

**EDA3013**

October/November 2017

**GUIDANCE, COUNSELLING AND LIFE SKILLS EDUCATION FOR THE  
SUBJECT TEACHER**

Duration 2 Hours

100 Marks

**EXAMINERS**

FIRST

SECOND

DR CP HAASBROEK

DR CL WEBER

---

**Closed book examination**

**This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue**

**This paper consists of FOUR (4) pages.**

**INSTRUCTIONS**

**Answer ALL FOUR (4) compulsory questions in the paper.**

**[TURN OVER]**

**QUESTION 1**

Explain the following **TEN (10)** concepts in **FOUR (4)** or **FIVE (5)** sentences per concept

- 1 1 Fantasising
- 1 2 Life skills education
- 1 3 Personality
- 1 4 Facilitative process
- 1 5 Attention deficits
- 1 6 Role-playing
- 1 7 Individualisation
- 1 8 Physical abilities
- 1 9 Conative factors
- 1 10 Self-knowledge

[10 x 3 = 30]

**QUESTION 2**

Write down the number of the question and the word "True" if you agree with the statement or the word "False" if you disagree with the statement. You will receive **ONE (1)** mark if your choice is correct. You will have to substantiate your choice in order to earn the additional **ONE (1)** mark for the choice you have made. You will receive no marks when making the wrong choice.

**Example:**

<p><b>Question</b></p> <p><b>2.1 Assessment <u>should</u> focus on the whole learner</b></p> <p><b>Answer</b></p> <p><b>2.1 True. Assessment should not only focus on the learner's intellectual ability. Assessment should cover the intellectual, physical, social and emotional facets of the learner.</b></p>
---

[TURN OVER]

**Question**

**2.1 Assessment should not focus on the whole learner**

**Answer**

**2.1 False. Assessment should focus on the whole learner, on all aspects of the learner. Assessment should cover the intellectual, physical, social and emotional facets of the learner.**

- 2 1 Kohlberg's theory identifies three stages in the development of moral thinking
- 2 2 The basis of personal life skills is self-discovery
- 2 3 Not all people are creative
- 2 4 According to Sternberg, the judicial function deals with creating, formulating, imagining and planning
- 2 5 According to Piaget's cognitive development theory it can be assumed that learners in the intermediate and senior phases are only capable of concrete thinking
- 2 6 The learner is a relational being who does not need assistance to develop relationships
- 2 7 Learners benefit from a uniform method of education, because they differ
- 2 8 The questioning and reflection techniques are aimed at seeing the person from an external frame of reference
- 2 9 Characteristics of the formal operational phase are abstract thought, propositional thought, assimilation, hypothetical-deductive thought and interpropositional thought
- 2 10 Educational problems occur in isolation
- 2 11 Decision-making abilities cannot be improved with practice
- 2 12 The analytic cognitive style refers to the tendency to note details, preference for specifics
- 2 13 Learners with rebellious behaviour should be labeled as learners "with whom you cannot do anything"
- 2 14 Career education and vocational guidance are the same

**[TURN OVER]**

2 15 The learner's way of communicating is one of the richest sources of obtaining information about him or her

[15 x 2 = 30]

### QUESTION 3

Guidance, counselling and the development of life skills are services that should be made available to learners throughout the preprimary, primary and secondary school levels

- 3 1 Name the **THREE (3)** different facets of guidance that are identified in your study guide (3)
- 3 2 Shortly discuss each of these facets of guidance (12)
- 3 3 What are the factors that educators should always take into consideration when rendering physical support to learners? (5)

[20]

### QUESTION 4

- 4 1 Identify the **THREE (3)** main considerations governing a career choice as explained in your study guide (3)
- 4 2 Using the career of a Foundation Phase Teacher, explain how you would apply each of these **THREE (3)** main considerations as part of career education for Grade 10 learners (9)
- 4 3 Name and shortly discuss **FOUR (4)** teaching methods which may be useful in educating life skills as discussed in your study guide (8)

[20]

**TOTAL [100]**

**FIRST EXAMINER: DR C HAASBROEK**

**SECOND EXAMINER: DR CL WEBER**