

EDA3013

May/June 2018

**GUIDANCE, COUNSELLING AND LIFE SKILLS EDUCATION FOR THE
SUBJECT TEACHER**

Duration 2 Hours

100 Marks

EXAMINERS
FIRST
SECOND

DR CP HAASBROEK
MRS DM KUMALO

Closed book examination

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EDA3013

This paper consists of FOUR (4) pages.

INSTRUCTIONS

Answer ALL FOUR (4) questions.

[TURN OVER]

QUESTION 1

Explain the following **TEN (10)** concepts in **FOUR (4)** or **FIVE (5)** sentences per concept

- 1 1 Exploratory interview
- 1 2 "Assisting people to help themselves"
- 1 3 Learning disabilities
- 1 4 Assertive behaviour
- 1 5 Internal frame of reference
- 1 6 Fantasising
- 1 7 Psychotic behaviour
- 1 8 Probing
- 1 9 Conative factors
- 1 10 Memory

[10 x 3 = 30]

QUESTION 2

Write down the number of the question and the word "True" if you agree with the statement or the word "False" if you disagree with the statement. You will receive **ONE (1)** mark if your choice is correct. You need to substantiate your choice to earn the additional **ONE (1)** mark for the choice you have made. You will receive no marks when making the wrong choice.

Example:**Question**

2.1 Assessment should focus on the whole learner.

Answer

2.1 True. Assessment should not only focus on the learner's intellectual ability. Assessment should cover the intellectual, physical, social and emotional facets of the learner.

[TURN OVER]

Question

2.1 Assessment should not focus on the whole learner.

Answer

2.1 False. Assessment should focus on the whole learner, on all aspects of the learner. Assessment should cover the intellectual, physical, social and emotional facets of the learner.

- 2 1 Assessment focuses only on the learner's intellectual ability
- 2 2 Perception is not one of the cognitive faculties learners use to orient themselves in the environment
- 2 3 According to Sternberg, the judicial function deals with creating, formulating, imagining and planning
- 2 4 Teachers should never display a willingness to accept responsibility for any learner
- 2.5 A small percentage of learners have both short-term memory and long-term memory
- 2 6 Assessment enables teachers to motivate learners
- 2 7 Characteristics of the formal operational phase are abstract thought, propositional thought, assimilation, hypothetical-deductive thought and interpropotional thought
- 2 8 Reluctance is one of the responses to the counselling process
- 2 9 Strict confidentiality codes prevent teachers from reporting psychological abuse
- 2 10 The reflective cognitive style is typical of learners in the Senior Secondary Phase
- 2 11 Most individuals can use only one cognitive style
- 2 12 Educational problems occur in isolation

[TURN OVER]

- 2 13 Goal setting is a difficult, demanding and challenging exercise when conducting individual interviews
- 2 14 Monitoring is one of the steps used for remedial education
- 2 15 Learners with limited language development are not regarded as underachievers

[15 x 2 = 30]

QUESTION 3

Your study guide for EDA3013 discusses giftedness as a multifaceted concept and gives approaches in implementing educational support to the gifted child based on the work of Kokot (1992)

- 3 1 Name and briefly discuss at least **SIX (6)** different guidelines that should be used to identify the gifted learner in the classroom as discussed in your study guide for EDA3013 (12)
- 3 2 You have ten Grade 7 gifted learners in your classroom. Discuss at least **FOUR (4)** aspects of Kokot's (1992) approach of educating for giftedness and for the advancement of creativity for these learners that you can use as discussed in your study guide for EDA3013

(8)

[20]

QUESTION 4

- 4 1 Identify and explain the **THREE (3)** main considerations governing a career choice as explained in your study guide for EDA3013 (6)
- 4 2 Discuss how you would use the life skills approach to teach any one of the survival skills as discussed in your EDA3013 study guide to Grade 12 learners in an informal settlement. Draw on at least **THREE (3)** different teaching methods that would be useful in educating life skills (9)
- 4 3 In what way does educational guidance differ from vocational guidance as discussed in your study guide for EDA3013? (5)

[20]

TOTAL [100]**FIRST EXAMINER: DR C HAASBROEK****SECOND EXAMINER: MS D KUMALO**