FINAL %	

UNISA university of south africa

CODE: AFL1502

MAY/JUNE 2018

AFRICAN LANGUAGE AND CULTURE IN PRACTICE

STUDENT NUMBER									

IDENTITY NUMBER												

Make a cross (X) next to the language in which you have chosen to answer the examination questions

IsiZulu		IsiXhosa		Sesotho sa Leboa		Setswana		Sesotho		Siswati		IsiNdebele		Tshivenda		Xitsonga		English	

FOR USE BY EXAMINATION INVIGILATOR

Question No	Marks					
	Examiners					
	1		2		3	
Total						

Subject

Number of paper

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UNIVERSITY EXAMINATIONS

UNIVERSITEITSEKSAMENS

UNISA university of south africa

AFL1502

May/June 2018

African Language and Culture in Practice

Duration 2 Hours

100 Marks

EXAMINERS

FIRST: MRS RJ LUBAMBO, MR D MATHEVULA, DR TMSMA MONYAKANE, MR AP SOTASHE, MR MP MABENA, MS NL MOLOKOMME, MISS VMS PULE, MRS SM TEMBANE

SECOND: DR N MASUKU

Closed book examination

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This paper consists of 50 pages.

Questions in this paper are in English as well as Sesotho, Sesotho sa Leboa, Setswana, isiZulu, isiXhosa, SiSwati, isiNdebele, Tshivenda, and Xitsonga Please choose ONE language to answer the questions Please **indicate on the outside cover of your exam answering book which language you have chosen.** When answering your questions you should use the chosen language throughout Code switching between languages will result in a penalty and the loss of well-deserved marks

Those who would prefer to answer in an African Language of their choice may do so by selecting the following:

Sesotho	page 4
Sesotho sa Leboa	page 6
Setswana	page 8
isiZulu	page 10
isiXhosa	page 13
SiSwati	page 15
isiNdebele	page 18
Tshivenda	page 20
Xitsonga	page 22

The answers for Questions 2 – 6 must be written on the blank pages at the back of this examination book (pages 28-55) You may answer the questions in YOUR AFRICAN LANGUAGE OR ENGLISH unless it is specifically stated in which language the answer should be

ALL ANSWERS MUST BE WRITTEN ON THE BLANK PAGES AT THE BACK OF THIS EXAMINATION QUESTION PAPER. i.e: (PAGES 25 - 50)

[TURN OVER]

ENGLISH

QUESTION 1

(a) Do you agree with the following sentence "Ubuntu is a means of community building"?

(b) Motivate your answer with examples from everyday life (10)

(c) Write down

(i) any two vowels from an African language
(ii) any two consonants from an African language
(iii) 1 characteristic of each of (i) and (ii) (10)

(d) Explain briefly what you understand by the term 'sound changes' Illustrate your answer by giving an example from an African language (5)

/25/

QUESTION 2

(a) Choose the sentence from the African language of your choice and then answer the questions

Sesotho **Bomalome ba nwele jwala maobane bosiu** (The uncles drank beer yesterday evening)
Sesotho sa Leboa **Bomalome ba nwele bjalwa maabane bošego** (The uncles drank beer yesterday evening)
Setswana **Bomalome ba nole bojalwa maabane bosigo.** (The uncles drank beer yesterday evening)
IsiZulu **Umama upheke uphuthu izolo ntambama** (Mother cooked porridge yesterday evening)
IsiXhosa **Amakhwenkwe ayithanda kakhulu ibhhola ekhatywayo.**
Siswati **Make upheke tibhidvo itolo ntsambama** (Mother cooked vegetables yesterday evening)
IsiNdebele **Ugogo uhlanze izitja izolo ebusuku** (Grandmother washed the dishes last night)
Xitsonga **Vamalume va nwile byala tolo nimadyambu** (The uncles drank beer yesterday evening)
Tshiven a **Vhomalume vho ńwa halwa mulovha vhusiku** (The uncles drank beer yesterday)

(i) Write down the *subject concord* in the sentence and then briefly discuss the concord system in your African language (7)

(ii) Write down *two nouns* from the sentence in your African language above and then discuss their structure (7)

(iii) Write down the *verb* from the sentence in your African language above and write brief notes on its structure (5)

(iv) Write down the *subject, predicate* and *object* from the sentence in your African language above in (a) and then explain the term 'Syntax' (6)

/25/

QUESTION 3

(a) Write brief notes on the characteristics of *animals* appearing in African folktales (6)

(b) Name the **4** parts into which the plot of a novel may be divided and briefly discuss any **TWO** of them (8)

(c) The *characters* are the focal point of most novels and short stories Give a brief discussion of any 2 techniques a writer may use to depict characters in ONE of these two genres (8)

(d) Briefly discuss what constitutes poetic language in poetry (3)

/25/

QUESTION 4

(a) Write brief notes on the main aim of chanting *clan praises* as well as the reason for the choosing of *totemic animals* to include in the clan praise names (10)

(b) Explain briefly why people prefer to sing or chant slogans whenever they protest against the government or big businesses/institutions (5)

(c) Answer the following questions on advertisements

(i) Where do you always see advertisements? (3)
(ii) Explain why you think they are placed there (5)
(iii) Who are the targets of these advertisements and why? (2)

