

ABT1519

May/June 2017

TEACHING ADULT BASIC EDUCATION

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

SECOND

MR D ADDAE

DR MO OVBIEBO

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

INSTRUCTIONS

- This examination consists of **FOUR** questions. **You are required to answer any TWO of the FOUR questions.**
- Each question carries a total of 50 marks

TURN OVER

QUESTION 1

As part of your duties as an adult educator, you are expected to design a lesson plan before commencing teaching on any given topic. Using relevant examples, explain the following sections of a lesson plan:

- | | | |
|-----|----------------------|------|
| 1.1 | Learning outcomes | (10) |
| 1.2 | Assessment standards | (10) |
| 1.3 | Learner activities | (10) |
| 1.4 | Teacher activities | (10) |
| 1.5 | Learning resources | (10) |

[50]**QUESTION 2**

Adult learners have various characteristics which differentiate them from young learners. In essay form, discuss **FIVE** characteristics of adult learners.

[50]**QUESTION 3**

- a) In teaching adult learners, the educator must use different activities to help learners discover information for themselves. Identify and discuss how you would use **TWO** group work activities to enhance learning in the classroom. (30)
- b) You have just received a new adult learner in your classroom. Using relevant examples, discuss **TWO** strategies you will use to place the learner at the right level. (20)

[50]**QUESTION 4**

Adult learners can have comprehension problems due to many reasons. One of such reasons is language-related. Discuss **FIVE** strategies to judge whether learners' comprehension problems are language-related.

[50]**TOTAL MARKS: [100]**