

ETH306W

May/June 2018

INCLUSIVE EDUCATION B (EDUCATIONAL THEMES 306)

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

MR IL MKHUMA

SECOND

DR MG CLASQUIN-JOHNSON

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

[TURN OVER]

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This paper consists of four (4) pages.

INSTRUCTIONS

SECTION A

QUESTION 1: ANSWER ALL QUESTIONS (25 MARKS)

QUESTION 2. ANSWER ALL QUESTIONS (25 MARKS)

QUESTION 3. ANSWER ALL QUESTIONS (25 MARKS)

SECTION B ANSWER EITHER QUESTION 4 OR QUESTION 5 (25 MARKS)

[TURN OVER]

QUESTION 1: Match the terms/phrases in Column A with Column B (e.g. 1.1 - N)

| Column A | Column B |
|---|---|
| 1 1 A disability can be alleviated or prevented | A) Having no access to the environment |
| 1 2 Barriers to learning can occur | B) Provide for the diverse needs of learners |
| 1 3 Sensory impairments | C) Learners and teachers are estranged |
| 1 4 Learning problems give rise to | D) Having more than one impairment |
| 1 5 In some cultures people with handicaps are treated as if | E) Myopia |
| 1 6 Developmental problems can | F) Hereditary factors |
| 1 7 Intellectual impairments renders affected persons | G) Social mirror |
| 1 8 Socio-economic barriers include the lack of | H) Occur when one of the senses is affected |
| 1 9 Barriers to learning prevent learners from | I) Symptoms associated with a specific condition |
| 1 10 Inflexible curriculum does not | J) Hyperopia |
| 1 11 At-risk schools are when | K) Receptive language |
| 1 12 Written language is an advanced form of | L) Manifest as a total delay |
| 1 13 Special education needs implies that | M) Self-actualisation |
| 1 14 Nearsightedness is also called | N) The need to be part of a group |
| 1 15 Physical disability relates to | O) Accept the authority of teachers |
| 1 16 Genetic factors are | P) By creating a barrier-free environment through the reconstruction of society |
| 1 17 When parents are inconsistent, children are | Q) During the learning process |
| 1 18 Multiple impairments | R) Uncertain and confused |
| 1 19 According to Covey (1992), self-respect is significantly shaped by our | S) Spoken language |
| 1 20 According to Maslow, the ultimate goal in life is | T) Realising their optimal development |
| 1 21 The need to belong is related to | U) They are possessed by the devil |
| 1 22 Reading is an advanced form of | V) Access to basic services |
| 1 23 Learners who are rebellious do not | W) Underachievement |

| | |
|--------------------------------------|---|
| 1 24 Syndrome refers to a group of | X) Mentally less capable than the average person |
| 1 25 Farsightedness is also known as | Y) Learners have needs that are different from those of the average learner |

[25]

QUESTION 2. INCLUSIVE EDUCATION AND BARRIERS TO LEARNING

- 2 1 Inclusive Education is the policy target of White Paper 6 on Special Needs Education
Provide ten (10) reasons why South Africa adopted this policy (10)
- 2 2 Discuss the barriers to learning and development that learners may experience with
reference to both intrinsic and extrinsic barriers (15)

[25]

QUESTION 3. SENSORY IMPAIRMENTS

- 3 1 You have been asked to write a parent newsletter on the topic, "Learners with Hearing
Impairments"
- 3 1 1 Describe the characteristics of learners with hearing impairments (5)
- 3 1 2 Provide advice to teachers on how they could support learners with auditory
impairments (10)
- 3 2 Bongani is partially sighted and has recently joined your class
- 3 2 1 Describe the challenges that Bongani may experience (5)
- 3 2 2 Explain what you will do in order to accommodate Bongani during your class
activities (5)

[25]

QUESTION 4: WRITE AN ESSAY ON DOWN SYNDROME

"Down syndrome is the result of an oddity of genes in the twenty-first chromosome. Children with this syndrome usually have a slow rate of learning." Discuss the implications of teaching learners with Down syndrome, with specific reference to their unique characteristics [25]

[TURN OVER]

QUESTION 5: WRITE AN ESSAY ON AUTISM

“Autism or Autistic Spectrum Disorder (ASD) is a lifelong, complex, pervasive developmental impairment, which appears to have a genetic predisposition and stems from a multi-faceted origin, causing disturbances in brain development and functioning ” Describe the behaviours that may indicate that a learner is autistic **[25]**

TOTAL. [100]