

**PST103E**

May/June 2017

**TEACHING SOCIAL SCIENCES**

Duration 2 Hours

100 Marks

**EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT**

---

**Closed book examination**

**This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue**

**This paper consists of THREE (3) pages.**

**ANSWER ALL FOUR (4) QUESTIONS.**

**[TURN OVER]**

**QUESTION 1**

- 1 1 Mention any two reasons for using assessment in a Social Sciences class (2)
- 1 2 Explain how the following **didactic principles** relate to Social Sciences
- (a) totality
  - (b) individualisation
  - (c) development
  - (d) motivation and interest
  - (e) activity
- (5x2=10)
- 1 3 In your own words, define the following concepts
- (a) teacher-centered approach
  - (b) summative assessment
- (4)
- 1 4 Name and discuss three fundamental principles that characterise good teaching. Refer to your current teaching experiences, or past experiences as a learner (6)
- 1 5 Briefly mention any three advantages of using the question-and-answer method in teaching Social Sciences (3)
- [25]**

**QUESTION 2**

- 2 1 Design a **lesson** for either a History OR a Geography class (Grade 5 - Grade 7). Include the following in your lesson
- (a) Indicate the grade, subject, topic and duration (4)
  - (b) Give three aims to be realised – they must be clear and relevant to the lesson (3)
  - (c) Name and discuss two learner activities (4)
  - (d) Explain how and why you decided on the assessment method that you are going to use (3)
  - (e) Indicate three media that you would use and explain the purpose of using each of them (6)
- 2 2 What is holistic teaching? Describe briefly (5)
- [25]**

**QUESTION 3**

- 3 1 Discuss three advantages of using a map in a Social Sciences lesson (6)
- 3 2 Give one example of each of the listed media below
- (a) audio
  - (b) visual
  - (c) audiovisual
- (3)
- 3 3 Discuss any three criteria for the selection of a teaching resource (3)

**[TURN OVER]**

- 3 4 Identify any second-order resource and describe its use briefly (3)
- 3 5 Give a practical example from Geography and History of how each of the following skills could be acquired

(Draw a table like this to answer the question )

	GEOGRAPHY	HISTORY
Reading and research skills		
Schematic skills		
Descriptive skills		
Social skills		
Skills in synthesis		

(10)  
[25]

#### QUESTION 4

- 4 1 "The traditional teaching methods, such as the lecture method, regard a learner's mind as a blank sheet on which ideas must just be recorded. Learners are supposed to sit silently and listen to the teacher" Do you agree or disagree? Discuss three reasons for your answer (9)
- 4 2 Give two reasons why we study Geography as a subject (4)
- 4 3 What is meant by the concept curriculum? Describe briefly (4)
- 4 4 Outline two advantages of using fieldwork as a teaching strategy (4)
- 4 5 Discuss any two advantages of the learner-centred approach (4)

[25]

**GROOT TOTAL [100]**

1<sup>ST</sup> Examiner Prof BA Segoe  
2<sup>nd</sup> Examiner: Prof TI Mogashoa