Tutorial Letter 201/2/2018

Contemporary Criminological Issues

CMY3706

Semester 2

Department of Criminology and Security Science

This tutorial letter contains comments on Assignments 1 & 2 – Semester 2.

BARCODE

COMMENTS ON ASSIGNMENT 01

ESSAY-TYPE QUESTION (25 MARKS)

Armed robbery has been admired, feared, glorified and vilified for centuries. Discuss **the crime of robbery** by describing the following factors:

- The causes of robbery
- The motives of robbers
- The modus operandi of robbers

FEEDBACK

NOTE: Consult your returned marked assignment for individual feedback

Assignment content and technical care

1. INTRODUCTION

Briefly introduce the reader to the question at hand (i.e. briefly outline the "who", "what", "where", "why", and "how" of the phenomenon under discussion / brief overview of the phenomenon.

Avoid starting your assignment with what you are going to discuss. For example, I / the student is going to discuss the… etc.

2. DEFINITION OF KEY CONCEPTS

Here you had to define the concepts/terms *robbery* and *robbery with aggravating circumstances* (separately), providing at least two different author's views on the meaning of the terms and then formulating your own meaning of what the concepts entail. Thus, interpreting these descriptions in your own words, as it pertains to the purpose of the assignment.

2.1 **Robbery** [page 158 - See 5.1.2.1]

Main points of the term:

- **Unlawful, intentional** and **violent** (complete/attempted) taking of property/cash by force/threat of force (with/without a weapon and with/without injury).
- Robbery separate from theft – robbery (a type of theft) where perpetrator **intentionally uses violence/threat** of violence to force compliance when taking the possession of another person.

2.2 **Robbery with aggravating circumstances** [page 158 - See 5.1.2.2]

Main points of the term:

- Offender committed robbery through use of violence and/or weapon – charged with robbery with aggravating circumstances (South Africa).
- Subcategories: vehicle hijacking, robbery at residential premises, robbery at non-residential premises, cash-in-transit robbery, bank robbery and truck hijacking.

3. THE CAUSES OF ROBBERY [see study guide page 160]

You had to fully discuss and debate the causes of robbery by consulting the study guide **and** additional sources to supplement and substantiate your argument.

Focal points:

- Peer pressure, inability to resist temptation on the streets
- Rapid urbanisation, modernisation
- Urban lifestyle create opportunities/temptations and limit control measure to prevent and curb such behaviour.
- Absence of the primary agent of socialisation, cohesion offered by the home.
- Two factors cited as main causes of criminal acts: poverty, racial/ethnic discrimination.

4. MOTIVES OF ROBBERS [see study guide page 160-161]

You had to fully discuss and debate the motives of robbers by consulting the study guide **and** additional sources to supplement and substantiate your argument.

Focal points

- Easy and fast cash.
- Two categories: lifestyle – use of drugs and alcohol, desire to live the high life; other – earn and income to pay bills, support families.
- May start as a financial need but may continue to maintain lavish lifestyle.
- Others motivated by excitement of overpowering victims.
- Differentiate between 'personal' robbery and 'commercial' robbery.

5. MODUS OPERANDI OF ROBBERS [see study guide page 161-162]

You had to fully discuss and debate the modus operandi of robbers by consulting the study guide **and** additional sources to supplement and substantiate your argument. **Include examples**.

The discussion had to include:

- types of robbers [see study guide page 162]
- target selection [see study guide page 164]
- weapon selection [see study guide page 165]

6. CONCLUSION

The conclusion should encompass your reflection on the findings discussed. Not a summary or description of what you discussed.

7. LIST OF REFERENCE

- All sources personally consulted should reflect in-text and under the list of references.
- Make sure that you referenced according to the Harvard method.
- Source are placed in alphabetical order and not bullet pointed/numbered.

ANSWERS TO ASSIGNMENT 02

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12	2	141
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15	4	141
16	3	74
17	4	109
18	2	49
19	3	163
20	1	35
21	2	4
22	4	5
23	3	150
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