catalogue at <http://oasis.unisa.ac.za>. Under search options, click on Course code search and type in your course code, e.g. CST1501. Click on the Electronic reserves for the current year.

The recommended articles are available in PDF (portable document format).

The Adobe Reader should be loaded on your computer so that you can view or print scanned PDF documents. This can be done free of charge at <http://www.adobe.com>.

4.4.3.2. *Additional journal articles:*

The preferred way of requesting journal articles is online via the library's catalogue.

Go to <http://oasis.unisa.ac.za> or via myUnisa, go to <http://my.unisa.ac.za> > Login > Library > Library catalogue, or for mobile access (AirPAC), go to <http://m.oasis.unisa.ac.za/>

4.4.3.3. *Faxing journal article requests:*

Requests can be faxed to +27 12 429 8128.

4.4.3.4. *Postal requests:*

Journal articles may also be requested by completing an article request card for each item.

These should be mailed to the same address as postal requests above.

Enquiries about requested articles should be addressed to bib-circ@unisa.ac.za;

telephonic enquiries can be made at +27 12 429 3432.

5 STUDENT SUPPORT SERVICES FOR THE MODULE

5.1. Effective Study:

A study skills book entitled “*Effective Study*” is published by the Bureau for Counselling, Career and Academic Development (BCCAD). It is available in English and can be obtained from Unisa Press (see contact details below). The publication deals with a variety of topics which are applicable to specific periods during the semester. It also contains a screening questionnaire, which will indicate to students in which areas they may expect problems and on which areas they should focus.

To gain maximum advantage from the guidelines given in the publication, it is suggested that you work through the book at the beginning of your studies. After this initial overview, you can consult the sections selectively as your needs emerge.

The publication can be used repeatedly by both beginner and experienced students, as it was not only written for students with study problems. Successful students can also use the guidelines to improve their academic performance.

Title:

Van Schoor, WA, Mill, EM, & Potgieter, D. 2001. *Effective study*. Pretoria: Unisa Press.

How to obtain *Effective Study*?

You can order the booklet from Unisa Press. Only prepaid orders will be accepted. An order form appears in the booklet “*Studies @ Unisa*” which you have received as part of your study package. You may contact Unisa Press through the following means:

- Telephone enquiries: +27 12 429 3515
- Fax enquiries: +27 12 429 3449
- E-mail enquiries: unisa-press@unisa.ac.za

5.2. Study Groups: contact with other students:

It is advisable to have contact with fellow students. One way to do this is to form study groups. Study groups are an activity for which students take responsibility.

The purpose of this initiative is specifically to assist students to get in touch with others registered for the same course, who live in the same area.

The addresses of students in your area may be obtained from the following department:

Directorate: Student Administration and Registration
PO Box 392
UNISA
0003
SOUTH AFRICA

5.3. Tutorial services and work-integrated learning:

The Directorate TSDL (Tutorial Services and Work Integrated Learning) is responsible for academic support services.

For more information on the Tutorial Support Programme and How to join the Tutorial Support Programme, please consult the brochure “Studies @ Unisa.

5.4. myUnisa:

If you have access to a computer that is linked to the internet, you can quickly access resources and information at the University. The myUnisa learning management system is Unisa's online campus that will help you to communicate with your lecturers, with other students and with the administrative departments of Unisa.

To go to the *myUnisa* website, start at the main Unisa website, <http://www.unisa.ac.za>, and then click on the 'login to myUnisa' link under the myUnisa heading on the screen. This should take you to the myUnisa website. You can also go there directly by typing in <http://my.unisa.ac.za>. Please consult the brochure “Studies @ Unisa which you received with your study material for more information on *myUnisa*.

5.5. Additional information regarding student support services:

For additional information with regard to student support services, please consult “*Studies @ Unisa* brochure.

6 MODULE-SPECIFIC STUDY PLAN

Kindly **select the option** (i.e. either Option A: Biomedical Ethics, Option B: Business Ethics, or Option C: Environmental Philosophy) **for which you are registered.**

Please **refer to the study programme for the semester for which you are registered**, i.e. either for **Semester 1 OR Semester 2, 2018.**

It is important to **work out a study programme that suits your particular circumstances**. Remember to organise your study programme in such a way that **you have enough time to prepare for the examination**.

To adopt a **sensible and realistic study plan**, we provide you with an **explicit indication** of the **notional study hours** you need to spend on each topic of the study material.

The notional study hours attached to this module are **120**. Please keep in mind that **notional study hours refer to the actual time you actively spend on the study material**.

You should spend at least **1½ hours per day** to cover all the prescribed material in this module:

- 1.5 hours X 80 days = 120 notional hours.

You can, of course, work out your own study programme.

FOR ASSIGNMENT QUESTIONS, PLEASE REFER TO:

- **Option A: Biomedical Ethics:**
Sections 7.4.1.1. (Semester 1, 2018) and 7.4.1.2. (Semester 2, 2018) of this tutorial letter.
- **Option B: Business Ethics:**
Sections 7.4.2.1. (Semester 1, 2018) and 7.4.2.2. (Semester 2, 2018) of this tutorial letter.
- **Option C: Environmental Philosophy:**
Sections 7.4.3.1. (Semester 1, 2018) and 7.4.3.2. (Semester 2, 2018) of this tutorial letter.

6.1. STUDY PROGRAMME FOR SEMESTER 1, 2018:

6.1.1. OPTION A: BIOMEDICAL ETHICS:

***Suggested
schedule:***

<p><u>Topic 1:</u> Introduction to Bio-medical Ethics</p>	<p>4 January – 15 January 2018</p>
<p>On Topic 1, you need to spend 10 notional hours.</p> <p>Work through Topic 1: “Introduction to Bio-medical ethics” in your study guide and do the activities.</p>	
<p><u>Topic 2:</u> Ethical decision making</p>	<p>18 January – 29 January 2018</p>
<p>On Topic 2, you need to spend 20 notional hours.</p> <p>Study Topic 2: “Ethical decision making” in your study guide and do all the activities as you work through this topic. Then work through Chapter 1: “Ethical theory and bioethics” in your prescribed book, Beauchamp, Walters, Kahn & Mastroianni: <i>Contemporary issues in bioethics</i>.</p>	
<p><u>Topic 3:</u> The problem of health care: beneficence and justice</p>	<p>1 February – 19 February 2018</p>
<p>On Topic 3, you need to spend 20 notional hours.</p> <p>Work through Topic 3: “The problem of health care: beneficence and justice” in your study guide. Now read Chapter 2: “The health care provider-patient relationship” and Chapter 8: “Justice and health” in your prescribed book. Do all the activities. Make notes of the significant points and arguments.</p>	
<p><u>Compulsory Assignment 01:</u></p>	<p>22 February – 4 March 2018</p>
<p>That note that the assignment deals with problem of the distribution of health care resources. You should thus go back to Topic 3: “The problem of health care: beneficence and justice” and your notes on the significant points and arguments on this topic. Complete Compulsory</p>	

<p>Assignment 01 and send it in for marking. You will receive feedback on your assignment.</p> <p>Due date of Compulsory Assignment 01: 29 February 2018.</p> <p>Refer to Section 7.4.1.1. for the assignment questions for this semester.</p>	
<p><u>Topic 5:</u> The problem of euthanasia and physician-assisted suicide</p>	<p>7 March – 8 April 2018</p>
<p>On Topic 5, you need to spend 25 notional hours.</p> <p>Since Assignment 02 deals with the problem of euthanasia and the due date of this assignment is 10 April, I advise you to study Topic 5 first. After you have worked through Topic 5 and submitted your assignment, go back to Topic 4.</p> <p>Work through Topic 5: “The problem of euthanasia and physician-assisted suicide” in your study guide. Do all the activities. Now work through Chapter 5: “End of life” in your prescribed book. Make notes of the significant points and arguments. Now complete Assignment 02 and send it in for marking. You will receive feedback on your assignment.</p> <p>Due date of Assignment 02: 01 April 2018</p>	
<p><u>Topic 4:</u> The problem of abortion</p>	<p>11 April – 22 April 2018</p>
<p>On Topic 4, you need to spend 25 notional hours.</p> <p>Work through Topic 4: “The problem of abortion” in your</p>	

<p>study guide. Do all the activities. Now study Chapter 4: "Reproduction" in your prescribed book. Make notes of the significant points and arguments.</p>	
<p>Examination Preparation:</p>	<p>25 April – 20</p>
<p>You need to spend 20 notional hours for examination preparation.</p> <p>Revise all the prescribed study material relevant to the module. Make sure that you have covered all the study material. Reread the tutorial letter on the examination format, which you received during the course of the semester. Note that the examination paper consists of six (6) questions of which you have to answer three (3).</p>	<p>May 2018</p>

6.1.2. OPTION B: BUSINESS ETHICS:

Proper planning is essential for successful study of this section of this module on Theoretical and Applied Ethics (Section B: **Business Ethics**). You need to work out a study programme which suits your particular circumstances. But remember to organise your study programme in such a way that you have enough time to prepare for you assignments and the examination. Remember, the semester is very short, so ensure that you work steadily so that you can complete both assignments and also prepare for the examination.

