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CODE: AFL2603

OCTOBER/NOVEMBER 2017

## **LITERATURE AND SOCIETY: A PERSPECTIVE ON AFRICAN LANGUAGES**

**STUDENT NUMBER**

**Make a cross (X) next to the language in which you have chosen to answer the examination questions**

IsiZulu      IsiXhosa      Sesotho sa Leboa      Setswana      Sesotho      Siswati      IsiNdebele      Tshivenda      Xitsonga      English

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**AFL2603**

October/November 2017

**LITERATURE AND SOCIETY: A PERSPECTIVE ON AFRICAN LANGUAGES**

Duration 2 Hours

100 Marks

**EXAMINERS**

FIRST

 MS JN MALOBOLA-NDLOVU  
 DR N MASUKU  
 PROF TM SENGANI  
 MRS RJ LUBAMBO

SECOND

 DR SE MASOTE  
 PROF CD NTULI  
 DR DG SPOFANA
**Closed book examination**

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**This paper consists of 50 pages**

**PLEASE TAKE NOTE!**

Questions in this paper are in English, isiZulu, isiXhosa, Siswati, isiNdebele, Sesotho sa Leboa, Sesotho, Setswana, Tshivenda and Xitsonga. Please choose ONE language to answer the questions. Code switching between languages is not permitted as it will result in a penalty and loss of well-deserved marks. Indicate on the outside cover of your exam paper which includes your answer book, which language you have chosen. The answer book is attached to this question paper. It is on page

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**ENGLISH**

**Answer ALL the questions below:**

**Question 1**

- a Riddles, proverbs, folktales and folksongs are regarded as useless and inferior. Do you agree with this statement? Support with relevant answers (20)
- b What are main functions of lullabies and write a short lullaby that you know in your main African language (5)  
**/25/**

**QUESTION 2**

Do the characters in the novel act like real people in real life? Write reasons to support your arguments by choosing and referring to a novel written in your main African language **/25/**

**QUESTION 3**

Read the poem and answer the following questions

Who has ever really seen you?  
 Who has ever really spoken to you?  
 When you come, love finishes itself  
 When you come, joy stops itself  
 When you come, pain ends

When you come, you slink like a cat  
 Your thorn pierces  
 Your hands are stained by grief  
 Death, you are without shame

You harvest where you've never sown  
 People plough, but you pick  
 People give birth, but you rob  
 People heal, but you destroy  
 Until when, when?

Oh you never tire death  
 Of our lament of widow and children  
 Of the tears of suffering and pain  
 Death, you are brave and heartless

*(Extracted from 'Nobody Ever Said AIDS' Stories & Poems from Southern Africa, page 70)*

- a Write the content of the poem (8)
- b Can you give the title of the above poem and support your answer? (2)
- c What is the poem's tone and intention? (4)

- d Comment briefly on the external structure of the poem (6)
- e Has the author succeeded in the use of the figures of speech? Support your answers (5)  
**/25/**

**QUESTION 4**

- a Write **FIVE** different types of picture books and the value of each type to children (10)
- b It seems there is a lack of children's literature in most African languages. What could be the reasons leading to these? Support your answer (6)
- c Name **THREE** characters that are loved by children and give reasons why those characters are favoured by most children (6)
- d How can you differentiate between children and adult literature? Write two reasons (3)  
**/25/**

**TOTAL: [100]**

**ISIZULU**

**Phendula yonke imibuzo elandelayo:**

**UMBUZO 1****KAWUMBIWA NDAWONYE: P.B. Vilakazi**

- |  |      |
|--|------|
| (a) Ngabe u-P B Vilakazi emdlalweni wakhe othi <b>KAWUMBIWA NDAWONYE</b> ukwazile<br>yini ukuveza ubudlelwano phakathi kwesihloko nesizinda sawo | (15) |
| (b) Phawula ngokuvezwa kwabalingiswa abalandelayo  |      |
| (i) USigodlo   | (10) |
| (ii) UThulebona  | /25/ |

**UMBUZO 2****KUXABENE UBENDLE: ZAMOKWAKHE MKHIZE**

- |   |      |
|---|------|
| (a) Xoxa ngesakhwi senovel uchaze ngokulandelana kwezigigaba ezenzekayo   | (15) |
| (b) Phawula ngokuhambisana okukhona phakathi kwabalingiswa kanye nesizinda<br>Bhekisa ikakhulukazi kumlingiswa uMazibuko Nikeza izibonelo ezifanele | (10) |
|   | /25/ |

**UMBUZO 3****IZINKONDLO ZESIMANJE**

Funda inkondlo engezansi ebhalwe nguBaxolile Dimane bese uphendula imibuzo  
ezolandela

Nginikeni ithuba ngitshakadule ngani maqhawekazi,  
Nginikeni ithuba ngiggashiye ngituse,  
Ngituse umhlabathu wakwaZulu,  
Lapho ezingeke zaba khona izintombi eziyofana nani

Nakhombisa isibindi esikhulu,  
Nachitha eleNgonyama uCetshwayo  
Kwakudlalwa ngani zintombi zeNgcugce,  
Naningawagana kanjani amaxhegu eNdlonglo ekhathele?

Nginikeni ilungelo lokunitshela zintombi zengcugce,  
Igalelo lenu iyokhunjulwa kuze kubuye iNdodana Yomuntu  
Nisengamaqhawekazi matshitshi akithi,  
Niyohlala ningamaqhawekazi zintombi zakithi  
Vukanzi zintombi zakwaZulu  
Vukanzi matshitshi akwaZulu  
Vukanzi maqhikiza kaZulu,

Silwe ngenhlonipho kubuye isithunzi somame  
 Khahlelanı ngazwi linye abadlwenguli,  
 Abadlwenguli abadlwengula ubuntombi besibani,  
 Isibani sekusasa lesizwe sakwaZulu  
 Kungani ngidlwengulwa ngisakhasa?

