

Ubuntu [10]

Briefly explain what 'Ubuntu' is and tell us what is it that you do in your culture that depicts 'Ubuntu'?

October/November 2017, May/June 2016, May/June 2014

Discuss the concept 'Ubuntu' briefly and state whether your own culture embraces Ubuntu or not. Illustrate your answer with examples from everyday life.

May/June 2015,

'Through others I am someone' (English) or 'Cuiuslibet in sua arte pecto est credendum' (Latin). Briefly discuss Ubuntu as an act that binds people together.

October/November 2016, October/November 2014

~~Do you agree with the following sentence 'Ubuntu is a means of community building'? Motivate your answer with examples from everyday life.~~

May/June 2018, October/November 2015

Phonetic sounds (Vowels and consonants) [15]

Long passage in isiZulu (see May/June 2015 Paper)

[10] Discuss any 5 consonants from your chosen extract above with regard to:

- The presence or absence of voice during articulation, and
- Place of articulation

[5] From the extract, in the entabeni word, the process of vowel raising took place. Explain why.

May/June 2015,

[5] Explain the relationship between language and culture

[10] Name the two major divisions of sounds distinguished in Phonetics and then describe 4 differences between these two divisions of sounds.

October/November 2017, May/June 2016

~~[10] Write down:~~

- ~~• Any two vowels from an African language~~
- ~~• Any two consonants from an African language~~
- ~~• 1 characteristic of each from the above~~

~~[5] Explain briefly what you understand by the term 'sound changes' illustrate your answer by giving an example from an African language~~

~~May/June 2018, October/November 2016, October/November 2015~~

Morphology & Syntax [25]

Long passage in isiZulu

With regard to the extract in your chosen African language in Q1b above, answer the following questions:

[3] • Choose a word from the extract and use it in a brief discussion of the concept 'morpheme'

[5] • Choose a noun from the extract and use it to explain the forming of nouns by using the root of a verb

[5] • Choose a verb from the extract to illustrate how its meaning may be changed by means of suffixes

[5] • Show with words from the extract, the importance of the adjective to the noun

[7] Discuss the basic structure of the sentence by using examples from the extract in your chosen African language above.

May/June 2015

[8] What is meant by the term 'noun class system'? Provide examples from your chosen African language.

[8] The forming of nouns from the roots of verbs is a common occurrence in the African languages. Discuss this occurrence by using examples from your chosen African language.

Inkomo yendoda ilahlekile (The cow of the man is lost)

[5] Identify the word category in the underline part and explain its structure

[4] Write down the verb in the sentence and discuss its structure

October/November 2017, May/June 2016

~~Umama upheke uphuthu izolo ntambama (Mother cooked porridge yesterday evening)~~

~~[7] Write down the subject concord in the sentence and then briefly discuss the concord system in your African language~~

~~[7] Write down two nouns from the sentence in your African language above and then discuss their structure~~

~~[5] Write down the verb from the sentence in your African language above and write brief notes on its structure~~

~~[6] Write down the subject, predicate and object from the sentence in your African language above and then explain the term 'Syntax'~~

May/June 2018, October/November 2016, October/November 2015

Traditional and Modern Literature [25]

[7] Discuss the concept of traditional literature with regard to its nature and the role that the audience plays in the performance of traditional literature in the African languages

[7] A drama usually consists of a plot which may be divided into 4 stages. Discuss these stages and show how the characters in a drama may help to develop the plot

[10] The short story and the novel both associated with storytelling, yet they also differ in many ways. Discuss this statement by comparing a short story and a novel that you have read

[1] Complete the following sentence. In poetry, imagery is created by using figures of speech such as _____ and _____

May/June 2015

~~[6] Write brief notes on the characteristics of animals appearing in African folktales~~

~~[8] Name the 4 parts into which the plot of a novel may be divided and briefly discuss any TWO of them~~

~~[8] The characters are the focal point of most novels and short stories. Give a brief discussion of any 2 techniques a writer may use to depict characters in ONE of these two genres~~

~~[3] Briefly discuss what constitutes poetic language in poetry~~

May/June 2018, October/November 2015

[20] Explain the differences between a short story and a novel. Validate your answer by giving relevant examples

[5] Various factors can influence the creativity of an oral performer of folklore and can make the narration more vivid, interesting and convincing. Discuss 4 of these factors.

October/November 2017, May/June 2016, partially appeared in May/June 2014

[4] What do you understand by the terms 'folklore' and 'riddles'?

[6] Define and give an example of the following folk narratives in your main African language:

- Myth
- Legend
- Folktale

[6] Give 6 functions of folk narratives in your main African language

[9] Give three proverbs for each situation below in your main African language:

- When there is a death in the family
- When you are warning someone
- When you encourage a person

October/November 2016, October/November 2014

Although both the novel and the drama fall under the category of literature known as fiction, they differ with regard to:

[7] Structure

[7] Types

[6] Dialogue and

[5] Characterisation

Discuss these two genres with regard to the above

October/November 2016, October/November 2014

Praise poems, slogans, advertisement [25]

[10] Describe the nature, and the function of clan praises in the African languages

[10] The use of animals in slogans is common practice in the African languages.

Discuss how in this practice, the characteristics of animals are related to some sport teams or sport clubs that you know

[5] Discuss the role advertisements may play in shaping the attitudes of people who see them or read them by referring to any advertisement you may have come across

May/June 2015

[5] What is the term for praise poems in your chosen African language? Now discuss 4 functions of praise poems

[10] A drama usually consists of a plot which may be divided into 4 stages. Discuss these stages and show how the characters in a drama may help to develop the plot

[5] Slogans are used to empower, encourage or incite people. Write down one slogan that you know that can elicit of these responses and explain why it is able to do so

[5] Choose two animals that are used in clan praises or praises for a sport team and explain the reasons for the choice of these animals

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[5] Choose two animals that are used in slogans by sporting teams and explain why they are found to be relevant by those teams concerned

Whenever the late former President Mandela appeared, people chanted a certain name:

[1] What was the name?

[4] What was the chant called and what were the reasons for chanting it?

[5] Explain briefly why people prefer to sing or chant slogans whenever they protest against the government or big businesses/institutions

[5] In African communities, children have always been taught morality through proverbs, however, today they are scarce in homes and in literature. Choose any two proverbs pertaining to children and explain how they are used to inculcate values to children

[5] In the past, elders spoke to marriage couples about their vows through marriage songs. Is this practice still relevant or has it become irrelevant? Choose a song and explain how it was/is used

October/November 2014

~~[10] Write brief notes on the main aim of chanting clan praises as well as the reason for the choosing of totemic animals to include in the clan praise names~~

~~[5] Explain briefly why people prefer to sing or chant slogans whenever they protest against the government or big businesses/institutions~~

~~Answer the following questions of advertisements~~

~~[3] Where do you always see advertisements?~~

~~[5] Explain why you think they are placed there~~

~~[2] Who are the targets of these advertisements and why?~~

May/June 2018, October/November 2015