

PST103E

May/June 2015

TEACHING SOCIAL SCIENCES

Duration 2 Hours

100 Marks

EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT.

Closed book examination.

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This paper consists of 6 pages**ANSWER ALL FOUR (4) QUESTIONS****QUESTION 1**

- 1.1 Why is holistic teaching considered important in the primary schools? Discuss briefly (5)
- 1.2 Explain how the following **didactic principles** relate to *History and Geography*
- (a) totality
 - (b) individualisation
 - (c) development
 - (d) motivation and interest
 - (e) activity (10)
- 1.3 Many History and Geography teachers practise their subject/s from a **content-based** approach. Discuss why you think that it is **not** educationally acceptable to teach **only** from a **content-based** perspective (3)
- 1.4 In your own words, define the following concepts
- 1.4.1 Subject-orientated approach
 - 1.4.2 Descriptive skills (4)

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1 5 Consider the following statement:

It is imperative that Geography and History teachers understand what their subjects are all about before practising them

Do you agree or disagree with this statement? Explain your answer.

(3)
[25]

QUESTION 2

- 2 1 By means of a table show three differences between the old (traditional) and new (contemporary) views surrounding the curriculum (6)
- 2 2 Name and discuss the three fundamental principles that characterise good teaching Explain in the light of your current teaching experiences, or past experiences while still being a learner (6)
- 2 3 **Assessment of learners can be either formative, summative or continuous Give six (6) methods of assessment (two each from formative, summative and continuous assessment) which can be used in either a History or Geography lesson.** (6)
- 2 4 Whether we use groupwork, individual work, classwork or fieldwork depends on various factors Name **five (5)** such factors (5)
- 2 5 Explain how you would utilize **newspaper reports** in either a Geography or History lesson (2)
[25]

QUESTION 3

- 3 1 Give **three (3)** reasons why you think teaching and learning aids should be used in Geography and History teaching (6)
- 3 2 Design a **lesson** for either a History or Geography class (Grade 5 - Grade 7) on **ONE** of the following topics
- (a) Your own life history (History)
(b) Pollution (Geography)
- In your design include the following
- 3 2.1 Aims to be acquired, including knowledge, skills, values and attitudes (6)
3 2.2 Teaching and learning aids to be used (provide practical examples) (4)
3 2.3 Pupil activities (2)
3 2.4 Foreknowledge to be used (1)

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- 3 3 **Continuous assessment (CA)** is a method of assessment where each learner is monitored throughout the year based on a variety of activities. Design your own **CA worksheet** for a Grade 6 History or Geography lesson.

Give **six (6)** examples of learner activities which can be assessed continuously (based on the lesson you designed in 3 2)

(6)
[25]

QUESTION 4

- 4 1 Prepare a worksheet with **six (6)** questions on the topic of the lesson you designed in 3 2. When setting the questions you have to bear in mind, the more advanced intellectual activities of **comprehension, analysis, syntheses, evaluation and application** (12)
- 4 2 **Fieldwork** is an important aspect of History and Geography teaching. With regard to this aspect, answer the following questions
- 4 2.1 Define the concept fieldwork (2)
- 4 2.2 What two **basic didactical principles** are met by fieldwork? (2)
- 4 2.3 What **value** does fieldwork have for the learner of History or Geography? (2)
- 4 3 Name **two (2)** teaching media which a Geography teacher, and **two (2)** teaching media which a History teacher can make themselves (4)
- 4 4 Why is it imperative to state the educational aims of any lesson? (3)

[25]

TOTAL [100]

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