



## AFL2602 SECOND PAPER

May/June 2018

### Understanding African Management Practices as Reflected in African Languages Literature and Texts

Duration 2 Hours

100 Marks

**EXAMINERS  
FIRST**

MR MP MABENA  
DR S MANDUBU  
DR SR MDLULI  
PROF DE MUTASA  
DR JO NENE  
DR RM NAKIN

MR SC MAKGAI  
MR D MATHEVULA  
MS MCN MOKUOANE  
MRS A NDHOBELA

**SECOND****Closed book examination.**

**This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue.**

**This paper consists of 45 pages.**

**PLEASE TAKE NOTE**

Questions are in English and in different African languages. If you choose to answer in an indigenous language please indicate on the outside cover of your exam paper which includes your answer book, which language you have chosen. When answering your questions you should stick to the language you have chosen from the onset. It is not permissible to code switch between languages. A tendency to do so will result in a penalty and loss of well-deserved marks. **The answer book is attached to this question paper. It is on page 12 onwards.**

**Those who would prefer to answer in an African Language of their choice may do so by selecting the following:**

English	page	2
IsiZulu	page	3
Siswati	page	4
IsiXhosa	page	5
IsiNdebele	page	6
Setswana	page	7
Sesotho sa Leboa	page	8
Sesotho	page	9
Tshivenda	page	10
Xitsonga	page	12
Answer book	page	13

**ALL ANSWERS MUST BE WRITTEN ON THE BLANK PAGES AT THE BACK OF THIS EXAMINATION QUESTION PAPER. I.e: (PAGES 12 - 40).**

[TURN OVER]

**ENGLISH****SECTION A****Answer any TWO of the following questions**

- 1 Cattle are a highly valued commodity in African societies. Discuss the validity of this statement with specific reference to the use of terms relating to cattle in various aspects of the lives of African peoples /25/
- 2 Folktales, as a form of folklore, were used by African traditional societies to preserve and impart to future generations valuable moral lessons. Use at least one folktale from the language of your choice as motivation for this statement /25/
- 4 Riddling plays a major role in child development in African traditional society. In what way does riddling boost child development in African societies? /25/  
[50]

**SECTION B****Answer any TWO of the following questions**

- 5 Women exercise great power in African societies with regard to leadership roles. Discuss this statement with reference to the role of a woman in the management of an African community. Illustrate your discussion with examples from main African literary texts /25/
- 6 African literature abounds stories of repression of children by the head of the family as far as decision making that affects their lives is concerned. Discuss this statement with reference to literary texts in your main African language /25/
- 7 Reflect on the African philosophy to land ownership in the context of the following quotation
- "The land cannot be owned. We cannot give him any land because the land does not belong to the living. While we live, he is only a stranger here. This is our land given to us by the ancestors ....protect it with your blood."*** [Yvonne Vera Nehanda]

Use examples from your own African language to illustrate every statement you make /25/  
[50]

**TOTAL MARKS: [100]**

**[TURN OVER]**

**ISIZULU****ISIQEPHU A****Phendula noma yimiphi imibuzo EMIBILI emibuzweni elandelayo:**

1. Izinkomo zaziyo eyaziswa kakhulu emiphakathini yase-Afrika. Xoxa ukuthi lesi sitatimende siliqiniso kangakanani ubhekise ekusetshenzisweni kolimi oluphatelene nenkomo kuyo yonke imikhakha yempilo yabantu base-Afrika /25/
2. Izinhlobo ezahlukene zolimi lwesiZulu ziwumphumela wendlela ulimi olukhiqizwa ngayo, lapho lukhulunywa nalapho lubhalwa Xoxa ngalesi sitatimende ubhekise esinhlotshezi zolimi lweZulu Zonke izitatimende ozenzayo kumele zisekelwe yizibonelo ezisuselwa esiZulwini /25/
3. Izinganekwane ziwuhlobo lobuciko bomlomo obabusetshenziswa yimiphakathi yamandulo ukulondoloza kanye nokwedlulisela izifundo eziyigugu ezizukulwaneni Sebenzisa inganekwane eyodwa yesiZulu ukwesekela lesi sitatimende /25/
4. Ukuphucaphucana kudlala indima enkulu ekukhulisweni kwezingane emiphakathini yabomdabu base-Afrika Ukuphucaphucana kwakukuthuthukisa kanjani ukukhula kwezingane kule miphakathi? /25/ [50]

