

AFL1502

October/November 2015

AFRICAN LANGUAGE AND CULTURE IN PRACTICE

Duration 2 Hours

100 Marks

EXAMINERS**FIRST**DR L KOCK
PROF DS MATJILA
DR RM NAKINDR N MASUKU
PROF TM SENGANI**SECOND****Closed book examination**

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This paper consists of 24 pages.

Questions in this paper are in English as well as Sesotho, Sesotho sa Leboa, Setswana, isiZulu, isiXhosa, SiSwati, isiNdebele, Tshivenda, and Xitsonga. Please choose ONE language to answer the questions. Please **indicate on the outside cover of your exam answering book which language you have chosen**. When answering your questions you should use the chosen language throughout. Code switching between languages will result in a penalty and the loss of well-deserved marks.

Those who would prefer to answer in an African Language of their choice may do so by selecting the following:

Sesotho	page 4
Sesotho sa Leboa	page 6
Setswana	page 8
isiZulu	page 10
isiXhosa	page 13
SiSwati	page 15
isiNdebele	page 18
Tshivenda	page 20
Xitsonga	page 22

INSTRUCTIONS:

- (a) All questions in this paper are compulsory.
- (b) All answers must be written in the exam script.
- (c) **ANSWER ALL QUESTIONS IN THE LANGUAGE OF YOUR CHOICE**

[TURN OVER]

ENGLISH**QUESTION 1**

- (a) Do you agree with the following sentence "Ubuntu is a means of community building" ?
Motivate your answer with examples from everyday life (10)
- (b) Write down
- (i) any two vowels from an African language
 - (ii) any two consonants from an African language
 - (iii) 1 characteristic of each of (i) and (ii) (10)
- (c) Explain briefly what you understand by the term 'sound changes' Illustrate your answer
by giving an example from an African language (5)
- /25/**

QUESTION 2

- (a) Choose the sentence from the African language of your choice and then answer the questions

Sesotho **Bomalome ba nwele jwala maobane bosiu** (The uncles drank beer yesterday evening)
 Sesotho sa Leboa **Bomalome ba nwele bjalwa maabane bošego** (The uncles drank beer yesterday evening)
 Setswana **Bomalome ba nole bojalwa maabane bosigo** (The uncles drank beer yesterday evening)
 IsiZulu **Umama upheke uphuthu izolo ntambama** (Mother cooked porridge yesterday evening)
 IsiXhosa **Amakhwenkwe ayithanda kakhulu ibhola ekhatywayo**
 Siswati **Make upheke tibhidvo itolo ntsambama** (Mother cooked vegetables yesterday evening)
 IsiNdebele **Ugogo uhlanze izitja izolo ebusuku** (Grandmother washed the dishes last night)
 Xitsonga **Vamalume va nwile byala tolo nimadyambu** (The uncles drank beer yesterday evening)
 Tshivenda **Vhomalume vho nwa halwa mulovha vhusiku** (The uncles drank beer yesterday)

- (i) Write down the *subject concord* in the sentence and then briefly discuss the concord system in your African language (7)
 - (ii) Write down *two nouns* from the sentence in your African language above and then discuss their structure (7)
 - (iii) Write down the *verb* from the sentence in your African language above and write brief notes on its structure (5)
 - (iv) Write down the *subject, predicate and object* from the sentence in your African language above in (a) and then explain the term 'Syntax' (6)
- /25/**

[TURN OVER]

QUESTION 3

- (a) Write brief notes on the characteristics of *animals* appearing in African folktales (6)
- (b) Name the **4** parts into which the plot of a novel may be divided and briefly discuss any **TWO** of them (8)
- (c) The *characters* are the focal point of most novels and short stories. Give a brief discussion of any 2 techniques a writer may use to depict characters in ONE of these two genres (8)
- (d) Briefly discuss what constitutes poetic language in poetry (3)
- /25/**

QUESTION 4

- (a) Write brief notes on the main aim of chanting *clan praises* as well as the reason for the choosing of *totemic animals* to include in the clan praise names (10)
- (b) Explain briefly why people prefer to sing or chant slogans whenever they protest against the government or big businesses/institutions (5)
- (c) Answer the following questions on advertisements
- (i) Where do you always see advertisements? (3)
- (ii) Explain why you think they are placed there (5)
- (iii) Who are the targets of these advertisements and why? (2)
- /25/**

TOTAL OF MARKS: [100]

SESOTHO

POTSO 1

- (a) Na o dumelana le polelo ena “Botho ke mokgwa wa ho aha setjhaba” ? Tshehetsa karabo ya hao ka mehlala e tswang bophelong ba letsatsi le leng le le leng (10)
- (b) Ngola
- (i) Ditumannotshi tse pedi tse ding tse tswang Sesotho
(ii) Ditumammoho tse pedi tse ding tse tswang Sesotho
(iii) Letshwao le le leng la (i) ditumannotshi, le (ii) ditumammoho (10)
- (c) Hlalosa hakgutshwane hore o utlwisisa eng ka lentse la 'diphetoho tsa medumo' Matlafatsa karabo ya hao ka ho fana ka mehlala Sesothong (5)
/25/