Asihambeni ezinyathelweni zezintombi zeNgcugce,  
 Sinqobe itulo labenzi bomthetho ovuna ababi,  
 Sinqobe ubunja bezinja ezisicaba njengamathambo

- (a) Ake uthi qaphuqaphu ngokushiwo yinkondlo bese usekela ngezibonelo ezicashunwe enkondlweni (6)
  - (b) Ngabe impongí beyikusiphi isimo ngenkathi ibhala le nkondlo Sekela (3)
  - (c) Ngabe le nkondlo iluhlobo luni? Sekela (3)
  - (d) Chaza umehluko okhona phakathi kwalawa magama atholakala endimeni yesine izintombi, amatshitsi, amaqhikiza (6)
  - (e) Tomula ubuye ubhale phansi umusho oqukethe isifengqo esiyisenzasasilwane (2)
  - (f) Hluza le nkondlo engenhla ngaphansi kwesakhwiwo sangaphandle (5)
- /25/

#### **UMBUZO 4**

##### **IMIBHALO YABANTWANA**

- (a) Mehluko muni okhona phakathi kwezinckondlo zabantwana ezedluliswa ngomlomo nezesimanje? (2)
- (b) Nikeza izinhlobo ezimbili zezinckondlo zabantwana zomdabu bese unikeza izibonelo ezifanele (4)
- (c) Ezinganekwaneni unogwaja utholakala eyisilwane esithandwa kakhulu yizingane kunebhubesı Nikeza izizathu ezifanele (4)
- (d) "Izincwadi zabantwana ziyizincwadi eziqondene nezingane futhi ezakhelwe ukubhekana nezidingo zabantwana kanye nezinga labo lokuqonda "

Sekela umusho ocashunwe ngenhla ngokuba ubhale izimpawu noma imigomo okumele isetshenziswe ngenkathi kubhalwa izincwadi zabantwanana (7)

- (e) Bhala phansi izinhlobo **ezintathu** zezincwadi zabantwana ezinezithombe maqede ubhale imisebenzi emibili yohlobo ngalunye olukhethile (8)

/25/

**ISAMBA: [100]**

## ISIXHOSA

### **Phendula imibuzo yonke:**

#### **UMBUZO 1**

Funda intsomi engezantsi ethathwe kwincwadi ‘Amakhikhizela,’ ngu Mkonto, B B uze uphendule imibuzo elandelayo

Kwathi ke kaloku ngantsomi, hlathini lithile kakukho uMfene owayezihambela yedwa ehlathini, efuna ukutya Uthe esazulazula njalo lo mfo wabona ndaweni ithile ingxowa ishukushukuma, wasondela Ufumanise ukuba kukho isilwanyana esiphilayo apha ngaphakathi kuyo, kwaye sifuthaniselekile Lo mfo ke uzame ukusindisa esi silwanyana ngokuvula ingxowa leyo khon’ ukuze siphume kolo futhaniseleko Kuthe kanti yinyoka le isindiswe yimfene ekufeni Itthe yakube ingaphandle inyoka leyo yathi “Mfene, ndiza kukutya kuba iinyoka zilutshaba lwenu” Uphendule wathi uMfene, “Yhini na kodwa Nyoka, mfondini, ukungabi nambulelo ngolu hlobo ndakugqiba ukusindisa ubomi bakho ekufeni” Uthe uNyoka, “Mfondini ndilutshaba lwakho, ngoko ke ndiza kukutya” Watsho selengxamela uMfene Kweso situba kanye uMfene uthe tshe uMvundlana ezihambela indlela yakhe, wamkhwaza esithi, “Mvundlana, kha uncede usondele nganeno”

Uthe akuba efikile uMvundlana, wachaza konke uMfene waza wagqibela ngelithi “Mvundlana, ingaba ilungle na le nto yenziwa nguNyoka lo, yokuthi ndisindise ubomi bakhe ekufeni angabi nambulelo ngolu hlobo?” Unge akavanga uMvundlana, “Khawuchaze Mfene, ndive kakuhle” Waselephinda uMfene, “Ndithe ndizihambela ndifuna ukutya, ndabona le ngxowa, ishukushukuma, ndathi mandisondele ndiyijonge Ndifike uNyoka lo efuthaniseleke kule ngxowa, ndamvulela waphuma Uthe akuba engaphandle, wathi endaweni yokundibulela, wafuna ukunditya”

Uthe uMvundlana, “Mfene, andikholelwa ukuba angathi uNyoka emkhulu kangaka angene kwinxowa incinane kangaka” Ube selephendula ngokwakhe uNyoka esithi, “Kunjalo, kunjalo badingene kule ngxowa incinane kangaka”

Uthe uMvundlana, “Andikholelwa, khawuphinde Nyoka khe sibone ukuba ungenzeka na umhlola onjalo!” Uphinde wangena uNyoka kwasengxoweni Uthe nje ukuba angene uNyoka engxoweni, wathi uMvundlana kuMfene, “Mfene, nceda uvale umlomo wale ngxowa ngokukhawuleza umbethe umbulae uNyoka ongenambulelo kangaka.” UMfene wenza ngokomyalelo kaMvundlana, waza waba ubusindisile ubomi bakhe ngenxa yamaqhinga kaMvundlana Wabulela kakhulu uMfene kuMvundlana lwo, wamyalela ukuba ukususela loo mini uyamvumela ukuba atye apha ehlathini kangangoko efuna

Phela-phela ngantsomi (Mkonto, 1991 66-67)

(a) Phendula le mibuzo ilandelayo esekwe kule ntsomi ingasentla

- i) Intsomi iba nebinzana evula ngalo nephela ngalo Kule ntsomi uyinikiwego khetha la mabinzana uze uxele intsingiselo yawo (4)
- ii) Intsomi ziziindidi ngendidi Ngaba iwela koluphi udidi le intsomi? (2)
- iii) Ngubani umlinganiswa oyintloko apha kwaye uvezwe engumntu onjani? (2)
- iv) Ngubani umlinganiswa ongumchasi kwaye uvezwe njani? (2)

