



# **Tutorial letter 201/1/2017**

## **Distribution Theory I**

## **STA1503**

### **Semester 1**

### **Department of Statistics**

**Solutions to Assignment 01,  
Solutions to Assignment 02, Trial  
Examination Paper and Solutions,  
Questionnaire to Assignment 03**

## Solutions to Assignment 01

### QUESTION 1

$$\begin{aligned} \text{(a)} \quad P(A \cap B) &= P(A) + P(B) - P(A \cup B) \\ &= 0.3 + 0.6 - 0.7 \\ &= 0.2 \end{aligned}$$

$$\begin{aligned} \text{(b)} \quad P(\bar{A} \cup \bar{B}) &= P(\bar{A}) + P(\bar{B}) - P(\bar{A} \cap \bar{B}) \\ &= 1 - P(A \cap B) \\ &= 1 - 0.2 \\ &= 0.8 \end{aligned}$$

$$\begin{aligned} \text{(c)} \quad P(\bar{A} \cap B) &= P(A) - P(A \cap B) \\ &= 0.6 - 0.2 \\ &= 0.4 \end{aligned}$$

$$\begin{aligned} \text{(d)} \quad P(B/A) &= \frac{P(A \cap B)}{P(A)} \\ &= \frac{0.2}{0.3} \\ &= 2/3 = 0.6 \end{aligned}$$

(e) If  $A$  and  $B$  are independent then  $P(B/A) = 2/3 = 0.6$

$$P(B) = 0.6$$

$$P(B/A) \neq P(B)$$

$A$  and  $B$  are not independent.

### QUESTION 2

$$P(E) = \frac{1}{2}; P(S) = \frac{1}{4}; P(L) = \frac{1}{4}; P(R/E) = \frac{1}{8}; P(S/L) = \frac{1}{4}; P(R/L) = \frac{1}{2};$$

$$\frac{1}{4} = P(R) = P(R \cap E) + P(R \cap S) + P(R \cap L)$$

$$P(1^{st}/E) = P(1^{st}/S) = P(1^{st}/L) = P(1^{st}/E) = P(1^{st}/L) = \frac{3}{4}$$

$$\begin{aligned}
\text{(a) } P(\text{pass}) &= P(\text{pass} \cap 1^{\text{st}} \cup \text{pass} \cap 2^{\text{nd}}) \\
&= P(\text{pass} \cap 1^{\text{st}}) + P(\text{pass} \cap 2^{\text{nd}}) \\
&= P(\text{pass} \cap 1^{\text{st}} \cap E) + P(\text{pass} \cap 1^{\text{st}} \cap S)P(\text{pass} \cap 1^{\text{st}} \cap L) + P(\text{pass} \cap 2^{\text{nd}} \cap E) \\
&\quad + P(\text{pass} \cap 2^{\text{nd}} \cap S) + P(\text{pass} \cap 2^{\text{nd}} \cap L) \\
&= P(\text{pass} \cap 1^{\text{st}}/E)P(E) + P(\text{pass} \cap 1^{\text{st}}/S)P(S) + P(\text{pass} \cap 1^{\text{st}}/L)P(L) \\
&\quad + P(\text{pass} \cap 2^{\text{nd}}/E)P(E) + P(\text{pass} \cap 2^{\text{nd}}/S)P(S) + P(\text{pass} \cap 2^{\text{nd}}/L)P(L) \\
&= \frac{1}{2} \times \frac{3}{4} + \frac{1}{4} \times \frac{3}{4} + \frac{1}{4} \times \frac{3}{4} + \frac{1}{2} \times \frac{1}{4} + \frac{1}{4} \times \frac{1}{4} + \frac{1}{4} \times \frac{1}{4} \\
&= \frac{16}{16} \\
&= 1
\end{aligned}$$

$$\begin{aligned}
\text{(b) } P(\text{Law/pass}) &= P(\text{Law} \cap \text{pass})/P(\text{pass}) \\
&= \frac{P(\text{Law} \cap \text{pass} \cap 1^{\text{st}}) \text{ or } \text{Law} \cap \text{pass} \cap 2^{\text{nd}}}{P(\text{pass})} \\
&= \frac{\frac{1}{4} \times \frac{3}{4} + \frac{1}{4} \times \frac{1}{4}}{P(\text{pass})} \\
&= \frac{5}{16}/1 \\
&= \frac{5}{16}
\end{aligned}$$

$$\begin{aligned}
\text{(c) } P(2^{\text{nd}} S/\text{pass}) &= \frac{P(2^{\text{nd}} S \cap \text{pass})}{P(\text{pass})} \\
&= \frac{P(2^{\text{nd}} \text{pass}/S)P(S)}{P(\text{pass})} \\
&= \frac{\frac{1}{4} \times \frac{1}{4}}{P(\text{pass})} \\
&= \frac{1}{16}/1 \\
&= \frac{1}{16}
\end{aligned}$$

### QUESTION 3

5 white balls, 4 blue balls, and 4 red balls = 13 balls

(a) 4 balls selected without replacement.

$$\begin{aligned}P(2 \text{ blue balls} \cap 4 \text{ other}) &= P(2 \text{ blue balls}) \times P(2 \text{ other}) \\&= P(2 \text{ blue balls}) (P(2 \text{ other}) + P(1 \text{ White and 1 red}) + P(2 \text{ red})) \\&= \left(\frac{4}{13} \times \frac{3}{12}\right) \left(\frac{5}{13} \times \frac{4}{12} + \frac{5}{13} \times \frac{4}{12} + \frac{4}{13} \times \frac{3}{12}\right)\end{aligned}$$

(b) 4 balls selected with replacement.

$$\begin{aligned}P(2 \text{ blue balls}) &= P(BBWR) + P(BBBB) + P(BBWR) + P(BBWW) \\&= \left(\frac{4}{13}\right)^2 \left(\frac{5}{13}\right) \left(\frac{4}{13}\right) + \left(\frac{4}{13}\right)^2 \left(\frac{4}{13}\right)^2 + \left(\frac{4}{13}\right)^2 \left(\frac{5}{13}\right)^2 \\&= 0.0112 + 0.00896 + 0.01401 \\&= 0.0342\end{aligned}$$

(c) Here  $Y$ , the number of tries until I get a blue balls, Geometric distribution, 2 tries  $p = \frac{2}{3}$

therefore  $P(Y = k) = p(1 - p)^{k-1}$  for  $k = 1, 2, \dots$  and in particular

$$\begin{aligned}P(Y \geq 2) &= 1 - P(Y \leq 1) = 1 - (P(0) + P(1)) \\&= 1 - \frac{2}{13} \left(\frac{11}{13}\right) - \frac{2}{3} \cdot \left(\frac{11}{13}\right) = 1 - \frac{2}{13} - \left(\frac{22}{39}\right) = 0.2821\end{aligned}$$

(d) 6 balls selected

$$\begin{aligned}P(2 \text{ white balls}, 2 \text{ blue balls}, 2 \text{ red balls}) &= P(2 \text{ white balls}) + P(2 \text{ blue balls}) + P(2 \text{ red balls}) \\&= \left(\frac{5}{13}\right)^2 + \left(\frac{4}{13}\right)^2 + \left(\frac{4}{13}\right)^2 \\&= 0.03373\end{aligned}$$