POTSO 2

- (a) Bala polelo e latelang, mme o arabe dipotso
Bomalome ba nwele jwala maobane bosiu
- (i) Ngola lehokedi la lebitso mme o hlalose hakgutshwane tlhahlamano ya mahokedi ya Sesotho (7)
- (ii) Ngola mabitso a mabedi a tswang polelong e ka hodimo, mme o qoqe ka sebopeho sa ana (7)
- (iii) Ngola leetsi le tswang polelong e ka hodimo, mme o qoqe hakgutshwane ka sebopeho sa lona (5)
- (iv) Ngola moetsi (subject), leetsi (predicate) le moetsuwa (object) polelong, mme o hlalose lebitso la 'Syntax' (Thuto-polelo) (6)
/25/

POTSO 3

- (a) Ngola ka matshwao a diphoofolo tse hlahellang ditshomong tsa Basotho (6)
- (b) Fana ka mabitso a dikarolo **tse nne** tsa poloto ya nobele mme o qoqe ka **tse pedi** tsa tsona nobeleng ya Mme, ke N P Maake (8)
- (c) Baphetwa ke ntlha ya ho lohotha bongateng ba dinobele le dipalekgutshwe Hlalosa hakgutshwane ka maleba-leba a mabedi a sebedisitsweng ke mongodi ho bonahatsa baphetwa nobeleng **kapa** palekgutshwe (8)
- (d) Qoqa hakgutshwane ka dintlha tseo tse bopang **puo ya thothokiso** (3)
/25/

[TURN OVER]

POTSO 4

- (a) Ngola hakgutshwane ka sepheo se seholo sa ho roka dithoko tsa leloko le ka lebaka la ho kgetha ho kenya diphoofole (*totemic animals*) mabitsong a dithoko tsa leloko (10)
- (b) Hlalosa hakgutshwane batho ba ratang ho bina kapa ho roka mapetjo ha ba nka tihodisano ho mmuso kapa ho dikgwebo tse kgolo (5)
- (c) Araba dipotso tse latelang ka diphatlalatso (advertisements)
- (i) O tlwaetse ho bona diphatlalatso hokae? (3)
 - (ii) Hlalosa kgopolo ya hao ya ho di behwa dibakeng tsena (5)
 - (iii) Diphatlalatso di behwa ho batho bafe ka lebaka lefe? (2)

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KAKARETSO YA MATSHWAO: [100]**[TURN OVER]**

SESOTHO SA LEBOA**POTŠIŠO 1**

- (a) Na o dumelolana le lefoko leo le latelago
 “Botho (*Ubuntu*) ke mokgwa wa go aga setšhaba? Fahlela karabo ya gago ka mehlala ya dilo tšeo di diregago ka mehla (10)
- (b) Ngwala medumo ye e latelago
 (i) Ditumanoši tše pedi
 (ii) Ditumammogo tše pedi
 (iii) Pharologantšho (mokgwa) e tee ya ye nngwe le ye nngwe go (i) le (ii) (10)
- (c) Hlalosa ka boripana gore o kwešišang ka lentšu le “diphetogo- modumo”
 Tšweletša karabo ya gago ka go fa mohlala (5)
 /25/

POTŠIŠO 2

- (a) Araba dipotšišo tšeo di lego mabapi le lefoko leo le latelago
 Bomalome ba nwele bjalwa maabane bošego
- (i) Ngwala lekgokasediri gomme o ahlaahle mokgwa wa go hlama lekgokedi (7)
- (ii) Ngwala maina a mabedi ao a tšwelelago mo lefokong o be o ahlaahle tlhamego ya ona (7)
- (iii) Ngwala lediri leo le tšwelelago mo lefokong o be o ngwale ka boripana tlhamego ya lona (5)
- (iv) Ngwala sediri, tiro le sedirwa go tšwa lefokong le o be o hialose lentšu le ‘popopolelo’ (6)
 /25/

POTŠIŠO 3

- (a) Ngwala ka boripana dimelo tša diphoofolo tšeo di tšwelelago mo dinonwaneng tša Seafrika (6)
- (b) Efa dikarolo tše nne (4) ka fao kgwekgwe ya kanegelo e arotšwego ka gona o be o ahlaahle tše pedi tša dikarolo tšeo (8)
- (c) Baanegwa ba bohlokwa mo dipading le mo dikanegelokopaneng tše ntši Efa tlhaloso ye kopana ya dithekniki tše pedi tšeo mongwadi a ka di šomišago go tšweletša baanegwa go e tee ya mehutangwalo ye ye mebedi (8)
- (d) Hlalosa ka boripana gore re lemoga lelemetheto ka eng mo thetong (3)
 /25/

[TURN OVER]

POTŠIŠO 4

- (a) Ngwala ka boripana nepokgolo ya go reta dithetogale o be o fe lebaka la go kgetha phoofolo yeo e boifišago mo maineng a dithetogale (10)
- (b) Hlalosa gore ke ka lebaka la eng batho ba kgetha go opela go ba go 'goba' selokene ge ba le kgahlanong le mmušo goba le dikgwebo tše kgolo (5)
- (c) Araba dipotšišo tše di latelago mabapi le dikwalakwatšo (dipapatšo)
- (i) Ke kae fao o bonago dikwalakwatšo gantši? (3)
- (ii) Hlalosa go re ke ka lebaka la eng di bewa fao (5)
- (iii) Dikwalakwatšo tše di lebišitšwe go bomang le gona ka lebaka la eng? (2)

