

# Tutorial Letter 201/2/2018

## TEACHING LITERACY TO ADULTS ABT1517

### Semester 2

### Department of Adult Basic Education and Youth Development

**IMPORTANT INFORMATION:**

This tutorial letter contains important information about your module.

BAR CODE

Dear student,

Once again, welcome to the course **Teaching Literacy to Adults, ABT1517**. I hope you have enjoyed the module and now preparing yourself to write the examinations. This tutorial letter is divided into two sections. In the first section, we provide general feedback on assignment 01 and guidelines for assignment 02 of Semester 2 of 2018. There are many different ways of responding to the questions, but you should find it helpful to compare the sample answers with your own answers. Section B consists of the guidelines you need to use to prepare for the coming examination.

**Just a reminder:** Assignments are an essential part of your learning for this module. As you do the assignment, study the reading texts, consult other sources, discuss with fellow students or tutors (We encourage you to participate in online discussion fora using **myUnisa** [<http://my.unisa.ac.za>]) and do research. Take the activities given in the study guide with the seriousness they deserve as they will help you to build up towards what you have to present for your assignments and examinations. For the students are registered for tutorial sessions, tutors may set additional tasks and give feedback on the tasks given.

## LECTURER AND CONTACT DETAILS

### Lecturer

The lecturer responsible for this module is:

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<b>SECTION A: FEEDBACK ON SEMESTER 2 ASSIGNMENTS</b>
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**1. SEMESTER 1, ASSIGNMENT 01 (MULTIPLE CHOICE): Unique No. 848273**

Here are the answers to **Assignment 01**. Please compare your answers to those provided below. For you to learn from the exercise, try to think carefully about the rationale behind each choice of answer. Work on why each option is correct, and not just which option is correct. If you need help contact your tutor or the lecturer on the telephone number above

Question	Answer
1	3
2	2
3	1
4	3
5	2
6	3
7	2
8	1
9	2
10	1
11	3
12	2
13	3
14	2
15	2
16	2
17	2
18	2
19	2
20	1

[20]

**2. SEMESTER 2, ASSIGNMENT 02 (ESSAY QUESTION) : Unique No. 778553****QUESTION 1 (Pages 59 -67)**

**Discuss any five (5) strategies you can use in formative assessment to assess the reading abilities of your ABET learners. Give examples from your own experience to support your discussion. (40)**

**GUIDELINES****Introduction**

It must be brief and capture the attention of the reader. The introduction can focus on the analysis of the topic and also on strategies that can be used in formative assessment to assess the reading of adult learners. You may also mention the 5 strategies you are intending to discuss. Assessment should be defined and explained (5)

**The body of your essay**

Choose any **five** of the eleven strategies that you can use to formatively assess the reading abilities of adult learners. Use life examples for each strategy you have discussed to make it practical (*5 marks for each strategy discussed and 1 mark for examples*) (30)

- **Strategies include:**
  - A way of checking progress
  - Collecting a portfolio of evidence
  - Level of achievement
  - Assessing reading
  - Finding out at what level the learners are reading
  - Testing reading using cloze exercises
  - Interviewing learners and giving them feedback
  - General progress
  - Reading progress
  - Writing progress
  - Learning progress

## **Conclusion**

The conclusion must bring together all the key issues discussed in the essay. It must reflect their understanding of the discussions. (5)

## **QUESTION 2 (Pages 26 -28)**

***“Adult learners have both physical and psychological barriers in their learning in most cases”.*** Discuss any four (4) of the barriers and how you as a teacher can help your ABET learners to overcome them. (30)

## **GUIDELINES**

### **Introduction**

It must be brief and capture the attention of the reader. It must also consider defining key points such as: the general overview of the question and what you are going to discuss in brief. Define physical and psychological barriers. Introduce the 4 barriers you are going to discuss. (5)

### **The body of your assignment**

The following are some of the barriers that the students' may be faced with. You may choose any 4 of these barriers. *(2 marks for discussion of each barrier and 3 marks for indicating how you can help them to overcome the barriers)* (20)

- **Sight**
- **Hearing**
- **Difficulty in writing**
- **Fear of humiliation**
- **Lack of confidence**
- **Feeling too old to study**

### **Conclusion**

The conclusion must bring together all the key issues discussed in the essay. It must reflect your understanding of the whole discussion. (5)

**QUESTION 3 (Pages 50-55)**

**Writing is still a challenge to adult learners in rural communities. In light of this observation, discuss five methods you can use to teach writing to adult learners in an ABET center. (30)**

**GUIDELINES****Introduction**

It must be brief and capture the attention of the reader. It must also consider defining writing and the challenges that come with it. It should briefly discuss the importance of teaching adults writing. Discuss the complexities that are involved in writing. Introduce the methods you have selected that you can use to teach adults writing. (5)

**The body of the assignment**

Describe how you will teach writing to adult learners, give practical examples to score more marks (20)

The following are some of the methods;

- **Holding a pencil**
- **How to sit when writing**
- **How to move the pencil**
- **How to form letters**
- **Printing and cursive writing**
- **Basic writing rules**

**Conclusion**

The conclusion must bring together all the key issues discussed in the essay. It must reflect your understanding of the whole discussion. (5)

**SECTION B: GUIDELINES FOR THE EXAMINATIONS PREPARATION****EXAM TECHNIQUES**

Answers must meet the requirements of the question. Although we do not require you to show your planning, **you need to think carefully about the precise wording of the question.** Questions and instructions are often complex and need to be answered step by step. For multiple questions try to compare alternatives given and select the best answer that is most appropriate

to the question. You will be tested partly on your ability to comprehend and give the best answers to specific questions.

In essay writing, you are advised to pay special attention to your **paragraphs**. Essays should include:

### **Introduction**

It must give a general overview of the question and be interesting and address the topic). Highlight the main points which you will discuss in your essay.

### **Body of essay**

This should be divided into paragraphs. Each paragraph should discuss one main idea. You are also advised to use connecting words to make your essay flow. Do not leave your ideas hanging but provide examples to support your arguments.

### **Conclusion**

Summarise your essay by highlighting the main ideas of your essay.

If you need to do some rough work, use the back pages of your answer book and rule a line through them to enable us to note that they are not part of the work. However, be sure that you have enough time to finish all the answers that we must mark. Plan your time carefully to ensure that you respond to all the questions you are instructed to answer. You should however not rush so much that you do not use all of the time available to you.

## **EXAMINATION PAPER**

The examination paper may contain similar questions to those you may have written for your assignments. You should consider answering simpler questions first and then move to more challenging ones later. The feedback above should be used as part of your exam preparations. Kindly note that this is **not a scope** but guidelines for your exam preparations. We hope this will benefit you in your studies.

The team wishes you all the best for your examination.

King regards

**ABET TEAM**

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