

ABT1519

October/November 2017

TEACHING ADULT BASIC EDUCATION

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

SECOND

MR D ADDAE

DR MO OVBIEBO

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

INSTRUCTIONS:

- This examination consists of 4 questions. **You are required to answer any TWO of the FOUR questions**
- Each question carries a total of 50 marks

TURN OVER

QUESTION 1

- a) In designing a lesson which would promote effective learning amongst adult learners, the educator needs to ensure that the intended competencies that learners must possess after the lesson are clearly and unambiguously stated under the learning outcomes. Using relevant examples, discuss the **TWO** types of learning outcomes (20)
- b) Adult educators employ a variety of activities to help adult learners to acquire subject-matter comprehension and to participate in lessons. Discuss how you would use the following activities to help promote learning amongst adult learners
- i Role play (10)
 - ii Discussion groups (10)
 - iii Pair work (10)

[50]**QUESTION 2**

In writing essays, it is important to take into account the various stages of essay writing. In separate paragraphs, discuss **FIVE** stages of essay writing

[50]**QUESTION 3**

"Word-attack strategies help learners decode, pronounce, and understand unfamiliar words. They help learners attack words piece by piece or from a different angle." Use relevant examples to discuss **FIVE** word-attack strategies

[50]**QUESTION 4**

- (a) Language comprehension is about understanding the language. The educator can use different strategies to test language comprehension. Use relevant examples to discuss **THREE** strategies that you would use to test learners' language comprehension (30)
- (b) Write a paragraph on each of the following strategies for identifying relevant texts
- i Skimming (10)
 - ii Scanning (10)

[50]**TOTAL MARKS: [100]**