- v) Ngaba uyavumelana naše ndlela isonjuülwe ngayo le mpixano kule ntsomi? (3)  
 vi) Mfundiso ni efumaneka kule ntsomi? Chaza (3)
- (b) Bhala īngoma ibe nye kwizidlalo zabafazi uze unike imfundiso yayo (5)
- (c) Ngaba unaso īsíduko? Khawuzithuthe (4)
- /25/

**UMBUZO 2**

- (a) Impixano kwinoveli sisixhobo esenza ibali libe nomdla Khetha nayiphri na inoveli oyifundileyo uze ubhale amanqakwana ngempixano efumaneka kuyo Kwimpendulo yakho qala ngokunika īgama lenoveli, umbhalı wayo, uze ke uxoxe ngempixano ekwísakhıwo sebalı elo (15)
- (b) Xela īndidi zibe-5 zamabalı amafutshane uze uchaze udidi ngalunye ngesivakalisi esifutshane (10)
- /25/

**UMBUZO 3**

Funda umbongo ongasezantsı wandule ukuphendula īmibuzo engawo

**UMZALIKAZI (Ngu J. J. R. Jolobe)**

Mus'ukulila, sana Iwam,  
 Unankxwaleko zimb' umama wakho,  
 Ungayihlungis' intlıziyo yakhe  
 Akakwaz' ukonwaba ngele kwakho  
*Sul' ezo nyembezi, sana Iwam!*

Laa mbız' īgxabhzayeo eziko phaya  
 Iyamthum' ukuba ayibasele  
 Kumnandi ukuphaka yakuvuthwa  
 Ziyaqaqamb' īntupha kukhozela

Isiyalu somthombo phantsı kweliwa  
 Siyamkhwebakhweba, sitħi makeze,  
 Akhelel' īngqayi yakhe kuwo,  
 Kodwa īmhlala nzima kule ntlokwana

Ihlathı elikude liyambiza,  
 īndledlana zeebhokhwe zimqhelile  
 Ujong' ukwakh' īgoqo lobusika  
 Amev' aselasel' īgazi lakhe

Ezaa zithombo ziluhlaza-mnyama,  
 Kulaa masim' asenkalweni phaya,  
 Ziyabeza, zithi, "Sisekele,"  
 Kodw' ilanga limbinz' ebuchotsheni

Umoya wobusika uyavuthuza,  
 Umi yena phakath'i kweendiza,  
 Eqokelela kuvim' ekhaya,  
 Ukuze agxoth' indlal' eqinileyo

Kodwa kukho xhala liyincamisa  
 Akatshongo na mhl' andulukayo  
 Uyihlo, esiya kweliphezulu,  
 Ukuthi uya emgodini omnyama?

Simnand' isiqhamo, ikrakra imbewu!  
 Sosebenza, sana, sichwayitle,  
 Simlind' ulkubuya uyise kaMthethwa  
 Wemka, ngekhwezi, wobuya ngorhatya  
*Sul' ezo nyembezi, sana lwam!* (Mkonto, 1991 84-85)

- (a) Ingaba lo mbongo ungantoni? Niha iingongoma ezi-5 ukucacisa oku? (10)
  - (b) Xa uwufunda lo mbongo ungathi imbongi ikweyiphi imeko? Xhasa impendulo yakho ngokucaphula kumbongo (5)
  - (c) Niha izithethantonye zala magama?
    - (i) llinkxwałeko
    - (ii) Igxabhzayeo
    - (iii) Ziqaqazamba
    - (iv) Uvimb'a
    - (v) lintupha
    - (vi) ukuvuthuza
(6)
  - (d) Khetha apha kumbongo izenzi ezi-2 ezintsingiselo ichaseneyo (4)
- /25/

#### UMBUZO 4

- (a) Niha inndidi zeencwadi zabantwana zemifanekiso zibe-5 uze utsho ukuba kutheni zibalulekile (10)
  - (b) Kukho imiqobo ethile ekupuhhlisweni koncwadi lwabantwana kwilwimi zabantu abaNtsundu apha eMzantsi Afrika Ingasonjululwa njani le ngakki ukuze abantwana babe nako ukuba noncwadi olungeelwimi zabo? (10)
  - (c) Liyintoni ixabiso leencwadi zabantwana (5)
- /25/

**AMANQAKU EWONKE: [100]**

**SESOTHO SA LEBOA****Araba dipotšišo kamoka****POTŠIŠO 1**

- (a) Dithai, diema, dinonwane le dikoša tša setšo ga dí sa na mohola setšhabeng O dumelana goba o ganetšana le kgopoloye? Fahlela ka mabaka (20)  
 (b) Ngwala mehola ye mebedi ya dituduetšo (*lullabies*) o be o fe mohlala wa tuduetšo ya Sesotho sa Leboa (5)
- /25/

**POTŠIŠO 2**

Naa baanegwa ba padí ba kgatha tema bjalo ka batho ba nnete bophelong? Ngwala mabaka go thekga karabo ya gago o lebišitše go padí yeo o kilego wa e bala mo Sesothong sa Leboa Ngwala leina la padí le mongwadí wa yona