**QUESTION 4**

$\lambda = 2$  calls per hour

$$\begin{aligned}
 \text{(a) Poisson distribution } P(X = 1) &= \frac{e^{-2} \cdot 2^x}{x!} \\
 &= \frac{e^{-2} \cdot 2^1}{1!} \\
 &= 2e^{-2} \\
 &= 0.271
 \end{aligned}$$

(b)  $X = 3$   $P(X = 2 \mid X = 3)$  2 calls per hour in 3 hours  $\lambda = 2 \times 3 = 6$

$$\begin{aligned}
 \text{(c) } E(X) &= \lambda t \text{ means of calls in 8 hours} \\
 &= 2 \times 8 \\
 &= 16
 \end{aligned}$$

$$\text{Var}(X) = 16$$

**QUESTION 5**

$$\begin{aligned}
 \text{(a) } P(Y \leq 0) &= P(Y = -1) + P(Y = 0) \\
 &= 0.2 + 0.3 \\
 &= 0.5
 \end{aligned}$$

$$\begin{aligned}
 \text{(b) } P(Y \geq 0) &= P(Y = 1) + P(Y = 0) \\
 &= 0.2 + 0.3 \\
 &= 0.5
 \end{aligned}$$

$$\begin{aligned}
 \text{(c) } E(y) &= \sum_{y=1}^4 yP(y) \\
 &= -1(0.2) + 0(0.3) + 1(0.2) + 3(0.3) \\
 &= 0.9
 \end{aligned}$$

$$\begin{aligned}
 \text{(d) } V(Y) &= E(Y^2) - (E(Y))^2 \\
 E(y^2)p(y) &= -1^2(0.2) + 0^2(0.3) + 1^2(0.2) + 3^2(0.3) \\
 &= 0.2 + 0.2 + 2.7 \\
 &= 3.1
 \end{aligned}$$

$$\begin{aligned}
V(Y) &= E(Y^2) - (E(Y))^2 \\
&= 3.1 - 0.9^2 \\
&= 2.29
\end{aligned}$$

$$\begin{aligned}
\text{(e) } M(t) &= E[e^{ty}] \\
&= \sum_{y=-1}^3 e^{ty} p(y) \\
&= 0.2e^{-t} + 0.3e^0 + 0.2e^t + 0.3e^{3t} \\
&= 1 + 0.2e^{-t} + 0.2e^t + 0.3e^{3t}
\end{aligned}$$

### QUESTION 6

$$\text{(a) } \int_{-\infty}^{\infty} f(y) dy = 1$$

$$\int_{-1}^1 c(y+1) dy = c \int_{-1}^1 y + 1 dy$$

$$= c \left[ \frac{y^2}{2} + y \right]_{-1}^1$$

$$= c \left[ \frac{1}{2} + 1 - \left( \frac{1}{2} + 1 \right) \right]$$

$$= c \left[ 1.5 - \left( -\frac{1}{2} \right) \right]$$

$$= c(2)$$

$$2c = 1$$

$$c = \frac{1}{2}$$

$$\text{Therefore } f(y) = \begin{cases} \frac{1}{2}(y+1) & \text{for } -1 \leq y \leq 1 \\ 0 & \text{Otherwise} \end{cases}$$

$$\text{(b) } F(y) = \begin{cases} 0 & \text{if } y \leq -1 \\ \frac{1}{2} \int_{-1}^y (t+1) dt = \frac{1}{2} \left( \frac{y^2}{2} + y - \frac{1}{2} + 1 \right) = \frac{1}{2} \left( \frac{y^2}{2} + y + \frac{1}{2} \right) & \text{if } -1 \leq y \leq 1 \\ 1 & \text{if } y \geq 1 \end{cases}$$

$$(c) \quad P(Y \leq 0) = F(0)$$

$$= \frac{1}{2} \left( 0 + 0 + \frac{1}{2} \right)$$

$$= \frac{1}{4}$$

$$(d) \quad P\left(Y > \frac{1}{2} / Y > 0\right) = \frac{P\left(Y > \frac{1}{2} \cap Y > 0\right)}{P(Y > 0)}$$

$$= \frac{P\left(Y > \frac{1}{2}\right)}{P(Y > 0)}$$

$$= \frac{1 - P\left(Y \leq \frac{1}{2}\right)}{1 - P(Y \leq 0)}$$

$$= \frac{1 - F\left(\frac{1}{2}\right)}{1 - P(Y \leq 0)}$$

$$= \frac{1 - \frac{1}{2} \left( \frac{1}{8} + \frac{1}{2} + \frac{1}{2} \right)}{1 - \frac{1}{4}}$$

$$\begin{aligned}
\text{(e) } E(Y) &= \frac{1}{2} \int_{-1}^1 y(y+1) dy \\
&= \frac{1}{2} \int_{-1}^1 (y^2 + 1) dy \\
&= \frac{1}{2} \left( \frac{y^3}{3} + \frac{y^2}{2} \right)_{-1}^1 \\
&= \frac{1}{2} \left( \frac{1}{3} + \frac{1}{2} + \frac{1}{3} - 1 \right) \\
&= \frac{1}{2} \left( \frac{2}{3} - 1 \right) \\
&= \frac{1}{2} \left( \frac{4-3}{6} \right) \\
&= \frac{1}{12}
\end{aligned}$$

$$\begin{aligned}
E(Y) &= \frac{1}{2} \int_{-1}^1 y^2(y+1) dy \\
&= \frac{1}{2} \int_{-1}^1 (y^3 + y^2) dy \\
&= \frac{1}{2} \left( \frac{y^4}{4} + \frac{y^3}{3} \right)_{-1}^1 \\
&= \frac{1}{2} \left( \frac{1}{4} + \frac{1}{3} - \frac{1}{4} + \frac{1}{3} \right) \\
&= \frac{1}{3}
\end{aligned}$$

$$\Rightarrow V(Y) = \frac{1}{3} - \frac{1}{144} = \frac{47}{144}$$



$$\begin{aligned}
\text{(f) } m(t) &= \frac{1}{2} \int_{-1}^1 e^{ty} (y+1) dy \\
&= \frac{1}{2} \int_{-1}^1 (ye^{ty} + e^{ty}) dy \\
&= \frac{1}{2} \left( \frac{y}{t} e^{ty} - \frac{y}{t^2} e^{ty} + \frac{1}{t} e^{ty} \right) \Big|_{-1}^1 \\
&= \frac{1}{2} \left( \frac{1}{t} e^t - \frac{1}{t^2} e^t + \frac{1}{t} e^t \right) - \left( -\frac{1}{t} e^{-t} - \frac{y}{t^2} e^{-t} + \frac{1}{t} e^{-t} \right) \\
&= \frac{1}{2} \left( \frac{2}{t} - \frac{1}{t^2} \right) e^t + \frac{1}{t^2} e^{-t} \quad t \neq 0
\end{aligned}$$

