

EDT1602

(499171)

May/June 2015

LEARNING AND TEACHING STRATEGIES IN THE ADOLESCENT YEARS

Duration 2 Hours

100 Marks

EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT.

Closed book examination.

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue.

This paper consists of **FOUR (4)** pages plus instructions for the completion of a mark-reading sheet

Answer ALL the questions

Please note that you have to indicate your answers to the 10 multiple-choice questions on the mark-reading sheet. Read the instructions on the mark-reading sheet on how to complete the mark-reading sheet. Each correct answer will provide you with two (2) marks. The total of question 1 is 20 marks.

The marks allocated to a subsection in questions two (2) to four (4), roughly indicate the required length of the answer expected.

QUESTION 1

1 1 Which one of the following is **NOT** a criticism of Kohlberg's model of moral development?



- 1) The moral dilemmas used are unsolvable
- 2) It is biased against women
- 3) It is culturally biased
- 4) All of the above were cited

[TURN OVER]

- 1 2 Which one of the following individuals is a major theoretician of child cognitive development?
- 1) Jean Piaget
 - 2) Sigmund Freud
 - 3) B F Skinner
 - 4) K G Franks
- 1 3 The process which drives an organism to act and also determines the direction of that action is referred to as
- 1) social cognition
 - 2) motivation
 - 3) homeostatic disruption
 - 4) catharsis
- 1 4 Which of the following Eriksonian crises is likely to be experienced during the same time that formal operations unfold?
- 1) Autonomy versus shame or doubt
 - 2) Industry versus inferiority
 - 3) Identity versus role diffusion
 - 4) Initiative versus guilt
- 1 5 A gender-fair classroom can be created by
- 1) encouraging the learners to use sexist language
 - 2) excluding learners from experiencing a variety of gender roles
 - 3) modeling the behaviour you want the learners to adopt
 - 4) examine the principal's attitudes and behaviour for possible gender bias
- 1 6 A salad bowl analogy describes which of the following terms?
- 1) Assimilation
 - 2) Cultural pluralism
 - 3) Integration
 - 4) Language immersion

- 1 7 A major reason for some gifted learners' underachievement is
- 1) lack of challenging school work
 - 2) peer pressure
 - 3) lack of parental involvement
 - 4) emotional problems
- 1 8 The highest level of needs in Maslow's hierarchy of needs is:
- 1) belongingness
 - 2) self-actualization
 - 3) self-esteem
 - 4) love and affection
- 1 9 The desire to attain one's full potential as a human reflects the need for
- 1) self-actualization
 - 2) self-esteem
 - 3) psychological closure
 - 4) spirituality
- 1 10 The most fundamental needs in Maslow hierarchy of need are
- 1) physiological
 - 2) safety
 - 3) security
 - 4) libidinal

[20]

QUESTION 2

- 2 1 There are many teaching strategies that the teacher can use in the classroom to support the goals of multicultural education
- 2 1 1 Suggest five (5) strategies that the teacher can use in order to create cultural awareness in the classroom (10)
- 2 1 2 Name five (5) sources of learner motivation within the learner (intrinsic) and five (5) sources of learner motivation from the learning environment (extrinsic) (10)

[TURN OVER]

- 2 2 In almost every class there is a variety of learners with a variety of behavioural patterns
They can range from the 'quiet learners', to 'disruptive learners'
- List five (5) steps that the teacher can follow, to help change the behaviour of learners in
the class so that the teaching-learning process becomes more effective and meaningful (10)
- [30]

QUESTION 3

- 3 1 Define the following terms
- 3 1 1 The zone of proximal development (ZPD)
- 3 1 2 Assimilation
- 3 1 3 Motivation
- 3 1 4 Self-concept
- 3 1 5 Self-esteem (10)
- 3 2 Piaget developed a theory on the stages of cognitive development. Name and discuss the
stage associated with adolescence (12)
- 3 3 Explain the concept "identity diffusion" as proposed by James Marcia (8)
- [30]

QUESTION 4

- 4 1 List and explain FIVE (5) of the six levels of Bloom's taxonomy for the cognitive domain (20)
- TOTAL: [100]

EXAMINERS:

First Examiner Mr S Ntshangase
Second Examiner Dr C Ferreira

PART 1 (GENERAL/ALGEMEEN) DEEL 1

STUDY UNIT e.g. PSY100-X STUDIE-EENHEID by. PSY100-X		INITIALS AND SURNAME VOORLETTERS EN VAN	
1		3	
PAPER NUMBER VRAESTELNOMMER		DATE OF EXAMINATION DATUM VAN EKSAMEN	
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STUDENT NUMBER STUDENTENOMMER		EXAMINATION CENTRE (E.G. PRETORIA) EKSAMENSENTRUM (BY PRETORIA)	
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For use by examination invigilator
Vir gebruik deur eksamenopsiener

