

**ABT1517**

October/November 2016

**TEACHING LITERACY TO ADULTS**

Duration 2 Hours

100 Marks

**EXAMINERS**

FIRST

SECOND

DR A ARKO-ACHEMFUOR

MRS GK GOMBA

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Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

**INSTRUCTIONS:**

- There are **FOUR** questions in this examination question paper
- Answer any **TWO** of the **FOUR** questions
- Each question carries 50 marks
- Please number the questions you answer correctly

**TURN OVER**

**QUESTION 1**

"Assessment means to measure something by collecting information which is used for some purpose" Write an essay in which you discuss **FOUR** strategies you can use in formative assessment to assess reading for your ABET learners

**[50]****QUESTION 2**

2 1 There are **TWO** main approaches to teaching reading to ABET learners In an essay, discuss the **TWO** approaches and explain how they are used in teaching reading (25)

2 2 Which of the **TWO** approaches do you think is most useful to use in teaching reading to your adult learners Please provide reasons for the approach you prefer (25)

**[50]****QUESTION 3**

Writing appears simple for those who are used to it but for new learners it is a struggle  
Discuss

3 1 **FOUR** strategies you can use to teach writing to your ABET level 1 learners (35)

3 2 **FIVE** reasons why adult learners want to learn to write (15)

**[50]****QUESTION 4**

Adult learners normally have many physical and psychological challenges in their learning Discuss **FOUR** of the challenges and indicate how you can help your learners to overcome them

**[50]****TOTAL MARKS: [100]**