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MEPUTSO KAMOKA: [100]**[TURN OVER]**

SETSWANA**POTSO 1**

- (a) "Botho ke tsela kgotsa mokgwa wa kagosetšhaba"? O sa tlogele mojwa ope wa kobo o sa sogwa, dumelana kgotsa ganetsana le nopollo e (10)
- (b) Kwala
- (i) ditumanosi dingwe le dingwe di le pedi go tswa mo Setswaneng
(ii) ditumammogo dingwe le dingwe di le pedi go tswa mo Setswaneng
(iii) ponagalo e le nngwe ya (i) le (ii) (10)
- (c) Tswitla kobo go le gonnye fela mme o tihalose gore lereo le le kayang mo Setswaneng "phetogamodumo" Neela dikao tse pedi tse di maleba (5)
/25/

POTSO 2

- (a) Buisa polelo e e latelang mme o arabe dipotso tse di ka fa tlase
Bomalome ba nole bojalwa jo bosetlha maabane bosigo.
- (i) Kwala *thuanyisediri* mo polelong e mme ka boripana o tihalose kagego ya thuanyi mo Setswaneng (7)
- (ii) Kwala maina a le mabedi go tswa mo polelong e mme o tihalose paka ya lereo *nole* Nopola letlhaodi le le dirisitsweng mo polelong e mme o supe le mofuta wa lone (7)
- (iii) Neela fediri mo polelong e e fa godimo mme ka boripana o tihalose popego ya lone (5)
- (iv) Kwala sediri, letiro le sedirwa go tswa mo polelong e e fa godimo mme o tihalose gore lereo *Popapolelo* le kaya eng (6)
/25/

POTSO 3

- (a) O sa otlolole seatla bobbe, neela diponagalo tsa diphologolo tse di tihagelelang mo ditlhamaneng tsa setso (6)
- (b) Neela diponagalo tsa padi di le **nne** (4) mme o tihalose di le **pedi** (2) fela tsa tsone (8)
- (c) Baanelwa ke mooko wa mokwadi wa padi kgotsa khutshwe Neela tihaloso ya di le **pedi** (2) fela tsa ditegeniki tsa mokwadi tse a ka di dirisang mo **NNGWENG** fela ya dikwalo tseno (8)
- (d) Ka boripana, tihalosa gore ka lereo **puopoko** go tewa eng? (3)
/25/

[TURN OVER]

POTSO 4

- (a) O sa tlogele moja ope wa kobo o sa sogwa go ikungwela maduo, neela boleng le bokao jwa
- (i) Poko ya kgoro
 - (ii) Diphologolo jaaka meono (10)
- (b) O gopola gore ke eng bangongoregi ba rata go opela kgotsa go bina dipina tsa ditsekedl (slogans) fa ba ipelaetsa kgatlhanong le bathap? (5)
- (c) Araba dipotso tse di latelang tse di mabapi le diphasalatso
- (i) Ka gale o bona kae diphasalatso? (3)
 - (ii) Tlhalosa ka mafoko a gago gore ke eng ka gale di bonwa foo (5)
 - (iii) Ka diphasalatso tse, go totlwe bomang le gore goreng? (2)

/25/**PALOGOTLHE YA MADUO: [100]****[TURN OVER]**

ISIZULU**INGXENYE YOKUQALA****UMBUZO 1(a)**

Uyavumelana yini nesitatimende esilandelayo "Ubuntu yindlela yokwakha umphakathi?
Sekeia impendulo yakho ngezibonelo ezifanele (10)

UMBUZO 1(b)

Uphondo lukaSalayedwa
Kimina kuphithiza izinto eziningi **Zonke**⁽¹⁾ ziphithiza ziphithize zifike zithi ngqi ekuthini kokunye **udutshulwe**⁽¹⁾ ngumkhuhlane uSalayedwa Ngabe **babhubhile**⁽¹⁾ **abantu**⁽¹⁾ Kuyo yonke lendawo akukho noyedwa obekhonzwe njengoSalayedwa Bheka ngoba kuze kube manje akukho namunye owaziyo ukuthi wayevelaphi, kwenzenjani Akusikho nokuthi **uthandelwa** ukuhambisana kwakhe kalula nabantu ngoba **yinkomo**⁽¹⁾ edla yodwana Inganani uzihlalela yedwana shwi esijwini sehlati Nendlu yakhe nje akundlu netheni
DBZ Ntuli – Uthingo lwenkosazana

Phendula imibuzo elandelayo uyibhekise esiqeshini esingenhla

- (i) Ngabe ibizo elithi '**abantu**' likusiphi isigaba? (1)
 - (ii) Cozulula izakhi zegama elingenhla bese unikeza nesivumelwano salo (4)
 - (iii) Shono ukuthi igama elidwetshelwe liwucezu luni lwenkulumo (2)
 - (iv) Cozulula izakhi zegama oliveze ku-(iii) ngenhla (5)
 - (v) Tomula ibizongxube/ibizombaxa elitholakala kulesi siqephu bese uphawula ukuthi lakhiwe yiziphi izingcezu zenkulumo (3)
- /25/**

