

**PST103E**

May/June 2014

**TEACHING SOCIAL SCIENCES**

Duration 2 Hours

100 Marks

EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT

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Closed book examination

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This paper consists of 3 pages.

**ANSWER ALL FOUR (4) QUESTIONS**

**QUESTION 1**

- 1 1 Why is holistic teaching considered important in teaching and learning?  
Discuss briefly (5)
- 1 2 Explain how the following **didactic principles** relate to *History and Geography*
- (a) totality
  - (b) individualisation
  - (c) development
  - (d) motivation and interest
  - (e) activity (10)
- 1 3 Many History and Geography teachers practise their subject(s) from a **content-based** approach. Discuss why you think that it is **not** educationally acceptable to teach **only** from a **content-based** perspective (3)

[TURN OVER]

- 1 4 In your own words, define the following concepts
- 1 4 1 Curriculum
- 1 4 2 Child-centred approach (4)
- 1 5 Why do you think it is necessary to assess a lesson? (3)
- [25]

### QUESTION 2

- 2 1 By means of a table, show three differences between the old (traditional) and new (contemporary) views concerning the curriculum (6)
- 2 2 Name and discuss three fundamental principles that characterise good teaching. Explain in the light of your current teaching experiences or past experiences while you were still a learner (6)
- 2 3 **Assessment of learners** can be either formative, summative or continuous. Give **six (6)** methods of assessment (two each from formative, summative and continuous assessment) which can be used in either a History or Geography lesson (6)
- 2 4 Whether we use groupwork, individual work, fieldwork or classwork depends on various factors. Name **five (5)** such factors (5)
- 2 5 Explain how you would utilize **newspaper reports** in either a Geography or History lesson (2)
- [25]

### QUESTION 3

- 3 1 Give **two (2)** reasons why you think teaching and learning aids should be used in Geography and History teaching (2)
- 3 2 List **two (2) advantages** and **two (2) disadvantages** relating to the use of the overhead projector (OHP) (4)
- 3 3 Design a **lesson** for either a History or Geography class (Grade 5) on **ONE** of the following topics
- (a) Your family history (History) OR
- (b) Improving the environment (Geography)

[TURN OVER]

In your design include the following

- |       |  |     |
|-------|--|-----|
| 3 3 1 | Aims to be acquired, including knowledge, skills, values and attitudes | (6) |
| 3 3 2 | Teaching and learning aids to be used, with practical examples         | (4) |
| 3 3 3 | Learner activities   | (2) |
| 3 3 4 | Foreknowledge to be used   | (1) |

- 3 4 **Continuous assessment (CA)** is a method of assessment where each learner is monitored throughout the year based on a variety of activities  
Draw up your own **CA worksheet** for a Grade 6 History or Geography lesson
- Give **six (6)** examples of learner activities which can be assessed continuously (from the lesson you designed in 3 3 )
- (6)  
**[25]**

#### QUESTION 4

- 4 1 Prepare a worksheet with **six (6)** questions on the topic of the lesson you designed in 3 3  
When setting the questions you have to bear in mind, the more advanced intellectual activities of **comprehension, analysis, syntheses, evaluation and application** The worksheet must be on one page
- (12)
- 4 2 **Fieldwork** is an important aspect of History and Geography teaching With regard to this aspect, answer the following questions
- |       |  |     |
|-------|--|-----|
| 4 2 1 | Define the concept fieldwork   | (2) |
| 4 2 2 | Which two <b>basic didactical principles</b> are met by fieldwork?             | (2) |
| 4 2 3 | What <b>value</b> does fieldwork have for the learner of History or Geography? | (2) |
- 4 3 Name **two (2)** teaching media which a Geography teacher, and **two (2)** teaching media which a History teacher can make themselves
- (4)
- 4 4 Why is it imperative to state the educational aims of any lesson?
- (3)  
**[25]**

**TOTAL: [100]**

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