### QUESTION 7

#### (a) Uniform Distribution

Let  $y$  be the income

$$f(y) = \frac{1}{b-a} \text{ where } a \leq y \leq b$$

$$f(y) = \begin{cases} \frac{1}{10000 - 5000}, & 5000 \leq y \leq 10000 \\ 0 & \text{otherwise} \end{cases} = \frac{1}{5000}$$

$$\begin{aligned}
\text{(i) } P(6000 \leq Y \leq 8000) &= \int_{6000}^{8000} f(y) dy \\
&= \frac{y}{5000} \Big|_{6000}^{8000} \\
&= (8000 - 6000) \times \frac{1}{5000} \\
&= \frac{2000}{5000} \\
&= 0.4
\end{aligned}$$

(ii) Expected salary per months

$$\begin{aligned} E(Y) &= \int_{5000}^{10000} yf(y)dy \\ &= \frac{y^2}{10000} \Big|_{6000}^{10000} \\ &= (10000 - 6000) \times \frac{1}{10000} \\ &= \frac{4000}{10000} \\ &= 0.4 \end{aligned}$$

(b) (i)  $0.95 = P(Y \geq Y_0)$

$$= P\left(Z \geq \frac{Y_0 - 750}{\sigma}\right) = \frac{Y_0 - 750}{\sigma} = -1.645$$

$$= P(Z \geq ?)$$

(ii)  $Z_{0.99} = P(745 \leq Y \leq 755)$

$$= P\left(\frac{745 - 750}{\sigma} \leq Z \leq \frac{755 - 750}{\sigma}\right)$$

$$= P\left(\frac{-5}{\sigma} \leq Z \leq \frac{5}{\sigma}\right)$$

## Solutions to Assignment 02

## QUESTION 1

$$\begin{aligned}
 \text{(a)} \quad 1 &= c \int_0^2 \int_0^1 (y_1 + y_2) dy_1 dy_2 \\
 &= c \int_0^2 \left( \frac{y_1^2}{2} + y_1 y_2 \Big|_0^1 \right) dy_2 \\
 &= c \int_0^2 \left( \frac{1}{2} + y_2 \right) dy_2 \\
 &= c \left( \frac{1}{2} y_2 + \frac{1}{3} y_2^3 \Big|_0^2 \right) \\
 &= c \left( 1 + \frac{8}{3} \right) \\
 &= c \left( \frac{11}{3} \right) \\
 \Rightarrow c &= \frac{3}{11}
 \end{aligned}$$

$$\begin{aligned}
 \text{(b)} \quad f_1(y_1) &= \frac{3}{11} \int_0^2 (y_1 + y_2^2) dy_2 \\
 &= \frac{3}{11} \left( y_1 y_2 + \frac{1}{3} y_2^3 \Big|_0^2 \right) dy_2 \\
 &= \frac{3}{11} \left( 2y_1 + \frac{8}{3} \right) \\
 &= \begin{cases} \frac{6}{11} y_1 + \frac{8}{11}, & 0 < y_1 < 1 \\ 0, & \text{elsewhere} \end{cases}
 \end{aligned}$$

$$\begin{aligned}
 f_2(y_2) &= \frac{3}{11} \int_0^1 (y_1 + y_2^2) dy_1 \\
 &= \frac{3}{11} \left( \frac{1}{2} y_1^2 + y_1 y_2^2 \Big|_0^1 \right) \\
 &= \frac{3}{11} \left( \frac{1}{2} + y_2^2 \right) \\
 &= \begin{cases} \frac{3}{11} y_2^2 + \frac{3}{22}, & 0 < y_1 < 2 \\ 0, & \text{elsewhere} \end{cases}
 \end{aligned}$$

(c)  $P(Y_1 < \frac{1}{2}, Y_2 < 1)$

$$\begin{aligned}
 &= \frac{3}{11} \int_0^1 \int_0^{\frac{1}{2}} (y_1 + y_2^2) dy_1 dy_2 \\
 &= \frac{3}{11} \int_0^1 \left( \frac{y_1^2}{2} + y_1 y_2^2 \Big|_0^{\frac{1}{2}} \right) dy_2 \\
 &= \frac{3}{11} \int_0^1 \left( \frac{1}{8} + \frac{1}{2} y_2^2 \right) dy_2 \\
 &= \frac{3}{11} \left( \frac{1}{8} y_2 + \frac{1}{6} y_2^3 \Big|_0^1 \right) \\
 &= \frac{3}{11} \left( \frac{1}{8} + \frac{1}{6} \right) \\
 &= \frac{3}{11} \times \frac{7}{24} \\
 &= \frac{7}{88}
 \end{aligned}$$

(d)  $P(Y_1 < \frac{1}{2} | Y_2 < 1)$

$$\begin{aligned}
 &= \frac{P(Y_1 < \frac{1}{2}, Y_2 < 1)}{P(Y_2 < 1)} \\
 &= \frac{7}{88} / \int_0^1 \left( \frac{3}{11} y_2^2 + \frac{3}{22} \right) dy_2 \\
 &= \frac{7}{88} / \left( \frac{1}{11} y_2^3 + \frac{3}{22} y_2 \right) \Big|_0^1 \\
 &= \frac{7}{88} / \left( \frac{1}{11} + \frac{3}{22} \right) = \frac{7}{88} \cdot \frac{22}{5} = \frac{7}{20}
 \end{aligned}$$

(e) The conditional probability density function of  $Y_1$  given that  $Y_2 = 1$  is given by

$$\begin{aligned}
 f_1(y_1 | y_2 = 1) &= \frac{f(y_1, 1)}{f_2(1)} \\
 &= \frac{3}{11} \frac{(y_1 + 1)}{\left( \frac{3}{11} + \frac{3}{22} \right)} \\
 &= \begin{cases} \frac{1}{3}(y_1 + 1), & 0 < y_1 < 1 \\ 0, & \text{elsewhere} \end{cases}
 \end{aligned}$$

$P(Y_1 < \frac{1}{2} | Y_2 = 1)$

$$\begin{aligned}
 &= \int_0^{\frac{1}{2}} f_1(y_1 | y_2 = 1) dy_1 = \frac{1}{3} \int_0^1 (y_1 + 1) dy_1 \\
 &= \frac{1}{3} \left( \frac{1}{2} y_1^2 + y_1 \right) \Big|_0^{\frac{1}{2}} \\
 &= \frac{1}{3} \left( \frac{1}{8} + \frac{1}{2} \right) = \frac{15}{38} = \frac{5}{24}
 \end{aligned}$$

$$\begin{aligned}
\text{(f) } E(Y_1 Y_2) &= \frac{3}{11} \int_0^2 \int_0^1 y_1 y_2 (y_1 + y_2^2) dy_1 dy_2 \\
&= \frac{3}{11} \int_0^2 \int_0^1 (y_1^2 y_2 + y_1 y_2^3) dy_1 dy_2 \\
&= \frac{3}{11} \int_0^2 \left( \frac{y_1^3}{3} y_2 + \frac{y_1^2}{2} y_2^3 \right) \Big|_0^1 dy_2 \\
&= \frac{3}{11} \int_0^2 \left( \frac{1}{3} y_2 + \frac{1}{2} y_2^3 \right) dy_2 \\
&= \frac{3}{11} \left( \frac{1}{6} y_2^2 + \frac{1}{8} y_2^4 \right) \Big|_0^2 = \frac{3}{11} \left( \frac{4}{6} + \frac{16}{8} \right) = \frac{8}{11}
\end{aligned}$$

