

ETH306W

January/February 2010

INCLUSIVE EDUCATION B (EDUCATIONAL THEMES 306)

Duration 2 Hours

100 Marks

EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT

This paper consists of 2 Pages

Examination instructions:**ALL students have to complete ALL questions****No choices are allowed between questions****Your answers to the questions must be well substantiated, logic and meaningful****QUESTION 1**

- 1 1 Hammill & Bartel (1990) make the following statement *Spelling is the forming of words from letters according to acceptable usage* Name FIVE skills that a learner must be familiar with, is he or she is able to spell correctly (5)
- 1 2 A barrier to learning manifests itself in the following ways sentences are short with very simple content, do not always understand instructions, vocabulary is limited, use incorrect sentence constructs, have difficulty following abstract conversations, describe a concept but cannot remember the term for it Identify the barrier by naming it and indicate how you would assist the learner specifically when he or she does not understand your instructions (5)
- 1 3 Parents often have experienced the same barriers to learning as their children are experiencing at school – consequently they exhibit unrealistic experiences regarding the scholastic performances of their children Discuss how you would go about interviewing these parents In your answer you must discuss the following
- (i) The type of questions you would be posing (4)
- (ii) How would you make use of paraphrasing as a technique (4)
- 1 4 Name four possible behaviour patterns of parents of learners with physical and/or physiological impairments (4)
- 1 5 Name and discuss briefly any four general guidelines for reading aid (4)
- 1 6 Name four general guidelines to assist a learner who experiences barriers to learning in regard to Mathematics (4)

[30]**[TURN OVER]**

QUESTION 2

- 2 1 Name the five unmet emotional needs, which acts as trigger factors of behaviour problems, according to Pringle (5)
- 2 2 Hargrove & Poteet (1984) mention three basic skills that teachers should acquire before they will be able to identify problems that learners may be experiencing Name these three skills and briefly discuss any one of these skills (6)
- 2 3 Describe, by making use of a case study, what the term educational intuition implies (7)
- 2 4 Name the nine steps of an assistance programme and discuss the first step of the assistance programme (12)
- 2 5 "*Listening and attending to what the parents have to say is basic and fundamental to all helping skills*" What six important guidelines should teachers keep in mind when talking to parents? (6)
- [35]**

QUESTION 3

- 3 1 Explain briefly what is meant by the concept *invisible curriculum* (5)
- 3 2 Discuss briefly the differences in language and culture as an extrinsic causative factor of barriers to learning (5)
- 3 3 Two learners in your classroom are exhibiting the following manifestations of barriers

Learner no 1

- rubbing of the eyes
- moves the head when looking at pictures or when reading
- has poor spacing when writing
- refuses to participate in ball games

Learner no 2

- often misinterprets what has been said
- speaks too slowly or too fast
- is often inattentive
- finds it difficult to associate with friends

- (i) Identify the barriers that each of these learners are experiencing (2)
- (ii) Name five more characteristics of this type of barrier as it will manifest in the classroom (5)
- (iii) Discuss the causative factors of these barriers that you think the learners are experiencing (8)
- (iv) Discuss in detail how you as a teacher, would assist each of these learners in terms of each learner's specific type of barrier (10)

[35]**TOTAL: 100 Marks**

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