UMBUZO 3

- (i) Nikeza amagama amathathu akhombisa ubumnini (3)
 - (ii) Igama elithi 'uSalayedwa' lisebenze msebenzi muni? (2)
 - (iii) Tomula amagama amahlanu asebenze njengesilandiso esiqeshini esingenhla (5)
 - (iv) Shono ukuthi amagama aphawulwe ngo-1 azingcezu zini zenkulumo (10)
 - (v) Nikeza igama elinomqondo ofanayo nelithi –buka (1)
 - (vi) Nikeza igama elimqondo ophikisayo nelithi –sukuma (1)
 - (vii) Tomula amagama amabili asebenze njengomenzi esiqeshini esingenhla (2)
 - (viii) Tomula igama eliyisandiso sendawo (1)
- /25/**

INGXENYE YESIBILI**UMBUZO 4(a)**

- | | | |
|-------|--|-------------|
| (i) | Ngabe buyini ubuciko bomlomo | (2) |
| (ii) | Nikeza izinhlobo ezintathu zeziphicaphicwano ozaziyo kanye nezibonelo zazo | (6) |
| (iii) | Iyini inganeko-sisusa? | (2) |
| | | (10) |

UMBUZO 4(b)

(Hluza indatshana esihloko sithi “iPhasika” etholakala encwadini ka-DBZ Ntuli ngaphansi kwalezi zihloko ezilandelayo

- | | | |
|-------|-------------------------------|-------------|
| (i) | Isingeniso | |
| (ii) | Ukuqoqeka kwesikhathi nendawo | |
| (iii) | Ukuqoqeka kwabalingiswa | |
| (iv) | kanye nesiphetho | (15) |
| | | /25/ |

UMBUZO 5(a)

- | | | |
|-----|---|-------------|
| (a) | Yiziphi izimpawu ezigqamisa umdlalo weshashalazi ? Khetha umdlalo weshashalazi encwadini kaMaphumulo bese uwuhluza ngokusebenzisa izimpawu ezifanele | (15) |
|-----|---|-------------|

UMBUZO 5(b)

Funda inkondlo engezansi bese uphendula imibuzo elandelayo:

Ngisondez'ekukhanyeni kwezulu,
 Ngikhanyisel' indlela Sokukhanya,
 Ngikhanyisel' indlela yalelo zulu,
 Ngithol'ubusiso lokukhanya
 Ngisondez'eduze Muhlekazi wezulu,
 Ungangededeli ngiqotshwe yizinguzunga zamadwala,
 Ngifis' ukuzuz' igceke lezulu,
 Laph'imimoy' enamandla yelizwe
 Ngingenakuyizw' ivunguz' okwesivunguvungu,
 Kuphela ngiyothotshwa yimvunge yezulu
 Mangijulukel' ukuqgabula lezi zangqotho zobugqila,
 Ngilubalubel' ukujulukela lelo zulu,
 Lapho kungangen' induku yombangandlala
 (Mhlanga, 1990 10)

- (i) Phawula okushiwo yile nkondlo (3)
- (ii) Nikeza izibonelo **ezimbili** zemvumelwano siqalo (2)
- (iii) Nikeza izibonelo **ezimbili** zofanankamisa okutholakala enkondlweni (2)
- (iv) Nikeza izibonelo zokuxhumana ezitholakala kule nkondlo (3)

/25/

ISAMBA: [100]

ISIXHOSA**UMBUZO 1**

- (a) Ukuze ubani aqonde ukuba igama elithi “*Ubuntu*” lithetha ntoni kufuneka abe neengongoma aza kuthi abe nazo engqondweni yakhe. Khawunike ezi ngongoma zibe-5, uze ubhale isivakalisi ngengongoma nganye. Oku makubonise oko kuphuhliswa yinkcubeko yesiXhosa (10)
- (b) (i) EsiXhoseni amaqabane aphinyiselwa kwindawo ezithile, ezibizwa ngokuba ziindawo zophimiselo. Zixele zibe-5, uze unike umzekelo weqabane eliphinyiselwa kwindawo nganye (10)
- (ii) Bhala izikhamiso zibe-5 zesiXhosa (5)
- /25/**

UMBUZO 2

- (a) Qwalasela ezi zivakalisi zilandelayo, uze uphendule umbuzo obuzwe ngazo
- (i) *Inkwenkwe iyayikhaba ibhola*
 (ii) *Ilokhe ixabisa iwaka leerandi*
 (iii) *Kusasa umama uyakupheka ukutya*
- Izandi ezibhalwe ngqindilili nabukekela zizivumelanisi, yitsho ukuba ziziphi iindidi zezivumelanisi (5)
- (b) Amahlelo ezibizo ahlulwe kabini esiXhoseni. Uyavumelana noku? Khawunabe, utyatyadule ngokuthi ubhale ezi ndidi, uze utsho kananjalo ukuba kutheni zahlulwa ngolo hlobo nje. Ingxoxo yakho mayiboniswe yimzekelo emi-2 efanelekileyo (7)
- (c) Hlahlela eli gama ngokwezakhi zalo. *Isitya* (8)
- (d) Qwalasela esi sivakalisi silandelayo. *Inkomo ilahlekile*. Igama elibhalwe ngqindilili nelibhalwe bukekela liyintoni? Ungayichaza ngoluphi uhlobo le nto uthi eli gama liyiyiyo? Lakheke njani? (5)
- /25/**