/25/

TOTAL OF MARKS: [100]

SESOTHO

POTSO 1

(a) Na o dumellana le polelo ena "Botho ke mokgwa wa ho aha setjhaba" ? Tshehetsa karabo ya hao ka mehlala e tswang bophelong ba letsatsi le leng le le leng (10)

(b) Ngola

(i) Ditumannotshi tse pedi tse ding tse tswang Sesothong
(ii) Ditumammoho tse pedi tse ding tse tswang Sesothong
(iii) Letshwao le le leng la (i) ditumannotshi, le (ii) ditumammoho (10)

(c) Hlalosa hakgutshwane hore na o utlwisisa eng ka lentswe la 'diphetoho tsa medumo' Matlafatsa karabo ya hao ka ho fana ka mohlala Sesothong (5)

/25/

POTSO 2

(a) Bala polelo e latelang, mme o arabe dipotso
Bomalome ba nwele jwala maobane bosiu.

(i) Ngola lehokedi la lebitso mme o hlalose hakgutshwane tlhahlamano ya mahokedi a Sesotho (7)
(ii) Ngola mabitso a mabedi a tswang polelong e ka hodimo, mme o qoqe ka sebopeho sa ona (7)
(iii) Ngola leetsi le tswang polelong e ka hodimo, mme o qoqe hakgutshwane ka sebopeho sa lona (5)
(iv) Ngola moetsi (subject), leetsi (predicate) le moetsuwa (object) polelong, mme o hlalose 'Syntax' (Thuto-polelo) (6)

/25/

POTSO 3

(a) Ngola ka matshwao a diphoofolo tse hlahang ditshomong tsa Basotho (6)

(b) Fana ka mabitso a dikarolo **tse nne** tsa poloto ya nobele mme o qoqe ka **tse pedi** tsa tsona nobeleng ya Mme, ka N P Maake (8)

(c) Baphetwa ba teng dinobeleng le dipalekgutshweng Hlalosa hakgutshwane ka maleba-leba a mabedi a sebedisitsweng ke mongodi ho bonahatsa baphetwa nobeleng **kapa** palekgutshweng (8)

(d) Qoqa hakgutshwane ka dintlha tse bopang **puo ya thothokiso** (3)

/25/

POTSO 4

(a) Ngola ka sepheo se seholo sa ho roka dithoko tsa leloko le ka lebaka la ho kgetha ho kenya diphoofolo (*totemic animals*) mabitsong a dithoko tsa leloko (10)

(b) Qoqa hakgutshwane batho ba ratang ho bina kapa ho roka mapetjo ha ba hlodisana mmusong kapa dikgwebong tse kgolo (5)

(c) Araba dipotso tse latelang ka diphatlalatso (advertisements)

(i) O tlwaetse ho bona diphatlalatso hokae? (3)
(ii) Hlalosa kgopolo ya hao ya hore di behwa dibakeng tsena (5)
(iii) Diphatlalatso di behwa ke batho bafe ka lebaka lefe? (2)

/25/

KAKARETSO YA MATSHWAO: [100]

SESOTHO SA LEBOA

POTŠIŠO 1

(a) Na o dumelelana le lefoko leo le latelago

"Botho (*Ubuntu*) ke mokgwa wa go aga setšhaba? Fahlela karabo ya gago ka mehlala ya dilo tšeo di diregago ka mehla (10)

(b) Ngwala medumo ye e latelago

(i) Ditumanoši tše pedi
(ii) Ditumammogo tše pedi
(iii) Pharologantšho (mokgwa) e tee ya ye nngwe le ye nngwe go (i) le (ii) (10)

(c) Hlalosa ka boripana gore o kwešišang ka lentšu le "diphetogo- modumo" Tšweletša karabo ya gago ka go fa mohlala (5)
/25/

POTŠIŠO 2

(a) Araba dipotšišo tšeo di lego mabapi le lefoko leo le latelago

Bomalome ba nwele bjalwa maabane bošego

(i) Ngwala lekgokasedirí gomme o ahlaahle mokgwa wa go hlama lekgokedi (7)
(ii) Ngwala maina a mabedi ao a tšwelelago mo lefokong o be o ahlaahle tlhamego ya ona (7)
(iii) Ngwala ledirí leo le tšwelelago mo lefokong o be o ngwale ka boripana tlhamego ya lona (5)
(iv) Ngwala sedirí, tiro le sedirwa go tšwa lefokong le o be o hlalose lentšu le 'popopolelo' (6)
/25/

POTŠIŠO 3

(a) Ngwala ka boripana dimelo tša diphoofolo tšeo di tšwelelago mo dinonwaneng tša Seafrika (6)

(b) Efa dikarolo tše nne (4) ka fao kgwekgwe ya kanegelo e arotšwego ka gona o be o ahlaahle tše pedi tša dikarolo tšeo (8)

(c) Baanegwa ba bohlokwa mo dipading le mo dikanegelokopaneng tše ntši Efa tlhaloso ye kopana ya ditheknikí tše pedi tšeo mongwadi a ka di šomišago go tšweletša baanegwa go e tee ya mehutangwalo ye ye mebedi (8)