It is the practice at Unisa to compose two kinds of study guides. One, the "wrap-around" type, is so constructed as to reflect the organization of matter and ideas contained in the prescribed book.

The other type is intended to be self-standing, so that the prescribed text serves as a supplementary aid in deepening students understanding of ideas presented in the study guide. It should be clear from the study of PLS3701 that the Philosophy favours the latter approach.

Because we have not ourselves authored a text book in this field, we have no control over changes made by the authors.

This explains the type of study guide we elected to write. *It is not necessary to read the prescribed text from the very beginning and hope to find something that is relevant to the study guide.*

May I suggest that, from a purely heuristic point of view, when reading the study guide you make notes (or highlight) ideas that seem to be recurring and possibly significant. **Then, to deepen your grasp of such concepts, seek them out in the Index pages of the text book and read around the material so as to appreciate the context in which the authors have situated their discussion.** You may then find that sometimes they include ideas not sufficiently explored in the study guide. On the other hand you may decide to stop reading when encountering new and unfamiliar material. You will certainly lose nothing if you choose the latter approach.

Follow these steps if you wish to complete this module successfully:

- Read your tutorial letter 101 carefully (at least twice).
- You will notice that the Business Ethics section of this study guide is divided into four topics. Each topic contains a number of study units (consult the chart provided below).
- Read the introduction and then each of the 13 study units in the study guide.
- Complete all the suggested activities as you progress through the study guide. These activities are designed to help you grasp the content of the study guide.
- Now read the whole prescribed book.
- Note where the prescribed book offers additional information to what is provided in the guide. Also compare the decision-making method as used in the guide and in the prescribed book.
- Complete **both** the assignments and submit them by the due date. Both assignments contribute to the year mark.
- After completing both assignments, start preparing for the examination.
- Using the diagram provided below, re-read the material in the study guide and the prescribed book following the order of the main themes. This will help you to gain an overview of all the information and analysis that is contained in this study of business ethics.

Themes in the study guide	See the Study Guide	See the Prescribed book (some chapters are referred to more than once below)
Topic One: Introduction to Business Ethics		Part 1: Definitions and distinctions
What is Ethics?	Study Unit 1	Chapter 1
Business Ethics in Context	Study unit 2	Chapter 2
What is Business Ethics?	Study Unit 3	Chapters 3, 4, 8, 9, 10 and 11 Part 2: The ethical dimension of business Part 4: Business ethics matters
Topic Two: Making Ethical Decisions		Part 3: Theories on ethics and business Part 5 Ethical Decision Making in Business
Moral Norms, values, competing interests	Study Unit 4	Chapter 12 <ul style="list-style-type: none"> • Moral Norms (Is it legal? Page 157) • Norms and values (Does it meet company Standards? Page 158) • Norm of fairness (Is it fair to all stakeholders? Page 159) • Teleology (good consequences). (Can it be disclosed? p 160). Chapter 13 Chapter 14 Chapter 15 (using the RIMS decision making method)
Criteria for ethical decision making	Study Unit 5	Chapters 6, 7 and 12

Methods of ethical decision making (also the DECA method)	Study Unit 6	Chapter 14
Topic Three: Social Responsibility, Corporate Governance, and Ethical Management		
Corporate social responsibility	Study Unit 7	Chapter 3
Corporate governance	Study Unit 8	Chapters 5 and 16
Managing ethics in organisations	Study Unit 9	Part 6: Governing ethical performance Chapters 16-21
Topic Four: Typical Ethical Issues in Business		Part 7: Case studies
Affirmative action	Study Unit 10	Chapter 15
Equality and discrimination in Business	Study Unit 11	
Whistle-blowing	Study unit 12	
Insider trading	Study Unit13	

Some guidelines concerning assignments

- When doing assignments, write briefly and to the point. In an assignment we test your ability to convey the essential information in a clear and logical manner. You will be penalised if you merely summarise irrelevant content
- Make sure that you answer the question that you have been asked.
- Avoid plagiarising, that is, copying directly out of the books you have read or from the internet. Use quotation marks (inverted commas) for direct quotations from your sources and provide a reference citing your source.

Do not use too many quotations; rather, put what you want to say in your own words. If you use someone's argument, you still need to supply a reference, though obviously you won't use quotation marks. Students who "copy" out of books will lose a substantial number of marks.

- Read questions carefully, note the key words or phrases in each of your assignment (s) and examination topics or questions. Ensure that you follow the instructions provided in the topic/question itself, as well as any other guidelines your lecturers have provided.
- Relate your study material to items that appear in the newspapers, on television, on the radio or in conversations with colleagues and family members. Business Ethics is a relevant and topical matter, so link your studies with your life and issues discussed in your context.

6.1.3. OPTION C: ENVIRONMENTAL PHILOSOPHY:

Each Study Unit is divided into different chapters, and that the prescribed study material is linked to the different chapters (or certain sections within chapters).

As far as it is possible, each chapter begins with a section called *Point of departure*. In this section, you will be prompted to draw on your personal experience of environmental problems. This will link the discussion that follows with things that you can relate to on a personal level.

Furthermore, each chapter will also contain one or more sections called *Application*. In this section you will be prompted with self-study questions and exercises to think through and apply the practical implications of the discussion in terms of concrete, real-life issues. The purpose of this application is to move beyond the realm of pure theory and to experience the value and relevance of the principles that have been discussed in the chapter.

		<i>Suggested schedule:</i>
<u>Study Unit 1:</u> Setting the scene and introducing you to human centred environmental ethics		(3 weeks: 30 notional hours)
	<u>Outcomes:</u> The aim of this Study Unit is to introduce you to: 1) The kinds of ethical problems that are addressed in environmental ethics, 2) The values underpinning environmental degradation and destruction, and	Monday, 18 January – Friday, 5 February 2018

3) The way in which the challenges of environmental degradation and destruction are addressed within the framework of a human centered environmental ethics.

In order to achieve these aims, the themes listed below will be covered in this Study Unit:

Themes:

Introduction:

What is environmental ethics and why is it important?

Prescribed Reading:

- *Moral argument and ethical theory* (Chapter 1. VanDeVeer and Pierce [3rd Ed.]

- *Influential ideas and theories.* (Chapter 2. VanDeVeer and Pierce [3rd Ed.]

Additional reading:

- *Section 24* of South Africa's Constitution.
- *Chapter 2* of South Africa's National Environmental Management Act (107 of 1998).

Chapter 1:

Conceptualizing environmental problems

Prescribed Reading:

- Rachel Carson, *Silent spring.* (Chapter 88. VanDeVeer and Pierce [3rd Ed.]

- Robert Goodland, *The case that the world has reached limits.*

(Chapter 89. VanDeVeer and Pierce [3rd Ed.]

- Guy Claxton, *Involuntary simplicity: Changing dysfunctional habits of consumption.*

- (Chapter 98. VanDeVeer and Pierce [3rd Ed.]

Additional Reading: Robyn Eckersley, *Environmentalism and political theory. Toward an ecocentric approach.* London: UCL Press. 1992, Chapter 1, pp. 7-31.

**Chapter 2:
Values underlying environmental destruction**

Prescribed Reading:

- Lisa H. Newton, *The chainsaws of greed.* (Chapter 84. VanDeVeer and Pierce [3rd Ed.]
- Garrett Hardin, *The tragedy of the commons.* (Chapter 47. VanDeVeer and Pierce [3rd Ed.]