/25/

**POTŠIŠO 3****Bala sereto se o be o árabe dipotšišo tše di latelago:**

- (1) O mošiši, o šišitše
- (2) O tladirše todí ya dinose
- (3) O sehlephišalebole,
- (4) Ga o lemoge gore
- (5) Mohlang ba go topa nta thekeng,
- (6) Ngwedí o tlile go apogelwa ke maru
- (7) Dintšhi di tlile go fofo,
- (8) O šale o le dikwero le disego
- (9) O šale o le lefetwa,
- (10) O fetilwe ke tše di bego di go lebane
- (11) O fetilwe ke wa gago monna,
- (12) A etšwa go nyala o sele,
- (13) O šale o beile mokganya phatleng,
- (14) A gago matswiana kolobe e phureditše
- (15) Seboko sa tswalo se ile ga ntlatilane,
- (16) Se tšhabile makgoma makgomelateng,
- (17) Se ngadišitše ke lekokoro la Ramošweu
- (18) Mebutlanyana ya gago e bonwe ke ba leloto,
- (19) Ka tša gago diphuti ba hlomile mešašana,
- (20) Ba eja bokoma ba le pelotee,
- (21) Go se lepopodumo ngwana a lla,
- (22) Gwa hloka sekgori,
- (23) Ya ba bohlatse gore dí go šiile poweng
- (24) Tša gago diphuti
- (25) O šetše le boitsholo le ngwana wa morago nkabe,
- (26) Ka gore le lona le lapile
- (27) Le bala mesehlo bjalo ka naka la kgomo

- (28) Le a šošobana,  
 (29) Le a fifala,  
 (30) Le gopotše madíkelo  
 (31) Le go šia ka lebelo,  
 (32) Le go leša dihlong,  
 (33) Mola o dibilwe ke go ratwa  
 (34) O dibilwe ke go a bona motlalo,  
 (35) Wa raka ka bontši  
 (36) Kganthe o phuthela phefo ka kobo,  
 (37) O golela tšie ka ntlatlaneng  
 (38) Mola o rake leeba le tee,  
 (39) Lehono o ka be o le mmagobatho,  
 (40) Maišago o be o tlide go bitšwa makgoloa mokete  
 (41) Kgoa šeo, mmalegogwana tenal  
*(Mongwadi ke HMC Maebela-Mohlala go tšwa pukung ya 'Direto tša Sesotho sa Leboa')*

- |     |   |     |
|-----|---|-----|
| (a) | Akaretša diteng tša sereto se   | (9) |
| (b) | Naa segalo le maikernišetšo a moreti ke afe mo seretong se?             | (4) |
| (c) | Ngwala o be o hlaše dikapolelo tše o lego mo seretong                   | (6) |
| (d) | Efa sereto se hlogo o hlaše gore ke ka baka la eng o kgethile hlogo yeo | (6) |
- /25/

#### POTŠIŠO 4

- |     |   |     |
|-----|---|-----|
| (a) | Ngwala mehuta ye mene ya dipuku tša bana o be o ngwale le mehola ya tšona                           | (8) |
| (b) | Ngwala baanegwa ba bararo bao ba ratwago ke bana o be o fahlele ka mabaka                           | (6) |
| (c) | Phapano ke eng gare ga dingwalo tša bana le dingwalo tša batho ba bagolo                            | (5) |
| (d) | Go ya ka wena ke mang molaodiši o mo kaone wa kanegelo? Ke mokgekolo goba morutiši wa kereiti ya R? | (6) |
- /25/

**KA MOKA: [100]**

## SETSWANA

**Araba dipotso tsotlhe.**

### POTSO 1

- |     |   |             |
|-----|---|-------------|
| (a) | Dinaane le maboko di kaiwa e le ditlhengwa tsa segologolo tse di sa tilholeng di na le mosola A o dumelana kgotsa o ganana le mogopol o? Tshegetsa karabo ya gago ka mabaka | (15)        |
| (b) | Neela botlhokwa ba dipina le matuntuletso mo baneng   | (10)        |
|     |   | <b>/25/</b> |

### POTSO 2

- |     |  |             |
|-----|--|-------------|
| (a) | Itlhophelle leboko la thoriso le o le itseng mme neela diteng le botlhokwa ba lona   | (10)        |
| (b) | Go mefuta e meraro ya baanelwa ba ba tsweletsang ditiragalo tsa padl Sekaseka kgolagano ya baanelwa ba, o bo o sekaseke seabe sa moanelwa wa boraro mo go tlhotlholetsang kgotlheng magareng ga baanelwa ba babedi ba bangwe | (15)        |
|     |  | <b>/25/</b> |

### POTSO 3

Buisa mela ya leboko le le latelang mme o arabe dipotso mabapi le leboko le

### KGOSI MOLEFI: K. PILANE

O tlogeletswe motse ke mogolowe,  
 Ke mogolowe ke Pilane a Pheto,  
 O disitse 'sope la ga mmaagwe  
 Lesope la ga Seingwaeng a Lekanyane  
 Molefi feela motse matlakala  
 O kate mesima o e hupelele,  
 Le matlapa a thujwe a a re kgopa  
 A lala a re ribolola menwana,  
 Fa re ya go botshela ka kwa kgosing  
 Batla matimela Morena Molefi,  
 Matimela a batho o a gorose,  
 O etse dikgomo o tswa go di batla,  
 O ba fophole ka ditelekerafa  
 Ba bangwe ba utlwala ka kwa Dikapa,  
 Ba bangwe ba utlwala ka kwa Natala,  
 Ba na le Dikobe ngwana wa ga Nthite,  
 Bontsi ba bone ke boJohannese,  
 Bangwe banna ba tlogetse basadi  
 Ba tlogetse basadi b aba batlile

*(M O M Seboni, E P Lekhela, Boka Sentle tselo 131)*

- (a) Neela mofuta wa leboko le o be o totobatse ka mabaka (8)
  - (b) Tlhalosa diteng tsa leboko le o le buisitseng (8)
  - (c) Go ne go rena mowa o o ntseng jang mo lefelong la ditiragalo tsa pok'o? (4)
  - (d) Tlhalosa gore maikutlo a mmoki e ne e le a a ntseng jang mababi le ditiragalo tse (2)
  - (e) Go ya ka mela ya leboko, moeteledipele wa morafe o tshwanetse go nna motho yo o ntseng jang? (3)
- /25/

