

ABT1519

October/November 2016

TEACHING ADULT BASIC EDUCATION

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

MR D ADDAE

SECOND

DR MO OVBIENO

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

INSTRUCTIONS:

- This examination consists of **FOUR** questions.
- You are required to answer any **TWO** of the **FOUR** questions
- Each question carries a total of 50 marks

TURN OVER

QUESTION 1

- a) In designing a lesson which would promote effective learning amongst adult learners, the educator needs to ensure that the intended competencies that learners must possess after the lesson are clearly and unambiguously stated under learning outcomes. Using relevant examples, discuss **TWO** kinds of learning outcomes (20)
- b) Adult educators employ a variety of activities to help adult learners to acquire subject-matter comprehension and to participate in lessons. Discuss how you would use the following activities to help promote learning amongst adult learners
- i Role play (10)
 - ii Discussion groups (10)
 - iii Pair work (10)

[50]**QUESTION 2**

When teaching adult learners, the educator must ensure that all learners are actively involved in all class activities. One such activity is class discussions. Explain how you would encourage all learners to participate in class discussions

[50]**QUESTION 3**

You have just been appointed as an adult educator at Majuba Adult Basic Education Centre. As part of your job, you are expected to design a lesson plan on the topic Numeracy for adults. Using relevant examples, discuss **FIVE** factors you would consider when designing a lesson plan

[50]**QUESTION 4**

When teaching adult learners, it is important for the educator to select materials which would help promote effective learning. Discuss **FIVE** factors you would take into consideration when selecting appropriate material for your adult learners

[50]**TOTAL MARKS [100]**