(d) Hlalosa ka boripana gore re lemoga lelemetheto ka eng mo thetong (3)
/25/

POTŠIŠO 4

(a) Ngwala ka boripana nepokgolo ya go reta dithetogale o be o fe lebaka la go kgetha phoofolo yeo e boifišago mo maineng a dithetogale (10)

(b) Hlalosa gore ke ka lebaka la eng batho ba kgetha go opela go ba go 'goba' selokene ge ba le kgahlanong le mmušo goba le dikgwebo tše kgolo (5)

(c) Araba dipotšišo tšeo di latelago mabapi le dikwalakwatšo (dipapatšo)

(i) Ke kae fao o bonago dikwalakwatšo gantši? (3)
(ii) Hlalosa go re ke ka lebaka la eng di bewa fao (5)
(iii) Dikwalakwatšo tše di lebišitšwe go bomang le gona ka lebaka la eng? (2)
/25/

MEPUTSO KAMOKA: [100]

SETSWANA

POTSO 1

(a) "Botho ke tsela kgotsa mokgwa wa kagosetšhaba"? O sa tlogele mojwa ope wa kobo o sa sogwa, dumelana kgotsa ganetsana le nopolo e (10)

(b) Kwala

(i) ditumanosi dingwe le dingwe di le pedi go tswa mo Setswaneng
(ii) ditumammogo dingwe le dingwe di le pedi go tswa mo Setswaneng
(iii) ponagalo e le nngwe ya (i) le (ii) (10)

(c) Tswitla kobo go le gonnye fela mme o tlhalose gore lereo le le kayang mo Setswaneng "phetogamodumo" Neela dikao tse pedi tse di maleba (5)

/25/

POTSO 2

(a) Buisa polelo e e latelang mme o arabe dipotso tse di ka fa tlase
Bomalome ba nole bojalwa jo bosetlha maabane bosigo.

(i) Kwala *thuanyisediri* mo polelong e mme ka boripana o tlhalose kagego ya thuanyi mo Setswaneng (7)
(ii) Tlhaola matlhaodi le matlhalosi a a dirisitsweng mo polelong e morago o supe le mofuta wa ona (7)
(iii) Neela lediri mo polelong e e fa godimo mme ka boripana o tlhalose popego ya lone (5)
(iv) Kwala sediri, letiro le sedirwa go tswa mo polelong e e fa godimo mme o tlhalose gore lereo *Popapolelo* le kaya eng (6)

/25/

POTSO 3

(a) O sa otlolole seatla bobe, neela diponagalo tsa diphologolo tse di tlhagelelang mo ditlhamaneng tsa setso (6)

(b) Neela diponagalo tsa padi di le **nne** (4) mme o tlhalose di le **pedi** (2) fela tsa tsone (8)

(c) Baanelwa ke mooko wa mokwadi wa padi kgotsa khutshwe Neela tlhaloso ya di le **pedi** (2) fela tsa ditegeniki tsa mokwadi tse a ka di dirisang mo **NNGWENG** fela ya dikwalo tseno (8)

(d) Ka boripana, tlhalosa gore ka lereo **puopoko** go tewa eng? (3)

/25/

POTSO 4

(a) O sa tlogele moja ope wa kobo o sa sogwa go ikungwela maduo, neela boleng le bokao jwa

(i) Poko ya kgoro
(ii) Dipholologolo jaaka meono (10)

(b) O gopola gore ke eng bangongoregi ba rata go opela kgotsa go bina dipina tsa ditsekedi (slogans) fa ba ipelaetsa kgatlhanong le bathapi? (5)

(c) Araba dipotso tse di latelang tse di mabapi le diphasalatso

(i) Ka gale o bona kae diphasalatso? (3)
(ii) Tlhalosa ka mafoko a gago gore ke eng ka gale di bonwa foo (5)
(iii) Ka diphasalatso tse, go totilwe bomang le gore goreng? (2)

/25/

PALOGOTLHE YA MADUO. [100]

ISIZULU

INGXENYE YOKUQALA

UMBUZO 1(a)

Uyavumelana yini nesitatimende esilandelayo "Ubuntu yindlela yokwakha umphakathi? Sekela impendulo yakho ngezibonelo ezifanele (10)

UMBUZO 1(b)

Uphondo lukaSalayedwa
Kimina kuphithiza izinto eziningi **Zonke**(1) ziphithiza ziphithize zifike zithi ngqi ekuthini kokunye **udutshulwe**(1) ngumkhuhlane uSalayedwa Ngabe **babhubhile**(1) **abantu**(1) Kuyo yonke lendawo akukho noyedwa obekhonzwe njengoSalayedwa Bheka ngoba kuze kube manje akukho namunye owaziyo ukuthi wayevelaphi, kwenzenjani Akusikho nokuthi **uthandelwa** ukuhambisana kwakhe kalula nabantu ngoba **yinkomo**(1) edla yodwana Inganì uzihlalela yedwana shwi esijwini sehlathi Nendlu yakhe nje akundlu netheni
DBZ Ntuli – Uthingo lwenkosazana