**ISIQEPHU B****Phendula noma yimiphi imibuzo EMIBILI emibuzweni elandelayo:**

5. Abesifazane bakhombisa ukuba namandla amakhulu emiphakathini yase-Afrika mayelana nezindima zobuhlo. Xoxa ngalesi sitatimende ubhekise endimeni yowesifazane ekuphathweni komphakathi wase-Afrika. Ingxoxo yakho mayesekelwe yizibonelo ezisuselwa emibhalweni yesiZulu /25/
6. Imibhalo yase-Afrika igcwele izindaba eziphatelene nokucindezelwa kwezingane ngabaphethe imindeneni mayelana nokuthatha izinqumo ezithinta izimpilo zazo Xoxa ngalesi sitatimende ubhekise emibhalweni etholakala olimni lwakho /25/
7. Bhala ngefilosofi yase-Afrika ngobunikazi bomhlaba ubhekise esicaphunweni esilandelayo.

*“Umuntu akakwazi ukuthi abe ngumnikazi womhlaba Asikwazi ukumnika umhlaba ngoba umhlaba kakuwona owabaphilayo Uma sisaphila, singabahambi nje lapha Lo wumhlaba wethu esiwunikwe ngokhokho bethu wuvikele ngegazi lakho” [Yvonne Vera Nehanda]*

Sebenzisa izibonelo ezisolimni lwakho ukweseka impendulo yakho.

/25/

[50]

**IMIKLOMELO ISIYONKE: [100]****[TURN OVER]**

**SISWATI****SIGABA A*****Phendvula nome ngimiphi imibuto LEMIBILI kulemibuto lelandzelako***

- 1 Tinkhomo titsatfwa nengempahla lebalulekile kumiphakatsi yase-Afrika  
Coca ngekwetsembeka nobe buciniso balenkhumo ubhekise ngco emagameni lasetjentiswako  
nakukhulunywa ngetinkhomo kutinhlangothi letehlukene temphilo yebantfu base-Afrika /25/
- 2 Kwehluka kwetlwimi kungumphumela wendlela lwimi loluphinyiswa, lukhulunywe, futsi lubhalwe  
ngayo Coca ngalengkhumo ubhekise ngco kutigameko telulwimi lwakho lwenzabuko /25/
- 3 Tinganekwane, njengalolunye luhibo lwemibhalo yemdzabu, betisetjentiswa ngimiphakatsi/  
ngimmango leminyenti yemdzabu e-Afrika kugcina nekwendlulisela timfundziso tekutiphatsa  
kutitukulwane letilandzelako  
Sebentisa inganekwane ibe yinye loyisusela elulwimini lwakho wesekele ngayo lenkhulumo /25/
- 4 Tiphicaphicwano tidlala indzima lenkhulu ekukhulisweni kwemntfwana kumiphakatsi yemdzabu yase-  
Afrika Tisita ngayiphi indlela ekutfufukiseni umntfwana lokhulako kumiphakatsi yase-Afrika? /25/  
[50]

**SIGABA B*****Phendvula nome ngimiphi imibuto LEMIBILI kulena lelandzelako:***

- 5 Bafati babamba lichaza lekhulu lebuloli emiphakatsini yase-Afrika Coca kabanti ngalombono  
ubhekise endzimeni ledlalwa ngumfati kutekuphatsa emiphakatsini yase-Afrika Sekela inkhulumo  
yakho ngetbonelo letivela kutemibhalo noma ilitheresha yase-Afrika /25/
- 6 Temibhalo e-Afrika tigwele tindzaba letiveta boyise bebantfwana njengetinhloko temti bacindzetela  
bantfwana kutsi bangatitsatseli tincumo ngetinfo letitsintsa likusasa labo Coca wenabe  
ngalombono ngekucaphuna kutemibhalo yelulwimi lwakho lwenzabuko /25/
7. Asewucabange ngefilosofi yesi-Afrika mayelana nebunikati bemhlaba ngekubhekisa kulesicashunwa  
lesilandzelako