Additional Reading: Warwick Fox, Chapter 6. *Towards a transpersonal ecology.* (1995)

**Chapter 3:
Resource conservation and wilderness preservation**

	<p><i>Prescribed Reading:</i></p> <ul style="list-style-type: none"> • Bryan G. Norton, <i>Forest service policy</i>. (Chapter 79. VanDeVeer and Pierce [3rd Ed.] • Perri Knize, <i>The mismanagement of the national forests</i>. • (Chapter 78. VanDeVeer and Pierce [3rd Ed.] <p><i>Additional Reading:</i></p> <ul style="list-style-type: none"> • William Baxter, <i>People or penguins</i>. (In Christine Pierce and Donald VanDeVeer (Eds.), • <i>People, Penguins and Plastic Trees</i>, (2nd edition), 1995: Wadsworth, Belmont, CA.) • (Aldo Leopold. 1991. "Thinking like a mountain." <i>A sand county almanac</i>. pp. 137-141.) 	
<p>Study Unit 2: Nature centred environmental ethics</p>		<p>(3 weeks: 30 notional hours)</p>
	<p><u>Outcomes:</u> The aim of this Study Unit is to introduce you to four models of environmental ethics in which aspects of nature are taken as point of departure.</p> <p>You will also be introduced to a methodology that can be used within this framework to resolve conflicts when the interests of humans and nature clash.</p>	<p>Monday, 15 February – Friday, 4 March 2018</p>

To achieve these aims, the themes listed below will be covered in this Study Unit:

Themes:

Chapter 4:

Animal liberation and animal rights

- Prescribed Reading:*
- *Preview* (Chapter 13. VanDeVeer and Pierce [3rd Ed.])
 - Peter Singer, *Animal liberation*. (Chapter 15 VanDeVeer and Pierce [3rd Ed.])
 - Tom Regan, *The case for animal rights*. (Chapter 16 VanDeVeer and Pierce [3rd Ed.])

Chapter 5:

An ethics of respect for nature

- Prescribed Reading:* Paul W Taylor, *The Ethics of Respect for Nature* (Chapter 24 VanDeVeer and Pierce [3rd Ed.])

Chapter 6:

Aldo Leopold's Land Ethic

- Prescribed Reading:* Aldo Leopold, *The Land Ethic* (Chapter 25 VanDeVeer and Pierce [3rd Ed.])

Chapter 7:

Conflict resolution within the framework of an environmental ethics of ecological sensibility

- Prescribed Reading:* Paul W Taylor, *Priority*

	<i>Reading: principles (In VanDeVeer and Pierce [1st Ed.]</i>	
Study Unit 3:		(3 weeks: 30 notional hours)
Radical environmental ethics		
	<p><u>Outcomes:</u> The aim of this Study Unit is to introduce you to four models within the framework of an environmental ethics that endeavours to identify the root causes of our environmental problems, as well as to overcome them by a radical transformation of our thought patterns, practices, institutions and experiences.</p> <p>To achieve these aims, the themes listed below will be covered in this Study Unit:</p> <p><u>Themes:</u></p> <p>Chapter 8: Deep Ecology and Ecofeminism</p> <p><i>Prescribed Reading:</i></p> <ul style="list-style-type: none"> • Arne Naess, <i>Self-realization. An ecological approach to being in the world</i> (Chapter 31 VanDeVeer and Pierce [3rd Ed.] • Karin J. Warren, <i>The power and the promise of ecological feminism.</i> (Chapter 35 VanDeVeer and Pierce [3rd Ed.] <p><i>Additional Reading:</i></p> <ul style="list-style-type: none"> • Val Plumwood, <i>Nature, self and gender</i> (Chapter 30 VanDeVeer and Pierce [2nd Ed.] • Arne Naess, "The shallow and the deep, long-range ecology movement: A summary." <i>Inquiry</i>, 	<p>Monday, 7</p> <p>March –</p> <p>Friday, 25</p> <p>March 2018</p>

	<p style="text-align: right;">Vol. 16, No. 1, 1973: 95-100.</p> <p>Chapter 9: Social Ecology and Bioregionalism</p> <p><i>Prescribed Reading:</i></p> <ul style="list-style-type: none"> • Murray Bookchin, <i>Will ecology become 'The Dismal Science'?</i> (Chapter 32 VanDeVeer and Pierce [3rd Ed.] • Donald Alexander, "Bioregionalism: Science or sensibility?", <i>Environmental Ethics</i> 12 (1990): 161-171. 					
<p>Study Unit 4: Turning ethical theory into practice</p>		<p>(3 weeks: 30 notional hours)</p>				
	<p><u>Outcomes:</u> The aim of this Study Unit is:</p> <ol style="list-style-type: none"> 1) To show that the diversity of models within environmental ethics can serve as a rich source of ethical creativity if they are approached from a sober pragmatic point of view, and 2) To introduce you to the ethical dimensions of two of the major policy objectives that we have to realize in environmental management in South Africa today, namely sustainable development and environmental justice. <p>To achieve these aims, the themes listed below will be covered in this Study Unit:</p> <p><u>Themes:</u></p> <table border="1" data-bbox="603 1839 1211 2078"> <tr> <td colspan="2" data-bbox="603 1839 1211 1980"> <p>Chapter 10: Finding creativity in the diversity of environmental ethics.</p> </td> </tr> <tr> <td data-bbox="603 1980 815 2078"> <p><i>Prescribed Reading:</i></p> </td> <td data-bbox="815 1980 1211 2078"> <ul style="list-style-type: none"> • Bryan Norton, "The environmentalists' </td> </tr> </table>	<p>Chapter 10: Finding creativity in the diversity of environmental ethics.</p>		<p><i>Prescribed Reading:</i></p>	<ul style="list-style-type: none"> • Bryan Norton, "The environmentalists' 	<p>Monday, 28 March – Friday 15 April 2018</p>
<p>Chapter 10: Finding creativity in the diversity of environmental ethics.</p>						
<p><i>Prescribed Reading:</i></p>	<ul style="list-style-type: none"> • Bryan Norton, "The environmentalists' 					

			<p>dilemma.” (<i>Towards unity among environmentalists</i>, pp. 3-13.)</p> <ul style="list-style-type: none"> • Anthony Weston, “Before environmental ethics”. (<i>Environmental pragmatism</i>, pp. 139-160.) 	
<p>Chapter 11: A pragmatic, policy approach to environmental ethics</p>				
		<i>Prescribed Reading:</i>	<ul style="list-style-type: none"> • Bryan G Norton, <i>Integration or reduction:</i> • <i>Two approaches to environmental values.</i> (Chapter 28 VanDeVeer and Pierce [3rd Ed.]) • Aldo Leopold. 1991. “Thinking like a mountain.”, in, <i>A Sandy County Almanac</i>, pp137-141. 	
		<i>Additional Reading:</i>	<p>Bryan Norton. "Sustainability, human welfare and ecosystem health". <i>Environmental Values</i>, 1 (1): 97 -111</p>	
<p>Chapter 12: Ecological sustainability in ethical perspective</p>				
		<i>Prescribed Reading:</i>	<ul style="list-style-type: none"> • Wilfred Beckerman, <i>Sustainable</i> 	

			<p><i>development. Is it a useful concept?</i> (Chapter 63 VanDeVeer and Pierce [2nd Ed.]</p> <ul style="list-style-type: none"> Herman E. Daly, <i>On Wilfred Beckerman's critique of sustainable development.</i> (Chapter 64 VanDeVeer and Pierce [2nd Ed.] 	
		<p>Chapter 13: Environmental justice</p>		
		<p><i>Prescribed Reading:</i></p>	<ul style="list-style-type: none"> Karl Grossman, <i>Environmental Racism.</i> (Chapter 81 VanDeVeer and Pierce [3rd Ed.] Garrett Hardin, <i>Lifeboat ethics.</i> (Chapter 55 VanDeVeer and Pierce [3rd Ed]) 	
		<p><i>Additional Reading:</i></p>	<ul style="list-style-type: none"> Holmes Rolston III, <i>Feeding people versus saving nature?</i> (Chapter 56 VanDeVeer and Pierce [2nd Ed.] Marianne Felix, "Risking their lives in ignorance. The story of an asbestos-polluted community.", <i>Going Green</i>, pp. 33-45. 	