**POTSO 4**

- (a) Neela baanelwa ba dikwalwa ba le bararo o be o tlhalose gore ke ka ntlha ya eng baanelwa ba ba ratwa ke bana (6)
- (b) Kwala mefuta e mene fela ya dibuka tsa bana tsa dintshwantsho (4)
- (c) Neela pharologano e e leng teng gareng ga dibuka tsa bana le tsa bagolo (5)
- (d) Neela botlhokwa kgotsa mesola ya dibuka tsa bana ka kakaretso (10)

/25/

**MADUO OTLHE: [100]**

## SESOTHO

### **Araba dipotso kaofela:**

#### **POTSO 1**

- (a) Hangata ditshomo ho thwe jwaloka dipale tsa ho thabiso bana Kutlwisiso ya hao ke efe? Hlalosa hakgutshwane, mme o fane ka maikutlo a hao (8)
- (b) Na o nahana hore maele a sa na le molemo nakong ya jwale? Fana ka mehlala e nepahetseng ho tshehetsa karabo ya hao (7)
- (c) Qoqa ka pale ya Chaka ya T Mofolo jwalo ka pale ya hisetori, mme o fane ka molemo wa pale ena ho meloko e tlangu (10)  
**/25/**

#### **POTSO 2**

Kgetha meqoqo e mmedi ho tswa Pelong ya ka, ka S M Mofokeng, mme o hlalose lebaka le etsang hore mokotaba wa meqoqo ena e tshwanele moqoqo, e seng palekgutshwe

**/25/**

#### **POTSO 3**

Bala serapana sa thothokiso se latelang, mme o arabe dipotso ka tse latelang

##### **Lehlabula**

**Theang tsebe tjhaba sa heso,  
Theang tsebe le mamele ha ke bua,  
Ke thothokisa lehlabula, thatohatsi,  
Sehla se seholo, mmalefatshe.**

**Hauhela, kgomo ya lefisa!  
Mosotho o buile nnete ya mmakoma,  
Ha a re o ka kobo ya mafutsana,  
Tata la rauduudu, matutuane.  
(C L J Mophethe)**

- (a) Sebedisa mantswe a hao ka sebele ho hlalosa sehalo thothokisong ena, mme o fane ka mehlala e tswang serapaneng sa hothokiso (5)
- (b) Fana ka mefuta e mehlano ya dibopeho tsa temana (stanzas), mme o kgethe mofuta wa temana oo seroki se o sebeditseng thothokisong e ka hodimo (6)
- (c) Hlalosa mantswe a latelang, mme o fane ka mehlala thothokisong e ka hodimo
- (i) Papiso (Simile)
  - (ii) Tshwantshiso (Metaphor)
  - (iii) Morumo (Rhyme)
  - (iv) Morethetho (Rhythm)
- (12)**

(d) Fana ka mokotaba wa thothokiso ena hakgutshwane

(2)  
/25/**POTSO 4**

Bala tshomo e latelang, mme o arabe dipotso tse latelang

**Tau e lapileng le Esele**

*Ba re e ne ere e le tau e lapileng, ya tswa ho ya tsoma Empa diphoofolo tsa e bona mme tsa baleha Motsheare wa mantsiboya ya teana le esele e fula*

*"Esele, ke lapile Nthuse ho fumana dijo hobane diphoofolo di a baleha "*

*"Morena, na nka o thusa jwang? Nna ke ja jwang feela, mme jwang ha bo balehe "*

*"Tlo ke tla o ruta ho tsoma O na le lenseswe le monate la ho tsoma. Tloo!"*

*Tsa tsamaya he Ha di le tseleng, tau ya re ho esele, "Esele, na o bona moru ola? Ho na le diphoofolo tse ngata Eya ka nqane ho wona Ha o fihla moo, o phahamise lenseswe la hao, o bine haholo Diphoofolo di tla tshoha, mme di mathe, di tlo feta mona pela ka Nna ke tla ipata mona Etlare ha di feta, ke tswe, ke di bolaye, ke di je O a utlwisia?"*

*"E, morena, ke a utlwisia "*

*"Tsamaya he "*

*Esele ya ya Yare ha e fihla ka nqane ho moru, ya phahamisa lenseswe ya bina e re "O-o-o!*

*O-o-o! O-o-o! "Diphoofolo tsa tshoha, mme tsa pepetlolotseha ho ya moo tau e ipatileng*

*teng Tau ya tswa, ya di bolaya, yaba e dula fatshe ho ja*

*Esele ya tla e matha, e peraladitse Mosela, e ntse e bina haholo Ha a fihla, ya re "Morena, na ke bile le thuso ho wena?" Tau ya re "Thola, sethoto towe Ntswe la hao le a tshabeha Ha ke ne ke sa le tsebe, le nna nka be ke balehile Tsamaya!"*

*Esele ya batho ya tsamaya e swabile*

- (a) Na o nahana hore tshomo ye e tshwanetse bana? Tshehetsha karabo ya hao ka mehlala e nepahetseng (10)
- (b) Ke sefe senatla sa pale ye? Bangodi ba kgetha mophetwa eo hobaneng? (5)
- (c) Fana ka mabaka a mahlano a hao a bohlokwa ho tsebisa le ho kgothaletsa bana ho bala dibuka (10)

/25/

**KAKARETSO YA MATSHWAO: [100]**

## SISWATI

**Sicondziso:** Phendvula yonkhe imibuto.

### **UMBUTO 1**

- (a) Ngubani ngekubona kwakho lococa kancono indzaba kugogo nathishela welibanga R Sekela imphendvulo yakho ngemaphuzu lashaya emhlolweni (10)
  - (b) Khetsa indzaba lefishane yelulwimi lwakho ukhombise imphumelelo yembhalı ekuvetenı timphawu fetibalukekile tendzaba lefishane (15)
- /25/**