UMBUZO 3

- (a) Kwiintsomi ezingezilwanyana sesiphi isafobe esithi sisetyenziswe? Kutheni usitsho njalo nje? Nika impawu ezithi zivele kwezi zilwanyana xa zisetyenziswe kwiintsomi. *Ufudo, Ingonyama, Udyakalashé* (5)
- (b) Isakhiwo senoveli siba namanqanaba ama-4, waxele, uze ubhale isivakalisi ngenqanaba ngalinye (12)
- (c) Ababhali xa bebumba abalinganiswa basebenzisa iindlela ezi-4. Zeziphi? Bhala isivakalisi ngendlela nganye oyinikileyo (8)
- /25/**

[TURN OVER]

UMBUZO 4

- (a) Ingaba unaso na isiduko? Khawuzithuthe (5)
- (b) Bhala imisebenzi ibe-5 yentetho emfutshane yokwazisa abantu ngokuthile/isilogani (5)
- (c) EMzantsi Afrika kunamaqela ezemidlalo athi asebenzise amagama ezilwanyana. Bhala la maqela abe-5. Qiniseka ukuba ubhala ngesiXhosa hayi ngesiNgesi amagama awo uze utsho nemidlalo ayimeleyo (10)
- (d) (i) Sizibona, siziva phi iintengiso? (3)
- (ii) Kutheni kusetyenziswa la majelo nje ukwazisa ngezi ntengiso? (1)
- (iii) Zijoliswe kubani ezi ntengiso? (1)

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AMANQAKU EWONKE: [100]**[TURN OVER]**

SISWATI

UMBUTO 1

1 1 1 Uyavumelana yini nalombono lotsi buntfu buyindlela yekwakha umphaktsi Sekela
imphendvulo yakho ngetibonelo letenteka imihla nemihla (10)

1 2 Fundza lesiceshana bese uphendvula imibuto lelandzelako

Kutse nakudzabuka kusa wavuka Mfanawendlela wageza buso bakhe wabamba indlela⁽¹⁾ lecondze esikolweni Endleleni uhamba uyatibuta kwekutsi "sona lesisikolo sacanjwa ngubani ngobe yena akatsandzi kuvuka ekuseni" Phela ubutsandza kakhulu butfongo Mfanawendlela Nakungenteka kutsiwe bonkhe bantfu bangenela umncintiswano wekulala, yena angadla umhlanganiso, ngemphelela bekatawuyiphakamisa indzebe⁽²⁾ yemhlaba Mudze phela kantsi futsi unemtimba lomncane Utsi nalele kube shangatsi kulele lugodvo loludze lolunganyakati Ubalisa nje sikhatsi sona asikemi ,siyachubeka Utse nafika esikolweni wakhandza bonkhe⁽³⁾ bantfwana sebasemabaleni esikolo, bona babukeka batsakasile, balijabulele lelilanga lekucala lekuba sesikolweni kulomnyaka lomusha Bangani bakhe bo Velabahleke na Tivetonkhe bamemukela ngetandla letimhlophe Bemukela umngani⁽⁴⁾ wabo, bamkhomba emagumbi ekufundzela, tinkhundla temidlalo nalokunyenti lekwatsatsa ingcondvo yakhe Wabona kutsi akusiye yedvwa lovuka ngembulukusa

(a) Ngabe ligama lelitisi **indzebe** nalelitisi **indlela** lisetigabeni letifanako yini? Sekela
imphendvulo yakho (3)

(b) Kulamagama lalandzelako kunemisindvo ledvwejelwe, shano kutsi leyo misindvo
iphinyiswaphi nekutsi inelivi nome ite (8)

bamba
Sikolo
Tinkhundla
Iive

(c) Tomula ligama leliseselulo bese uyasho kwekutsi lakheke njani? Shano nengucuko
yemisindvo leyenteke kulelo gama (4)
/25/

UMBUTO 2

2 1 Kulesicephu ,khipha tindhlobo letintsafu tetabito bese uyasho kutsi tindhlobo luni (6)

2 2 Hlahlela ligama leliku 4 usho kutsi lakheke njani (3)

- 2 3 Elwimini lwemdzabu, emabito ebantfu angakhiwa ngaletinye tifo tenkhulumo, khipha abe matsatfu emabito lakhiwe ngalohlobo kulesicephu bese uyatisho letitfo lakheke ngato (6)
- 2 4 Shano kutsi emagama lacindzetelwe kulomusho lolandzelako enta muphi umsebenti kulomusho "Watfola bonkhe bantfwana sebasemabaleni esikolo" (2)
- 2 5 Kulesicashunwa khipha emagama lana loku lokulandzelako
(a) Linani
(b) Bunikati
(c) Sihlanganiso
(d) Siphawulo (4)
- 2 6 Bhala emagama laphikisa lawa ladvwetjelwe kulesicephu (2)
- 2 7 Nguliphi ligama lelinemcondvo lofana naleli "imbulukusa" (1)
- 2 8 Khipha umusho lonesho seSiswati ushonekutsi sishokutsini (1)
/25/