$$\begin{aligned}
E(Y_1) &= \int_0^1 y_1 \left( \frac{6}{11} y_1 + \frac{8}{11} \right) dy_1 \\
&= \int_0^1 \left( \frac{6}{11} y_1^2 + \frac{8}{11} y_1 \right) dy_1 \\
&= \left( \frac{6}{33} y_1^3 + \frac{8}{22} y_1^2 \right) \Big|_0^1 \\
&= \frac{6}{11}.
\end{aligned}$$

$$\begin{aligned}
E(Y_2) &= \int_0^2 y_2 \left( \frac{3}{11} y_2^2 + \frac{3}{22} \right) dy_2 \\
&= \int_0^2 \left( \frac{3}{11} y_2^3 + \frac{3}{22} y_2 \right) dy_2 \\
&= \left( \frac{3}{44} y_2^4 + \frac{3}{44} y_2^2 \right) \Big|_0^2 \\
&= \frac{12}{11} + \frac{3}{11} = \frac{15}{11}.
\end{aligned}$$

$$\begin{aligned}
Cov(Y_1, Y_2) &= E[Y_1 Y_2] - E[Y_1] E[Y_2] \\
&= \frac{8}{11} - \frac{6}{11} \frac{15}{11} = -\frac{2}{121}
\end{aligned}$$

(g)  $Cov(Y_1, Y_2) \neq 0$  implies that  $Y_1$  and  $Y_2$  are not independent.

## QUESTION 2

$f_1(y_1) = 2e^{-2y_1}$  if  $y_1 > 0$  and 0 elsewhere.  $f_2(y_2) = 3e^{-3y_2}$  if  $y_2 > 0$  and 0 elsewhere.

(a) Independence implies that  $f(y_1, y_2)$

$$\begin{aligned}
&= f_1(y_1) \times f_2(y_2) \\
&= \begin{cases} 6e^{-(2y_1+3y_2)}, & y_1 > 0, y_2 > 0 \\ 0, & \text{elsewhere} \end{cases}
\end{aligned}$$

(b) Independence implies that  $P(Y_1 > 1, Y_2 > 1)$

$$\begin{aligned}
&= P(Y_1 > 1) \times P(Y_2 > 1) \\
&= \left(\int_1^\infty 2e^{-2y_1} dy_1\right) \times \left(\int_1^\infty 3e^{-3y_2} dy_2\right) \\
&= (-e^{-2y_1})|_1^\infty \times (-e^{-3y_2})|_1^\infty = e^{-2} \times e^{-3} = e^{-5} =
\end{aligned}$$

(c) Independence implies that  $E(Y_1 Y_2) = E(Y_1)E(Y_2) = \frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$ .

### QUESTION 3

(a)  $u = 2 - 3y$  implies that when  $y = -1$  then  $u = 2 - 3(-1) = 5$ , and when  $y = 1$  then  $u = 2 - 3(1) = -1$ . Hence  $-1 \leq u \leq 5$ .

The cumulative distribution function of  $Y$  is  $F_y(y)$

$$\begin{aligned}
&= P(Y \leq y) = \int_{-\infty}^y f(t) dt \\
&= \begin{cases} 0, & y < -1 \\ \int_{-1}^y \frac{3}{2} t^2 dt = \frac{1}{2} t^3 |_{-1}^y = \frac{1}{2} (y^3 + 1) & -1 \leq y \leq 1 \\ 1, & y \geq 1 \end{cases}
\end{aligned}$$

The cumulative distribution function of  $U$  is  $F_u(u)$

$$\begin{aligned}
&= P(U \leq u) = P(2 - 3Y \leq u) = P[-Y \leq \frac{1}{3}(u - 2)] \\
&= P[Y > \frac{1}{3}(2 - u)] = 1 - P[Y \leq \frac{1}{3}(2 - u)] \\
&= 1 - F_y\left(\frac{1}{3}(2 - u)\right) \\
&= \begin{cases} 1 - F_y(1) = 1 - 1 = 0, & u < -1 \\ 1 - F_y\left(\frac{1}{3}(2 - u)\right) = 1 - \frac{1}{2} \left[\frac{1}{27}(2 - u)^3 + 1\right], & -1 \leq u \leq 5 \\ 1 - F_y(-1) = 1 - 0 = 1 & u \geq 5 \end{cases}
\end{aligned}$$

The probability density function of  $U$  is given by  $f_u(u) = \frac{\partial F_u(u)}{\partial u}$

$$= \begin{cases} -\frac{1}{2} \left[-\frac{3}{27}(2 - u)\right] = \frac{1}{18}(2 - u)^2, & -1 \leq u \leq 5 \\ 0 & \text{elsewhere} \end{cases}$$

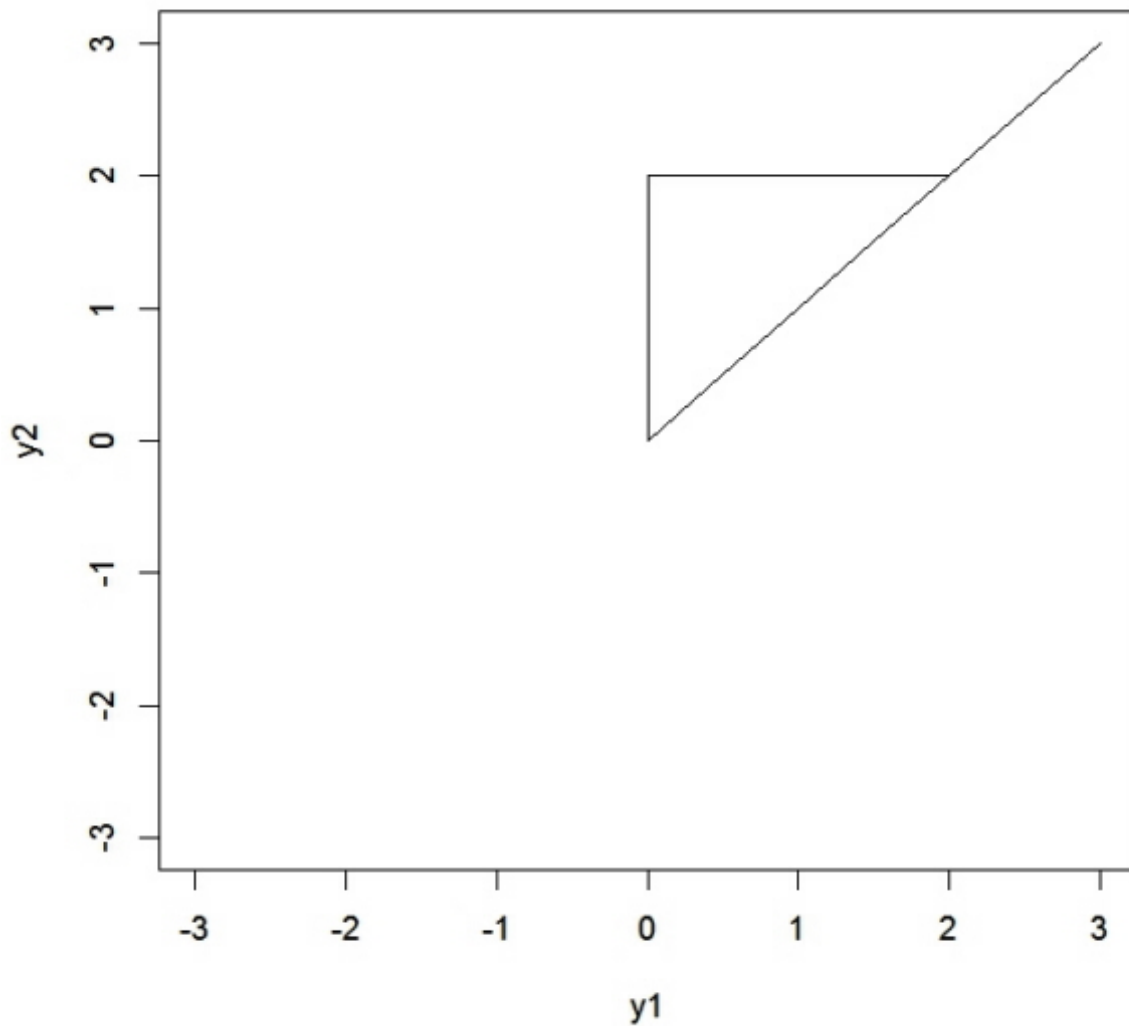
(b) The probability density function of  $U$  is given by  $f_u(u) = f\left(\frac{1}{3}(2-u)\right) \times \left|\frac{\partial y}{\partial u}\right|$