Phendula imibuzo elandelayo uyibhekise esiqeshini esingenhla

(i) Ngabe ibizo elithi '**abantu**' likusiphi isigaba? (1)
(ii) Cozulula izakhi zegama elingenhla bese unikeza nesivumelwano salo (4)
(iii) Shono ukuthi igama elidwetshelwe liwucezu luni lwenkulumo (2)
(iv) Cozulula izakhi zegama oliveze ku-(iii) ngenhla (5)
(v) Tomula ibizongxube/ibizombaxa elitholakala kulesi siqephu bese uphawula ukuthi lakhiwe yiziphi izingcezu zenkulumo (3)
/25/

UMBUZO 3

(i) Nikeza amagama amathathu akhombisa ubumnini (3)
(ii) Shono ukuthi igama elithi "uSalayedwa" lisebenze msebenzi muni emshweni odwetshelwe (2)
(iii) Tomula amagama amahlanu asebenze njengesilandiso esiqeshini esingenhla (5)
(iv) Shono ukuthi amagama aphawulwe ngo-1 azingcezu zini zenkulumo (10)
(v) Nikeza igama elinomqondo ofanayo nelithi –buka (1)
(vi) Nikeza igama elimqondo ophikisayo nelithi –sukuma (1)
(vii) Tomula amagama amabili asebenze njengomenzi esiqeshini esingenhla (2)
(viii) Tomula igama eliyisandiso sendawo (1)
/25/

INGXENYE YESIBILI

UMBUZO 4(a)

(i) Ngabe buyini ubuciko bomlomo (2)
(ii) Nikeza izinhlobo ezintathu zeziphicaphicwano ozaziyo kanye nezibonelo zazo (6)
(iii) Iyini inganeko-sisusa? (2)
(10)

UMBUZO 4(b)

(Hluza indatshana esihloko sithi **"iPhasika"** etholakala encwadini ka-DBZ Ntuli ngaphansi kwalezi zihloko ezilandelayo

(i) Isingeniso
(ii) Ukuqoqeka kwesikhathi nendawo
(iii) Ukuqoqeka kwabalingiswa
(iv) kanye nesiphetho **(15)**
/25/

UMBUZO 5(a)

(a) Yiziphi izimpawu ezigqamisa umdlalo **weshashalazi**? Khetha umdlalo weshashalazi encwadini kaMaphumulo bese uwuhluza ngokusebenzisa izimpawu ezifanele **(15)**

UMBUZO 5(b)

Funda inkondlo engezansi bese uphendula imibuzo elandelayo:

Ngisondez'ekukhanyeni kwezulu,
Ngikhanyisel' indlela Sokukhanya,
Ngikhanyisel' indlela yalelo zulu,
Ngithol'ubusiso lokukhanya
Ngisondez'eduze Muhlekazi wezulu,
Ungangidedeli ngiqotshwe yizinguzunga zamadwala,
Ngifis' ukuzuz' igceke lezulu,
Laph'imimoy' enamandla yelizwe
Ngingenakuyizw' ivunguz' okwesivunguvungu,
Kuphela ngiyothotshwa yimvunge yezulu
Mangijulukel' ukuqgabula lezi zangqotho zobugqila,
Ngilubalubel' ukujulukela lelo zulu,
Lapho kungangeni induku yombangandlala
(Mhlanga,1990 10)

(i) Phawula okushiwo yile nkondlo (3)
(ii) Nikeza izibonelo **ezimbili** zemvumelwano siqalo (2)
(iii) Nikeza izibonelo **ezimbili** zofanankamisa okutholakala enkondlweni (2)
(iv) Nikeza izibonelo zokuxhumana ezitholakala kule nkondlo (3)

/25/

ISAMBA: [100]

ISIXHOSA

UMBUZO 1

(a) Ukuze ubani aqonde ukuba igama elithi *"Ubuntu"* lithetha ntoni kufuneka abe neengongoma aza kuthi abe nazo engqondweni yakhe Khawunike ezi ngongoma zibe-5, uze ubhale isivakalisi ngengongoma nganye Oku makubonise oko kuphuhliswa yinkcubeko yesiXhosa (10)

(b) (i) EsiXhoseni amaqabane aphinyiselwa kwiindawo ezithile, ezibizwa ngokuba ziindawo zophimiselo Zixele zibe-5, uze unike umzekelo weqabane eliphinyiselwa kwindawo nganye (10)

(ii) Bhala izikhamiso zibe-5 zesiXhosa (5)

/25/

UMBUZO 2

(a) Qwalasela ezi zivakalisi zilandelayo, uze uphendule umbuzo obuzwe ngazo

(i) *Inkwenkwe iyayikhaba ibhola*
(ii) *Ilokhwe ixabisa iwaka leerandi*
(iii) *Kusasa umama uyakupheka ukutya*

Izandi ezibhalwe ngqindilili nabukekela zizivumelanisi, yitsho ukuba ziziphi iindidi zezivumelanisi (5)

(b) Amahlelo ezibizo ahlulwe kabini esiXhoseni Uyavumelana noku? Khawunabe, utyatyadule ngokuthi ubhale ezi ndidi, uze utsho kananjalo ukuba kutheni zahlulwa ngolo hlobo nje Ingxoxo yakho mayiboniswe yimizekelo emi-2 efanelekileyo (7)