UMBUTO 3

- 3 1 Chaza kafishane ngaleligama" ingcikitsi" (2)
- 3 2 Umdlalo unesakhiwo lesingahlukaniswa ngetigaba letine Coca ngaletigaba temdlalo ukhombise kutsi badlali bangatitfufukisa njani letigaba (8)
- 3 3 Kokubili indzabalemfishane nenoveli kungena eluhiwini lwemibhalo letsiba yimibhalo ye phrozi Yini leletsa umehluko kuletinhlobo letimbili (10)
- 3 4 Coca kabanti ngelikhono lasonkondlo ekuveteni sakhiwo sangaphandle kulenkondlo (5)
/25/

Buhlungu belutsandvo

Bukhulu buhlungu labuvako
Lobu buhlungu belutsandvo
Buhlungu bemfihlo yelutsandvo
Kungani lutsandvo lubumnandzi lobubuhlungu?

Kutsiwa lutsandvo luyimphumphutse,
Kodwa imphumphutse inemiva,
Iyawati umehluko washukela nasawoti
Kungani lutsandvo lungaboni?

[TURN OVER]

Lutsandvo lona alumati Ciniso naMkhohlisi,
Lusinika sonkhe bumandzi belutsandvo,
Luyathula, lusibuke sititika sitenetisa
Kungani lutsandvo lungalamuli?

Lutsandvo alunawo umlomo
Kodvwa lutikhuluma tonkhe tilwimi
Lukhuluma umvangedvwa nemvangaye
Kungani lutsandvo lungasilumi indlebe?

CD Masilela

UMBUTO 4

4 1 Fundza lesinanatelo lesilandzelako bese uphendvula imibuto lelandzelako

Nkhambule!
Msutfu!
Mncubel
Mlandzela langa,
Msutfumswati,
Mtilankhatsa,
Wenalongatfwaleli etukwenkhatsa,
Wena lowehla nesilulu entsabeni,
Gasolo wamsutfu,
Msutfu lotinyawo timesundvu,
Msutfu longadli lihhashi

- (a) Sasiphi sibongo lesinanatelo lesingenhla (1)
(b) Ngusiphi silwane lesitilwa kulesibongo? Shano sizatfu (3)
(c) Yini lokunye lokutilwa bantfu balesibongo? (2)
(d) Yini leyentiwa bantfu balesibongo kadzeni? (2)
(e) Ngusiphi lesinye sibongo lesibaliwe kulesinanatelo? Sibalulekengani kubantfu balesinanatelo? (2)
- /10/**

4 2 Kusetjentiswa kwetilwane kutilogeni kuvamile etilwimini temdzabu Coca ubonise kutsi timphawu taletilwane teyamene njani nalamanye emacembu etemidlalo lowatiko (7)

4 3 Bhala kafishane ngetimphawu tetilwane letivetwa njengebalingisi etinganekekaneni temaSwati (4)

4 4 Bhala kafishane ngesikhangiso losibone kumabonakudze bese uyasho kutsi lulwimi lolusetjentiswe kuleso sikhangisi linamtselela muni kubabukeli (4)

/25/

EMAMAKI SEKAWONKHE: [100]

[TURN OVER]

ISINDEBELE**UMBUZO 1**

- (a) Uyavumelana nesitatimende esingenzasi na? “Ubuntu butjho ukusebenza ngokuhlanganyela ukwakha umphakathi” Sekela ipendulwakho ngeembonelo ezinembako esizithola epilweni yangemihla namalanga (10)
- (b) Tlola phasi
- (i) nanyana ngiyiphi imihlobo emibili yabokamisa ongabafunyana elimini ofunda ngalo
- (ii) nanyana ngiyiphi imihlobo emibili yabongwaqa ongabafunyana elimini ofunda ngalo
- (iii) itshwayo elilodwa (1) lomhlobo owodwa wabokamisa netshwayo elilodwa lomhlobo wabongwaqa (10)
- (c) Hlathulula uveze kobana ukutjhuguluka kwamatjhada kuza njani elimini ofunda ngalo Sekela ngokuthi utiole imbonelo ngelimi ofunda ngalo (5)
/25/

UMBUZO 2

- (a) Fundisisa umutjho otlolwe ngelimi ofunda ngalo kile engenzasi bese uphendula imibuzo ezokulandela
- Ugogo uhlanze izitja izolo ebusuku.**
- (b) Tlola isivumelwano sehloko emutjhweni bese uhlathulula ngokufitjhani kobana isivumelwano sehloko sakhwa njani elimini ofunda ngalo (7)
- (c) Tlola nanyana ngimaphi amabizo amabili asemutjhweni otlolwe ngelimi ofunda ngalo bewuhlathulule ukwakheka kwawo (7)
- (d) Tlola isandiso sesikhathi esisemutjhweni otlolwe ngelimi ofunda ngalo bese uyatjho nokobana sakheke njani (5)
- (e) Buyelela ufundisise umutjho otlolwe ngelimi ofunda ngalo Tlola ihloko/umenzi isilandiso nomenziwa bese uhlathulula ithemu elithi isintheksi/ihlelomitjho (6)
/25/

