UNISA

ABT1519   May/June 2018

TEACHING ADULT BASIC EDUCATION

Duration   2 Hours   100 Marks

EXAMINERS
FIRST   MR D ADDAE
SECOND   DR MO OVBIEBO

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

INSTRUCTIONS

- This examination consists of **FOUR** questions. **You are required to answer any TWO of the FOUR questions.**
- Each question carries 50 marks

QUESTION 1

1 1   The educator's task is to make the atmosphere comfortable for learning Discuss how educators can make this possible by

a)   Dealing with exceptional (outstanding) learners   (10)
b)   Dealing with disruptive learners   (10)
c)   Dealing with non-participating learners   (10)

1 2   A warm atmosphere in the classroom can make adult learners feel comfortable and motivated to learn In your own words, explain how you would create a warm atmosphere in the classroom   (20)

                                                              [50]

QUESTION 2

Reading comprehension refers to understanding and interpreting what is read The educator can use various strategies to help adult learners with reading comprehension problems Explain how you would use the following strategies to help learners with reading comprehension problems

a)   Translation   (10)
b)   Illustration   (10)
c)   Demonstration   (10)
d)   Role play   (10)
e)   Practical tasks   (10)

                                                              [50]

QUESTION 3

3 1   Language comprehension is about understanding the language The educator can use different strategies to test language comprehension Use relevant examples to discuss **THREE** strategies that you would use to test learners' language comprehension   (30)

3 2   Write a paragraph on each of the following strategies for identifying relevant texts

a)   Skimming   (10)
b)   Scanning   (10)

                                                              [50]

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QUESTION 4

"Word-attack strategies help learners decode, pronounce, and understand unfamiliar words They help learners attack words piece by piece or from a different angle" Using relevant examples, discuss **FIVE** word-attack strategies

[50]

TOTAL MARKS: [100]