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## MNO2601

#### **MAY/JUNE 2017**

# **PRODUCTION AND OPERATIONS MANAGEMENT II**

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FOR USE BY EXAMINATION INVIGILATOR

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# Examination centre

Date of examination

Number of paper

#### WARNING

- 1 A candidate who without authorisation takes into the examination venue any book, document or object which could assist him in the examination, and does not hand over such material to the invigilator before the official commencement of the examination, will be guilty of infringing the University's examination regulations and will be liable to punishment as determined by Council
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## **MNO2601**

May/June 2017

#### PRODUCTION AND OPERATIONS MANAGEMENT

Duration 2 Hours

s

70 Marks

**EXAMINERS** 

FIRST SECOND MRS AP AMADI-ECHENDU

MR JV DE VILLIERS

Use of a non-programmable pocket calculator is permissible

Closed book examination.

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

The paper consists of 18 pages

Make sure that the following information appears on the cover of your answer book

- Your student number
- ID number
- Date and exam centre

This examination paper consists of two sections. Section A contains 10 multiple-choice questions which count only one mark each. Section B consists of 3 essay-type questions of 30 marks each of which the student has to select any two questions. Section A and B together thus count 70 marks.

SECTION A ALL STUDENTS MUST ANSWER THIS SECTION IN ANSWER BOOK

10 Marks

SECTION B SELECT ANY TWO (2) OF THE THREE (3) QUESTIONS

60 Marks

**TOTAL** 

70 Marks

RECOMMENDATION: PLEASE CAREFULLY CONSIDER THE ABOVE ALLOCATION OF MARKS AND TOTAL TIME LIMITATION (TWO HOURS) BEFORE DECIDING ON WHICH SECTION TO ANSWER FIRST.

[TURN OVER]

#### **SECTION A**

Please complete in the answer book and not on a mark reading sheet

#### **QUESTION 1**

- 1 1 Operations management is an important function of a business entity. Choose the correct option
- 1 Operations management is the activity of managing the resources which are devoted to the three of core functions in the organisation
- 2 Operations management is not a core function of an organisation and may not be called operations management in some industries
- 3 Operations management is concerned with managing the transformation process
- 4 Operations management has relevance for operations managers only

| Answer: |  |  | • |  |
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- 1 2 Operations management can use the idea of the input-transformation-output model to analyse business at three levels. Choose the incorrect option
- 1 All operations can be modelled as input-transformation-output processes
- 2 Few operations produce only products or only services
- 3 All operations are part of a larger supply network
- 'End-to-end' business processes that satisfy customer needs exist only within the operations function

| Answer: |  |  |  |
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- 1 3 Operations require a tightly defined set of five basic performance objectives which relate specifically to the task of satisfying customer requirements. Choose the correct option
- 1 Quality could mean that all products or services are made to specification
- 2 Dependability could mean the ability to adjust volume flexibility
- 3 Flexibility could mean reducing technology and facilities costs
- 4 Speed could mean keeping to appointment times

| Answer: |  |
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- 1 4 In Company A it was decided that the average number of customers should be limited to ten and that the average time that a customer should wait in the process should be four minutes. Apply Little's Law and consider the options below. Choose the correct option
- 1 Throughput time = 10 minutes
- 2 Work in progress = 0 4 minutes
- 3 Cycle time = 4 minutes
- 4 The number of servers required = 3

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- 1 5 Choose the incorrect option All products and services can be considered as having the following aspects
- 1 A concept, i.e. the nature, use and value of the product/service
- 2 A storyboard, i.e. the history behind the idea of the product/service
- 3 A package, i.e. the product/service that provides specific benefits previously defined
- 4 The process, i.e. the way in which the product/service will be created and delivered

- 1 6 Scientific management took some of the ideas of division of labour and applied them more systematically Choose the correct option
- 1. Scientific management comprises of the division of labour and method study
- 2 Method study comprises of work study and work measurement
- 3 Work measurement comprises of method study and work study
- 4 Work study comprises of method study and work measurement