$$= \begin{cases} \frac{3}{2} \left[ \frac{1}{9} (2-u)^2 \right] \times \left( \frac{1}{3} \right), & -1 \leq u \leq 5 \\ 0 & \text{elsewhere} \end{cases}$$

$$= \begin{cases} \frac{1}{18} (2-u)^2, & -1 \leq u \leq 5 \\ 0 & \text{elsewhere} \end{cases}$$

#### QUESTION 4

(a)



Area **outside** the triangle with coordinates  $(0, 0)$ ,  $(0, 2)$  and  $(2, 2)$  in the figure above has  $f(y_1, y_2) = 0$ .

$$\begin{aligned}
 \text{(b)} \quad 1 &= c \int_0^2 \int_0^{y_2} dy_1 dy_2 \\
 &= c \int_0^2 y_1 \Big|_0^{y_2} dy_2 \\
 &= c \int_0^2 y_2 dy_2 \\
 &= c \frac{1}{2} y_2^2 \Big|_0^2 \\
 &= c \frac{4}{2} = 2c \\
 &\Rightarrow c = \frac{1}{2}.
 \end{aligned}$$

$$\begin{aligned}
 \text{(c)} \quad f_1(y_1) &= \frac{1}{2} \int_{y_1}^2 dy_2 \\
 &= \frac{1}{2} y_2 \Big|_{y_1}^2 \\
 &= \begin{cases} 1 - \frac{1}{2}y_1 & 0 < y_1 < 2 \\ 0, & \text{elsewhere} \end{cases}
 \end{aligned}$$

$$\begin{aligned}
 f_2(y_2) &= \frac{1}{2} \int_0^{y_2} dy_1 \\
 &= \frac{1}{2} y_1 \Big|_0^{y_2} \\
 &= \begin{cases} \frac{1}{2}y_2 & 0 < y_2 < 2 \\ 0, & \text{elsewhere} \end{cases}
 \end{aligned}$$

$$\begin{aligned}
 \text{(d)} \quad P(Y_2 > 1) &= \int_1^2 f_2(y_2) dy_2 = \frac{1}{2} \int_1^2 y_2 dy_2 \\
 &= \frac{1}{4} y_2^2 \Big|_1^2 = 1 - \frac{1}{4} = \frac{3}{4}.
 \end{aligned}$$

$$\begin{aligned}
 \text{(e)} \quad E(Y_1 Y_2) &= \frac{1}{2} \int_0^2 \int_0^{y_2} y_1 y_2 dy_1 dy_2 \\
 &= \int_0^2 \frac{1}{4} y_1^2 y_2 \Big|_0^{y_2} dy_2 \\
 &= \int_0^2 \frac{1}{4} y_2^3 dy_2 = \frac{1}{16} y_2^4 \Big|_0^2 = 1
 \end{aligned}$$



# 1 Trial Examination Paper

## QUESTION 1

[Total 15 marks]

If  $A$  and  $B$  are *independent* events with  $P(A) = 0.50$ , and  $P(B) = 0.20$ , find

- (a)  $P(A \cap B)$  (3)
- (b)  $P(\bar{A} \cup \bar{B})$  (3)
- (c)  $P(\bar{A} \cap \bar{B})$  (4)
- (d)  $P(\bar{A}/B)$  (5)

## QUESTION 2

[Total 15 marks]

Let  $Y$  be a binomial random variable with  $n = 10$  and  $p = 2$ .

- (a) Use Table 1, Appendix 3, to obtain  $P(2 < Y < 5)$  and  $P(2 \leq Y < 5)$ . Are the probabilities that  $Y$  falls in the interval  $(2, 5)$  and  $[2, 5)$  equal? Why or why not? (5)
- (b) Use Table 1, Appendix 3, to obtain  $P(2 < Y < 5)$  and  $P(2 \leq Y \leq 5)$ . Are these two probabilities equal? Why or why not? (5)
- (c) If  $Y$  is continuous and  $a < b$ , then  $P(a < Y < b) = P(a \leq Y < b)$ . Does the result in part (a) contradict this claim? Why? (5)

## QUESTION 3

[Total 10 marks]

These are all questions on chapter 3: **Discrete random variables and their probability distributions.**

To verify the accuracy of their accounting entries, a company uses auditors for verification on a regular basis. The company's employees make erroneous entries 5% of the time. Suppose that an auditor randomly checks three entries.

- (a) Find the probability distribution for  $Y$ , the number of errors detected by the auditor. (5)
- (b) Find the probability that the auditor will detect more than one error. (5)

## QUESTION 4

[Total 20 marks]

Let  $Y$  be a random variable with  $p(y)$  given in the accompanying table.