*"Umhlaba awukwati kuba nemnikati wawo Angeke simnike umhlaba ngobe  
umhlaba awusiwo webantfu labaphilako Sisaphila, usihambi nje lapha Lona  
ngumhlaba wetfu sawuphiwa bokhokho betfu . wuvikele ngengati yakho  
[Yvonne Vera: Nehanda]*

Sebentisa tibonelo lotitsetse elulwimini lwakho kwesekela konkhe lokushoko /25/  
[50]

**EMAMAKI SEKAWONKHE: [100]**

**[TURN OVER]**

**ISIXHOSA****ICANDELO A**

*Phendula imibuzo EMIBINI kuphela kweli candelo .*

- 1 Inkomo zixabiseke kakhulu eluntwini. Khawuxoxe ubonisa iindlela ezibaluleke ngayo inkomo apha entlalweni yabantu /25/
- 2 Xoxa ngeentlobo ezahlukeneyo zeelwimi ngokubhekiselele kulwimi ngokwalo kunye noluntu jikelele, malunga nokuphucula, ukukhula, ukubhalwa nokuthethwa kolwimi. Xhasa impendulo yakho ngemizekelo echanekileyo /25/
- 3 Iintsomi zazisetyenziswa ngabantu abaNtsundu, ukugcina (ukulondoloza) badlulise kulutsha iindlela zokuziphatha, nenkcubeko yabo nemfundiso. Xoxa ngalo mba usebenzisa intsomi ozikhetheleyo /25/
- 4 Amaqashiso adlala indima enkulu ekukhulisweni komntwana kuluntu oluntsundu. Ingaba oku kunceda njani ekukhuliseni umntwana womntu oNtsundu? /25/  
[50]

**ICANDELO B**

*Phendula imibuzo EMIBINI kuphela kweli candelo*

- 5 Abantu abangomama babaluleke kakhulu ekudlaleni indima njengeenkokeli. Khangela incwadi apho indima yomama ibonakaliswe khona njengeenkokeli /25/
- 6 Uncwadi lwase-Afrika lubonisa indima edlalwa yintloko yekhaya ngokubhekiselele ekuthathweni kwezigqibo ezichaphazela ukuphatheka gadalala kwabantwana. Zikhethele incwadi kozaziyo uxoxe ngendlela echanatywe ngayo le mpatho-mbi. /25/
- 7 Sebenzisa esi sicatshulwa silandelayo uphawule ngendlela abantu baseAfrika abayithatha ngayo indaba yokuba ngabanikazi mhlaba

*"Akukho mntu unokubanga umhlaba, asinakho ukunika nabani na umhlaba  
sisadla amazimba, ngumhlaba wethu lo esawunikwa yiminyanya – masiwukhusele ngegazi lethu"  
Nika imizekelo ethathwe kuncwadi lwakho ukuphuhlisa le mbono ingentla* /25/  
[50]

**AMANQAKU EWONKE: [100]**

**[TURN OVER]**

**ISINDEBELE****ISIGABA A****Phendula nanyana ngimiphi imibuzo EMIBILI kile elandelako:**

- 1 Inganekwane, njengomunye umhlobo wobukghwari bomlomo, bezisetjenziswa miphakathi eminengi yabantu bomdabu e –Afrika ukubulunga nokudlulisa umfundiso zokuziphatha eenzukulwaneni ezilandelako  
Sebenzisa inganekwane eyodwa oyisusela esiNdebeleni ukusekela ikulumo engehla le /25/
- 2 Inkomo zithathwa njengepahla eqakatheke khulu emiphakathini ye Afrika Coca ngokwethembeka namkha ngobuqiniso bekulumo le uqalise emagameni asetjenziswako nakukhulunywa ngeenkomo emahlangothini ahlukeneko wepilo ebantwini be-Afrika /25/
- 3 Inrarejo zidlala indima ekulu ekukhulisweni komntwana emiphakathini yomdabu ye-Afrika Ingabe zisiza ngayiphi indlela ekuthuthukiseni umntwana okhulako emiphakathini ye-Afrika /25/  
[50]