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| Answer: |             |      | - |  |
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- 1 7 The behavioural approach to job design is important. Please choose the incorrect option. Behavioural models to job design include.
- 1 job enrichment
- 2. work study
- 3 empowerment
- 4 teamworking

| Answer: | <br> |  |  |
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- 1.8 Planning and control requires the reconciliation of supply and demand of volumes, timing and quality. Please choose the correct option
- 1 Scheduling is the amount of work that is allocated to a work centre
- 2 Sequencing is the order in which the work will be tackled
- 3 Loading requires a timetable showing at what time or date jobs should start and when they should end.
- 4 Monitoring and control involves starting jobs at the last possible moment to prevent them from being late

| Answer: |  |  |  |  |
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- 1 9 With an understanding of both demand and capacity, the next step is to consider the alternative methods of responding to demand fluctuations. There are three options available for coping with demand fluctuations. Choose the incorrect option
- 1 Accommodate the fluctuations by working overtime
- 2 Ignore the fluctuations and keep activity levels constant
- 3 Adjust the capacity to reflect the fluctuations in demand
- 4 Attempt to change demand to fit capacity availability

| Answer: |  |  |  |  |
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- 1 10 Inventory is defined as the stored accumulation of material resources in a transformation system. Please choose the incorrect option. The disadvantages associated with inventory are the following.
- 1 It ties up money which could be used more productively elsewhere
- 2 It allows the organisation to cope with random or unexpected interruptions in supply or demand
- 3 There is a decreasing risk of obsolescence, loss, damage and deterioration
- 4 It takes up space and it must be managed, stored and insured

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Section A: 10 questions x 1 mark = 10 marks

### **SECTION B**

| SEL<br>QUE | SELECT AND ANSWER ANY <u>TWO</u> (2) OF THE FOLLOWING THREE (3) ESSAY-TYPE QUESTIONS. |  |                           |  |  |  |
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| EAC        | EACH QUESTION COUNTS 30 MARKS.  |  |                           |  |  |  |
| Que        | lestion 2   |  |                           |  |  |  |
| 2 1        |   | ate the transformation process by means of a simple proc | ess flow sketch using the |  |  |  |
|            | examp   |  | (8)                       |  |  |  |
|            | 211   | A car manufacturing plant                                | {4}                       |  |  |  |
|            |   |  |                           |  |  |  |
|            | 212   | A service provided by Avis car rental                    | {4}                       |  |  |  |
|            |   |  |                           |  |  |  |
|            |   |  |                           |  |  |  |

| 22 | A building materials supplier obtains its bagged cement from a single supplier. Demand  |
|----|---|
|    | is reasonably constant throughout the year. Last year the company sold 2000 tonnes of   |
|    | product It estimates the costs of placing an order at R25 each time an order is placed  |
|    | It calculates the annual cost of holding inventory at 20% of purchase cost. The company |
|    | purchases the cement at R60 per tonne. Using the economic order quantity (EOQ),         |
|    | calculate how much the company should order at a time (5)                               |
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- 2 3 The five performance objectives relate specifically to the organisation's basic task of satisfying customer requirements. They also apply to all types of operations (10)
  - 2 3 1 Discuss the internal effect of the performance objectives of an organisation {5}
  - 2 3 2 Discuss the external effect of the performance objectives of an organisation {5}

