

ETH306W

May/June 2017

INCLUSIVE EDUCATION B (EDUCATIONAL THEMES 306)

Duration 2 Hours

100 Marks

EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT

Closed book examination

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TURN OVER

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This paper consists of nine pages

INSTRUCTIONS

SECTION A Answer Question 1

QUESTION 1 **COMPULSORY** (25 MARKS)

SECTION B **ANSWER ANY THREE (3) QUESTIONS**

QUESTION 2 (25 MARKS)

QUESTION 3 (25 MARKS)

QUESTION 4 (25 MARKS)

QUESTION 5 (25 MARKS)

TOTAL: 100

TURN OVER

QUESTION 1: COMPULSORY

- 1 1 Choose the **correct** statement about epilepsy
- (a) Epilepsy is the discharge of abnormal electric
 - (b) The cause of epilepsy is in the brain and also in the body
 - (c) Epilepsy is the discharge of normal electric activities in the brain
 - (d) Children with epilepsy sometimes manifest deviant tendencies which they can control
- 1 2 has a separate grammar which is not based on spoken or written language
- (a) Signing
 - (b) Sign language
 - (c) One-handed alphabet
 - (d) Two-handed alphabet
- 1 3 The following are signs of possible auditory problems. A learner
- (a) speaks monotonously, avoids oral activities, is often inattentive, finds it difficult to associate with friends
 - (b) speaks too quickly or too slowly, is often inattentive, refuses to participate in ball games, confuses letters of similar shape
 - (c) avoids oral activities, is prone to swiftly changing moods, relies heavily on gestures, speaks too softly or too loudly
 - (d) turns his head to listen, moves his or her head when looking at pictures, refuses to participate in ball games, speaks too loudly or too softly

- 1 4 language is the language in which one thinks
- (a) Inner
 - (b) Receptive
 - (c) Expressive
 - (d) Non-verbal
- 1 5 The term “learning problems” does not refer to
- (a) learning problems which are primarily the results of visual, hearing or motor impairment, or intellectual impairment or as a result of emotional, environmental, cultural or economic circumstances
 - (b) learning problems related to the psychological processes involved in understanding and using both spoken and written language
 - (c) an imperfect ability to listen, think, speak, read, write, spell or do mathematical calculations
 - (d) learners who have problems acquiring certain skills which are necessary to be successful at school
- 1 6 Learners with problems find it difficult to break words into syllables or to put them together again
- (a) visual perception
 - (b) auditory perception
 - (c) visual-motor perception
 - (d) spatial perception
 - (e)
- 1 7 A learner with would prefer to sit at the back of the class
- (a) stigmatism
 - (b) myopia

- (c) hyperopia
- (d) albinism

1 8 Down's syndrome develops as a result of a deviation in the genes of the chromosomes

- (a) eighteenth
- (b) twenty-first
- (c) thirteenth
- (d) a, b, and c

1 9 Choose the correct combination of options

Transformation in the education system with regard to learners who experience barriers to learning is vital for the following reasons

- 1 Where these learners are in fact accommodated in ordinary schools, access to the curriculum will not be problematic
- 2 Where there is good cooperation between special schools and ordinary schools, these learners will not be excluded
- 3 It is estimated that 70% of learners with disabilities of whom the majority are black disabled learners in rural areas, are currently outside the formal education system
- 4 It would seem that learners who experience barriers to learning suffer a greater degree of exclusion in the early childhood development phase

- (a) 1, 2, 3
- (b) 2, 3, 4
- (c) 1, 2, 4
- (d) 1, 3, 4

1 10 When all four limbs of a person with cerebral palsy are affected, it is known as

- (a) monoplegia
- (b) hemiplegia
- (c) quadriplegia
- (d) paraplegia

1 11 The sense of touch is also known as sense

- (a) tactile
- (b) physical
- (c) kinaesthetic
- (d) residual

1 12 Sensory disability includes

- (a) auditory disability and visual disability
- (b) autism and visual disability
- (c) autism and Down's syndrome
- (d) auditory disability and physical disability

1 13 Children subject to sudden spells of aggressiveness, vandalism or bad temper, may suffer from

- (a) tremor
- (b) disruptive behaviour
- (c) disguised epilepsy
- (d) neurological dysfunction

1 14 Reflective language refers to

- (a) a representative symbolic thought system
- (b) the communication of experiences and meaning
- (c) the comprehension of auditive stimuli in the receptive area of the brain
- (d) information according to corresponding features

1 15 1 The following are the cognitive characteristics of a person with Down's syndrome

- (a) A weak short term memory, good at remembering the sequence of a process, finds it difficult to transfer knowledge to a new situation
- (b) Understands the literal meaning of words, weak long term memory, finds it difficult to transfer knowledge to a new situation
- (c) Good short term memory, limited abstract thinking, understanding of verbal and written instructions is apparently better
- (d) Limited abstract thinking, finds it difficult to remember the sequence of a process, does not understand the literal meaning of words

(15)

Question 1.16-1.25: Match the terms/phrases in Column A with the correct description in Column B. Write down only the number and corresponding letter (e.g 1.1 – X)

Column A	Column B
1 16 Syndrome refers to a	A Uncertain and confused
1 17 A disability can be alleviated or prevented	B Provide for the diverse needs of learners
1 18 Learners who are rebellious do not	C Hereditary factors
1 19 Barriers to learning prevent learners from	D When one of the senses is affected
1 20 In some cultures, peoples with disabilities are treated as if	E Symptoms associated with a specific condition
1 21 Inflexible curriculum does not	F Accept the authority of teachers
1 22 When parents are inconsistent, children are	G Manifest as a total delay
1 23 Genetic factors	H Realising their optimal potential
1 24 Sensory impairments	I By creating a barrier-free environment through the reconstruction of society
1 25 Developmental problems can	J They are possessed by the devil

(10)

[25]

QUESTION 2: SENSORY IMPAIRMENTS

- 2 1 You have been asked to write an article to be published in *Teach*, a professional development newsletter for teachers on the topic, "Learners with Visual Impairments"
- 2 1 1 Describe the characteristics of learners with visual impairments (5)
- 2 1 2 Provide advice to teachers on how they could support learners with visual impairments (10)
- 2 2 Jessica has recently been assessed as having sensorineural hearing loss
- 2 2 1 Explain what the causes of sensorineural hearing loss are (5)
- 2 2 2 Describe what you will do in order to accommodate Jessica during your class activities (5)
- [25]

QUESTION 3: INCLUSIVE EDUCATION AND BARRIERS TO LEARNING

- 3 1 Inclusive Education is the policy target of White Paper 6 on Special Needs Education Give **ten** reasons why South Africa adopted this policy (10)
- 3 2 Discuss the extrinsic causes of barriers to learning and development (15)
- [25]

QUESTION 4: PARENTS AND FAMILIES OF LEARNERS WHO EXPERIENCE BARRIERS TO LEARNING

- 4.1 Families are diverse and therefore respond in different ways to having children with impairments. Discuss the factors that may influence an individual family's attitudes towards their child with a physical and/or physiological impairment (10)
- 4.2 According to Weeks (2003:41), having a child with an impairment affects parents in different ways. Discuss the emotions and attitudes that parents may experience before there is acceptance (15)
- [25]**

QUESTION 5: WRITE AN ESSAY ON LEARNING PROBLEMS AS A BARRIER TO LEARNING

"Learning difficulties refers to problems learners experience with their academic subjects." Describe how you will assist your Foundation Phase or Intermediate Phase learners to overcome Language problems (25)

TOTAL [100]

First examiner: Mr IL Mkhuma
Second examiner: Dr MG Clasquin-Johnson