



Tutorial Letter 103/2/2018

World issues: A geographical perspective

GGH1502

Semester 2

Department of Geography

IMPORTANT INFORMATION:

This tutorial letter contains important guidelines
for the examination.

BARCODE



Dear Student

The question paper consists of five questions. Each question accounts 20 marks. You should answer **ALL 5** questions in the examination book. As a guideline, write approximately 500 words (1½ to 2 pages) per question. The duration of the examination is 2 hours. More detail about the examination will be posted on myUnisa under Additional resources during the semester. The additional information will be in a PowerPoint presentation. It will assist you with your examination preparation, and is therefore extremely important. An announcement will be send out as soon as the PowerPoint presentation is uploaded.

IMPORTANT

This information is applicable to the examination.

You should bring the following to the examination venue:

- a ruler
- two blue or black ballpoint pens
- your student card and another form of identification
- your examination timetable

OCTOBER/NOVEMBER EXAMINATION (SEMESTER 2)

	Topics
Learning unit 2 Human Environment	<ul style="list-style-type: none"> • Differences between the "rich North" and the "poor South". • Human forces behind environmental issues • Schools of thought • The need to change worldviews
Learning unit 3 Sustainable Development	<ul style="list-style-type: none"> • "Sustainable development" and its importance • Benefits and disadvantages of scientific and technological developments.
Learning unit 7 Wetlands	<ul style="list-style-type: none"> • The value of wetlands • Effects of wetlands on the quality of water • The global extent of the destruction of wetlands. • Possible solutions to protect wetlands
Learning Unit 8 Big Dams	<ul style="list-style-type: none"> • Impacts related to the construction of big dams
Learning unit 11 Food security	<ul style="list-style-type: none"> • Ways in which we have increased the world's food supplies • Various ways in which food production has an effect on the environment
Learning unit 12 Soil erosion	<ul style="list-style-type: none"> • Accelerated erosion • Soil protecting techniques • Negative effects that wind erosion could have on agriculture and the nature of the soil. • Reasons why the natural erosion rates for two different areas might differ.
Learning unit 13 Biodiversity	<ul style="list-style-type: none"> • The loss of biodiversity due to human activities

Best wishes for the examination,
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