

STUDY UNIT 7

TEACHER SUPPORT:

INCLUSIVE ED. SUPPORT NETWORK OF SUPPORT & ED. SUPPORT SERVICES AT DIFFERENT LEVELS

- The support system in school.
- Parent/caregiver involvement & empowerment.
- Organisation & collaboration with other people involved like community-based involvement.
- Organisation & cooperation with the ED. support services at different education levels.

Outcome for this theme: Students should demonstrate understanding & knowledge of ff. aspects:

- The role of the school management & organisation with regard to teacher support & the collaboration with other stakeholders involved.
- Partnership in inclusive education: institutional level support system.
- Cooperation with parents/caregivers.
- Organisation of learning support at the different levels, for example in the district (education district office), the community (involving parents, business, NGOs, municipalities, other schools, etc) & at provincial & governmental level.

Assessment criteria:

In the examination students should show evidence of the understanding of & insight into the ff. aspects & they should show that they are able to critically assess these & respond to the challenge:

\$ The meaning of relevant concepts & related aspects to the theme:

- teacher support
- institutional level of support
- parent/caregiver involvement & empowerment
- community involvement & empowerment
- ED. network support services or network

\$ The inclusive policy & documents regarding the organisation & management of teacher support structures at institutional level:

- a model for building an inclusive school
- the inclusive class
- organisation & responsibilities of persons involved (role of the teacher, institutional level support team, the principal, other teachers & other learners)

\$ The role & function of the school & learning support teacher (institutional level support approach):

- building an inclusive school:
 - * a systemic needs assessment:
 - * school policy & strategies (curriculum differentiation)
 - * human resources
 - * human resources & other support services
 - * school ethos & culture
- school development
- building an inclusive school (health promotion school).
- actively constituting a institutional level support team: functions & administration of the institutional level support team

\$ Network & collaboration wid outside organisations located outside the learning centre/school, such as:

- other governmental departments like Department of Welfare, Department of Health, NGOs
- businesses
- community

\$ The establishment of constructive partnerships between the school & parents/caregivers.

\$ The establishment of constructive partnerships between the school & the community.

\$ The establishment of constructive partnerships between the school & ED. Support services at district level, special schools as resource centres & full service schools