$y$	1	2	3	4
$p(y)$	0.4	0.3	0.2	0.1

Calculate the following:

- (a)  $E(Y)$  (5)

(b)  $E\left(\frac{1}{Y}\right)$  (5)

(c)  $E(Y^2 - 1)$  (5)

(d)  $V(Y)$  (5)

**QUESTION 5**

**[Total 20 marks]**

Let  $X$  be random variable with probability density function given by

$$f_X(x) = \begin{cases} c, & 0 < x < 2 \\ 0 & \text{elsewhere.} \end{cases}$$

(a) Find  $c$  (5)

(b) Find  $E(X)$  and  $Var(X)$  (8)

(c) Find  $E(4X + 5)$  and  $Var(6X + 2)$  (7)

**QUESTION 6**

**[Total 20 marks]**

Let  $Y$  be a random variable with density function

$$f(y) = \begin{cases} 2y, & 0 \leq y \leq 1 \\ 0, & \text{elsewhere.} \end{cases}$$

(a) Find the cumulative distribution function of  $Y$  (6)

(b) Find the density function of  $4Y - 1$  (8)

(c) Find  $E(Y)$  (6)

**QUESTION 7**

**[Total 20 marks]**

Suppose that  $Y_1, Y_2, \dots, Y_5$  denotes a random sample from a uniform distribution defined on the interval  $(0, 1)$ . That is,

$$f(y) = \begin{cases} 1, & 0 \leq y \leq 1 \\ 0, & \text{elsewhere} \end{cases}$$

(a) Find the density function for the second-order statistics. (10)

(b) Give the joint density function for the second- and fourth - order statistics (10)

**Total marks [120]**

## 2 Trial Examination Solutions

### QUESTION 1

$A$  and  $B$  are independent,  $P(A) = 0.5$ ,  $P(B) = 0.2$  :

$$(a) P(A \cap B) = P(A) \cdot P(B) \text{ (because of independency)} = 0.5 \cdot 0.2 = 0.1 \quad (3)$$

$$(b) P(\bar{A} \cup \bar{B}) = P(\overline{A \cap B}) = 1 - P(A \cap B) \quad (3)$$

(c)

$$\begin{aligned} P(\bar{A} \cap \bar{B}) &= P(\overline{A \cup B}) = 1 - P(A \cup B) \\ &= 1 - (P(A) + P(B) - P(A \cap B)) \\ &= 1 - (0.5 + 0.2 - 0.1) = 0.4 \end{aligned} \quad (4)$$

(d)

$$\begin{aligned} P(\bar{A}|B) &= \frac{P(\bar{A} \cap B)}{P(B)} = \frac{P(\bar{A}) \cdot P(B)}{P(B)} \\ &= \frac{(1 - P(A)) \cdot P(B)}{P(B)} \\ &= \frac{0.5 \cdot 0.2}{0.2} = 0.5 \end{aligned}$$

or directly,

$$P(\bar{A}|B) = P(\bar{A}) = 1 - P(A) = 0.5$$

In both solutions we use the fact that if  $A$  and  $B$  are independent, then of course  $A^c$  and  $B$  must also be independent. (5)

[Total marks: 15]

### QUESTION 2

$$Y \sim \text{Bin}(n = 10, p = 0.2) :$$

The table to use is Table 1, Appendix 3 of the textbook; and for  $n = 10$  we choose table (b) on page 839. For  $p = 0.2$ , we look at the fourth column of values.

Note that the table given probabilities of the type:

$$P(Y \leq a)$$

Therefore we must express the gives probabilities we wish to evaluate in terms of these types of probabilities, keeping in mind that:

$P(Y < a)$  and  $P(Y \leq a)$  are not necessarily the same thing. Note that of cause  $P(a < Y \leq b) = P(Y \leq b) - P(Y \leq a)$ , this therefore will also be easy to evaluate.

(a)

$$\begin{aligned}P(Z < Y < 5) &= P(Z < Y \leq 4) \\&= P(Y \leq 4) - P(Y \leq 2) \\&= 0.967 - 0.678 = 0.289 \quad (\text{from table}) \\P(2 \leq Y < 5) &= P(1 < Y \leq 4) \\&= P(Y \leq 4) - P(Y \leq 1) \\&= 0.967 - 0.376 \\&= 0.591\end{aligned}$$

The values are not equal because  $Y = 2$  is included in the second interval but in the first one; the difference between the probabilities is:

$$0.591 - 0.289 = 0.302$$

Which is  $P(Y = 2)$

(5)

(b)

$$\begin{aligned}P(2 < Y < 5) &= P(2 < Y \leq 4) = 0.289 \\P(2 \leq Y \leq 5) &= P(1 < Y \leq 5) = P(Y \leq 5) - P(Y \leq 1) \\&= 0.994 - 0.376 = 0.618\end{aligned}$$

The values are not the same and the reason is because the second probability includes the values  $Y = 2$  and  $Y = 5$ , while the first probability does not. The difference between the probabilities is equal to  $P(Y = 2) + P(Y = 5)$ .

(5)

(c) No, there is no contradiction; the Binomial distribution is not a continuous distribution but rather discrete and therefore  $P(a < Y < b) = 0(a \leq Y < b)$  also not have to hold.

(5)

[Total marks: 15]

### QUESTION 3

(a) Assuming the three chosen entries are independent of each other, each with an error with the probability 0.05, then  $Y$ , the number of errors detected by the auditor will have Binomial distribution with parameters  $n = 3$  and  $p = 0.05$

(5)

(b)

$$\begin{aligned}P(Y > 1) &= 1 - P(Y \leq 0) - P(Y = 1) \\&= 1 - \binom{3}{0} P^0 (1 - P)^3 - \binom{3}{1} P^1 (1 - P)^2 \\&= 1 - 1(0.05)^0 (0.95)^3 - 3(0.05)(0.95)^2\end{aligned}$$

or alternatively,

$$\begin{aligned}
 P(Y > 1) &= P(Y = 2) + P(Y = 3) \\
 &= \binom{3}{2} P^2(1 - P)^1 + \binom{3}{3} P^3(1 - P)^0 \\
 &= 3(0.05)^2(0.95)^1 + 1(0.05)^3(0.95)^0
 \end{aligned}$$

(5)

[Total marks: 10]

#### QUESTION 4

The probability function  $P(y) = P(Y = y)$  is as follows:

$y$	1	2	3	4
$P(y)$	0.4	0.3	0.2	0.1

(a)

$$\begin{aligned}
 E(Y) &= \sum_{y=1}^4 yP(y) = 1 \cdot 0.4 + 2 \cdot 0.3 + 3 \cdot 0.2 + 4 \cdot 0.1 \\
 &= 2.0
 \end{aligned}$$

(5)

(b)

$$\begin{aligned}
 E\left(\frac{1}{Y}\right) &= \sum_{y=1}^4 \frac{1}{y} P(y) = \frac{1}{1} \cdot 0.4 + \frac{1}{2} \cdot 0.3 + \frac{1}{3} \cdot 0.2 + \frac{1}{4} \cdot 0.1 \\
 &= \frac{77}{120}
 \end{aligned}$$

(5)

(c)

$$\begin{aligned}
 E(Y^2 - 1) &= E(Y^2) - 1 = \left( \sum_{y=1}^4 y^2 P(y) \right) - 1 \\
 &= (1^2 \cdot 0.4 + 2^2 \cdot 0.3 + 3^2 \cdot 0.2 + 4^2 \cdot 0.1) - 1 \\
 &= 5 - 1 = 4
 \end{aligned}$$

(5)

(d)

$$V(Y) = E(Y^2) - (E(Y))^2$$

where

$$E(Y) = 2, \quad E(Y^2) = 5$$

As calculated in (a) and (c). Therefore:

$$V(Y) = 5 - (2)^2 = 1$$

Alternatively,

$$\begin{aligned} V(Y) &= E(Y - E(Y))^2 \\ &= E((Y - 2)^2) \\ &= \sum_{i=1}^4 (y - 2)^2 P(y) \\ &= (1 - 2)^2 \cdot 0.4 + (2 - 2)^2 \cdot 0.3 + (3 - 2)^2 \cdot 0.2 + (4 - 2)^2 \cdot 0.1 \\ &= 1 \end{aligned}$$