**ISIGABA B****Phendula nanyana ngimiphi imibuzo EMIBILI kile elandelako:**

- 4 Zemitololo e-Afrika zizele indaba eziveza aboyise babantwana njengeenhloko zemizi begodu bagandelela abantwana ngokuthi bangazithatheli inqunto ngezinto ezithinta ikusasa labo Coca ngokunabileko ngombono lo, udzabhule encwadini eniyifundako yesiNdebele /25/
- 5 Abantu bengubo badlala indima ekulu yoburholi emiphakathini ye-Afrika Coca kabanzi ngombono lo uqalise endimeni edlalwa mfazi kezokuphatha emiphakathini ye-Afrika Sekela ikulumakho ngeembonelo ezivela kezemitlolo namkha ilithiritha ye-Afrika /25/
- 6 Akhe ucabange ngefilosofi yesi-Afrika mayelana nobunikazi bephasi ngokuqalisa esiqethaneni esidzulweko esilandelako

*"Iphasi alikwazi ukuba nomnikazalo Angeze samnikela iphasi ngombana iphasi akusi ngelabantu abaphilako Usaphila, umkhambi nje kwaphela Leli iphasi lethu salinikelwa bokhokho bethu, livikele ngeengazi zakho "*  
[Yvonne Vera Nehanda]

Sebenzisa umbonelo ozithethe elimini lakho ukusekela koke okuthoko /25/  
**IMITLOMELO SEYIYOKE: [100]**

**[TURN OVER]**

**SETSWANA****KGAOLO YA A*****Araba dipotso tsePEDI.***

- 1 Dikgomo ke sengwe se se leng bothokwa thata go Baafrika Tihalosa bonnete ba polelo e ka go umaka mareo a a dirisiwang go tsamaelana le tinsu ya dikgomo mo dintlheng tse di farologaneng mo bophelong ba batho ba Afrika /25/
- 2 Mefutafuta ya puo ke setswamorago sa mokgwa o puo e dumisiwang, jaaka e buiwang mme gape le jaaka e kwalwang Tihalosa polelo e ka go umaka Setswana Dipolelo tsotlhe tse o di dirang di tshwanetse go tshwantshwa mme gape le go tihaloswa ka go dirisa dikao tsa Setswana /25/
- 3 Ditlhamane, ka e le mofuta mongwe wa di'naane, di ne di dirisiwa mo setshong sa Baafrika go bolokela le go sobela ba ba latelang dithutiso  
Dirisa tlhamane ya Setswana e le nngwe go tshegetsatsa polelo e /25/
- 4 Dithamalakwane di dirisiwa go tswela pele tlhabolo ya bana mo malapeng a batho ba Afrika Di dirisiwa jang go tswela pele tlhabololo ya bana mo malapeng a Batswana? /25/

**[50]****KGAOLO YA B*****Araba dipotso tsePEDI.***

- 5 Basadi ba na le maatla a magolo mo malapeng a Baafrika ka ntlha ya boeteledipele Tihalosa polelo e ka go umaka maemo a mosadi go laola mo lelapeng la Seafrika Tshwantsha tlhaloso ya gago ka go dirisa dikao tsa Setswana /25/
- 6 Mo dikwalong tsa Baafrika go na le dipadi tse dintsi tse di supang tshotlego ya ngwana ke tlhogo ya lelapa fa go ikaelelwa bophelo ba ngwana Tihalosa polelo e ka go dirisa dikao go tsweng mo dipadi tsa Setswana /25/
- 7 Ikakanye ka ntlha ya bothalebogolo ba Baafrika tebang le go nna mong wa naga mo bokaong ba mafoko a a latelang

*"Motho a ka se kgone go nna mong wa naga Re ka se kgone go mo naya naga ka gore naga ga se ya rona ba ba sa phelang Fa re ntse re phela, ke moeng fela Ke naga ya rona e e re filweng ke badimo e femele ka madi"*

Dirisa dikao tsa Setswana go tshegetsatsa bonnete ba polelo nngwe le nngwe e o e tlhomang /25/