| Performance |                 |                 |
|-------------|-----------------|-----------------|
| Objective   | Internal effect | External effect |
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| 24 | Extendin    | a our understa | anding into the a | area of mad   | ero productiv | thy talle ue the | at products  | uts. |
|    |             |                | ificiency with w  |               |               |                  |              | _    |
|    |             |                | ultimate benefit  |               |               | -                |              |      |
|    |             |                |                   |               |               |                  |              |      |
|    | 241         | Describe the r | nacro perspect    | tive of produ | uctivity      |                  | {            | 2}   |
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|    | 0.4.0       | D!             |                   |               |               |                  |              | _,   |
|    | 242         | DISCUSS NOW I  | nacro productiv   | /πy can be i  | mproved in    | South Africa     | {            | 5}   |
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| The layout of an ope                  | eration is concerned wit                             |              |          |
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| 2 Discuss the unique ch  | aracteristics of the <u>four</u> basic layout types       | (4           |
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| Layout type              | Unique characteristics                                    |              |
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| 3 Job design should also | take into account the desire of individuals to fulfill th | eir needs fo |
|                          | nal development. Describe the differences between         |              |
| job enlargement, job e   | nrichment, empowerment and teamworking                    | (5)          |
|                          | Differences   |              |
|                          |   |              |
| Job rotation             |   |              |
|                          |   |              |
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|                          |   |              |
| Job                      |   |              |
| Job<br>enlargement       |   |              |
|                          |   |              |
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|        | Empowerment           |   |               |
|--------|-----------------------|---|---------------|
| ,      | Teamworking           |   |               |
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| 3      | 4 P.D ratios cont     | ast the total length of time customers have to wait betw  | een asking fo |
|        |                       | ervice and receiving it. Discuss how the P.D ratios differ  | for 'resource |
| ſ      | to-order', 'make      | -to-order' and 'make-to-stock'?   | (6)           |
|        |                       | Differentiating characteristic  |               |
|        | Resource-to-<br>order |   |               |
|        | Make-to-order         |   |               |
|        | Make-to-stock         |   |               |
| _<br>3 | , , <b></b>           | rities within planning and control determines the order in with discuss five (5) different sequencing rules | hich the work |
| !<br>! | Sequencing rule       | Differentiating characteristic  |               |
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|   | different p | oints | n any o  | operation | n lead | etween<br>to differ  | the rates             | s of sup<br>s of inv | entory             | List ar            | ٦y   |
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#### **Question 4**

- 4 1 General approaches to designing and managing processes are called process types (10)
  - 4 1 1 Discuss five (5) of the process types (Do not just mention the types) {5}

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| 4 1 2 Give an example of each of the five process types            |                |
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| Many of the ways of improving productivity lie directly within the | responsibility |
| production and operations management Explain how productivity show |                |
| and improved within a business, i.e. micro-productivity            | (5             |
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| To get to a final design of a product or service, the design activity must pass | throu |
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| several key stages. Distinguish between the relevant stages in the de-          |       |
| products/services and specify the relevant sequence                             | (     |
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4 4 A car manufacturer has a painting line with a design capacity of 99 square metres per minute. The line is operated 24 hours a day, 7 days a week. Records for a week show the following.

| 1 | Product changeovers (setups) | 6 hours |
|---|------------------------------|---------|
| 2 | Regular maintenance          | 5 hours |

| 3  | No work scheduled             | 12 hours  |  |  |
|----|-------------------------------|-----------|--|--|
| 4  | Quality sampling checks       | 18 hours  |  |  |
| 5  | Shift change times            | 20 hours  |  |  |
| 6  | Maintenance breakdown         | 9 hours   |  |  |
| 7  | Quality failure investigation | 7 hours   |  |  |
| 8  | Paint stock-outs              | 14 hours  |  |  |
| 9  | Labour shortages              | 16 hours  |  |  |
| 10 | Waiting for paint             | 16 hours  |  |  |
| _  | Total                         | 123 hours |  |  |

The first five categories of lost production are planned occurrences, while the last five are unplanned occurrences Calculate (please show each step) (10)

| (a) | Design | capacity |
|-----|--------|----------|
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- (b) Effective capacity
- (c) Actual output
- (d) Utilisation (percentage)
- (e) Efficiency (percentage)

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#### **ADDITIONAL PAGES**

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| UNISA                                 | Fill-in/MCQ  Examination period  Student number  Surname  First Names   |
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| attendance register (university copy) | Code of paper  Centre  Date  This is to certify that I have read the rules governing the examinations as set out on the inside cover of this examination answer book and in the examination instructions  That the information supplied by me in this answer book is correct and valid. I undertake to adhere to the procedures rules and regulations of the University of South Africa as published in the official brochures.   |
| Batch No<br>28092015MC0               | Signature of candidate  ID Number  Signature of invigilator  UNISA invigilator's personnel number  NOTE Not a valid document if not completed by the invigilator  |
| attendance register UNISA             | Examination period  Student number  Surname  First Names  Subject  Code of paper  Centre  Date  This is to certify that I have read the rules governing the examinations as set out on the inside cover of this examination answer book and in the examination instructions  That the information supplied by me in this answer book is correct and valid I undertake to adhere to the procedures, rules and regulations of the University of South Africa as published in the official brochures  Signature of candidate |
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