(5)

[Total marks: 20]

## QUESTION 5

$$f_X(x) = \begin{cases} C, & 0 < x < 2 \\ 0, & \text{elsewhere} \end{cases}$$

- (a) The value of  $c$  can be determined from the fact that we know that for  $f_X$  to be a density function, it must integrate to the value 1 when integrated over all possible  $x$ -values. Here, we therefore get:

$$\begin{aligned} 1 &= \int_{-\infty}^{\infty} f_X(x) dx \\ &= \int_0^2 c dx = 2c \\ \therefore C &= \frac{1}{2} \end{aligned}$$

(5)

- (b)

$$\begin{aligned} E(X) &= \int_{-\infty}^{\infty} x f_X(x) dx = \int_0^2 x \cdot \frac{1}{2} dx \\ &= \left( \frac{1}{4} x^2 \right) \Big|_0^2 = \frac{1}{4} 2^2 - \frac{1}{4} 0^2 = 1 \end{aligned}$$

$$\begin{aligned}
 E(X^2) &= \int_{-\infty}^{\infty} x^2 f_X(x) dx = \int_0^2 x^2 \cdot \frac{1}{2} dx \\
 &= \left( \frac{1}{6} x^3 \right) \Big|_0^2 = \frac{1}{6} 2^3 - \frac{1}{6} 0^3 = \frac{8}{6} = \frac{4}{3} \\
 \text{Var}(X) &= E(X^2) - (E(X))^2 = \frac{4}{3} - 1^2 = \frac{1}{3}
 \end{aligned}$$

Alternative, we can recognize the distribution as being the uniform distribution on the interval  $(0, 2)$  for which  $E(X) = \frac{0+2}{2} + 1$  and  $\text{Var}(X) = \frac{(2-0)^2}{12} - \frac{4}{12} - \frac{1}{3}$ . (8)

(c)

$$\begin{aligned}
 E(4X + 5) &= 4E(X) + 5 = 4 \cdot 1 + 5 = 9 \\
 \text{Var}(6X + 2) &= 6^2 \cdot \text{Var}(X) - 36 \cdot \frac{1}{3} = 12
 \end{aligned}$$

(7)

[Total mark 20]

## QUESTION 6

$$f_Y(y) = \begin{cases} 2y, & 0 \leq y \leq 1 \\ 0, & \text{elsewhere} \end{cases}$$

(a) The cumulative distribution function is found by integrating the density function.

$$F_Y(y) = \int_{-\infty}^y f_Y(a) da$$

Since the density function is defined piecewise, we will also find the distribution function piecewise.

If  $y < 0$ ,

$$F_Y(y) = \int_{-\infty}^y f_Y(a) da = \int_{-\infty}^y 0 da = 0$$

If  $0 \leq y \leq 1$ ,

$$\begin{aligned}
 F_Y(y) &= \int_{-\infty}^y f_Y(a) da = \int_{-\infty}^0 0 da + \int_0^y 2a da \\
 &= (a^2) \Big|_0^y = y^2
 \end{aligned}$$

If  $y > 1$

$$\begin{aligned} F_X(y) &= \int_{-\infty}^y f_Y(a) da = \int_{-\infty}^0 0 da + \int_0^1 2a da + \int_1^y 0 da \\ &= (a^2)|_0^1 = 1 \end{aligned}$$

That is:

$$F_Y(y) = \begin{cases} 0, & y < 0 \\ y^2, & 0 \leq y \leq 1 \\ 1, & y > 1 \end{cases}$$

(6)

(b) Let  $U = 4Y - 1$ . The mapping  $u = h(y) = 4y - 1$  is increasing, so we can use the transformation method. The inverse mapping is:

$$y = \frac{1}{4}(u + 1) = h^{-1}(u)$$

with derivative:

$$\frac{d}{du}(h^{-1}(u)) = \frac{1}{4}$$

Therefore the density function of  $U$  is:

$$\begin{aligned} f_U(u) &= f_Y(h^{-1}(u)) \left| \frac{d}{du} h^{-1}(u) \right| \\ &= \begin{cases} 2 \left( \frac{1}{4} \right) (u + 1) \frac{1}{4}, & 0 \leq \frac{1}{4}(u + 1) \leq 1 \\ 0, & \text{elsewhere} \end{cases} \\ &= \begin{cases} \frac{1}{8}(u + 1), & 1 \leq u \leq 3 \\ 0, & \text{elsewhere} \end{cases} \end{aligned}$$

Alternatively we can use the distribution function method:

$$F_U(u) = P(U \leq u) = P(4Y - 1 \leq u) = P\left(Y \leq \frac{u + 1}{4}\right) = F_Y\left(\frac{u + 1}{4}\right)$$

Since we already have the distribution function  $F_Y$ , there is no need to integrate  $f_Y$  again. We get:

$$\begin{aligned} F_U(u) = F_Y\left(\frac{u + 1}{4}\right) &= \begin{cases} 0, & \frac{u + 1}{4} < 0 \\ \left(\frac{u + 1}{4}\right)^2, & 0 \leq \frac{u + 1}{4} \leq 1 \\ 1, & \frac{u + 1}{4} > 1. \end{cases} \\ &= \begin{cases} 0, & u < -1 \\ \left(\frac{u + 1}{4}\right)^2, & -1 \leq u \leq 3 \\ 1, & u > 3. \end{cases} \end{aligned}$$



Next, we differentiate this with respect to  $u$  to find the corresponding density function.

$$f_u(u) = \frac{d}{du} F_y(u) = \begin{cases} 0, & u < -1 \\ \frac{1}{4} \left( \frac{u+1}{4} \right)^2, & -1 \leq u \leq 3 \\ 0, & u > 3 \end{cases}$$

$$= \begin{cases} \frac{1}{8} (u+1), & -1 \leq u \leq 3 \\ 0, & \text{elsewhere.} \end{cases}$$

(8)

(c)

$$E(Y) = \int_{-\infty}^{\infty} y f_Y(y) dy$$

$$= \int_e^1 y \cdot 2y dy$$

$$= \int_0^1 2y^2 dy$$

$$= \frac{2}{3} (y^3) \Big|_0^1 = \frac{2}{3}$$

(6)

[Total marks: 20]

**QUESTION 7**

(a) The distribution associated with each of the  $Y$ 's is

$$F(y) = \begin{cases} 0 & \text{for } y < 0 \\ y & \text{for } 0 \leq y \leq 1 \\ 1 & \text{for } y > 1 \end{cases}$$

The density function of the second-order statistics,  $Y_{(2)}$ , can be obtained directly from Theorem 6.5 with  $n = 5, k = 2$ . Thus, with  $f(y)$  and  $F(y)$  as noted,

$$g_{(2)}(y_2) = \frac{5!}{(2-1)!(5-2)!} [F(y_2)]^{2-1} [1 - f(y_2)]^{5-2} f(y_2)$$

$$= \begin{cases} 20y_2(1-y_2)^2, & -\infty < y_2 < \infty \\ 0, & \text{elsewhere} \end{cases}$$

(10)

(b) The joint density of the second- and fourth- order statistics is readily obtained from the second result . With  $f(y)$  and  $F(y)$  as before,  $j = 2, k = 4$ , and  $n = 5$

$$\begin{aligned}
 g_{(2)(4)}(y_2, y_4) &= \frac{5!}{(2-1)!(4-1-2)(5-4)!} [F(y_2)]^{2-1} [F(y_4) - F(y_2)]^{4-1-2} \\
 &\quad \times [1 - F(y_4)]^{5-4} f(y_2) f(y_4), \quad -\infty < y_2 < y_4 < \infty \\
 &= \begin{cases} 5! y_2 (y_4 - y_2) (1 - y_4), & -\infty < y_2 < y_4 < \infty \\ 0 & \text{elsewhere} \end{cases}
 \end{aligned}$$

(10)

[Total marks: 20]

## STA1503 Assignment 3 QUESTIONNAIRE FOR STUDENTS

Dear student,

We need your help to evaluate this module and its study guide. We try to do our best to make this an excellent module but would like to use your experience of it to further improve on it where possible.