### **UMBUTO 2**

Khetsa inovelı noma i drama yelulwimi lwakho ukhombise imphumelelo noma kwehluleka kwembhalı ekuvetenı badlalı labadvuna lababılı nalabasikatı labatsatfu ngekusebentisa emabito abo ekutfutfukisenı indzaba **/25/**

### **UMBUTO 3**

Fundza lenkondlo lelandzelako levela ku *Echoes of the Decades*, CD Ntuli Bese uphendvuła imibutoletawulandzela

Ngiyinkhanyeti yekusa,  
 Ngivuka njalo ekuseni ngilungisele bantfwabami  
 Ngibasa umliło ngibaphekele liphalishi,  
 Nelithikithi lesitimela esandleni  
 Ngijake kuyobamba sitimela  
 Ngigibela ngicondze emphumalanga nelidolobha le Pitoli  
 Impilo yamı yokhe ngisebenta etindlini lentihle tebantfu  
 Impilo yamı yonkhe ngikhulisana nabantfwana balabanye bantfu  
 Ngingumsebenti wasetindlini,  
 Kepha namuhla ngivuna titselo,  
 Ngingumake lotichenyako wadokotela  
 Angisasuye lobalisa njalo ngelusizi  
 Ja, ek is nie dom nie- nighlikihile la enhloko

Ngingumiwei wenkhululeko!  
 Ngifundzisa labasikatı kulwela emalungelo abo  
 Ngalesikhatsı umyenı warnı asekudzingisweni, begicula liculo lelitsembar  
 Impilo yangifunzdısa kuba ngumfatı longu Tintfo tonkhe  
 Ngalesikhatsı indvodza yamı isejele,  
 Ngalunyulwa ebeleni ngalahlekelwa sigci selutsandvo  
 Sigci lebengisati bekuse mdanso we *toy-i-toy-i*  
 Ngingulomsikatı  
 Ngibukananenjabulo netigcinamba kalula  
 Ngiyalisebentisa litfuba  
 Ngiyalisebentisa lilanga  
 Ngiphosa litje ngece emafenisi lasetulu

Tshovitsho ! kukhala inkhwela  
Intfukutselo yelutfuli yacabula sibhakabhaka  
Kwasala phansi tigcoko , kwasala phansi emaduku  
Samlahla phansi dompası ngobe singesito tidomu  
Kudzela wena lebewulapho  
Kujabula Makhasana lewatibona tingcubutana  
Ngabeka inhiyo yami emzabalazweni  
Watsintsa bafati watsints' imbokodvo!  
Ngryanokotela njengeluju  
Ngingusawoti wemhlaba  
*Hheyi wena lalela la, ngiboleke tindlebe takho*  
Make, gogo nawe ntombi,  
Siyhlanyelile imbewu  
Sikhatsi sekuvuna nyalo  
*Kenako! Sekunjalo!*  
Sesifikile lesikhatsi  
Asitibongeni sibhiyoze,  
Asikhulumeni ngamasakhane ,sakhe lomunye nalomunye  
Asikhulumeni ngebuntfu  
Phansi ngekudvonsela phansi  
Viva Masakhane viva!  
Phambili bafati , phambili

*Phambili* Motsa (2006)

- |     |   |      |
|-----|---|------|
| 3 1 | Ngemigca lesihlanu, finca lokushiwu ngulenkondlo  | (5)  |
|     | (a) Unjanı umoya walenkondlo Sekela imphendvulo yakho ngekucaphuna enkondlweni                                      | (2)  |
|     | (b) "Ngingusawotı wemhlaba" ngusiphı sinongo senkhulumo lesisetjentiswe lapha?                                      | (2)  |
|     | (c) Caphuna sifaniso kulenkondlo  | (1)  |
|     |   | /10/ |
| 3 2 | (a) Bhala emagama īamatsatfu nome umusho losho kutsı lenkondlo yase Ningizimu Afrika                                | (3)  |
|     | (b) Hluta/ utuse lenkhondlo ubhekise kutinongo tenkhulumo letisetjentiswe ngumbhalı Chaza ngekucatsanisa lekwentiwe | (12) |
|     |   | [25] |

UMBUTO 4

- (a) Shano tinhlobo letintsatfu temabhuku ebantfwana (3)  
(b) Ungasho ngani kutsi bantfwana bayayitfokotela lebafundzelwa yona kaloku bakutsanza kutifundzela nasebakhlile (4)  
(c) Shano tinhlobo temibhalo yebantfwana tibe tine (4)  
(d) Yini umehluko emkhatsini wemibhalo yebantfwana nemibhalo yalabadzala? (4)  
(e) Fundza lendzatjana lengentasi bese uphendvula imibuto lelandzelako

Ngicela nibindze Nicolas nilalele

"Wowu, shangatsi ngingakwati kufinyelela kulawa maswidil kusho Tsepo Ukhwela esihlalweni Wetama kutsatsa emaswidi etukwelikhabethe Sihle lesi sihlahla Sidze kamnandzi Sibona yonkhe intfo Tsepo uyalangatelela Ufuna kuba sihlahla Utsela umcuba emhlabatsini Uhlanyela tinyawo takhe kuwo Utokhula masinyane "Mh-m! lomcuba uyanuka Kukhonondza Tsepo

Angitsatse liphayiphī lekunisela "Tju-u-u!" utsela emanti enhloko yakhe "Ts! Ts!" uyatsimula "Shu! letincangosi tiyangiluma! kumemeta Tsepo Wetama kutenwaya umtumba Utatenwaya njani ngobe imikhono yakhe imagala esihlhla Kufike lidlanzana lebaiana Batewugawula tindvuku esihlahleni" Shu! Kumemeta Tsepo "Kubuhlungu"

- (I) Ngubani lichawe lalendzaba? (3)  
(II) Ucabanga kutsi lendzaba ikulungele kufundwana niketa tizatfu (7)