(c) Hlahlela eli gama ngokwezakhi zalo *Isitya* (8)

(d) Qwalasela esi sivakalisi silandelayo *Inkomo* ***ilahlekile*** Igama elibhalwe ngqindili nelibhalwe bukekela liyintoni? Ungayichaza ngoluphi uhlobo le nto uthi eli gama liyiyo? Lakheke njani? (5)

/25/

UMBUZO 3

(a) Kwiintsomi ezingezilwanyana sesiphi isafobe esithi sisetyenziswe? Kutheni usitsho njalo nje? Nika iimpawu ezithi zivele kwezi zilwanyana xa zisetyenziswe kwiintsomi *Ufudo, Ingonyama, Udyakalashe* (5)

(b) Isakhiwo senoveli siba namanqanaba ama-4, waxele, uze ubhale isivakalisi ngenqanaba ngalinye (12)

(c) Ababhali xa bebumba abalinganiswa basebenzisa iindlela ezi-4 Zeziphi? Bhala isivakalisi ngendlela nganye oyinikileyo (8)

/25/

UMBUZO 4

(a) Ingaba unaso na ısıduko? Khawuzıthuthe (5)

(b) Bhala ımısebenzı ıbe-5 yentetho emfutshane yokwazısa abantu ngokuthıle/ısılogani (5)

(c) EMzantsı Afrıka kunamaqela ezemıdlalo athı asebenzıse amagama ezılwanyana Bhala la maqela abe-5 Qınıseka ukuba ubhala ngesıXhosa hayı ngesıNgesı amagama awo uze utsho nemıdlalo ayımeleyo (10)

(d) (ı) Sızıbona, sızıva phı ıntengıso? (3)
(ıı) Kuthenı kusetyenzıswa la majelo nje ukwazısa ngezı ntengıso? (1)
(ıın) Zıjolıswe kubanı ezı ntengıso? (1)

/25/

MANQAKU EWONKE: [100]

SISWATI

UMBUTO 1

1 1 Uyavumelana yini nalombono lotsi buntfu buyindlela yekwakha umphaktsi Sekela imphendvulo yakho ngetibonelo letenteka imihla nemihla (10)

1 2 Fundza lesiceshana bese uphendvula imibuto lelandzelako

Kutse nakudzabuka kusa wavuka Mfanawendlela wageza buso bakhe wabamba indlela(1) lecondze esikolweni Endleleni uhamba uyatibuta kwekutsi "sona lesisikolo sacanjwa ngubani ngobe yena akatsandzi kuvuka ekuseni" Phela ubutsandza kakhulu butfongo Mfanawendlela Nakungenteka kutsiwe bonkhe bantfu bangenela umncintiswano wekulala, yena angadla umhlanganiso, ngemphela bekatawuyiphakamisa indzebe(2) yemhlaba Mudze phela kantsi futsi unemtimba lomncane Utsi nalele kube shangatsi kulele lugodvo loludze lolunganyakati Ubalisa nje sikhatsi sona asikemi ,siyachubeka Utse nafika esikolweni wakhandza bonkhe(3) bantfwana sebasemabaleni esikolo, bona babukeka batsakasile, balijabulele lelilanga lekucala lekuba sesikolweni kulomnyaka lomusha Banganí bakhe bo Velabahleke na Tivetonkhe bamemukela ngetandla letimhlophe Bemukela umnganí(4) wabo, bamkhomba emagumbi ekufundzela, tinkhundla temidlalo nalokunyenti lekwatsatsa ingcondvo yakhe Wabona kutsi akusiye yedvwa lovuka ngembulukusa

(a) Ngabe ligama lelitsi **indzebe** nalelitsi **indlela** lisetigabeni letifanako yini? Sekela imphendvulo yakho (3)

(b) Kulamagama lalandzelako kunemisindvo ledvwetjelwe, shano kutsi leyo misindvo iphinyiswaphi nekutsi inelivi nome ite (8)

bamba
Sikolo
Tinkhundla
Tive

(c) Tomula ligama lelineselulo bese uyasho kwekutsi lakheke njani? Shano nengucuko yemsinvdo leyenteke kulelo gama (4)

/25/

UMBUTO 2

2 1 Kulesicephu ,khipha tinhlobo letintsatfu tetabito bese uyasho kutsi tiluhlobo luni (6)

2 2 Hlahlela ligama leliku 4 usho kutsi lakheke njani (3)

2 3 Elwimini lwemdzabu,emabito ebantfu angakhiwa ngaletinye titfo tenkhulumo, khipha abe matsatfu emabito lakhiwe ngalolohlobo kulesicephu bese uyatisho letitfo lakheke ngato (6)

2 4 Shano kutsi emagama lacindzetelwe kulomusho lolandzelako enta muphi umsebenti kulomusho
"Watfola bonkhe **ba**ntfwana se**ba**semabaleni esikolo " (2)

2 5 Kulesicashunwa khipha emagama lana loku lokulandzelako

(a) Linani
(b) Bunikati
(c) Sihlanganiso
(d) Siphawulo (4)

2 6 Bhala emagama laphikisa lawa ladvwetjelwe kulesicephu (2)

