

PST103E

May/June 2016

TEACHING SOCIAL SCIENCES

Duration 2 Hours

100 Marks

EXAMINERS

FIRST

SECOND

DR BA SEGOE

DR TI MOGASHOA

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue.

ALL FOUR (4) QUESTIONS ARE COMPULSORY.

[TURN OVER]

QUESTION 1

- 1 1 Give one example of each of the media under the following headings
- 1 1 1 Audio
- 1 1 2 Visual
- 1 1 3 Audio-visual (3)
- 1 2 Give three reasons of using assessment in a Social Science lesson (3)
- 1 3 Briefly discuss two advantages of group work in History and Geography teaching (4)
- 1 4 Give a practical example from Geography and History of how each of the following skills could be acquired.

Draw a table like this to answer the question

	GEOGRAPHY	HISTORY
Reading and research skills		
Schematic skills		
Descriptive skills		
Social skills		
Skills in synthesis		

(10)

- 1 5 In your own words define the following concepts
- 1 5 1 child-centered approach (3)
- 1 5 2 curriculum (2)
- [25]**

QUESTION 2

- 2 1 Why do you think it is imperative that Geography and History teachers understand what their subject is about before they practise it? Discuss in point form. (10)
- 2 2 Why is holistic teaching considered important in the primary school? Discuss in point form (9)
- 2 3 Discuss any three contributions of Geography to education (6)
- [25]**

QUESTION 3

- 3 1 Indicate the difference between an educational aim and objective (4)
- 3 2 Show what is meant by the CAPS approach to learning (7)

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- 3 3 Discuss in point form what problems are to be guarded against with regard to the use of teaching media (5)
- 3 4 Complete the following sentence
Fieldwork emphasises two basic didactic principles, namely and
Name them and discuss each in point form (4)
- 3 5 Name five (5) advantages of fieldwork in point form (5)
[25]

QUESTION 4

- 4 1 Design either a Geography or a History lesson for a grade/class in the primary school on any applicable topic Include the following in your lesson design
- 4 1 1 Three objectives to be acquired This implies the knowledge, skills and values/attitudes to be acquired (6)
- 4 1 2 Name and discuss two learner activities (4)
- 4 1 3 Motivate how and why you decided which assessment method you are going to use? (5)
- 4 1 4 Indicate what media you would use and what the purpose of that would be? (5)
- 4 2 Prepare a work sheet with five (5) questions on the lesson topic that you designed in 4 1 (5)
[25]

TOTAL: [100]

First examiner: Dr BA Segoe
Second examiner. Dr TI Mogashoa