

**PST103E
SECOND PAPER**

May/June 2018

Teaching Social Sciences

Duration 2 Hours

100 Marks

EXAMINATION PANEL AS APPOINTED BY THE DEPARTMENT

Closed book examination

This examination question paper remains the property of the University of South Africa and may not be removed from the examination venue

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ALL FOUR (4) QUESTIONS IN THIS PAPER ARE COMPULSORY

[TURN OVER]

QUESTION 1

- 1 1 How can a teacher encourage learner participation in class? Name **three** strategies the teacher can use (3)
- 1 2 Name **three** principles of effective assessment (3)
- 1 3 Briefly discuss **two** advantages of group work in History and Geography teaching (4)
- 1 4 Give a practical example from Geography and History of how each of the following skills could be acquired reading and research skills, schematic skills, descriptive skills, social skills and skills in synthesis

Draw a table like this to answer the question

	GEOGRAPHY	HISTORY
Reading and research skills		
Schematic skills		
Descriptive skills		
Social skills		
Skills in synthesis		

(10)

- 1 5 In your own words, define the following concepts
- 1 5 1 teacher-centred approach (3)
- 1 5 2 remedial lesson (2)
- [25]**

QUESTION 2

- 2 1 "The traditional teaching methods, such as the lecture method, are totally discouraged in modern teaching" Do you agree OR disagree with this statement? Give reasons for your answer (10)
- 2 2 Discuss **three** challenges that can be encountered when using ICT in a classroom situation (9)
- 2 3 Discuss any **three** contributions that **Geography** made to education (6)
- [25]**

QUESTION 3

- 3 1 Indicate the difference between summative and formative assessment Give relevant examples (4)
- 3 2 Name and discuss **four** fundamental principles that characterise good teaching (8)
- 3 3 Mention **four** problems that are to be guarded against with regard to the use of teaching media (4)

[TURN OVER]

- 3 4 What is meant by first order resources? Briefly explain the concept and provide relevant examples (4)
- 3 5 Name **five** advantages of fieldwork in bullet form (5)
[25]

QUESTION 4

- 4 1 *Design either a Geography OR a History lesson for a grade/class in primary school on any applicable topic. Include the following in your lesson design*
- 4 1 1 **three** aims to be acquired (6)
- 4 1 2 name and discuss **two** learner activities (4)
- 4 1 3 justify how and why you decided which assessment method you are going to use (5)
- 4 1 4 indicate what media you would use and what the purpose of that would be (5)
- 4 2 Prepare a work sheet with **five** questions on the lesson topic that you designed in 4 1 (5)
[25]

TOTAL [100]

First examiner Prof BA Segoe
Second examiner. Dr MA Setlhako