			<ul style="list-style-type: none"> • Lesley Lawson, “The ghetto and the greenbelt. • The environmental crisis in the urban areas.” <i>Going Green</i>, pp. 46-65. 	
Examination revision				(Notional hours student dependent)
	<p>While you are allotted 10 notional hours for the revision of the module content in preparation for the examination, depending on your own style of study and progress through the module contents, you may need to spend more time than this in preparation for the examination.</p> <p>It is important in your examination revision that you revise all module content, and that you familiarise yourself with the essential theories discussed in each study unit.</p>			<p>Monday, 18 April – Friday, 29 April 2018</p>

6.2. STUDY PROGRAMME FOR SEMESTER 2, 2018:

6.2.1. OPTION A: BIOMEDICAL ETHICS:

		<i>Suggested schedule:</i>
<u>Topic 1:</u>		13 June – 1 July 2018
Introduction to Bio-medical Ethics		
	<p>On Topic 1, you need to spend 10 notional hours.</p> <p>Work through Topic 1: “Introduction to Bio-medical ethics” in your study guide and do the activities.</p>	
<u>Topic 2:</u>		4 July – 22 July 2018
Ethical decision making		
	<p>On Topic 2, you need to spend 20 notional hours.</p>	

<p>Study Topic 2: “Ethical decision making” in your study guide and do all the activities as you work through this topic. Then work through Chapter 1: “Ethical theory and bioethics” in your prescribed book, Beauchamp, Walters, Kahn & Mastroianni: <i>Contemporary issues in bioethics</i>.</p>	
<p><u>Topic 3:</u> The problem of health care: beneficence and justice</p>	<p>25 July – 12 August 2018</p>
<p>On Topic 3, you need to spend 20 notional hours. Work through Topic 3: “The problem of health care: beneficence and justice” in your study guide. Now read Chapter 2: “Justice in access to health care” and Chapter 3: “Autonomy, rights and medical information” in your prescribed book. Do all the activities. Make notes of the significant points and arguments.</p>	
<p><u>Compulsory Assignment 01:</u></p>	<p>15 August – 19 August 2018</p>
<p>Note that the assignment deals with the three ethical approaches. For this assignment you should thus focus on Topic 2: “Ethical decision making” and your notes on the significant points and arguments on this topic and the prescribed material.</p> <p>Complete Compulsory Assignment 01 and send it in for marking. You will receive feedback on your assignment.</p> <p>Due date of Compulsory Assignment 01: 19 August 2018.</p> <p>Refer to Section 7.4.1.2. for the assignment questions for this semester.</p>	
<p><u>Topic 4:</u> The problem of abortion</p>	<p>22 August – 23 September 2018</p>
<p>On Topic 5, you need to spend 25 notional hours. Work through Topic 4: “The problem of abortion” in your study guide. Do all the activities. Make notes of the</p>	

<p>significant points and arguments.</p> <p>Now complete Assignment 02 and send it in for marking. You will receive feedback on your assignment.</p> <p>Due date of Assignment 02: 19 September 2018.</p>	
<p><u>Topic 5:</u> The problem of euthanasia and physician-assisted suicide</p>	26 September – 21 October 2018
<p>On Topic 5, you need to spend 25 notional hours.</p> <p>Work through Topic 4: “The problem of abortion” in your study guide. Do all the activities. Now study Chapter 4: “Reproduction” in your prescribed book. Make notes of the significant points and arguments.</p>	
<p><u>Examination Preparation:</u></p>	24 October – 18 November 2018
<p>You need to spend 20 notional hours for examination preparation.</p> <p>Revise all the prescribed study material relevant to the module. Make sure that you have covered all the study material. Reread the tutorial letter on the examination format, which you received during the course of the semester. Note that the examination paper consists of six (6) questions of which you have to answer three (3).</p>	

6.2.2. OPTION B: BUSINESS ETHICS:

Proper planning is essential for successful study of this section of this module on Theoretical and Applied Ethics (Section B: **Business Ethics**). You need to work out a study programme which suits your particular circumstances. But remember to organise your study programme in such a way that you have enough time to prepare for you assignments and the examination.

Remember, the semester is very short, so ensure that you work steadily so that you can complete both assignments and also prepare for the examination.

It is the practice at Unisa to compose two kinds of study guides. One, the "wrap-around" type, is so constructed as to reflect the organization of matter and ideas contained in the prescribed book. The other type is intended to be self-standing, so that the prescribed text serves as a supplementary aid in deepening students understanding of ideas presented in the study guide. It should be clear from the study of PLS3701 that the Philosophy favours the latter approach. Because we have not ourselves authored a text book in this field, we have no control over changes made by the authors.

This explains the type of study guide we elected to write. *It is not necessary to read the prescribed text from the very beginning and hope to find something that is relevant to the study guide.*

May I suggest that, from a purely heuristic point of view, when reading the study guide you make notes (or highlight) ideas that seem to be recurring and possibly significant. **Then, to deepen your grasp of such concepts, seek them out in the Index pages of the text book and read around the material so as to appreciate the context in which the authors have situated their discussion.**

You may then find that sometimes they include ideas not sufficiently explored in the study guide. On the other hand you may decide to stop reading when encountering new and unfamiliar material. You will certainly lose nothing if you choose the latter approach.

Follow these steps if you wish to complete this module successfully:

- Read your tutorial letter 101 carefully (at least twice).
- You will notice that the Business Ethics section of this study guide is divided into four topics. Each topic contains a number of study units (consult the chart provided below).
- Read the introduction and then each of the 13 study units in the study guide.
- Complete all the suggested activities as you progress through the study guide. These activities are designed to help you grasp the content of the study guide.
- Now read the whole prescribed book.
- Note where the prescribed book offers additional information to what is provided in the guide. Also compare the decision-making method as used in the guide and in the prescribed book.
- Complete **both** the assignments and submit them by the due date. Both assignments contribute to the year mark.

- After completing both assignments, start preparing for the examination.
- Using the diagram provided below, re-read the material in the study guide and the prescribed book following the order of the main themes. This will help you to gain an overview of all the information and analysis that is contained in this study of business ethics.

Themes in the study guide	See the Study Guide	See the Prescribed book (some chapters are referred to more than once below)
Topic One: Introduction to Business Ethics		Part 1: Definitions and distinctions
What is Ethics?	Study Unit 1	Chapter 1
Business Ethics in Context	Study unit 2	Chapter 2
What is Business Ethics?	Study Unit 3	Chapters 3, 4, 8, 9, 10 and 11 Part 2: The ethical dimension of business Part 4: Business ethics matters
Topic Two: Making Ethical Decisions		Part 3: Theories on ethics and business Part 5 Ethical Decision Making in Business
Moral Norms, values, competing interests	Study Unit 4	Chapter 12 <ul style="list-style-type: none"> • Moral Norms (Is it legal? Page 157) • Norms and values (Does it meet company Standards? Page 158) • Norm of fairness (Is it fair to all stakeholders? Page 159) • Teleology (good consequences). (Can it be disclosed? p 160).

		Chapter 13 Chapter 14 Chapter 15 (using the RIMS decision making method)
Criteria for ethical decision making	Study Unit 5	Chapters 6, 7 and 12
Methods of ethical decision making (also the DECA method)	Study Unit 6	Chapter 14
Topic Three: Social Responsibility, Corporate Governance, and Ethical Management		
Corporate social responsibility	Study Unit 7	Chapter 3
Corporate governance	Study Unit 8	Chapters 5 and 16
Managing ethics in organisations	Study Unit 9	Part 6: Governing ethical performance Chapters 16-21
Topic Four: Typical Ethical Issues in Business		Part 7: Case studies
Affirmative action	Study Unit 10	Chapter 15
Equality and discrimination in Business	Study Unit 11	
Whistle-blowing	Study unit 12	
Insider trading	Study Unit13	

Some guidelines concerning assignments

- When doing assignments, write briefly and to the point. In an assignment we test your ability to convey the essential information in a clear and logical manner. You will be penalised if you merely summarise irrelevant content
- Make sure that you answer the question that you have been asked.
- Avoid plagiarising, that is, copying directly out of the books you have read or from the internet.

Use quotation marks (inverted commas) for direct quotations from your sources and provide a reference citing your source. Do not use too many quotations; rather, put what you want to say in your own words.

If you use someone's argument, you still need to supply a reference, though obviously you won't use quotation marks. Students who "copy" out of books will lose a substantial number of marks.

- Read questions carefully, note the key words or phrases in each of your assignment (s) and examination topics or questions.