[TURN OVER]

UMBUZO 3

- (a) Abalingisi abazimlwana eenganekebaneni bavezwa njani? (6)
- (b) Tlola ingaba ezine zesakhiwo senovela bese kuthi eengabenezo, uhlathulule ingaba ezimbili kwaphela (8)
- (c) Abalingisi/Abadlali baqakatheke khulu enoveleni/emdlalweni Tlola uhlathulule nanyana ngimaphi amaqhinga wokwethulwa kwabadlali/kwabalingisi (8)
- (d) Ngokufitjhani, hlathulula kobana ilimi lobukondlo limumethe ini? (3)
- /25/**

UMBUZO 4

- (a) Tlola umnqopho wokurhaywa kweenanazelo kanye nokusetjenziswa kwesibinwa embongweni ezithileko zabantu abanzima (10)
- (b) Hlathulula kobana kungani abantu bakhetha ukusebenzisa inqubulo lokha nabanghonghoyilako begodu baqalise ukunghonghoyila kwabo embusweni/eenkhungweni nanyana emabubulweni amakhulu (5)
- (c) Phendula imibuzo elandelako emayelana neenkhangiso
- (i) Kanengi inkhangiso zivame ukubekwa kuphi? (3)
- (ii) Hlathulula kobana kungani zibekwa kilezo indawo? (5)
- (iii) Inkhangiso zinqotjhiswe kibobani begodu kungani? (2)
- /25/**

INANI LOKE: [100]

TSHIVENDA**NDAELA**

Kha vha fhindule mbudziso dzothe u bva kha mbudziso 1 u swika kha mbudziso 4

MBUDZISO1

- (a) Musi ri tshi khou tshila kha lifhasi la namusi ri tshila ri tshi sedza vhuthu vhune muthu avha naho Musi vho disendeka nga fhungo!i vhone vha ri mini nga lo (10)
- (b) (i) Kha vha nee pfallandothe dzine dza wanala kha Tshivenda, vha dovhe vha ambe dzine dza ambelwa ntha, nahone vha ambe uri ndi tshini tshine tsha dzi itisa uri dzi ambelwe ntha (10)
- (ii) Kha vha bule fhethu hune mibvumo i tevhelaho ya bulwa hone [k, n, s, b, v] (5)
- /25/**

MBUDZISO 2

- (a) Kha vha nee thangi dza mabulafhethu, nahone vha dovhe vha dzi ambe musu dzi kha mafhungo ane a pfala nga Tshivenda (6)
- (b) Kha Tshivenda hu na tshivhumbeo tsho fhambanaho tsha ipfi kana maipfi Vhone kha vha nee tshivhumbeo tsha maipfi a tevhelaho
- (i) Makhadzi
- (ii) Musidzanyana (4)
- (c) Lisala ndi mini? (3)
- Mafhungo asia
- (i) Mashudu ene o tuwa mulovha
- (ii) Ene o tuwa mulovha
- Kha mafhungo a re afho ntha vhone kha vha thalutshedze uri a fana hani kana a fhambana hani (4)
- (d) Kha vha nee thalutshedzo ya liti kana maiti (2)
- (i) Kha vha ambe nga ha liti line la bevelela musu nyito i tshi khou bevelela khathini, vha nee na tsumbo dzine dza pfala
- (ii) Kha vha ambe nga ha liti line nyito i khou sumbedza u thusana, vha dovhe vha inge nga tsumbo dzo teaho dzine dza pfala (6)
- /25/**

[TURN OVER]

MBUDZISO 3

- (a) Kha nee thalutshedzo dza maipfi a tevhelaho
- (i) Ngano
 - (ii) Thai
 - (iii) Mirero
 - (iv) Maidioma (8)
- (b) Kha nee mishumo ya ngano na thai u bva kha luambo lwavho (12)
- (c) Kha vha nee mirero mitanu ine ya amba nga ha vhana, vha inge nga thalutshedzo dza hone (5)
- /25/**

MBUDZISO 4

- (a) Musi vha tshi sedza kha vhutshilo ha zwino vha vhona u nga u khoḁa na u renda zwi kha ḁi vha zwa ndeme naa? Ndi ngani vha tshi ralo (5)
- (b) Kha vha nee tshikhoḁo tshine vha tshi ḁivha, vha tshi khoḁe nga u tou nwala, vha dovhe vha ambe uri ndi tsha phukha ifhio kana ndi tshi mini. (5)
- (c) Hone-ha ndi nga mini ho shumiswa i tsho tshipuka kana tshenetsho tshithu tshe tsha shumiswa hu tshi khoḁiwa (5)
- (d) Vha vhona uri ndi ngani lushaka lwa havho luna tshikhoḁo itsho nga inwe ḁila ndi ngani vha tshi khoḁa? (5)
- (e) Vhone arali vha si na mushumo, vha vhona u nga arali vha tshi kona u khoḁa vha nga la ngazwo naa? Kha vha thalutshedze vha khwaḁisedze nga mbuno dzi pfalaho (5)
- /25/**

MARAGAGUḼE: [100]

XITSONGA**SWILETELO****HLAMULA SWIVUTISO HINKWASWO HI XITSONGA.****XIVUTISO XA 1**

- (a) Kanela nongoti wa *Vumunhu/Ubuntu* hi ku komisa u tlhela u vula loko ku ri leswaku ndhavuko wa n'wina wu amukela *Vumunhu/Ubuntu hi mafundzha* kumbe wa byi nyefula Kombisa nhlamulo ya wena hi swikombiso swo huma eka vutomi bya masiku hinkwawo (10)

- (b) Hlaya ndzimana leyi landzelaka kutani u hlamula swivutiso leswi yi landzelaka

Ndzi **vonile** munhu

A tshamile **engalaveni**

Ndzi n'wi vonile mina!

