

PST103E

October/November 2012

TEACHING SOCIAL SCIENCES

Duration 2 Hours

100 Marks

EXAMINERSFIRST
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Closed book examination

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This paper consists of 3 pages

READ THE FOLLOWING INSTRUCTIONS

- **STUDENTS HAVE TO ANSWER ALL FOUR (4) QUESTIONS**
- **UNDERLINE ALL KEY WORDS**
- **ALL LONG QUESTIONS CAN BE ANSWERED IN TELEGRAM STYLE**

QUESTION 1

- 1 1 Many History and Geography teachers practice their subject/s from a **content-based** approach. Discuss why you think that it is not educationally acceptable to teach **only** from this perspective (6)
- 1 2 In recent years, **curriculum development** in South Africa has undergone a radical paradigm (thought) shift. By means of a table, show the difference between the old (traditional) and new (contemporary) views surrounding this issue (8)
- 1 3 Indicate how educators can use textbooks as an important resource when teaching Human and Social Sciences, and name *two* resources which can be used to supplement textbooks (6)
- 1 4 Explain how maps can be used to teach History (5)

[25]**[TURN OVER]**

QUESTION 2

- 2 1 Identify the principles informing curriculum design and explain each one in no more than three sentences (22)
- 2 2 Name three other resources which may be used to supplement tape recorders (3)
[25]

QUESTION 3

- 3 1 Discuss **three (3)** critical principles that should be kept in mind with the use of media in a classroom (3x2=6)
- 3 2 Give **two (2)** reasons why you think teaching and learning aids are (and should be) used in Geography and History teaching (2)
- 3 3 List **two (2)** "do's" and **two (2)** "don'ts" relating to the use of the overhead projector (OHP) (2)
- 3 4 Design a **lesson** for either a History or Geography class (Grade 5) on **ONE** of the following topics
- (a) Family histories (History)
(b) Improving the environment (Geography)
- Include the following in designing your lesson
- 3 4 1 Outcomes to be acquired, including knowledge, skills, values and attitudes (6)
3 4 2 Teaching and learning media to be used, with practical examples (4)
3 4 3 Learner activities (2)
3 4 4 Prior knowledge to be used (1)
- 3 5 **Continuous assessment (CA)** is a method of assessment where each learner is assessed throughout the year based on a variety of activities Draw up **your own CA worksheet** for a Grade 6 History or Geography lesson List **six (6)** examples of learner activities which can be assessed continuously (from the lesson you designed in 3 4) (2)

TOTAL: [25]**[TURN OVER]**

QUESTION 4

- 4 1 Prepare a worksheet with **six (6)** questions on the topic of the lesson you designed in 3 4. When setting the questions you have to bear in mind the more advanced mental activities of **comprehension, analysis, syntheses, evaluation and application**. (Use **one [1]** page) (12)
- 4 2 **Fieldwork** is an important aspect of History and Geography teaching. With regard to this aspect, answer the following questions
- 4 2 1 **Define** the concept "fieldwork" (2)
- 4 2 2 What two **basic didactical principles** are met by fieldwork? (4)
- 4 2 3 What **value** does fieldwork have for the learner of History or Geography? (2)
- 4 2 4 What disadvantages does fieldwork have for the learner (2)
- 4 3 Give three reasons why educators should set clear objectives for their teaching activities (3)
- [25]

TOTAL MARKS FOR THE PAPER: [100]

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