/25/

**SAMBA:** [100]

## ISINDEBELE

**Phendula yoke imibuzo ngelimi ofunda ngalo.**

### UMBUZO 1

- (a) Ngokubona kwakho, ingabe kusaqakathkile kobana eenkolweni kufundiswe iinganekwana, iinrarejo neengoma zesintu? Sekela iimpendulo zakho ngeembonelo ezinembako (16)
  - (b) Ingabe uyasazi isinanazelo sesibongo sakwenu? Sitole phasi bese uyatjho kobana sisetjenziswa nakwenzenjanji? (4)
  - (c) Tiola umdunduzelo osawukhumbulako utjho nokobana ingabe imidunduzelo isasetjenziswa emalangeni esiphila kiwo na? (5)
- /25/*

### UMBUZO 2

Zoke iimpendulo ezimayelana nenovela ariqaliswe enovelini etlolwe ngelimi lesiNdebele, egadangisiweko neyaziwako bafundi belimi leli  
 Khetha **abalingisi abathathu** enoveleni oyifundileko bese uyatjho kobana umtoli ingabe uphumelele kanganganu ukusethulela abalingisi abamukelekako ngokuthi **asebenzise amaqhingga** athileko

*/25/*

### UMBUZO 3

#### Itshwayo: JN Malobola

Itshwayo limumethe amandla amakhulu  
 Limumethe amandla ajamisa ipilo nokuphatha  
 Amandla enza iinkulomo nemikhulumiswano ibe namandla  
 Itshwayo likhuluma indaba izwakale  
 Itshwayo limumethe amandla

Ngamandla wetshayo iinjamiso ziyewakala  
 Ngokungabi namandla, nanyana ungaba nombono  
 Omuhle nozwakala kanganganu, angekhe wezwakala  
 Itshwayo likukhweza nanyana likwehlise esikhundleni  
 Itshwayo limumethe amandla

Itshwayo kumele likhambisanee neenthembiso ezenziweko  
 Kungabi ziinkulomo ezimumule neziphemppethwa mumoya nentuthu  
 Iinthembiso eziywakalako nezbonakalako, eziphathekako  
 Sidiniwe kukwenza itshwayo elizokuba nomphumela ofana newanyakenye  
 Itshwayo layidemba indaba latjengisa amandla

Ngamandla wetshwayo kwehla abanye, abanye bakhwela  
 Ngomphumela wamandla wetshwayo kwahlalwa imihlangano buntumba  
 Nanyana bebangkhe batjho, indumela yona yezwakala  
 Indumela eyaletwa mamandla amumethwe litshwayo  
 Itshwayo laletha amatjhuguluko ekibusweni kwenarha

- a Ikondlo engehla ikhulumu ngani? (8)
  - b Ikondlo engehla ikhambisana nabantu bakuyiphı inarha? Sekela ipendulwakho ngokuthı udzubuhule ekondlweni (5)
  - c Ingabe isihloko sekondlo siyakhambelana nalokho okumumethweko? Sekela ipendulwakho (5)
  - d Tshwaya ngesakhıwo sekondlo sangaphandle (7)
- /25/

#### **UMBUZO 4**

- (a) Imitlolo yabentwana sele ithuthuke kanganganı elimini ofunda ngalo? Sekela ipendulwakho (3)
  - (b) Ingabe imıraro ekhona emayelana nokuthuthukiswa kwemitlolo yabentwana ingaqedwa njani emalimini wabantu abanzıma? (6)
  - (c) Tlola imihlobo emihlanu yemitlolo yabentwana nokuqakatheka kwayo (10)
  - (d) Uyını umehluko hlangana kwemitlolo etlolelwa abadala kanye nemitlolo etlolelwa abentwana? (6)
- /25/

**INANI LOKE: [100]**

## TSHIVENDA

**Ndaela: Kha vha fhindule mbudziso dzothe.**

### **MBUDZISO 1**

- (a) Ngano na zwikhodo zwi anzela u dzhiwa sa manwalwa a fhasi Vhone vha a tendelana na uyu muhumbulo naa? Kha vha haseledze vha khwaθhise nga u haseladza muhumbulo uyo nga tsumbo dzi pfalaho (10)
- (b) Nyimbo dza u lela vhana dzi na mishumo yo fhambanaho Kha vha nee mishumo mihulwane ya nyimbo dzenedzi dza u lela vhana Vha inge nga tsumbo ya lumbo luthihī lune vha lu qivha lwa u lela vhana (15)  
**/25/**

### **MBUDZISO 2**

Vhafumakadzi kha bugu dza manwalwa vha olwa nga ndila ine ya si vhe yavhuđi Fhongo ili vhone vha a tendelana nao naa Kha vha tikedze phindulo yavho nga zwine zwa nga vha zwi tshi bva buguni dza qirama, nganea kana matambwa ane vha nga vha vho a talela kha thelevishini **/25/**

### **MBUDZISO 3**

Kha vha vhale tshirendo tshi re afho fhasi nga vhuronwane uru vha do kona u fhindula mbudziso dzine dza do tevhela

### **TSIKO YA IPFI**

(Nga WMR Sigwaghulimu)

Ipfi kha ji khwaθhe,  
Li vhe nando tshanduko yanga,  
Ndi vhe thungamamu  
Ndi vhe khomba madamu tinalala  
Ndi vhe mubvana vhumme lurere  
Ndi vhe musadzi mmea wa Venda  
Madamu anga a tshise sa a mudzadze  
A sime zwisima zwa mikando  
I vhe khanzwo nyamuso ya tħufhana  
Zwisima zwirole zwa tsiko

Mukando wa qamu qanga u ele u sa xi  
U amuse muthannga na mukalaha  
Musidzana na mukegulu,  
Vha vhe tsiko-ngwedi

Vhasadzi imani ni nge ndaba  
 Ni si andise tsiko  
 Vhunga u beba hañu ndi vhupanzhe-mbebo

