

**PST103E**

May/June 2018

**TEACHING SOCIAL SCIENCES**

Duration 2 Hours

100 Marks

**EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT**

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**Closed book examination**

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**This question paper consists of three (3) pages**

**ANSWER ALL FOUR (4) QUESTIONS**

**[TURN OVER]**

**QUESTION 1**

- 1 1 In your own words, define the following concepts
- 1 1 1 diagnostic assessment
  - 1 1 2 a learner-centred approach in teaching (4)
- 1 2 Discuss how the following **didactic principles** are applied to History and Geography
- 1 2 1 socialisation
  - 1 2 2 individualisation
  - 1 2 3 development
  - 1 2 4 motivation
  - 1 2 5 totality (15)
- 1 3 What is an excursion? Mention **four** factors that learners should know before they go on an excursion (4)
- 1 4 How can a teacher make the **introduction** of a lesson interesting? Give two reasons (2)  
**[25]**

**QUESTION 2**

- 2 1 "As far as possible, teaching and learning resources should be used in the teaching of Social Sciences" Do you agree or disagree? Discuss three reasons for your answer (7)
- 2 2 Briefly discuss **two** advantages of group work in Social Science teaching (4)
- 2 3 Discuss any **three** criteria for the selection of the teaching media (6)
- 2 4 What is holistic teaching? Briefly explain (6)
- 2 5 Indicate how you would utilise **newspaper reports** in either a History or a Geography lesson (2)  
**[25]**

**[TURN OVER]**

**QUESTION 3**

- 3 1 "By using teaching media during a lesson, **different domains** in the development of a learner will be addressed" Mention those **three** domains and give one example of each (6)
- 3 2 Design a **lesson** for either a History OR a Geography class on **one** of the following topics  
"The present political history of my country" (History) or "Pollution" (Geography)  
Indicate the subject, topic and grade and include the following in your lesson design
- 3 2 1 **Three** aims to be achieved (3)  
3 2 2 **Two** teaching resources that will be used and how they will be used (4)  
3 2 3 **Two** learner activities (2)  
3 2 4 **One** assessment method you can use – explain why you choose this assessment method (4)
- 3 3 Give three reasons why a teacher should always encourage **equal learner participation** in his/her Social Science class (6)  
**[25]**

**QUESTION 4**

- 4 1 Discuss **three** challenges/problems that can be encountered by teachers regarding the use of ICT in the classroom (6)
- 4 2 Discuss any **three** contributions of History **OR** Geography to education (6)
- 4 3 Outline any **two** principles of effective assessment (4)
- 4 4 Indicate why it is imperative to state the educational aims of any lesson (3)
- 4 5 Show how you can inculcate or teach the following skills to your learners in a History or a Geography lesson Give practical examples
- 4 5 1 descriptive skills  
4 5 2 social skills  
4 5 3 reading and research skills (6)  
**[25]**

**TOTAL [100]**

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