

**PST103E**

May/June 2017

**TEACHING SOCIAL SCIENCES**

Duration 2 Hours

100 Marks

**EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT**

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**Closed book examination.**

**This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue**

**[TURN OVER]**

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**This question paper consists of four (4) pages.**

**ANSWER ALL FOUR (4) QUESTIONS.**

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**QUESTION 1**

- 1 1 In your own words, define the following concepts
- 1 1 1 Second-order resources
- 1 1 2 Learner-centred approach in teaching (4)
- 1 2 Discuss how the following **didactic principles** are applied to History and Geography
- 1 2 1 Socialisation
- 1 2 2 Individualisation
- 1 2 3 Development
- 1 2 4 Motivation
- 1 2 5 Totality (15)
- 1 3 What is an excursion? Mention four factors that learners should know before they go on an excursion (4)
- 1 4 Read the following statement
- It is imperative that History and Geography teachers understand what their subjects are about before teaching them
- Do you agree with this statement? Explain your answer (2)
- [25]**

**QUESTION 2**

- 2 1 By means of a table, show three differences between the old (traditional) and the new (contemporary) views regarding the curriculum (6)
- 2 2 Briefly discuss two advantages of group work in teaching History and Geography (4)
- 2 3 Discuss any three criteria for the selection of teaching media (6)
- 2 4 What is meant by the CAPS approach to teaching? (7)
- 2 5 Explain how you would use **newspaper reports** in either a History or a Geography lesson (2)
- [25]**

**[TURN OVER]**

**QUESTION 3**

- 3 1 Give **three (3)** reasons why you think teaching and learning aids should be used in teaching History and Geography (6)
- 3 2 Design a **lesson** for either a History or a Geography class (Grades 5-7) on **one (1)** of the following topics
- The present political history of my country (History) or my environment (Geography)
- Include the following in your lesson design
- 3 2 1 Three aims to be achieved (3)
- 3 2 2 Two teaching or learning aids and how you would use them (4)
- 3 2 3 Two learner activities (2)
- 3 2 4 One assessment method and why you would use it (4)
- 3 3 List **three (3)** advantages of using a map in a History or Geography lesson (6)
- [25]**

**QUESTION 4**

- 4 1 Give **one (1)** example of each of the following media
- 4 1 1 Audio
- 4 1 2 Visual
- 4 1 3 Audio-visual (6)
- 4 2 Discuss any **three (3)** contributions of History OR Geography to education (6)
- 4 3 Name **two (2)** teaching media that a History teacher and **two (2)** that a Geography teacher can make themselves (4)
- 4 4 Indicate why it is imperative to state the educational aims of any lesson (3)

**[TURN OVER]**