

ABT1518

October/November 2016

TEACHING NUMERACY TO ADULTS

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

DR MM MALALE

SECOND

DR HS SIBIYA

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

INSTRUCTIONS:

- This examination consists of **FIVE** questions
- Answer any **FOUR** of the **FIVE** questions
- Each question carries a total of 25 marks
- Please read the questions carefully and allow the mark allocation to guide you in how long your answer should be

TURN OVER

QUESTION 1

“Most adult basic education practitioners have a negative perception about teaching numeracy”

Explain why this is so and also how you would help the practitioners alleviate this negative perception

[25]

QUESTION 2

Discuss any **FIVE** situations or activities in everyday life where adults can use numeracy skills. Make use of examples to illustrate your discussion

[25]

QUESTION 3

3 1 Explain in simple words what **numeracy** means (5)

3 2 Use examples to show how you would explain the following operations to your adult learners

- Adding
- Subtracting
- Multiplying
- Dividing

(20)

[25]

QUESTION 4

“We are often told that teaching adults is very different from teaching children because adults, even if illiterate and poorly educated, have a lot of practical knowledge and experience of things in the world”

In view of this statement, explain how you will use ABET level 3 learners’ prior knowledge of working with money to teach them subtraction. Discuss in detail **TWO** activities that you will use to teach learners subtraction

[25]

QUESTION 5

- 5 1 Discuss how you will go about preparing yourself to confidently teach numeracy Level 1 (13)
- 5 2 You have decided that for your lesson on **distance** you want the lesson to be exciting and practical. You therefore make a decision to take your learners outside the class to teach them the concept of distance
- Define the concept of **distance** (4)
 - Explain any **TWO** activities that you will ask your learners to do outdoors to teach them the concept of distance (8)

[25]

TOTAL MARKS: [100]