Ensure that you follow the instructions provided in the topic/question itself, as well as any other guidelines your lecturers have provided.

- Relate your study material to items that appear in the newspapers, on television, on the radio or in conversations with colleagues and family members. Business Ethics is a relevant and topical matter, so link your studies with your life and issues discussed in your context.

6.2.3. OPTION C: ENVIRONMENTAL PHILOSOPHY:

Each Study Unit is divided into different chapters, and that the prescribed study material is linked to the different chapters (or certain sections within chapters).

As far as it is possible, each chapter begins with a section called *Point of departure*. In this section, you will be prompted to draw on your personal experience of environmental problems. This will link the discussion that follows with things that you can relate to on a personal level.

Furthermore, each chapter will also contain one or more sections called *Application*. In this section you will be prompted with self-study questions and exercises to think through and apply the practical implications of the discussion in terms of concrete, real-life issues. The purpose of this application is to move beyond the realm of pure theory and to experience the value and relevance of the principles that have been discussed in the chapter.

	<i>Suggested schedule:</i>
Study Unit 1: Setting the scene and introducing you to human centred	(3 weeks: 30 notional hours)

environmental ethics		Monday, 4 July – Friday, 22 July 2018
	<p><u>Outcomes:</u> The aim of this Study Unit is to introduce you to:</p> <ol style="list-style-type: none"> 1) The kinds of ethical problems that are addressed in environmental ethics, 2) The values underpinning environmental degradation and destruction, and 3) The way in which the challenges of environmental degradation and destruction are addressed within the framework of a human centered environmental ethics. <p>To achieve these aims, the themes listed below will be covered in this Study Unit:</p>	
	<p><u>Themes:</u></p> <div style="background-color: #cccccc; padding: 5px; margin-bottom: 10px;"> <p>Introduction: What is environmental ethics and why is it important?</p> </div> <p><i>Prescribed Reading:</i></p> <ul style="list-style-type: none"> • <i>Moral argument and ethical theory</i> (Chapter 1. VanDeVeer and Pierce [3rd Ed.] • <i>Influential ideas and theories.</i> (Chapter 2. VanDeVeer and Pierce [3rd Ed.] <p><i>Additional reading:</i></p> <ul style="list-style-type: none"> • <i>Section 24</i> of South Africa's Constitution. • <i>Chapter 2</i> of South Africa's National Environmental Management Act (107 of 1998). <div style="background-color: #cccccc; padding: 5px; margin-top: 10px;"> <p>Chapter 1: Conceptualizing environmental problems</p> </div> <p><i>Prescribed Reading:</i></p> <ul style="list-style-type: none"> • Rachel Carson, <i>Silent spring.</i> (Chapter 88. 	

	<p>VanDeVeer and Pierce [3rd Ed.]</p> <ul style="list-style-type: none"> • Robert Goodland, <i>The case that the world has reached limits.</i> (Chapter 89. VanDeVeer and Pierce [3rd Ed.] • Guy Claxton, <i>Involuntary simplicity: Changing dysfunctional habits of consumption.</i> (Chapter 98. VanDeVeer and Pierce [3rd Ed.] <p><i>Additional Reading:</i> Robyn Eckersley, <i>Environmentalism and political theory. Toward an ecocentric approach.</i> London: UCL Press. 1992, Chapter 1, pp. 7-31.</p> <p>Chapter 2: Values underlying environmental destruction</p> <p><i>Prescribed Reading:</i></p> <ul style="list-style-type: none"> • Lisa H. Newton, <i>The chainsaws of greed.</i> (Chapter 84. VanDeVeer and Pierce [3rd Ed.] • Garrett Hardin, <i>The tragedy of the commons.</i> (Chapter 47. VanDeVeer and Pierce [3rd Ed.] 	
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	<p><i>Additional Reading:</i> Warwick Fox, Chapter 6. <i>Towards a transpersonal ecology.</i> (1995)</p> <p>Chapter 3: Resource conservation and wilderness preservation</p> <p><i>Prescribed Reading:</i></p> <ul style="list-style-type: none"> • Bryan G. Norton, <i>Forest service policy.</i> (Chapter 79. VanDeVeer and Pierce [3rd Ed.] • Perri Knize, <i>The mismanagement of the national forests.</i> (Chapter 78. VanDeVeer and Pierce [3rd Ed.] <p><i>Additional Reading:</i></p> <ul style="list-style-type: none"> • William Baxter, <i>People or penguins.</i> (In Christine Pierce and Donald VanDeVeer (Eds.), <i>People, Penguins and Plastic Trees</i>, (2nd edition), 1995: Wadsworth, Belmont, CA.) • (Aldo Leopold. 1991. "Thinking like a mountain." <i>A sand county almanac.</i> pp. 137-141.) 	
<p>Study Unit 2: Nature centred environmental ethics</p>		<p>(3 weeks: 30 notional hours)</p>
	<p><u>Outcomes:</u> The aim of this Study Unit is to introduce you to four models of environmental ethics in which aspects of nature are taken as</p>	<p>Monday, 25 July – Friday,</p>

	<p>point of departure. You will also be introduced to a methodology that can be used within this framework to resolve conflicts when the interests of humans and nature clash.</p> <p>To achieve these aims, the themes listed below will be covered in this Study Unit:</p> <p><u>Themes:</u></p> <p>Chapter 4: Animal liberation and animal rights</p> <p><i>Prescribed Reading:</i></p> <ul style="list-style-type: none"> • <i>Preview</i> (Chapter 13. VanDeVeer and Pierce [3rd Ed.] • Peter Singer, <i>Animal liberation</i>. (Chapter 15 VanDeVeer and Pierce [3rd Ed.] • Tom Regan, <i>The case for animal rights</i>. (Chapter 16 VanDeVeer and Pierce [3rd Ed.] <p>Chapter 5: An ethics of respect for nature</p> <p><i>Prescribed Reading:</i> Paul W Taylor, <i>The Ethics of Respect for Nature</i> (Chapter 24 VanDeVeer and Pierce [3rd Ed.]</p> <p>Chapter 6: Aldo Leopold's Land Ethic</p> <p><i>Prescribed Reading:</i> Aldo Leopold, <i>The Land Ethic</i> (Chapter 25 VanDeVeer and Pierce [3rd Ed.]</p> <p>Chapter 7: Conflict resolution within the framework of an environmental ethics of ecological sensibility</p>	<p>12 August 2018</p>
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	<p><i>Prescribed Reading:</i> Paul W Taylor, <i>Priority principles</i> (In VanDeVeer and Pierce [1st Ed.]</p>	
<p>Study Unit 3: Radical environmental ethics</p>		<p>(3 weeks: 30 notional hours)</p>
	<p><u>Outcomes:</u> The aim of this Study Unit is to introduce you to four models within the framework of an environmental ethics that endeavours to identify the root causes of our environmental problems, as well as to overcome them by a radical transformation of our thought patterns, practices, institutions and experiences.</p> <p>In order to achieve these aims, the themes listed below will be covered in this Study Unit:</p> <p><u>Themes:</u> Chapter 8: Deep Ecology and Ecofeminism</p> <p><i>Prescribed Reading:</i></p> <ul style="list-style-type: none"> • Arne Naess, <i>Self-realization. An ecological approach to being in the world</i> (Chapter 31 VanDeVeer and Pierce [3rd Ed.] • Karin J. Warren, <i>The power and the promise of ecological feminism.</i> (Chapter 35 VanDeVeer and Pierce [3rd Ed.] <p><i>Additional Reading:</i></p> <ul style="list-style-type: none"> • Val Plumwood, <i>Nature, self and gender</i> (Chapter 30 VanDeVeer and 	<p>Monday, 15 August – Friday, 2 September 2018</p>

	<p>Pierce [2nd Ed.]</p> <ul style="list-style-type: none"> • Arne Naess, “The shallow and the deep, long-range ecology movement: A summary.” <i>Inquiry</i>, Vol. 16, No. 1, 1973: 95-100. <p>Chapter 9: Social Ecology and Bioregionalism</p> <p><i>Prescribed Reading:</i></p> <ul style="list-style-type: none"> • Murray Bookchin, <i>Will ecology become 'The Dismal Science'?</i> (Chapter 32 VanDeVeer and Pierce [3rd Ed.] • Donald Alexander, “Bioregionalism: Science or sensibility?”, • <i>Environmental Ethics</i> 12 (1990): 161-171 	
<p>Study Unit 4: Turning ethical theory into practice</p>		<p>(3 weeks: 30 notional hours)</p>
	<p><u>Outcomes:</u> The aim of this Study Unit is:</p> <ol style="list-style-type: none"> 1) To show that the diversity of models within environmental ethics can serve as a rich source of ethical creativity if they are approached from a sober pragmatic point of view, and 2) To introduce you to the ethical dimensions of two of the major policy objectives that we have to realize in environmental management in South Africa today, namely sustainable 	<p>Monday, 5 September – Friday 23 September 2018</p>

development and environmental justice.