**[50]****MADUO: [100]****[TURN OVER]**



**SESOTHO SA LEOBA****KAROLO YA A****Araba dipotšišo tše PEDI mo go tše di latelago:**

- 1 Dikgomo ke thoto ye bohlokwa kudu ditšhabeng tša MaAfrika Ahlaahla kgonthe ya pego ye o lebantše ka mokgwa wo mareo a go amana le dikgomo a selaganyago makaleng a go fapana bophelong bja MoAfrika /25/
- 2 Go ba gona ga mehuta ye e fapanago ya mebolelo go hlotwa ke mabaka a mantši Sekaseka pego ye o lebišitše mehuteng ya mebolelo ye o e lemogago mo polelong ya Sesotho sa Leboa Ditaba tše o di boletago ka moka di thekgwe ka mehlala ya maleba /25/
- 3 Go tioga kgale ditšhaba tša MaAfrika di šomiša dinonwane, mohuta wa dikanegelotšhaba, go lota le go fetišetša dithuto tše bohlokwa mabapi le matshwaro melokong ye e latelago Re laetše kgonthe ya taba ye ka nonwane e tee ya Sesotho sa Leboa /25/
- 4 Dithai/dinyepo di kgatha tema ye bohlokwa kudu go goleng ga ngwana ditšong tša MaAfrika Na o bona dithai/dinyepo di hlabolla le go loutša kgolo ya ngwana wa MoAfrika bjang? /25/

**[50]****KAROLO YA B****Araba dipotšišo tše PEDI mo go tše di latelago:**

- 5 Ka setšo basadi ba MaAfrika ke bona ba di swaretšego pele mabapi le boetapele Hlatsela taba ye ka go ahlaahla tema ye e kgathwago ke basadi taolong metseng ya SeAfrika Thekga karabo ya gago ka mohlala goba mehlala ya go tšwa dingwalong tša Sesotho sa Leboa /25/
- 6 Mo dingwalong tša SeAfrika go na le dikanegelo tšeo go tšona re bonago hlogo ya lapa e gatelela bana mabapi le dipheho tše di amago maphelo a bona  
Šomiša ye nngwe ya dipuku tša Sesotho sa Leboa go re laetša ka mokgwa wo taba ye e tšweletšwago ka gona /25/
- 7 *"The land cannot be owned We cannot give him any land because the land does not belong to the living While we live, he is only a stranger here This is our land given to us by the ancestors protect it with your blood"* (Vera, 1994)

Na setsopolwa se sa ka godimo se reng ka ga filosofi ya SeAfrika mabapi le bong bja naga? Swayaswaya ka mohlala goba mehlala ya maleba go tšwa dingwalong tša Sesotho sa Leboa ye o bonago e gata ka mošito o tee le se o se lemogago ka filosofi ye /25/

**[50]****PALOMOKA YA MEPUTSO :[100]****[TURN OVER]**

**SESOTHO****KAROLO A*****Araba dipotso tse PEDI ho dipotso tse latelang.***

- 1 Kgomo ke Modimo o nko e metsi ditjhabeng tse ngata tsa maAfonka Hialosa bohlokwa ba kgomo ha o sheba bophelo ba mo Afonka /25/
- 2 Ditshomo, e le mofuta wa boqapi bo phetwang ka molomo, di sebediswa ke maAfonka ho boloka le ho fetisa meetlo bakeng sa meloko e metjha Sebedisa bonnyane tshomo e le nngwe ya boikgethelo ba hao ho matlafatsa karabo ya hao /25/
- 3 Dilotho di bapala tema e kgolo kgodisong ya ngwana wamoAfonka Hialosa mokgwa oo ka ona dilotho di thusang kgudisong ya ngwana. /25/

**KAROLO B*****Kgetha dipotso tse PEDI mme o di arabe.***

4. Basadi ba bonahatsa matla a maholo ditjhabeng tsa Afonka malebana le tema ya boetapele Qoqa ka tlhahiso ena o itshetlehile ka tema ya basadi taolong ya setjhaba sa Afonka, netefatsa Karabo ya hao ka mehlala e tswang dingolweng tsa se Afonka puong ya Sesotho /25/
5. Dingolwa tsa maAfonka matsatsing ana di akga dipale tse ngata tse bontshang hore bana ba iphumana ba hateletswe ke hlooho ya lelapa ha ho fihelwa diqeto tse amang maphelo a bona Kgetha dingolwa tsa puo ya hao mme o bontshe ka moo kगतello e hlahisitsweng ka teng /25/
- 6 A ko nahane ka botebo o ipapisitse le leano la kabo ya mobu, o lekola qotso e latelang.

