

Tutorial Letter 201/2/2016

Inclusive Education B
(Educational Themes 306)

ETH306W

Semester 2

Department of Inclusive Education

IMPORTANT INFORMATION

This Tutorial letter contains important information about your module.

BAR CODE

Dear Student

This tutorial letter contains the following information:

Section A: Focus of the module Inclusive Education B: Educational Themes

Section B: Feedback on Assignment 2

Section C: General Guidelines for the Oct/Nov Examination 2016

Section A: Focus of the module Inclusive Education B: Educational Themes

ECD & Foundation Phase Students

- Read:
 - Section A: Study Unit 3
 - Section C: Study Units 8 & 9
 - Section D: Appendix: J
- Study:
 - Section A: Study Units 1 and 2
 - Section D: p. 142 onwards in your Study Guide:
Appendices: A, B, C, D, E, F, G, H, I, K, L, M &
 - Appendix N pp. 319-331 (Sections 1 & 2)

All tutorial letters: 101, 102, 201

Intermediate / Senior / FET Phases' Students

- Read:
 - Section C
- Study:
 - Section A: Study Units 1, 2 & 3
 - Section B: Study Unit 6
 - Section D: p. 142 onwards in your Study Guide:
Appendices A, B, C, D, E
 - Appendices H & I
 - Appendix N pp. 319-331 (Sections 1 & 2)
 - Appendix O

All tutorial letters: 101, 102, 201

Section B: Feedback on Assignment 2

Question 1

The principal of the school where you are teaching asks you to tell the other staff members what Inclusive Education and intrinsic and extrinsic barriers to learning and development are.

Write your speech, making use of headings and subheadings. The speech should be two to three pages if typed or three to four pages if handwritten.

Refer to Study Unit 2 (p. 18) and Appendix N (p 319) of your study guide. (30 Marks)

Focus: There are three focus areas in this question

- a) What is inclusive education? (10 Marks)
- b) Intrinsic barriers (10 Marks)
- c) Extrinsic barriers (10 marks)

Format: There are no marks for following a format of a speech but IT MUST be a speech where you speak to the teachers in your school. Explain these concepts in full and provide examples.

This will illustrate that you have a clear understanding.

(30 marks)

Question 2

You are a teacher in the Foundation Phase or Intermediate Phase or Senior and FET Phase. You notice that there are two learners in your classroom with hearing and visual impairments (30 marks)

2.1 Name FIVE characteristics of each of these types of impairment as they may manifest in the classroom. (5 x 2 = 10)

2.2 Discuss how you as a teacher would support these learners in the classroom in terms of each learner's specific type of barrier to learning. (5x 2= 10)

2.3 As a teacher, what assistance could you give a learner with a physical impairment in your classroom? (5 x 2 = 10)

2.1 Focus: Characteristics of:

- a) Hearing impairments – Name them (1 mark each = 5 Marks)
- b) Visual impairments – Name them (1 mark each = 5 Marks)

2.2 Focus: Support strategies of:

- a) Hearing impaired learners in the classroom. Do not say a teacher should buy hearing aids. This should be done by the parent.
- b) Visual impaired learners in the classroom. Do not say a teachers should spectacles

2.3 Focus: Look at all possible obstacle which should be rearranged in the classroom such as space, desks etc. Also discuss at strategies which may support the learners to be independent.

Common Error: Some students waste time discussing how a teacher should love the learner, sit with the learner etc. This is irrelevant.

(30 Marks)

Question 3

What will you do if a learner has an epileptic seizure in your class? (10 marks)

Caution: Focus on what the teacher should do during the seizure in the classroom and not what a teacher should know e.g. knowing the type of the child' medication is wrong but telling the class to remain calm and continue supporting the learner is correct. 10 things were needed in this question.

(10 marks)

Question 4

Do either question 4.1 or 4.2 depending on the phase for which you are enrolled? (30 marks)

Question 4.1 ECD and Foundation Phases

4.1.1 A learner in you class has behaviour problems. Explain the different behaviour problems that may occur and explain what assistance you can give to this learner. (20)

4.1.2 Name and discuss the types of motor skill problem that a learner with Down's syndrome might have. (10)

OR

Question 4.2 Intermediate and FET phases

Describe five unmet emotional needs of learners in the Intermediate or FET phase and explain what you as the teacher can do to support learners with these unmet emotional needs.

Common error: Some students confuse the reaction of parents when they discover that their child has certain impairments.

In your study guide there are eleven emotional needs. Target only five for the purpose of this assignment and discuss each one in detail in order to get SIX marks for your discussion on each emotional need. (5 x 6= 30)

Note: All eleven emotional needs are important.

(30 marks)

Total: [100 marks]

Section C: General Guidelines for the May/June Examination 2016

Demarcation or scoping of examinations and assessment

NB: A College decision has been made that lecturers are not to demarcate scope specific work for examination purposes, but that examination questions should be based on the entire work covering the notional hours of the modules. Lecturers should encourage students to learn everything. Where other competencies or skills are assessed differently during the tuition period, the various assessments will be spelt out clearly by the lecturer in Tutorial Letter 201. According to Assessment Procedure Manual 2013 point number 4.5.2 (e), the examination memoranda (guidelines, rubrics etc.) shall not be made available to students.

The examination will consist of Sections A, B and C.

The total mark allocation is 100 marks.

Section A is Compulsory for all students and arranged as follows:

- Question One – Multiple choice questions and True/False
- Question Two – Short answer questions

Section B is for students who registered for ECD/Foundation Phase ONLY.

This section is arranged as follows:

- Question Three- Compulsory and consists of short discussions
- Question Four – Choose one area and briefly discuss (4.1 or 4.2 or 4.3)

Section C must be answered by students who are registered for the Intermediate/Senior/FET Phases ONLY.

This section is arranged as follows:

- Question Five – Compulsory and consists of discussion questions
- Choice: Choose between Questions Six and Seven. Do not answer both questions.

We wish you every success in the examination!

Best regards

Your lecturers

Mr. Lindokuhle Mkhuma

Tel: 012481 1121

E-mail: mkhumi@unisa.ac.za

Address: UNISA Sunnyside Campus, Building no. 10, Office 1-96, Pretoria 0003

Dr. Mary Clasquin-Johnson

Tel: 012481 2763

clasqmg@unisa.ac.za

Address: UNISA Sunnyside Campus, Building no. 10, Office 1-57, Pretoria 0003