To achieve these aims, the themes listed below will be covered in this Study Unit

:

Themes:

Chapter 10: Finding creativity in the diversity of environmental ethics.	
<i>Prescribed Reading:</i>	<ul style="list-style-type: none"> • Bryan Norton, "The environmentalists' dilemma." (<i>Towards unity among environmentalists</i>, pp. 3-13.) • Anthony Weston, "Before environmental ethics". (<i>Environmental pragmatism</i>, pp. 139-160.)
Chapter 11: A pragmatic, policy approach to environmental ethics	
<i>Prescribed Reading:</i>	<ul style="list-style-type: none"> • Bryan G Norton, <i>Integration or reduction:</i> • <i>Two approaches to environmental values.</i> (Chapter 28 VanDeVeer and Pierce [3rd Ed.]) • Aldo Leopold. 1991. "Thinking like a mountain.", in, <i>A Sandy County Almanac</i>, pp137-141.
<i>Additional Reading:</i>	Bryan Norton. "Sustainability, human

			welfare and ecosystem health". <i>Environmental Values</i> , 1 (1): 97 -111
		Chapter 12: Ecological sustainability in ethical perspective	
	<i>Prescribed Reading:</i>	<ul style="list-style-type: none"> • Wilfred Beckerman, <i>Sustainable development. Is it a useful concept?</i> (Chapter 63 VanDeVeer and Pierce [2nd Ed.] • Herman E. Daly, <i>On Wilfred Beckerman's critique of sustainable development.</i> (Chapter 64 VanDeVeer and Pierce [2nd Ed.] 	
		Chapter 13: Environmental justice	
	<i>Prescribed Reading:</i>	<ul style="list-style-type: none"> • Karl Grossman, <i>Environmental Racism.</i> • (Chapter 81 VanDeVeer and Pierce [3rd Ed.] • Garrett Hardin, <i>Lifeboat ethics.</i> (Chapter 55 VanDeVeer and Pierce [3rd Ed]) 	
	<i>Additional Reading:</i>	<ul style="list-style-type: none"> • Holmes Rolston III, <i>Feeding people versus saving nature?</i> (Chapter 56 	

			<p>VanDeVeer and Pierce [2nd Ed.]</p> <ul style="list-style-type: none"> • Marianne Felix, "Risking their lives in ignorance. • The story of an asbestos-polluted community.", • <i>Going Green</i>, pp. 33-45. • Lesley Lawson, "The ghetto and the greenbelt. • The environmental crisis in the urban areas." <i>Going Green</i>, pp. 46-65. 	
Examination revision				(Notional hours student dependent)
	<p>While you are allotted 10 notional hours for the revision of the module content in preparation for the examination, depending on your own style of study and progress through the module contents, you may need to spend more time than this in preparation for the examination.</p> <p>It is important in your examination revision that you revise all module content, and that you familiarise yourself with the essential theories discussed in each study unit.</p>			<p>Monday, 26 September – Friday, 7 October 2018</p>

For further information on general time management and planning skills, please consult "Studies @ Unisa brochure.

7 ASSESSMENT

7.1 Assessment plan:

7.1.1. General information:

Assignments are seen as part of the learning material for this module. As you do the assignment, study the readings, consult other resources, discuss the work with fellow students or do research, you are actively engaged in learning.

Looking at the assessment criteria given for each assignment will help you to understand what is required of you more clearly. Please ensure that you follow instructions provided.

Some students do not read the assignment question. Indeed, many tend to submit essay assignments that are oftentimes summaries of the themes under discussion rather than a particular response to questions posed.

As a NQF 7 level module, students of *Theoretical and Applied Ethics* should not follow this trend. Instead, you should be able to interpret assignment questions against the background of study material, and then demonstrate, by reasoning and examples, that you have knowledge and understanding of the theories and problems discussed.

Showing that you can relate the module content to the question, that you can consider critiques provided, and that you can provide your own well-reasoned arguments in response or in support is essential should you wish to obtain a mark above 50%.

As a module in applied ethics, it would be worth your while to also, consult other resources (e.g. newspapers and the internet) and discuss the work with fellow students or colleagues. In this way you will be engaged in active learning.

While it is stated below in the section on examinations, it is worth informing students here too that assignments are linked to examination admission for this module, so it is to your best interest that you timeously submit assignments.

There are two assignments for each semester in this module. The submission of the both assignments is COMPULSORY. Failure to submit the first timeously will automatically lead to exclusion from the examinations.

The sub-minimum required for examination entrance – based upon your results in both assignments – is 40%.

The percentage you obtain from the minimum 40% upwards shall be credited to your final examination.

Feedback on your assignments will be provided both in the form of written comments on your individual assignment and in the form of a follow-up tutorial letter.

The assignments and the feedback on these assignments constitute an important part of your learning and should help you to be better prepared for the next assignment and for the examination.

7.1.2. Weight carried by assignments towards final mark of module:

The final module mark is comprised of the following components:

Year mark (assignments):	20%
Examination	<u>80%</u>
	100%

7.1.3. Plagiarism:

All sources consulted and references used in the assignments must be acknowledged. You will receive Tutorial Letter 301 which explains the reference techniques that are used in the Discipline of Philosophy. Please read this tutorial letter carefully.

An assignment is designed to be a product of your own study and your own thought. It is not intended to be a piece of work which merely reproduces details, information or ideas from a study guide, from books or articles, or from the Internet.

If you do this, you commit plagiarism.

“Plagiarism” is: the act of copying word for word without acknowledgment from your tutorial letters and study guides, or from any other sources, such as extracts from books, articles, textbooks, previous tutorial letters, or from the Internet.

You also commit plagiarism if you copy the assignment of another student. We do encourage you to work together and form study groups, but you are expected to prepare and submit your own assignments.

Why is plagiarism not permitted?

- It is an immoral act, because you are stealing another person’s words and ideas. It is an act of dishonesty.

- It is an illegal act, because theft of another person's property (in this case, their ideas and their writing) is against the law. The act can therefore be legally punished, and UNISA does so.
- It is a self-defeating act, because your lecturers cannot give you marks for work that is not your own.

You disadvantage yourself because your lecturer will not be able to judge whether you have understood the work, and so will be in no position to help you.

How do we avoid committing plagiarism?

All researchers adhere to systems and conventions in which they acknowledge the sources on which they base their ideas and their work. The same is expected of you in the preparation of your assignment work.

The way to avoid committing plagiarism is straightforward. You must acknowledge the information and the ideas you have used in the preparation of your written work. This rule applies both for direct quotations and for ideas used (i.e. those that are written in your own words but which come from someone else). When you acknowledge your sources properly and fully, you will not be guilty of plagiarism.

What is the University's official policy on plagiarism?

The Disciplinary Code for Students is given to all students at registration. Students are advised to study the Code thoroughly. Kindly read the University's Policy on Copyright Infringement and Plagiarism as well.

7.1.4. Assessment of assignments:

In written assignments, markers will comment constructively on your work. Additionally, commentaries on compulsory assignments will be sent to all students in follow-up tutorial letters. You will receive two follow-up tutorial letters, one after each assignment has been submitted.

Please compare the work you have submitted to the commentaries provided in follow-up tutorial letters as this will give you some indication of where your assignment may need attention. Your lecturer's feedback will help you in the completion of your next assignment and in examination revision.