***"Mobu (lefatshe) hase lefa. Re ke ke ra mo fa lefatshe hobane mobu hase wa ba phelang. Ha re ntse re phela, ke moeti lefatsheng lena. Ke lefatshe la rona lena leo re le fuweng ke badimo... le tshireletse ka madi a hao."*** [YvonneVera Nehanda]

Mehlaia ya hao o ibapise le puo ya hao ya Sesotho

/25/

[50]

**MATSHWAO: [100]****[TURN OVER]**

**TSHIVEN • A****KHETHEKANYO YA A*****Kha vha fhindule mbudziso MBILI kha dzi tevhelaho.***

- 3 Kholomo ndi ndaka ine ya vha na ndeme kha tshaka dza Vharema Kha vha haseledze nga ha vhungoho ha • ikumedzwa i • i vho zwi livhanya na kushumisele kwa mathemo ane a amba nga ha kholomo masiani o fhambanaho vhutshiloni ha Vharema /25/
- 1 Nyambwana ndi tshibveledzwa tsha n • ila ine luambo lwa bveledzwa, ambwa na u • walwa ngayo Kha vha haseledze • ikumedzwa i • i vho zwi livhanya na luambo lwa Tshiven • a Mafhungo o • he ane vha a bula a tikedzwe na u haseledzwa o livhanywa na tsumbo dzi bvaho kha Tshiven • a. /25/
- 2 Ngano, sa tshipi • a tsha nganetshelo dza sialala, dzo vha dzi tshi shumiswanga tshaka dza sialala dza Vharema u vhulunga na u funza mirafho i • aho ngudo dza vhu • ifan dza ndeme Kha vha shumise lungano luthihi lu bvaho kha Tshiven • a sa tshikedzi tsha • ikumedzwa i • i /25/
- 4 U thadzha ho vha hu na mushumo muhulwane kha nyaluwo ya • wana kha tshaka dza sialala dza Vharema Thai dzi thusedza hani nyaluwo ya • wana kha tshaka dza Vharema? /25/

**KHETHEKANYO YA B*****Kha vha fhindule mbudziso MBILI kha dzi tevhelaho***

- 5 Vhafumakadzi vha na maan • a mahulu kha tshaka dza Vharema zwi tshi • a kha mushumo wa vhurangaphan • a. Kha vha haseledze • ikumedzwa i • i vho zwi livhanya na mushumo wa vhafumakadzi kha u langa tshitshavha tsha Vharema Vha tikedze khaseledzo yavho nga tsumbo dzi bvaho kha ma • walwa a • itheretsha a Tshiven • a /25/
6. Ma • walwa a • itheretsha a Vharema a na nganetshelo nrzhi nga ha u tsikeledzwa ha vhana nga mubebi mu • ani malugana na u tshea mafhungo ane a kwama vhutshilo havho. Kha vha haseledze • ikumedzwa i • i vho zwi livhanya na ma • walwa a • itheretsha a Tshiven • a /25/
- 7 Kha vha • wale nga ha filosofi ya Vharema malugana na vhu • e ha mavu kha tshimo tshi tovhelaho:

*"The land cannot be owned We cannot give him any land because the land does not belong to the living. While we live, he is only a stranger here. This is our land given to us by the ancestors ... protect it with your blood."* [Yvonne Vera Nehanda]

**[TURN OVER]**

(A hu na ane a nga n mavu ndi awe A hu na mavu ane ra · o mu · ea ngaun mavu a si a vhane vha  
kha · i tshila. Musi n kha · i tshila, u tou vha mutsinda hafha  
Aya ndi mavu ashu e ra · ewa nga vhomakhulukuku washu . a vhulungeni nga Malofha a · u.)

