PERSONOLOGY : PYC2601

FREUD : Chapter 3

- Background ...(up until) Views on psychopathology 3.2 - 3.8 pg 48-79
- Psychotherapy 3.9.2 pg 81-84
- The interpretation and handling of aggression 3.9.4 pg 86

THE SOCIAL COGNITIVE LEARNING APPROACH: Chapter 10

- Background ... 10.2 - 10.3 pg 291-296
- Dynamics of the personality 10.5.1 pg 297-298
- Rotter and locus of control (in 10.5.2) from the sentence starting with “Rotter (1966) points out...” on pg 299 to “...in such a situation” on pg 300.
- Bandura + self-efficacy (in 10.5.2) from bullet point “The self-reflective capability” pg 301.
- Learning from the social cognitive learning perspective (10.5.3, pg 303 - 312) Including :
  -Learning through direct experience
  -Observational learning
  -Factors influencing observational Learning
  -Learning through self-regulation
- Development of the personality + .... 10.6 - 10.8 pg 312 - 314
- Psychotherapy 10.9.2 pg 317 - 318
- The interpretation and handling of aggression 10.9.4 pg 319 - 321

MASLOW : Chapter 11

- Background (up until) -Views on psychopathology 11.1 - 11.8 pg 336-354
- Psychotherapy... (up until) -The interpretation and handling of aggression 11.9.3 - 11.9.6 pg 355 - 359

ROGERS : Chapter 12

- Background ...(up until) - The Therapeutic process. 12.2 - 12.9.2. pg 363 - 392
- The interpretation and handling of aggression 12.9.5 pg 396 - 397

FRANKL : Chapter 14

- Background (up until) -Views on psychopathology 14.2 - 14.8. pg 431 - 452
- Psychotherapy 14.9.2. pg 453 - 455
- The interpretation and handling of aggression 14.10 pg 458-459

AFRICAN PERSPECTIVES : Chapter 17

- Intro + Background ....(up until) - Psychotherapy Point 2 - Point 7 pg 535 - 561