

ABT1518

May/June 2017

TEACHING NUMERACY TO ADULTS

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

SECOND

DR MM MALALE

DR HS SIBIYA

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

TURN OVER

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INSTRUCTIONS

- This examination consists of **FOUR** questions
- Answer any **TWO** of the **FOUR** questions
- Each question carries a total of 50 marks
- Please read the questions carefully and allow the mark allocation to guide you in how detailed your answer should be

TURN OVER

QUESTION 1

Being numerate is a skill that is very important and necessary in our daily lives. This means that ABET practitioners are expected to be very skilled in teaching adult learners numeracy. Consider this statement and answer the questions below.

- 1.1 Discuss how you will go about preparing yourself to confidently teach numeracy (25)
- 1.2 Explain how adult learners can apply numeracy skills when doing the **FIVE** listed daily activities below and give a practical example for each activity
- 1.2.1 Shopping (5)
- 1.2.2 Paying bills (5)
- 1.2.3 Calculating household rates (5)
- 1.2.4 Building houses (5)
- 1.2.5 Cooking (5)

[50]**QUESTION 2**

- 2.1 You have decided that for your lesson on distance you want the lesson to be exciting and practical. You therefore make a decision to take your learners outside the class to teach them the concept of distance
- 2.1.1 Define distance (5)
- 2.1.2 Describe **TWO** activities in detail that learners will do outdoors to teach them the concept of distance (20)
- 2.2 You are supposed to teach your ABET Level 2 class, addition
- 2.2.1 Define addition (5)
- 2.2.2 Discuss **TWO** methods you will use to teach your ABET Level 2 learners addition. Use practical examples to support your answers (20)

[50]**QUESTION 3**

- 3.1 You are supposed to teach weight to your learners
- 3.1.1 Define weight (5)
- 3.1.2 Explain **TWO** activities in detail that you will use to teach Level 2 learners weight (20)
- 3.2 You are supposed to teach your ABET Level 1 class, subtraction
- 3.2.1 Define subtraction (5)
- 3.2.2 Discuss **TWO** methods in detail, using practical examples to show how you will teach your ABET level 1 learners, subtraction (20)

[50]**TURN OVER**

QUESTION 4

- 4 1 You are supposed to teach your ABET Level 1 class, Multiplication. Here is what you are required to do
- 4 1 1 Define multiplication (5)
- 4 2 2 Show **TWO** methods you will use to teach your ABET Level 1 learners multiplication. Support your methods by using practical examples (20)
- 4 2 Most adult basic education practitioners have negative perceptions about teaching numeracy. Explain why this is so and also how you would help the practitioners alleviate this negative perception (25)

[50]**TOTAL MARKS: [100]**