

EDA3013

May/June 2016

**GUIDANCE, COUNSELLING AND LIFE SKILLS EDUCATION
FOR THE SUBJECT TEACHER**

Duration 2 Hours

100 Marks

EXAMINERS
FIRST
SECOND

DR CP HAASBROEK
MRS B FELDMAN

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

INSTRUCTIONS

This paper consists of four (4) pages

Answer ALL FOUR (4) QUESTIONS. There are four (4) compulsory questions.

The marks allocated to a subsection roughly indicate the required length of the answer expected.

[TURN OVER]

QUESTION 1

Explain the following ten (10) concepts in four (4) or five (5) sentences per concept

- 1 1 Memory
- 1 2 Normative support
- 1 3 Corrective teaching
- 1 4 Paraphrasing
- 1 5 Self-knowledge
- 1 6 Educational guidance
- 1 7 Physical support
- 1 8 Life skills education
- 1 9 Social support
- 1 10 Internal frame of reference

[10 x 3 = 30]

QUESTION 2

Write down the number of the statement and the word "True" if you agree with the statement or the word "False" if you do not agree with the statement. You will receive one (1) mark if your choice is correct. You will then have to substantiate your choice in order to earn the additional one (1) mark for the choice you have made. If you made the wrong choice, you will not earn any marks for your answer.

Example:

Question

2.1 Assessment should focus on the whole learner.

Answer

2.1 True. Assessment should not only focus on the learner's intellectual ability. Assessment should cover the intellectual, physical, social and emotional facets of the learner.

Question

2 1 Assessment should not focus on the whole learner.

Answer

2 1 False. Assessment should focus on the whole learner in all aspects. Assessment should cover the intellectual, physical, social and emotional facets of the learner.

[TURN OVER]

- 2 1 Aggression must always be answered with aggression to demonstrate that the teacher is in control
- 2 2 Most individuals can use only one cognitive style
- 2 3 Kohlberg believed that a learner's moral development does correspond with the learner's physical development
- 2 4 Consolidation is one of the steps of remedial education
- 2 5 A learner's style of communication is one of the richest sources of obtaining information
- 2 6 Educational guidance is only concerned with certain aspects of learning
- 2 7 Junior primary learners want to conform to the peer group, for example change their views to suit the group
- 2 8 Teachers should not participate in classroom activities as this will result in a loss of authority
- 2 9 According to Piaget's cognitive development theory it can be assumed that learners in the intermediate and senior phases are only capable of concrete thinking
- 2 10 The basis of personal life skills is self-discovery
- 2 11 Kohlberg's theory identifies four general levels of moral thinking with two stages at each level
- 2 12 The composite interview approach is only interviewer centred
- 2 13 Fantasising is one of the seven modes of learning
- 2 14 Teachers should never display a willingness to accept responsibility for any learner
- 2 15 Piaget's theory forms a basis for encouraging learner's moral development

[15 x 2 = 30]

QUESTION 3

Your study guide discusses how the teacher's behaviour in the classroom may encourage or discourage a learning atmosphere in the classroom. You have to guide a student teacher doing his/her teaching practice about the steps he/she should take to encourage a learning atmosphere in the classroom.

- 3 1 Identify the ten (10) most important steps in your opinion from the ones discussed in the study guide (10)
- 3 2 Suggest ways to the student teacher by using practical examples on how to implement the steps you have identified in question 3 1 in his/her classroom when teaching gifted learners (10)

[20]**[TURN OVER]**

QUESTION 4

- 4 1 The study guide discusses ten (10) observation guidelines that apply to the “what” of observation during the counselling relationship, assessment and observation. Briefly discuss five (5) of these ten (10) guidelines (5 x 2 = 10)
- 4 2 Name the five (5) most important skills in your opinion that every counsellor should have as discussed in your study guide (5)
- 4 3 Life skills education is concerned with helping learners to develop the ability and skills to cope with important tasks in changing conditions. Assertiveness is an important personal skill that one needs to master. Identify at least five (5) characteristics of assertive people (5)
- [20]**

TOTAL [100]