In assessing assignments, markers keep the following as their guidelines:

0-40%	Unsatisfactory
	<p>Your understanding of the question needs to be developed and contextualised.</p> <p>You need to study the prescribed material with greater attention.</p> <p>Your approach to the question was not sufficiently critical and analytical.</p> <p>You did not refer to relevant prescribed material.</p> <p>Your essay did not respond at all to the question/topic posed.</p>
41-19%	Barely satisfactory
	<p>Although you showed an understanding of the question you did not explain the problem.</p> <p>You did not evaluate the various arguments.</p> <p>You did not refer to relevant prescribed material.</p> <p>You offered no arguments of your own.</p>
50-59%	Pass/Average
	<p>You need to practice applying your reasoning skills to specific problems in order to improve your mark.</p>
60-69%	Above average
	<p>You have the idea, i.e. you understand the work.</p> <p>You have to explore key points in more detail.</p> <p>You have to show the implications of key points within the context of the question.</p> <p>You should include practical examples to show your understanding of concepts.</p> <p>You should include citations which substantiate your ideas.</p>
70-74%	GOOD
	<p>You need to analyse arguments in more detail.</p> <p>You need to exploit the implications of these arguments further.</p> <p>You need to include more citations to expound your views.</p>
75%	EXCELLENT

7.2 General assignment numbers:

Assignments are numbered consecutively per module, starting from “01”. Please ensure that your assignments are numbered correctly.

7.2.1 Unique assignment numbers:

All assignments have their own **unique assignment numbers**. Please ensure that you include these in all submissions. The relevant information is included below in section 7.4.

7.2.2 Due dates for assignments:

Ensure that your assignments are submitted on or before the particular due date assigned for this module. The relevant information on due dates for assignments is included in section 7.4.

7.3 **Submission of assignments:**

Students may submit assignments **either** by post **or** electronically via *myUnisa*. Assignments may **not** be submitted by fax or e-mail.

For detailed information on assignments, please refer to the “*Studies @ Unisa*” brochure which you received with your study package.

To submit an assignment via *myUnisa*:

- Go to *myUnisa*.
- Log in with your student number and password.
- Select the module.
- Click on “Assignments” in the menu on the left-hand side of the screen.
- Click on the assignment number you wish to submit.
- Follow the instructions.

7.4 **Assignments:**

Please ensure that you **complete the correct assignment for your chosen Option** (i.e. **Option A: Biomedical Ethics, Option B: Business Ethics, or Option C: Environmental Philosophy**).

Also make certain you are answering the **assignment questions for the semester which you are completing the module in**.

Unique numbers should be correctly indicated on assignments, and all assignments should be **submitted by the due date**.

7.4.1. Option A: BIOMEDICAL ETHICS:

7.4.1.1. *First Semester 2018 – Compulsory Assignments:*

Assignment 01Unique assignment number: **662064**

*(Please quote this number
on the coversheet of your
assignment)*

Due date:

19 March 2018

Making an ethical choice means that one must be able to identify various stakeholder interests. In an essay of 2000 words, construct a bio-medical ethics case study, and show how you would go about balancing stakeholder interests in this case study. In this essay, you need to show what the most ethical outcome would be, and how you came to this conclusion needs to be clearly demonstrated. Make sure to use at least one of the ethical theories discussed in your study material.

Assignment 02Unique assignment number: **871523**

(Please quote this number on the coversheet of your assignment)

Due date:

17 April 2018

Read the following case study, and answer the question that follows.

“A stroke in 2005 left Tony Nicklinson with 'locked-in syndrome' – mentally sound but paralysed from the neck down and unable to speak. In 2012, Tony Nicklinson who is physically unable to commit suicide took his 'right-to-die' case to the High Court. At the High Court in London, he described his existence as 'dull, miserable, demeaning, undignified and intolerable' as he began his landmark case that challenges the law on murder. He wanted the three judges to rule that if, and when, he decides he wants to die, a doctor will be immune from prosecution if they help him. Mr Nicklinson, 58, who communicates by blinking or with limited head movement, described having no 'privacy or dignity left' and said his right to choose life or death had been taken away.”

(<http://ethicalthoughtsoneuthanasia.weebly.com/case-studies.html>).

Using the DECA method of ethical decision making, analyse the above case study, and conclude on what the morally right course of action is. Your essay should be 2000 words.

7.4.1.2. *Second Semester 2018 – Compulsory Assignments:*

Assignment 01	Unique assignment number: 662064 <i>(Please quote this number on the coversheet of your assignment)</i>
Due date:	19 March 2018

Critically, discuss the following ethical decision-making methods – Rossouw’s RIMS (Rational Interaction for Moral Sensitivity) approach and the DECA (Describe Evaluate Consult Act) method. In your discussion, make it a point to either draw parallels or highlight differences between the two decision-making methods.

How to organise your reading:

- 1) Read study units 1, 2 and 3, 4, 5 and 6 & 11 in the study guide. The DECA decision making method is explained in the study guide.
- 2) Read chapters 12, 13, 14 and 15 in the prescribed book
- 3) Ensure that you understand the key terms contained the question/topic of this assignment and use all four steps of the DECA method. The second step (evaluate) is particularly important in this assignment as it focuses on ethical criteria and evaluation.

Assignment 02	Unique assignment number: 871523 <i>(Please quote this number on the coversheet of your assignment)</i>
Due date:	17 April 2018

Using the **DECA** method, systematically consider the ethical problem of affirmative action. More so, critically examine whether affirmative action is an ethical defensible redress program or not?

How to organise your reading:

- 1) Read study units 1, 2, 3, 7 and 9 in the study guide
- 2) Read chapter 1, 2, 3 and 4 in the prescribed book
Ensure that you engage with all the key phrases contained the question/topic of this assignment and use relevant information from the guide and prescribed book in order to provide a comprehensive answer

7.4.2.2. *Second Semester 2018 – Compulsory Assignments:*

Assignment 01	Unique assignment number: 614881 <i>(Please quote this number on the coversheet of your assignment)</i>
Due date:	20 August 2018

Briefly, discuss what is a Code of Conduct? In addition, discuss what purpose or role it ought to fulfil in the business? Lastly, critically debate whether a Code of Conduct is a sufficient instrument to ensuring business ethicality.

How to organise your reading:

- 1) Read study units 1, 2, 3 and 4 in the Study Guide.
- 2) Read chapter 19 in the prescribed book.
- 3) Utilize other scholarly internet sources and other scholarly sources for information.

Assignment 02	Unique assignment number: 842314 <i>(Please quote this number on the coversheet of your assignment)</i>
Due date:	17 September

In business, whistle-blowing is seen as an important mechanism to ensuring ethical accountability. Critically, explain what is whistle-blowing, and examine whether whistle-blowing ought to be accepted as a mechanism to exposing unethical business practice or conduct.

How to organise your reading:

- 1) Read study units 12 in the study guide.
- 2) Read the relevant sections from Tutorial Letter 102 very carefully reflecting on the issues with particular reference to the assignment question.
- 3) Read chapters 4, 7 and 16 in the prescribed book
Do the assignment and send it in for marking.

7.4.3. Option C: ENVIRONMENTAL PHILOSOPHY:

7.4.3.1. *First Semester 2018 – Compulsory Assignments:*

Assignment 01	Unique assignment number: 662064 <i>(Please quote this number on the coversheet of your assignment)</i>
Due date:	19 March 2018

The current process of environmental destruction will not be able to sustain human-life for much longer.

Write an essay in which you analyse the above statement by answering these following two questions:

- I. Can this statement be considered as a moral or an empirical claim? Why?
- II. Critically analyse this statement by making reference to both intrinsic value theories and instrumental value theories.

Required reading for assignment:

- Prescribed and additional reading as indicated in the Introduction and Chapters 1-3 above.
- Study guide – Topic One (*Setting the scene and introducing you to human centred environmental ethics*).

Assignment 02	Unique assignment number: 871523 <i>(Please quote this number on the coversheet of your assignment)</i>
Due date:	17 April 2018

How do you understand the role of radical environmental ethics in the current debate on the human being's relationship to nature? In your answer identify and critically discuss at least two theories of radical environmental ethics.

Required reading for assignment:

- Study guide – Topic Three and Topic Four (*Radical environmental ethics & Turning ethical theory into practice*).

7.4.3.2. <i>Second Semester 2018 – Compulsory Assignments:</i>

Assignment 01	Unique assignment number: 614881 <i>(Please quote this number on the coversheet of your assignment)</i>
	Due date: 20 August 2018

The human-being has a naturally destructive relationship with nature.

Write an essay in which you analyse the above statement by answering these following two questions:

- I. Can this statement be considered as a moral or an empirical claim? Why?
- II. Critically analyse this statement by making reference to both intrinsic value theories and instrumental value theories.

