

EDA3013

May/June 2017

GUIDANCE, COUNSELLING AND LIFE SKILLS EDUCATION FOR THE SUBJECT TEACHER

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

SECOND

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Closed book examination

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This paper consists of five (5) pages.

INSTRUCTIONS

Answer ALL THE QUESTIONS.

[TURN OVER]

QUESTION 1

Explain the following **ten (10)** concepts in **four (4)** or **five (5)** sentences per concept

- 1 1 emotional support
- 1 2 social skills
- 1 3 differentiated education
- 1 4 paraphrasing
- 1 5 self-knowledge
- 1 6 thinking skills
- 1 7 internal frame of reference
- 1 8 physical support
- 1 9 cooperative learning
- 1 10 future-oriented learning

[10 x 3 = 30]

QUESTION 2

Write down the number of the question and the word "**TRUE**" if you agree with the statement or the word "**FALSE**" if you do not agree with the statement. You will receive **one (1)** mark if your choice is correct. You will then have to substantiate your choice in order to earn the additional **one (1)** mark for the choice you have made. If you have made the wrong choice, you will not earn any marks for your answer.

[TURN OVER]

Example:

Question

2.1 Assessment should focus on the whole learner.

Answer

2.1 True. Assessment should not only focus on the learner's intellectual ability. Assessment should cover the intellectual, physical, social and emotional facets of the learner.

Question

2.1 Assessment should not focus on the whole learner.

Answer

2.1 False. Assessment should focus on the whole learner, on all aspects of the learner. Assessment should cover the intellectual, physical, social and emotional facets of the learner.

- 2 1 An exploratory interview and an informative interview have the same purpose
- 2 2 Personal and social guidance will enable learners to develop positive self-images, which is one of the principle responsibilities of educators and counsellors
- 2 3 Aggression must always be condoned to prevent further conflict
- 2 4 According to Kohlberg's six stages in the development of moral thinking, many adults reach Stage 4 of conventional morality
- 2 5 Autism is an example of psychotic behaviour
- 2 6 A small percentage of learners have both short-term memory and long-term memory

[TURN OVER]

- 2 7 You should always impose your personal values on learners who have a different set of values of yours in order to show them what the correct way is
- 2 8 According to Kohlberg's six stages in the development of moral thinking, only a few adults reach Level 3 of postconventional (or principled) morality
- 2 9 Observation is an exploratory technique
- 2 10 Traditional teaching methods are very effective in teaching life skills
- 2 11 Aggressive behaviour is active, direct and honest, where a person views his or her needs and rights as equal with those of others
- 2 12 Study skills are designed to shift material that we have learned from the long-term memory to the short-term memory in order to answer examination questions
- 2 13 The use of humour releases creative thinking
- 2 14 According to Piaget's theory, a learner's moral development corresponds with his or her physical development
- 2 15 Problem learners should never be given any responsibility

[15 x 2 = 30]

QUESTION 3

- 3 1 Your study guide discusses how the teacher's behaviour in the classroom may encourage or discourage a learning atmosphere in the classroom. Describe the steps discussed by your study guide to a teacher student to assist him/her to create a learning atmosphere in the classroom

(5 x 2 = 10)

- 3 2 The school is often overlooked when exploring causal factors of underachievement. Identify the factors that may contribute to an uninviting school climate

(10)

[20]

[TURN OVER]

QUESTION 4

4 1 Name and explain the **four (4)** types of interviews discussed by your study guide

(4 x 3 = 12)

4 2 Discuss at least **four (4)** different teaching methods that are useful in educating
life skills

(4 x 2 = 8)

[20]

TOTAL [100]

FIRST EXAMINER: DR CP HAASBROEK

SECOND EXAMINER: DR CL WEBER