Vha shumise tsumbo dzi bvaho kha Tshiven · a u tkedza mbuno i · we na i · we ine vha i bula. /25/

[50]

THANGANYELO: [100]

[TURN OVER]

**XITSONGA****XIYENGE XA A*****Hlamula swin'wana na swin'wana SWIMBIRHI swa swivutiso leswi landzelaka:***

- 1 Mitsheketo, tanihi muxaka wa mfuwo wa rixaka, a yi tihisiwa hi Vantima va khale ku hlayisa na ku hundzisela eka lavantshwa tidyondzo ta nkoka ta mahanyelo lamanene Tihisa ntsheketo wun'we kumbe ku tlula ku seketela manto lawa /25/
2. Tihomu i nfuwo ra nkoka swinene exikarhi ka Vantima Kanela hi ta ntiyiso wa xitatimende lexi u kongomisa eka matirhiselo ya marito/matheme lama khumbaka swa tihomu eka matihelo yo hambanahambana ya vutomi bya Vantima /25/
3. Mitshayilo/switekatekisana swi na ntirho wukulukumba eka ku kula ka n'wana exikarhi ka Vantima. Xana mitshayilo/switekatekisana swi engetela njhani eka nhluvukiso wa n'wana eka tinxaka ta Vantima? /25/

**[50]****XIYENGE XA B*****Hlamula swin'wana na swin'wana SWIMBIRHI swa swivutiso leswi landzelaka:***

- 4 Switon swa Vantima swi talerwe hi timhaka ta ku tshikelenwa ka vana hi nhloko ya muti loko swi ta eka ku teka swiboho leswi khumbaka vutomi bya vona Kanela xivulwa lexi hi ku nyika swikombiso swo huma eka matsalwa ya Xitsonga. /25/
5. 'Vavasati va na matimba swinene exikarhi ka tinxaka ta Vantima mayelana na mitirho ya vurhanger' Kanela xivulwa lexi mayelana na ntirho wa wansati eka vufambisi bya vaakindhawu va rixaka ra Vantima Seketela Nhlamulo ya wena hi ku nyika swikombiso swo huma eka matsalwa ya Xitsonga. /25/
- 6 Ehleketisisa hi ta ntivovuhleketi bya Xiafrika mayelana na vun'wini bya misava ku ya hi ntshaho lowu landzelaka

*"The land cannot be owned We cannot give him any land because the land does not belong to the living While we live, he is only a stranger here  
This is our land given to us by the ancestors . protect it with your blood "*

[Yvonne Vera: Nehanda]

Seketela Nhlamulo ya wena hi ku nyika swikombiso swa Xitsonga

/25/

**[50]****NTSENGO: [100]**

































































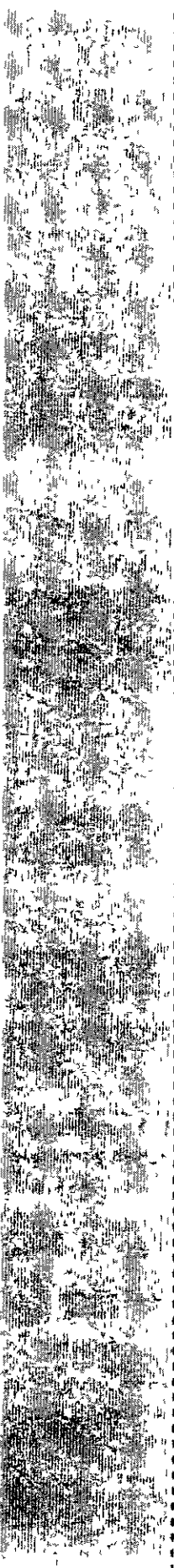












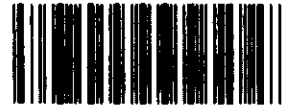
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Examination period

Student number

Surname

First Names

Subject

Code of paper

Number of paper

Centre

Date

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That the information supplied by me in this answer book is correct and valid

I undertake to adhere to the procedures, rules and regulations of the University of South Africa as published in the official brochures

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ID Number

Signature of invigilator

UNISA invigilator's personnel number

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