Required reading for assignment:

- Prescribed and additional reading as indicated in the Introduction and Chapters 1-3 above.
- Study guide – Topic One (*Setting the scene and introducing you to human centred environmental ethics*)

Assignment 02	Unique assignment number: 842314 <i>(Please quote this number on the coversheet of your assignment)</i>
	Due date: 17 September 2018

How do you understand and conceptualise the trajectory of environmental ethics as a historical movement?

In your answer, critically discuss at least two approaches of radical environmental ethics. In your discussion, make reference to the challenges and questions dealt with by these movements emerge and how these movements and theories engages these specific questions.

Required reading for assignment:

- Study guide – Topic Three and Topic Four (*Radical environmental ethics & Turning ethical theory into practice*).

7.5 Writing Philosophical assignments:

7.5.1. Guidance for the writing of assignments:

Many students tend to offer a summary of the whole range of themes and problems introduced in the study material as answer to specific assignment questions. This is worrisome, especially since this module is at third year level (NQF 7).

Students at this advanced stage of their studies should have already realised the importance of showing that they are able to interpret assignment questions against the background of their study material, and then illustrate, by their examples, or otherwise, that they have sufficient understanding and knowledge of the study material to abstract from all the material available to them only those sections bearing directly on the assignment question.

Remember, though, that you are discussing a problem within a specific context and that means that you have to relate the problem to relevant themes in the context you are working in.

You should use enough examples to illustrate your explanations of relevant terminology, the problem addressed by the assignment question, and support your own conclusions.

Showing that you can relate the critiques of certain issues offered in the prescribed material is also essential should you wish to obtain a mark above 60%.

Although you may have written assignments in other disciplines before, in this philosophical module we require students to follow our own referencing style, development of ideas, etc.

These are among the points made in your tutorial letter WYSALLB/301/2018 which you received a short while after you registered. This is a very valuable document. You really need to refer to that particular tutorial letter, especially Section B 3. *“How does one write a philosophical essay?”* Please keep it at hand in the course of your studies for ease of reference.

7.5.2. The basic plan for writing an assignment essay:

To be intellectually engaged is to give careful attention to the proper unpacking and ordering of one's thoughts. The best way of performing this task is to write one's thoughts down neatly and systematically.

What holds for the ordering of thoughts in general also holds for reflection in particular. In following an ethical argument, one should be active in the sense of reconstructing and testing the ideas of the author. However, philosophising reaches its climax when you yourself take the initiative. Then you lead the way and the others have to follow. That is why you have to learn to express yourself philosophically in writing. It is not only a question of learning a story, and having one; it is also very much a question of being able to convey it in writing.

One writes something with the intention that it should be read. In other words, you must write in such a way that your reader will not struggle to establish what you want to say or why you say it, and what the importance of it is. This rule applies to all writing.

In line with this, we suggest the following pattern for your essay:

- 1) Announce your story. Indicate your objectives by stating the main points. (All this is your introduction.)
- 2) Tell your story. Elucidate the main points, and argue each separately. Say why they are valid points.
- 3) Point out the importance of your story. Show what lessons can be learnt from it, and what its possibilities of application are.
- 4) Sum up briefly (that is, write a conclusion).

If you follow this procedure, you make it easier for your reader to deal with your contribution, i.e. to state your case and to evaluate it. The purpose of writing is to communicate and to initiate discussion; hence the importance of getting to the point directly.

8 EXAMINATION

8.1. Examination periods:

This module is completed in a single semester period.

If you are registered for the first semester, you will write the examination in May/June 2018 and the supplementary examination will be written in October/November 2018.

If you are registered for the second semester you will write the examination in October/November 2018 and the supplementary examination will be written in May/June 2018.

During the semester, the Examination Section will provide you with information regarding the examination in general, examination venues, examination dates and times.

8.2. Admission to the examination:

Please note that admission to the examination is no longer automatic. In this module assignments are linked to examination admission.

Regardless of the Option (i.e. Biomedical, Business Ethics or Environmental Philosophy) you have chosen, there are two assignments to be completed.

The submission of both assignments is compulsory. The first assignment carries 10%. The second assignment carries 10%. The two assignments together add up to a total of twenty percent (20%).

After the marking of the second assignment calculation will be made to determine your admission to the examination. Forty percent (40%) is the minimum required for your admission to the final examination. The percentage you obtain from the minimum forty percent upwards shall be credited to your final examination.

The examination itself shall comprise of eighty percent (80%). You must obtain fifty percent (50%) in order to pass the examination.

8.3. Format of the examination:

Your examination will be two hours in length. Examination questions are to be written in essay format. You must obtain 50% in order to pass the examination. The examination questions will be founded in the content of the module, however, they will require your own critical reflection.

The structure of the examination depends upon the option which you have chosen:

8.3.1. Option A: Biomedical Ethics:

The examination will consist of six possible examination questions, of which you should answer any three. Answers should be in essay format.

8.3.2. Option B: Business Ethics:

The examination will consist of six possible examination questions, of which you should answer any three. Answers should be in essay format.

8.3.3. Option C: Environmental Philosophy:

The examination will consist of five possible examination questions, of which you should answer any three. Answers should be in essay format.

8.4. Comments on writing the examination:

During the examination, you must take time to read through the entire examination paper before deciding which questions to answer. (It may help to jot down a few of the main points you think should appear in each answer.) You should keep some time reserved to read through your answers prior to submitting.

The examination requires exposition of parts of the relevant study material. This exposition should be followed by a critical discussion of certain aspects or implications of the topics considered. Where possible, illustrate the point you are trying to make by means of examples or solid reasoning. Since examples occurring in tutorial letters and articles are helpful aids in coming to grips with and subsequently remembering key concepts, your use of them demonstrates your grasp of the point at issue. Make absolutely sure that you are answering the question and are not merely summarising a part of the study material!

For some idea of the questions you may be asked, re-frame study unit or section headings from your Study Guide and from your prescribed text in the form of questions. The range of questions will more or less cover all the study material for the paper.

9 FREQUENTLY ASKED QUESTIONS

The “*Studies @ Unisa*” brochure contains an A-Z guide of the most relevant study information. Please refer to this document for questions you may have.

10 CONCLUSION

The information contained in this tutorial letter is pivotal to your successful completion of PLS3701: Theoretical and Applied Ethics. Please refer back to it frequently.

You are reminded to always select the information from the Option (i.e. Biomedical Ethics/Business Ethics/Environmental Philosophy) which you have chosen to do, from the beginning of this module.

All the lecturers involved in this module would like to take this occasion to wish you the very best in your studies of Theoretical and Applied Ethics this semester. Please feel free to contact any of us if you are having problems with the content of the module.

Sincerely,

The PLS3701 (Theoretical & Applied Ethics) team

Department of Philosophy, Practical and Systematic Theology

11 ADDENDUM A: QUESTIONNAIRE ON PLS3701: THEORETICAL AND APPLIED ETHICS

In this questionnaire we ask you to reflect on your experience of the PLS3701: Theoretical and Applied Ethics module as a whole. Please post the questionnaire to:

Callum Scott
 Department of Philosophy, Practical and Systematic Theology
 PO Box 392
 UNISA
 0003

Option completed:

Option A: Biomedical Ethics Option B: Business Ethics Option C: Environmental Philosophy

Mother tongue: _____

I am registered for the following degree/programme: _____

My chosen major subjects are: _____

Why did you choose to take this module?

Which study unit did you enjoy the most and why?

Which study unit did you enjoy the least and why?

Was the study material easy to understand or difficult to understand?

Too easy Fairly easy Partly easy, Fairly difficult Too difficult



Tick the relevant box.

partly
difficult

Explain your answer above in more detail:

Does the module have any practical applications in the real world, e.g. for your studies, work, etc.?

What aspects of the module would you like to know more about or to study further?

Which functions on myUnisa did you make use of?
Tick the relevant box.

- | | | | | |
|----------------------------------------------------------------|------------------------------------------------------------------|---------------------------------------|-----------------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Schedule for planning and working toward assignment deadlines. | Dicussion forum to ke contact with fellow students and lecturer. | Access study material electronically. | Online submission of assignments. | Additional resources. |

What other functions/resources would you like to see made available on myUnisa?

Please provide any other comments you would like to on the module:

Thank you for taking the time to complete this questionnaire, and for returning it to us. 😊
Your feedback is invaluable for the further development of this module.