2 7 Nguliphi ligama lelinemcondvo lofana naleli "imbulukusa " (1)

2 8 Khipha umusho lonesisho seSiswati ushonekutsi sishokutsini (1)
/25/

UMBUTO 3

3 1 Chaza kafishane ngaleligama" ingcikitsi" (2)

3 2 Umdlalo unesakhiwo lesingahlukaniswa ngetigaba letine *Coca ngaletigaba temdlalo* ukhombise kutsi badlali bangatitfutfukisa njani letigaba (8)

3 3 Kokubili indzabalemfishane nenoveli kungena eluhlwini lwemibhalo letsiwa yimibhalo ye *phrozi Yini leletsa umehluko kuletinhlobo letimbili* (10)

3 4 Coca kabanti ngelikhono lasonkondlo ekuveteni sakhiwo sangaphandle kulenkondlo (5)
/25/

Buhlungu belutsandvo

Bukhulu buhlungu labuvako
Lobu buhlungu belutsandvo
Buhlungu bemfihlo yelutsandvo
Kungani lutsandvo lubumnandzi lobubuhlungu?

Kutsiwa lutsandvo luyimphumphutse,
Kodvwa imphumphutse inemiva,
Iyawati umehluko washukela nasawoti
Kungani lutsandvo lungaboni?

Lutsandvo lona alumati Ciniso naMkhohlisi,
Lusinika sonkhe bumnandzi belutsandvo,
Luyathula,lusibuke sititika sitenetisa
Kungani lutsandvo lungalamuli?

Lutsandvo alunawo umlomo
Kodvwa lutikhuluma tonkhe tilwimi
Lukhuluma umvangedvwa nemvangaye
Kungani lutsanvdo lungasilumi indlebe?

CD Masilela

UMBUTO 4

4 1 Fundza lesinanatelo lesilandzelako bese uphendvula imibuto lelandzelako

Nkhambule!
Msutfu!
Mncube!
Mlandzela langa,
Msutfumswati,
Mtilankhatsa,
Wenalongatfwaleli etukwenkhatsa,
Wena lowehla nesilulu entsabeni,
Gasolo wamsutfu,
Msutfu lotinyawo timasundvu,
Msutfu longadli lihhashi

(a) Sasiphi sibongo lesinanatelo lesingenhla (1)
(b) Ngusiphi silwane lesitilwa kulesibongo ? Shano sizatfu (3)
(c) Yini lokunye lokutilwa bantfu balesibongo? (2)
(d) Yini leyentiwa bantfu balesibongo kadzeni? (2)
(e) Ngusiphi lesinye sibongo lesibaliwe kulesinanatelo? Sibalulekenganí kubantfu balesinanatelo? (2)

/10/

4 2 Kusetjentiswa kwetilwane kutilogeni kuvamile etilwimini temdzabu Coca ubonise kutsi timphawu taletilwane teyamene njani nalamanye emacembu etemidlalo lowatiko (7)

4 3 Bhala kafishane ngetimphawu tetilwane letivetwa njengebalingisi etinganekwaneni temaSwati (4)

4 4 Bhala kafishane ngesikhangiso losibone kumabonakudze bese uyasho kutsi lulwimi lolusetjentiswe kuleso sikhangisi linamtselela muni kubabukeli (4)

/25/

EMAMAKI SEKAWONKHE: [100]

ISINDEBELE

UMBUZO 1

(a) Uyavumelana nesitatimende esingenzasi na? "Ubuntu butjho ukusebenza ngokuhlanganyela ukwakha umphakathi" Sekela ipendulwakho ngeembonelo ezinembako esizithola epilweni yangemihla namalanga (10)

(b) Tlola phasi

(i) nanyana ngiyiphi imihlobo emibili yabokamisa ongabafunyana elimini ofunda ngalo
(ii) nanyana ngiyiphi imihlobo emibili yabongwaqa ongabafunyana elimini ofunda ngalo
(iii) itshwayo elilodwa (1) lomhlobo owodwa wabokamisa netshwayo elilodwa lomhlobo wabongwaqa (10)

(c) Hlathulula uveze kobana ukutjhuguluka kwamatjhada *kuza njani elimini ofunda* ngalo Sekela ngokuthi utlole iimbonelo ngelimi ofunda ngalo (5)

/25/

UMBUZO 2

(a) Fundisisa umutjho otlolwe ngelimi ofunda ngalo kile engenzasi bese uphendula imibuzo ezokulandela

Ugogo uhlanze izitja izolo ebusuku.