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| <p>IMPORTANT</p> <ol style="list-style-type: none"> 1. USE ONLY AN HB PENCIL TO COMPLETE THIS SHEET 2. MARK LIKE THIS. 3. CHECK THAT YOUR INITIALS AND SURNAME HAS BEEN FILLED IN CORRECTLY 4. ENTER YOUR STUDENT NUMBER FROM LEFT TO RIGHT 5. CHECK THAT YOUR STUDENT NUMBER HAS BEEN FILLED IN CORRECTLY 6. CHECK THAT THE UNIQUE NUMBER HAS BEEN FILLED IN CORRECTLY 7. CHECK THAT ONLY ONE ANSWER PER QUESTION HAS BEEN MARKED 8. DO NOT FOLD | <p>BELANGRIK</p> <ol style="list-style-type: none"> 1. GEBUIK SLEGS 'N HB POTLOOD OM HIERDIE BLAD TE VOLTOOI 2. MERK AS VOLG. 3. KONTROLEER DAT U VOORLETTERS EN VAN REG INGEVUL IS 4. VUL U STUDENTENOMMER VAN LINKS NA REGS IN 5. KONTROLEER DAT U DIE KORREKTE STUDENTENOMMER VERSTREK MET 6. KONTROLEER DAT DIE UNIEKE NOMMER REG INGEVUL IS 7. MAAK SEKER DAT NET EEN ALTERNATIEF PER VRAAG GEMERK IS 8. MOENIE VOU NIE |
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PART 2 (ANSWERS/ANTWOORDE) DEEL 2

1	a) b) c) d) e)	36	a) b) c) d) e)	71	a) b) c) d) e)	106	a) b) c) d) e)
2	a) b) c) d) e)	37	a) b) c) d) e)	72	a) b) c) d) e)	107	a) b) c) d) e)
3	a) b) c) d) e)	38	a) b) c) d) e)	73	a) b) c) d) e)	108	a) b) c) d) e)
4	a) b) c) d) e)	39	a) b) c) d) e)	74	a) b) c) d) e)	109	a) b) c) d) e)
5	a) b) c) d) e)	40	a) b) c) d) e)	75	a) b) c) d) e)	110	a) b) c) d) e)
6	a) b) c) d) e)	41	a) b) c) d) e)	76	a) b) c) d) e)	111	a) b) c) d) e)
7	a) b) c) d) e)	42	a) b) c) d) e)	77	a) b) c) d) e)	112	a) b) c) d) e)
8	a) b) c) d) e)	43	a) b) c) d) e)	78	a) b) c) d) e)	113	a) b) c) d) e)
9	a) b) c) d) e)	44	a) b) c) d) e)	79	a) b) c) d) e)	114	a) b) c) d) e)
10	a) b) c) d) e)	45	a) b) c) d) e)	80	a) b) c) d) e)	115	a) b) c) d) e)
11	a) b) c) d) e)	46	a) b) c) d) e)	81	a) b) c) d) e)	116	a) b) c) d) e)
12	a) b) c) d) e)	47	a) b) c) d) e)	82	a) b) c) d) e)	117	a) b) c) d) e)
13	a) b) c) d) e)	48	a) b) c) d) e)	83	a) b) c) d) e)	118	a) b) c) d) e)
14	a) b) c) d) e)	49	a) b) c) d) e)	84	a) b) c) d) e)	119	a) b) c) d) e)
15	a) b) c) d) e)	50	a) b) c) d) e)	85	a) b) c) d) e)	120	a) b) c) d) e)
16	a) b) c) d) e)	51	a) b) c) d) e)	86	a) b) c) d) e)	121	a) b) c) d) e)
17	a) b) c) d) e)	52	a) b) c) d) e)	87	a) b) c) d) e)	122	a) b) c) d) e)
18	a) b) c) d) e)	53	a) b) c) d) e)	88	a) b) c) d) e)	123	a) b) c) d) e)
19	a) b) c) d) e)	54	a) b) c) d) e)	89	a) b) c) d) e)	124	a) b) c) d) e)
20	a) b) c) d) e)	55	a) b) c) d) e)	90	a) b) c) d) e)	125	a) b) c) d) e)
21	a) b) c) d) e)	56	a) b) c) d) e)	91	a) b) c) d) e)	126	a) b) c) d) e)
22	a) b) c) d) e)	57	a) b) c) d) e)	92	a) b) c) d) e)	127	a) b) c) d) e)
23	a) b) c) d) e)	58	a) b) c) d) e)	93	a) b) c) d) e)	128	a) b) c) d) e)
24	a) b) c) d) e)	59	a) b) c) d) e)	94	a) b) c) d) e)	129	a) b) c) d) e)
25	a) b) c) d) e)	60	a) b) c) d) e)	95	a) b) c) d) e)	130	a) b) c) d) e)
26	a) b) c) d) e)	61	a) b) c) d) e)	96	a) b) c) d) e)	131	a) b) c) d) e)
27	a) b) c) d) e)	62	a) b) c) d) e)	97	a) b) c) d) e)	132	a) b) c) d) e)
28	a) b) c) d) e)	63	a) b) c) d) e)	98	a) b) c) d) e)	133	a) b) c) d) e)
29	a) b) c) d) e)	64	a) b) c) d) e)	99	a) b) c) d) e)	134	a) b) c) d) e)
30	a) b) c) d) e)	65	a) b) c) d) e)	100	a) b) c) d) e)	135	a) b) c) d) e)
31	a) b) c) d) e)	66	a) b) c) d) e)	101	a) b) c) d) e)	136	a) b) c) d) e)
32	a) b) c) d) e)	67	a) b) c) d) e)	102	a) b) c) d) e)	137	a) b) c) d) e)
33	a) b) c) d) e)	68	a) b) c) d) e)	103	a) b) c) d) e)	138	a) b) c) d) e)
34	a) b) c) d) e)	69	a) b) c) d) e)	104	a) b) c) d) e)	139	a) b) c) d) e)
35	a) b) c) d) e)	70	a) b) c) d) e)	105	a) b) c) d) e)	140	a) b) c) d) e)

Specimen only