We are aware that we are asking for some time and effort from you in filling out this questionnaire. To make it worthwhile to you, as explained in Tutorial Letter 101, we have decided to make this questionnaire into the third assignment of this module.

**Any student who fills in and submits this questionnaire as Assignment 3 will get the full 10% that this assignment contributes to the semester mark. This means 2 percentage points in the final mark, absolutely free!**

The due date for this assignment is 28 April 2017. Please make sure you do submit it by this date, since if you submit it later, I cannot guarantee that you will get the promised semester mark contribution – if you miss this due date, please do contact your lecturer for advice!

Please send the filled-in questionnaire to the Assignments Department in the usual assignment covers, numbered as Assignment number 03 for STA1503. Your replies to the questions will be most valuable for us, and ultimately yourself, as they will help us improve the way we teach this and other modules. The questionnaire should only take you 5 minutes to complete. If you cannot answer a particular question, for instance you have not completed that section yet, or do not have an opinion on it, please feel free to leave that question unanswered!

**The questionnaires will be treated as confidential so please do feel free to be totally honest with your responses!** We want your opinions - there is no right or wrong answer to any of the questions.

Thank you very much.

Ms M A Managa

Module lecturer, STA1503

*INSTRUCTIONS: Please answer each question by ticking the appropriate box  
Or by filling in the information asked for.*

**SECTION A: GENERAL QUESTIONS**

- A. 1. Are you studying:      Full-time  Part-time
- A. 2. How many UNISA modules are you taking this year? ..... modules
- A. 3. How are you mostly studying for this module?
- On your own
- In an informal study group
- In a tutorial group at a learning centre or a college
- A. 4. Is English your:
- First language (home language)
- Second language
- Third language
- Fourth or further language

**SECTION B: STA1503 EXPECTATIONS**

- B.1. What was your expectation about the level of difficulty of this module? Compared to other Statistics modules, did you expect it to be
- |   |  |
|---|--|
| Much easier <input type="checkbox"/>    | More difficult <input type="checkbox"/>            |
| Easier <input type="checkbox"/>         | Much more difficult <input type="checkbox"/>       |
| About the same <input type="checkbox"/> | I did not have an opinion <input type="checkbox"/> |
- B.2. What was this expectation based on? (Tick all that apply):
- |   |                          |
|---|--------------------------|
| The description of the module in the calendar       | <input type="checkbox"/> |
| Previous experiences with similar modules           | <input type="checkbox"/> |
| Discussions with students who had taken this module | <input type="checkbox"/> |
| Discussions with tutors or lecturers,               | <input type="checkbox"/> |
| Not applicable (no prior expectations)              | <input type="checkbox"/> |
| Other, please specify .....                         | <input type="checkbox"/> |

**SECTION C: THE CONTENTS OF THE MODULE**

- C.1. What is your own opinion about the level of difficulty of the content of the module so far?
- |                |                          |
|----------------|--------------------------|
| Very difficult | <input type="checkbox"/> |
| Difficult      | <input type="checkbox"/> |
| Acceptable     | <input type="checkbox"/> |
| Easy           | <input type="checkbox"/> |

C.2. What is your opinion on the total workload of the module so far:

- Too demanding
- Demanding
- Manageable
- Insufficient

C.3. How difficult or easy did you find it to understand the following concepts? (leave empty if you have not yet come across the concept)

	Very difficult	Difficult	Unsure	Easy	Very easy
Knowing which distribution to use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discrete distribution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continuous distributions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joint distributions of two random variables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying the transformation method to find joint distributions of functions of random variables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Differentiating distribution functions to find densities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrating joint density functions to find joint distributions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrating joint density functions to find joint probabilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determining the integration limits in one-dimensional distributions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determining the integration limits in two-dimensional distributions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determining whether given random variables are independent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working with conditional distributions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working with marginal distributions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calculating expected values of functions of random variables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding moment generating functions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using moment generating functions to find moments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying the normal limit theorem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C.4. How much difference do you think the following changes in the presentation of the contents would make in helping you understand the subject matter?

	Would help:				
	a lot	a bit	not very much	not at all	
There should be more examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Each section should start with very elementary examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
There should be clearly stated strategies on how to apply the methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Examples should be worked out in more detail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

***The following question tries to help us understand the strategies that you, the students, prefer to use in solving problems in this module. Please tick the options which apply to you, rather than the ones you think you should be choosing!***

C.5. How would you rate the usefulness of the following strategies when you solve assignment problems? Use a scale of 1 (not useful) to 5 (extremely useful).

	1 Not useful	2	3	4	5 Extremely useful
Look for an example which is similar to the one I am trying to solve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read through all the examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Go through all the definitions and results of the section	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Try to solve the problem in two different ways to eliminate errors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## SECTION D: THE TEACHING OF THE MODULE

### The assignments

D.1. How far do you agree/disagree with the following statements?

	Strongly agree	Agree	Unsure	Disagree	Strongly disagree
The lecturers' comments in my marked assignments were helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The assignments involve much work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am not sure what lecturers expect from me in the assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The assignments are marked fairly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The standard expected of me in the assignments is high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The lecturers' comments in my marked assignments were demotivating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Teaching of the module

D.2. How much difference do you think the following changes in the way we teach the module would make in helping you pass the module:

	Would help:			
	a lot	a bit	not very much	not at all
Detailed explanations on what I must be able to do to pass the exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A workbook with more examples with their solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Regular feedback on how the other students taking this module are doing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Better availability of the lecturers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More detailed comments in the marked assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Old examination papers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Old examination papers with their solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
No fixed due dates for the assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Automatic examination admission (no compulsory assignment 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Getting my marked assignments back sooner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More tutorial letters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More hints on how to solve the questions in the assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## SECTION E: THE STUDY GUIDE

E.1. Please assess the following aspects of the study guide:

	Very poor	Poor	Average	Good	Excellent
Appearance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarity of sketches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logical ordering of the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ease of finding things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identification of key concepts and results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Layout of text on pages (spacing, margins)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design of covers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Page size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E.2. How would you rate the level of difficulty of the language used in the study guide?

- Very difficult to understand
- Difficult to understand
- Easy to understand
- Very easy to understand