(b) Tlola isivumelwano sehloko emutjhweni bese uhlathulula ngokufitjhani kobana isivumelwano sehloko sakhiwa njani elimini ofunda ngalo (7)

(c) Tlola nanyana ngimaphi amabizo amabili asemutjhweni otlolwe ngelimi ofunda ngalo bewuhlathulule ukwakheka kwawo (7)

(d) Tlola isandiso sesikhathi esisemutjhweni otlolwe ngelimi ofunda ngalo bese uyatjho nokobana sakheke njani (5)

(e) Buyelela ufundisise umutjho otlolwe ngelimi ofunda ngalo Tlola ihloko/umenzi isilandiso nomenziwa bese uhlathulula ithemu elithi isintheksi/ihlelomitjho (6)

/25/

UMBUZO 3

(a) Abalingisi abaziinlwana eenganekwaneni bavezwa njani? (6)

(b) Tlola iingaba ezine zesakhiwo senovela bese kuthi eengabenezo, uhlathulule iingaba ezimbili kwaphela (8)

(c) Abalingisi/Abadlali baqakatheke khulu enoveleni/emdlalweni Tlola uhlathulule nanyana ngimaphi amaqhinga wokwethulwa kwabadlali/kwabalingisi (8)

(d) Ngokufitjhani, hlathulula kobana ilimi lobukondlo limumethe ini? (3)

/25/

UMBUZO 4

(a) Tlola umnqopho wokurhaywa kweenanazelo kanye nokusetjenziswa kwesibinwa eembongweni ezithileko zabantu abanzima (10)

(b) Hlathulula kobana kunganí abantu bakhetha ukusebenzisa iinqubulo lokha nabanghonghoyilako begodu baqalise ukunghonghoyila kwabo embusweni/eenkhungweni nanyana emabubulweni amakhulu (5)

(c) Phendula imibuzo elandelako emayelana neenkhangiso

(i) Kanengi iinkhangiso zivame ukubekwa kuphi? (3)

(ii) Hlathulula kobana kunganí zibekwa kilezo iindawo? (5)

(iii) Iinkhangiso zinqotjhiswe kibobani begodu kunganí? (2)

/25/

INANI LOKE. [100]

TSHIVENḐA

NDAELA

Kha vha fhindule mbudziso dzoṱhe u bva kha mbudziso 1 u swika kha mbudziso 4

MBUDZISO1

(a) Musi ri tshi khou tshila kha ḽifhasi ḽa ṋamusi ri tshila ri tshi sedza vhuthu vhune muthu a vha naho Musi vho ḓisendeka nga fhungo ḽi vhone vha ri mini nga ḽo (10)

(b) (i) Kha vha ṋee pfalandoṱhe dzine dza wanala kha Tshivenḓa, vha dovhe vha ambe dzine dza ambelwa nṱha, nahone vha ambe uri ndi tshini tshine tsha dzi itisa uri dzi ambelwe nṱha (10)

(ii) Kha vha bule fhethu hune mibvumo i tevhelaho ya bulwa hone [k, n, s, b, v] (5)

/25/

MBUDZISO 2

(a) Kha vha ṋee thangi dza mabulafhethu, nahone vha dovhe vha dzi ambe musi dzi kha mafhungo ane a pfala nga Tshivenḓa (6)

(b) Kha Tshivenḓa hu na tshivhumbeo tsho fhambanaho tsha ipfi kana maipfi Vhone kha vha ṋee tshivhumbeo tsha maipfi a tevhelaho

(i) Makhadzi
(ii) Musidzanyana (4)

(c) Ḽisala ndi mini? (3)

Mafhungo asia

(i) Mashudu ene o ṱuwa mulovha
(ii) Ene o ṱuwa mulovha

Kha mafhungo a re afho nṱha vhone kha vha ṱalutshedze uri a fana hani kana a fhambana hani (4)

(d) Kha vha ṋee ṱhalutshedzo ya ḽitti kana maiti (2)

(i) Kha vha ambe nga ha ḽiiti ḽine ḽa bvelela musi nyito i tshi khou bvelela khathihi, vha ṋee na tsumbo dzine dza pfala
(ii) Kha vha ambe nga ha ḽiiti ḽine nyito i khou sumbedza u thusana, vha dovhe vha inge nga tsumbo dzo teaho dzine dza pfala (6)

/25/

MBUDZISO 3

(a) Kha vha ṋee ṭhalutshedzo dza maipfi a tevhelaho

(i) Ngano
(ii) Thai
(iii) Mirero
(iv) Maidioma (8)

(b) Kha vha ṋee mishumo ya ngano na thai u bva kha luambo lwavho (12)

(c) Kha vha ṋee mirero miṱanu ine ya amba nga ha vhana, vha inge nga ṭhalutshedzo dza hone (5)

/25/

MBUDZISO 4

(a) Musi vha tshi sedza kha vhutshilo ha zwino vha vhona u nga u khoḓa na u renda zwi kha ḓi vha zwa ndeme naa? Ndi ngani vha tshi ralo (5)

(b) Kha vha ṋee tshikhoḓo tshine vha tshi ḓivha, vha tshi khoḓe nga u tou nwala, vha dovhe vha ambe uri ndi tsha phukha ifhio kana ndi tsha mini (5)

(c) Hone-ha ndi nga mini ho shumiswa itsho tshipuka kana tshenetsho tshithu tshe tsha shumiswa hu tshi khoḓiwa (5)

(d) Vha vhona uri ndi ngani lushaka lwa havho luna tshikhoḓo itsho nga inwe nḓila ndi ngani vha tshi khoḓa? (5)

(e) Vhone arali vha si na mushumo, vha vhona u nga arali vha tshi kona u khoḓa vha nga ḽa ngazwo naa? Kha vha ṭalutshedze vha khwaṱhisedze nga mbuno dzi pfalaho (5)

/25/

MARAGAGUṬE: [100]

XITSONGA

SWILETELO

HLAMULA SWIVUTISO HINKWASWO HI XITSONGA.