U anda huñu hu vhe u pwashea  
 Ni vhe thengwana muñavha wa shango.  
 Mikando yañu i shaya luñundu  
 I amusa ya sika madzhenzheda,  
 Mirango ya vumba ine ya wišwa  
 Na nga mugugumela wa nwando

- (a) Kha vha topole zwifanyiso zwa muhumbulo zwivhili zwine zwa wanala kha itsho tshirendo. Vha inge nga u zwi ḥalutshedza vho dīsendeka kha tshirendo (5)
- (b) Nga mītaladzi i sa padīho miñanu kha vha ri vhudze uru murendi u khou vhudza vhavhalu zwifhio/ tshirendo tshi khou amba zwifhio? (10)
- (c) Kha vha ḥalutshedze uru maipfi a tevhelaho ndi maipfi-de nahone a amba zwifhio?
  - (i) thungamamu (2)
  - (ii) mudzadze (2)
  - (iii) ḥufhana (2)
  - (iv) vhupanzhe-mbebo (2)
  - (v) madzhenzheda (2)

/25/

#### MBUDZISO 4

Kha vha fhindule mbudziso dzi tevhelaho Ho teaho vha inge nga tsumbo kana mbuno dzi pfalaho

- (a) Kha vha bule vhabvumbedza vhararu vhane vha vha zwipuka vhane vha funwa vhukuma nga vhana. Vha inge nga u bula uru ndi ngani vhabvumbedza avho vha tshi takaleleswa nga vhana (5)
- (b) Arali vha nga dīwana vho newa tshikhala tsha u nwala manwalwa a vhana, ndi dzifhio therero dzine vha nga nanga dzone? Kha vha ḥalutshedze uru ndi ngani vha tshi nwala vho dīsendeka kha therero idzo (5)
- (c) Vhafumakadzi vha dzhīwa sa vhatru vhane vha vha vhone vhomakone zwi tshi da kha u anetshela mafhundo kana dzone ngano musi vha tshi vhambedza na vhatru vha vhanna. Vhone vha a tendelana na uyu muhumbulo? Kha vha khwāthīsedze phindulo yavho nga mbuno dzi pfalaho vha inge nga tsumbo ya zwine vha zwidivha (15)

/25/

**MARAGAGUTE: [100]**

## XITSONGA

**SWIKAMBELO SWA NHLANGULA/HUKURI**

**HLAMULA SWIVUTISO HINKWASWO.**

**XIVUTISO XA 1**

- (a) Switekatekisana, swivuriso na mitsheketo swi voniwa swi nga pfuni nchumu no tekeriwa ehansi Pfumela kumbe u kaneta mhaka ley, kutani u seketela nhlamulo ya wena (20)
- (b) Xana hi yihi mitirho ya tinsimu to mbuwetela vana? Tlhela u tsala risimu ro koma ro mbuwetela vana hi ririmu ra Xitsonga (5)

/25/

**XIVUTISO XA 2**

Xana swimunhuhatwa eka tsalwa ra novhele swi hanya / ku tikhoma tanih vanhu va xiviri eka vutomi bya masiku hinkwawo? Hlawula tsalwa ra novhele ya Xitsonga, kutani u seketela nhlamulo ya wena hi ku tirhisa swimunhuhatwa leswi humaka eka novhele ley u yi hlawuleke

/25/

**XIVUTISO XA 3**

Hlaya xitlhokovetselo lexu landzelaka kutani u hlamula swivutiso leswi nga hansa ka xona

Ndz twa xiritwana xa matimba  
 Xi ndzi vita etikweni ra le kule  
 Kaya ka tinxaka ta tnyenyana hinkwato  
 Hi laha ndzi rhangaka ndzi ya kona

Xongeleni wanga, sala u cheleta nsinya wa rirhandzu ra hina  
 Swiciwana swanga u swi hlenga,  
 Swi nga vutliwi hi swikhwezana ni ku handzela evulombeni  
 U swi letela ku haha ni ku handzela evulombeni

Vananga, swiyila ndzi mi tamerisile  
 Salan kahle mi ndlandlamuxa vito ranga  
 Ri va xuka ro kufumela evusikwini lebyo leha bya vuxika  
 Hambi n'wina mi nga ta khomeriwa vayeni

Se ndza rhanga, dyirito dya Muviti  
 Dyi tungula tindleve tanga  
 Moya wanga se wu lan'wa miri  
 Salan swa hombe, hi ta tlhela hi vonana

- (a) Tsala mongo wa xitlhokovetselo lexi hi mitila leyi nga hundziki ya ntlhanu (9)
  - (b) Hlamusela moyo wa xitlhokovetselo lexi na xikongomelo xa mutsari (4)
  - (c) Hi ku komisa, hlamusela xivumbeko xa vuhandle na vundzeni bya xitlhokovetselo (6)
  - (d) Xana mutsari u swi kotile ku tirhisa swigaririmi hi mfanelo? Seketela nhlamulo ya wena (6)
- /25/

**XIVUTISO XA 4**

- (a) Boxa tinxaka ta ntlhanu ta tibuku ta vana ta swifaniso, tlhela u nyika nkoka wa muxaka wun'wana na wun'wana eka vana (10)
  - (b) Swi tikomba ku ri na nkayivelu wa matsalwa ya vana eka tindzimi tinyingi ta Xiafrika Xana ku nga va ku ri yini xivangelo? Seketela nhlamulo ya wena (6)
  - (c) Nyika mavito ya swimunhuhatwa swinharhu leswi tsakeriwaka ngopfu hi vana, u tlhela u hlamusela leswaku hikokwalaho ka yini vana va swi tsakela (6)
  - (d) Xana u nga hambanisa njhani matsalwa ya vana na ya lavakulu? Nyika timhaka timbirhi (3)
- /25/

**TOTAL MARK: [100]**

ANSWER BOOK



















