A kongomile vupeladyambu

Ku sele ntsena vugima-musi byin'we,

Byin'we ntsena, a pela naro!

(Ntekelelo eka *Ririmi ra manana*, Mushwana S E na Ndhlovu M M)

- (i) Tsala no hlamusela mipfumawulo leyi landzelaka hi Xifonetiki
Xik [i] i xitwari xa le henhla, xa le mahlweni
m[m] i xitatisi xa rito, xa milomo, xa nhompfu

1 u

2 n

3 k

4 s

(11)

- (ii) Tsala rito leri hi Xifonetiki sele (2)

- (iii) Boxa mavito ya mindzhundzuluko ya mipfumawulo leyi veke kona eku vumbiweni ka marito lama

1 vonile

2 engalaveni

(2)

/25/

[TURN OVER]

XIVUTISO XA 2

- (a) Tihantlha marito lama ku ya hi timofimi/swiaki leswi landzelaka swa wona swa marito xirhangi, rimitsu, nsinya, xilandzi na xiheteleri
- (i) munhu
(ii) kongomile (10)
- (b) Tirhisa marito lama ku vumba marhavi lama tsariweke etihelo ka wona u tlhela u tirhisa marito lama u ma vumbeke eswivulweni leswi twalaka
- (i) dya (rhavi ra xitihelelo)
(ii) vona (rhavi ra xihlamulano)
(iii) vuya (rhavi ra xivuyevuyeye) (9)
- (c) (i) Tihela u tsala xivulwa lexi kambe u sungula hi rito leri nga eswiangini Ndzi n'wi vonile (mina) a kongomile vupeladyambu (2)
- (ii) Tihela u tsala xivulwa lexi kambe xi va eka nkarhi lowu nga hundza Malume i murimisi (2)
- (d) Vumba marito lama welaka eka swihlavi leswi swa mbulavulo leswi nga eswiangini
- (i) -kulu (nhlawuri)
(ii) kokwana (risivi-nene) (2)
- /25/**

XIVUTISO XA 3

- (a) Xana u twisisa yini hi rito leri 'mfuwo wa rixaka' (3)
- (b) Nyika marito lama nga tirhisiwaka kusungula no hetelela mitsheketo hi Xitsonga (2x2)
- (c) Nyika swivuriso swimbirhi eka xin'wana na xin'wana xa swiyimo leswi eka (i) – (iii) laha hansi swa Xitsonga
- (i) Loko ku ri ni rifu emutini
(ii) Loko u tsundzuxa munhu
(iii) Loko u khutaza munhu (6)
- (d) Fananisa u kombeta timhaka ta mune to seketela ku hambana/ku fana exikarhi ka swihlawulekisi swa ntlangu wa le xitejini na wa le ka rhadiyo (12)
- /25/**

XIVUTISO XA 4

- (a) Hlawula swiharhi swimbirhi leswi tirhisiwaka eka swilogene hi swipano swa swa mitlangu kutani u hlamusela leswaku hikwalaho ka yini swi swi vona swi faneriwile hi swipano (5)
- (b) Mikarhi hinkwayo loko khale ka Presidente Mandela loyi a hi siyeke emisaveni, a humelela, vanhu a va n'wi phata/thopa hi vito ro karhi
- (i) Hi rihhi vito ra kona? (1)
- (ii) Xana xiphato/xithopo lexi a xi vuriwa yini naswona hikwalaho ka yini a xi phatiwa? (4)
- (c) Hlamusela hi ku komisa leswaku hikwalaho ka yini vanhu va hlawula ku yimbelela kumbe ku chanta nkarhi wun'wana ni wun'wana loko va komba ku vilela eka mfumo kumbe eka mabindzu lamakulu/mavandla (5)
- (d) Exikarhi ka vaaki va Afrika, vana a va hamba va dyondzisiwa mahanyelo lamanene/vunene hi ku tirhisa swivuriso, kambe swivuriso swa kayivela emakaya ni le ka matsalwa Hlawula swivuriso swimbirhi leswi khumbaka vana kutani u hlamusela leswaku swi tirhisiwa njhani ku dyondzisa vana mahanyelo (5)
- (e) Khale vatekani a va tsundzuxiwa hi vakulukumba mayelana ni swihlambanyiso hi ku tirhisa tinsimu ta mucato Xana ntolovelo lowu wa ha fanela kumbe a wa ha faneli manguvalawa? Hlawula risimu kutani u hlamusela leswaku a ri tirhisiwa ku yini (5)

/25/

NTSENGO: [100]