

ETH306W

October/November 2016

INCLUSIVE EDUCATION B (EDUCATIONAL THEMES 306)

Duration 2 Hours

100 Marks

EXAMINERS

FIRST
SECOND

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Closed book examination.

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This paper consists of **four (4)** pages

INSTRUCTIONS

SECTION A. ANSWER ALL QUESTIONS (75 MARKS)

SECTION B. ANSWER **EITHER** QUESTION 4 **OR** QUESTION 5 (25 MARKS)

TURN OVER

SECTION A

QUESTION 1: Match the terms/phrases in Column A with Column B (e.g. 1.1 - N)

Column A	Column B
1.1 A disability can be alleviated or prevented	A) Having no access to the environment
1.2 Barriers to learning can occur	B) Provide for the diverse needs of learners
1.3 Sensory impairments	C) Learners and teachers are estranged
1.4 Learning problems give rise to	D) Having more than one impairment
1.5 In some cultures people with handicaps are treated as if	E) Myopia
1.6 Developmental problems can	F) Hereditary factors
1.7 Intellectual impairments renders affected persons	G) Social mirror
1.8 Socio-economic barriers include the lack of	H) Occur when one of the senses is affected
1.9 Barriers to learning prevent learners from	I) Symptoms associated with a specific condition
1.10 Inflexible curriculum does not	J) Hyperopia
1.11 At-risk schools are when	K) Receptive language
1.12 Written language is an advanced form of	L) Manifest as a total delay
1.13 Special education needs implies that	M) Self-actualisation
1.14 Nearsightedness is also called	N) The need to be part of a group
1.15 Physical disability relates to	O) Accept the authority of teachers
1.16 Genetic factors are	P) By creating a barrier-free environment through the reconstruction of society
1.17 When parents are inconsistent,	Q) During the learning process

children are	
1.18 Multiple impairments	R) Uncertain and confused
1.19 According to Covey (1992), self-respect is significantly shaped by our	S) Spoken language
1.20 According to Maslow, the ultimate goal in life is	T) Realising their optimal development
1.21 The need to belong is related to	U) They are possessed by the devil
1.22 Reading is an advanced form of	V) Access to basic services
1.23 Learners who are rebellious do not	W) Underachievement
1.24 Syndrome refers to a group of	X) Mentally less capable than the average person
1.25 Farsightedness is also known as	Y) Learners have needs that are different from those of the average learner

[25]

QUESTION 2: INCLUSIVE EDUCATION AND BARRIERS TO LEARNING

- 2.1 Inclusive Education is the policy target of White Paper 6 on Special Needs Education. Provide ten (10) reasons why South Africa adopted this policy (10)
- 2.2 Discuss the barriers to learning and development that learners may experience with reference to both intrinsic and extrinsic barriers (15)

[25]

QUESTION 3: SENSORY IMPAIRMENTS

- 3.1 You have been asked to write a parent newsletter on the topic, "Learners with Hearing Impairments"
- 3.1.1 Describe the characteristics of learners with hearing impairments (5)

3 1 2 Provide advice to teachers on how they could support learners with auditory impairments (10)

3.2 Bongani is partially sighted and has recently joined your class

3 2 1 Describe the challenges that Bongani may experience (5)

3 2.2 Explain what you will do in order to accommodate Bongani during your class activities (5)

[25]

SECTION B

QUESTION 4: WRITE AN ESSAY ON DOWN SYNDROME

“Down syndrome is the result of an oddity of genes in the twenty-first chromosome. Children with this syndrome usually have a slow rate of learning” Discuss the implications of teaching learners with Down syndrome, with specific reference to their unique characteristics. (25)

[25]

OR

QUESTION 5: WRITE AN ESSAY ON AUTISM

“Autism or Autism Spectrum Disorder (ASD) is a lifelong, complex, pervasive developmental impairment, which appears to have a genetic predisposition and stems from a multi-faceted origin, causing disturbances in brain development and functioning.” Describe the behaviours that may indicate that a learner is autistic (25)

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