XIVUTISO XA 1

(a) Kanela nongoti wa *Vumunhu/Ubuntu* hi ku komisa u tlhela u vula loko ku ri leswaku ndhavuko wa n'wina wu amukela *Vumunhu/Ubuntu hi mafundzha* kumbe wa byi nyefula Kombisa nhlamulo ya wena hi swikombiso swo huma eka vutomi bya *masiku hinkwawo* (10)

(b) Hlaya ndzimana leyi landzelaka kutani u hlamula swivutiso leswi yi landzelaka

Ndzi **vonile** munhu
A tshamile **engalaveni**
Ndzi n'wi vonile mina!
A kongomile vupeladyambu
Ku sele ntsena vugima-musi byin'we,
Byin'we ntsena, a pela naro!
(Ntekelelo eka *Ririmi ra manana,* Mushwana S E na Ndhlovu M M)

(i) Tsala no hlamusela mipfumawulo leyi landzelaka hi Xifonetiki
Xik i[i] i xitwari xa le henhla, xa le mahlweni
m[m] i xitatisi xa rito, xa milomo, xa nhompfu

1 u
2 n
3 k
4 s (11)

(ii) Tsala rito leri hi Xifonetiki sele (2)

(iii) Boxa mavito ya mindzhundzuluko ya mipfumawulo leyi veke kona eku vumbiweni ka marito lama

1 vonile
2 engalaveni (2)
/25/

XIVUTISO XA 2

(a) Tlhantlha marito lama ku ya hi timofimi/swiaki leswi landzelaka swa wona swa marito

xirhangi, rimitsu, nsinya, xilandzi na xiheteleri

(i) munhu
(ii) kongomile (10)

(b) Tirhisa marito lama ku vumba marhavi lama tsariweke etlhelo ka wona u tlhela u tirhisa marito lama u ma vumbeke eswivulweni leswi twalaka

(i) dya (rhavi ra xitlhelelo)
(ii) vona (rhavi ra xihlamulano)
(iii) vuya (rhavi ra xivuyevuye) (9)

(c) (i) Tlhela u tsala xivulwa lexi kambe u sungula hi rito leri nga eswiangini Ndzi n'wi vonile (mina) a kongomile vupeladyambu (2)

(ii) Tlhela u tsala xivulwa lexi kambe xi va eka nkarhi lowu nga hundza Malume i murimisi (2)

(d) Vumba marito lama welaka eka swihluvi leswi swa mbulavulo leswi nga eswiangini

(i) –kulu (rihlawuri)
(ii) kokwana (risivi-nene) (2)

/25/

XIVUTISO XA 3

(a) Xana u twisisa yini hi rito leri 'mfuwo wa rixaka' (3)
(b) Nyika marito lama nga tirhisiwaka kusungula no hetelela mitsheketo hi Xitsonga (2x2)
(c) Nyika swivuriso swimbirhi eka xin'wana na xin'wana xa swiyimo leswi eka (i) – (iii) laha hansi swa Xitsonga

(i) Loko ku ri ni rifu emutini
(ii) Loko u tsundzuxa munhu
(iii) Loko u khutaza munhu (6)

(d) Fananisa u kombeta timhaka ta mune to seketela ku hambana/ku fana exikarhi ka swihlawulekisi swa ntlangu wa le xitejini na wa le ka rhadiyo (12)

/25/

XIVUTISO XA 4

(a) Hlawula swiharhi swimbirhi leswi tirhisiwaka eka swilogene hi swipano swa swa mitlangu kutani u hlamusela leswaku hikwalaho ka yini swi swi vona swi faneriwile hi swipano (5)

(b) *Mikarhi hinkwayo loko khale ka Presidente Mandela loyi a hi siyeke emisaveni, a humelela, vanhu a va n'wi phata/thopa hi vito ro karhi*

(i) Hi rihi vito ra kona? (1)

(ii) Xana xiphato/xithopo lexi a xi vuriwa yini naswona hikwalaho ka yini a xi phatiwa? (4)

(c) Hlamusela hi ku komisa leswaku hikwalaho ka yini vanhu va hlawula ku yimbelela kumbe ku chanta nkarhi wun'wana ni wun'wana loko va komba ku vilela eka mfumo kumbe eka mabindzu lamakulu/mavandla (5)

(d) Exikarhi ka vaaki va Afrika, vana a va hamba va dyondzisiwa mahanyelo lamanene/vunene hi ku tirhisa swivuriso, kambe swivuriso swa kayivela emakaya ni le ka matsalwa Hlawula swivuriso swimbirhi leswi khumbaka vana kutani u hlamusela leswaku swi tirhisiwa njhani ku dyondzisa vana mahanyelo (5)

(e) Khale vatekani a va tsundzuxiwa hi vakulukumba mayelana ni swihlambanyiso hi ku tirhisa tinsimu ta mucato Xana ntolovelo lowu wa ha fanela kumbe a wa ha faneli manguvalawa? Hlawula risimu kutani u hlamusela leswaku a ri tirhisisiwa ku yini (5)

/25/

NTSENGO: [100]

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