ASSIGNMENT 4

You are a new teacher in a multicultural and multilingual school. English is a second or even a third language to the learners you have in your class. The majority do not understand a single word of English but each group is highly conversant in their respective home language, Isizulu, Setswana, Xitsonga, Afrikaans, Swahili, Urdu and IsiNdebele. You have planned an English reading lesson but the majority of your learners do not understand English.

• What would you do to make sure that your learners participate in a reading lesson you have planned?
• How are you going to make sure they understand the lesson?
• Write down all the steps you plan to follow to make sure the lesson is a success.

Your explanations with examples should not be more than 2 pages. Use subheadings in your assignment. Do not forget to include a conclusion and references in your assignment.

I have attached a rubric that will be used to assess your work. Make sure that you have satisfied the assessment criteria depicted in the rubric.

Queries

Post all queries pertaining to this assignment under “Assignment 4 Queries” tab that I have opened on your workspace.

Submission

Assignment 4 is an individual assignment. As such, it must be uploaded via the assignment portal. Upload your assignment on or before 31 August 2018. Blog activities are to be done under the blog menu on your workspace.

Blog Activities

Learning Unit 4 requires you to do some blog activities that will enhance your understanding of assignment 4. These activities will contribute 15% to your assignment 4. You must do them. They are outlined in Learning Unit 4 (LU4).

I have put the questions that you need to respond to here for your convenience. You will find the resources required to respond to these questions under LU4.

I have attached a document that will help you to use your blog facility. Some students who use their smart phones might have problems in accessing comments from other students. Therefore, it is advisable to use a computer in order to circumvent this problem.

Activity 4.1 Questions
1. In your own words, provide your understanding of the meaning of curriculum. It is much easier to provide an example with your explanation to help us understand better.

2. In your own words, explain why you think the curriculum is important.

3. What are the different types of curriculum models you read about? Make a list and indicate the appropriate method/s of teaching next to each model.

**Activity 4.2 Questions**

After watching the video clips, spend 5 minutes writing reflective statements about what you have just watched and post them in your blog. Other members need to read your blog by adding two statements to what you have written. A comment of 50 words would be sufficient. This means students in your group should comment on your reflective statement and you should comment on the reflective statements of other students.

This is not a discussion but a comment from what you have read. You continue doing that until at least four (4) members of the group have commented on your reflection.

**Activity 4.3 Questions**

1. What do you understand by a classroom with diverse learners?

2. Explain in your own words, what challenges a teacher could face when having to deal with learners with diverse abilities.

**Activity 4.4 Questions**

1. What would you do to embrace diversity in your classroom?

2. Explain how each method can be applied to make your lesson interesting and effective.