

# **Tutorial Letter 102/2/2017**

**Social Sciences**

**Intermediate and Senior Phase**

**PST103E**

**Semester 2**

**Department: Curriculum and Instructional  
Studies**

## **IMPORTANT INFORMATION**

Marking guidelines and format of the Examination paper.

Define tomorrow.

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**MARKING GUIDELINES AND THE FORMAT OF THE EXAMINATION PAPER  
SECOND SEMESTER 2017**

**ASSIGNMENT 01: COMPULSORY ASSIGNMENT (N.B. This assignment counts towards your semester/final mark)**

**SECTION A: MARKING MEMO/GUIDELINES**

1. 1
2. 2
3. 1
4. 1
5. 3
6. 3
7. 1
8. 1
9. 3
10. 2
11. 1
12. 3
13. 3
14. 3
15. 1
16. 1
17. 2
18. 1
19. 2
20. 1

**(100]**

**ASSIGNMENT 02: OPTIONAL ASSIGNMENT**

**As indicated in the Tutorial Letter 101, please be aware that the mark for this assignment does not count towards your semester/final mark**

**MARKING GUIDELINES**

**Question 1**

**Design and write down a Geography OR a History lesson, for an Intermediate/Senior Phase class, in a rural or urban environment. Your lesson must have all various phases/steps and activities of a complete lesson plan, e.g. CAPS. (50)**

**It is expected of students to do the following:**

- Prepare and write down a Geography **OR** a History lesson for an intermediate or Senior Phase class in a rural or urban environment
- Your introductory part of your lesson may include aspects such as Standard/Grade, theme/topic, time allocated, lesson objectives/outcomes, skills/attitude/content

- A student had to indicate **ALL** activities used in his/her lesson plan and how they were be used
- Students had to include **ALL** steps of **ANY** lesson plan format that suited their environment (e.g. NCS or CAPS): e.g. introduction, content, methods, resources, conclusion
- The student had to indicate how the lesson was assessed
- Students' lesson phases should have **consistency/flow/correlation/link** **(50)**

## Question 2

- 2.1 **Prepare a worksheet with FIVE questions and their answers on the topic of the lesson you have prepared in question 1 above. When setting the questions, you have to bear in mind, the more advanced intellectual activities of comprehension, analysis, synthesis, evaluation and application**

The students had to structure FIVE questions and their answers; the questions had to vary, taking into consideration, Blooms taxonomy-- method of asking questions. It means that the student had to structure questions from simple to complex/more challenging questions, that is, taking into consideration aspects such as comprehension, analysis, synthesis, evaluation and application **(10)**

2.2 **Why do we study the subject: Geography?**

- \* In order to help us understand our environment
  - \* In order for us to learn more about other countries, e.g. climatic conditions **(2)**
- (ANY OTHER RELEVANT FACT)**

2.3 **Mention any TWO principles of effective assessment**

- \* use summative assessments to frame meaningful performance goals
- \* assess before and even throughout teaching
- \* provide feedback early and often
- \* allow new evidence of achievement to replace old evidence
- \* show criteria and models in advance. **(Any other relevant fact)** **(2)**

2.4 **Discuss THREE problems/challenges that can be encountered in the implementation of ICT in the classroom. Discussions of the following points:**

- Teachers not knowing how to operate/make use of a particular ICT resource
- Lack of adapting with a fast changing technologies
- Resistance by teachers and learners to use technologies
- The difficulty of integrating technology with content **(Any other relevant fact)** **(6)**

**2.5 Give ONE PRACTICAL EXAMPLE in Geography and History, how each of the following skills could be acquired:**

**Please draw a table like this to answer this question and give own, original examples:**

	<b>GEOGRAPHY</b>	<b>HISTORY</b>
Descriptive skills	Learners can be given a picture of a country and be expected to outline or describe its economic standing as compared to other countries	Learners may be given a picture of Oliver Tambo and be requested to describe his contribution in the freedom of South Africa
Social skills	Learners can be given a topic, as a group and be asked to write notes on it e.g. <b>Our environment</b>	Learners can be given a project as a group and be asked to do research on it, e.g. The effects of the Battle of the Blood River
Schematic skills	Learners may be requested to systematically sketch geographical events that led to the demarcation of the nine provinces of South Africa	Learners may be asked to give chronological events surrounding The Second World War
Skill in synthesis	Learners may be given a text on climatic conditions of a particular country and requested to summarise and organise it in a coherent whole so as to gain a complete picture of the entire phenomenon	Learners may be given a text/newspaper cutting on the life history of Napoleon/Dingaan/Tambo and be asked to summarise the highlights of his life events
Reading and research skills	Learners may be requested to describe a geographical concept, e.g. Equator and asked to consult different sources and fully discuss its importance and location	Learners may be requested to trace the causes of the First World War by reading widely and compiling notes on this topic

**(Any other relevant fact/example)**

**(20)**

**2.6 Name and discuss FIVE fundamental principles that characterise good teaching. Explain in the light of your current teaching experiences or past experiences while still a learner**

**Discussions on :**

- \* Good preparation
- \* Using various/interesting methods
- \* Punctual
- \* Hard-working

- \* Good behaviour/Well behaving
  - \* Good relations with teachers and learners/fairness
  - \* Flexible
- (DISCUSSION OF ANY THREE RELEVANT PRINCIPLES) (10)**
- [50]**
- {TOTAL MARKS: 100}**

## **SECTION B: EXAMINATION GUIDELINES- SECOND SEMESTER 2017(PST103E)**

- PST103E is a full-fledged question paper and totals 100 marks.
- The duration of the examination paper is two hours.
- You are required to answer ALL FOUR questions of 25 marks each.

### **PREPARATION FOR THE EXAMINATION: 2017 (SECOND SEMESTER)**

You are advised to revise and improve your assignments where necessary as you may need to refer to them when you prepare for the examination. During the examination, please answer briefly and write legibly. Consider the mark allocated to each question. Avoid ROTE learning and, where possible, give own, original examples.

Most questions will be drawn from the entire study guide for PST103E (TEACHING SOCIAL SCIENCES). THEREFORE, PLEASE READ THE ENTIRE STUDY GUIDE VERY WELL. HOWEVER, SOME QUESTIONS MAY BE BASED ON COMMON SENSE AND ON YOUR EXPERIENCE AS A STUDENT TEACHER, STUDYING TOWARDS A TEACHING QUALIFICATION.

The structure of the examination question paper is as follows:

#### Question 1

- |     |   |             |
|-----|---|-------------|
| 1.1 | Three short questions of 1 mark each                          | (3)         |
| 1.2 | Three short questions of 1 mark each                          | (3)         |
| 1.3 | Short discussion type of a question                           | (4)         |
| 1.4 | Long discussion type of a question (giving practical examples | (10)        |
| 1.5 | Unpacking OR defining TWO education concepts in own words     | (5)         |
|     |   | <b>(25)</b> |

#### Question 2

- |     |  |             |
|-----|--|-------------|
| 2.1 | Long discussion type of a question based on teaching methods | (10)        |
| 2.2 | Discussion type of a question                                | (9)         |
| 2.3 | Short discussion type of a question                          | (6)         |
|     |  | <b>(25)</b> |

Question 3

- 3.1 Discussion type of a question (comparing two concepts) (4)
  - 3.2 Discussion type of a question (8)
  - 3.3 List or name four scenarios (teaching resources) (4)
  - 3.4 Short discussion type of a question (4)
  - 3.5 List/name FOUR scenarios (5)
- (25)**

QUESTION 4

- 4.1-4.2** Discussion and short types of a questions (Lesson plan) (25)

**[TOTAL MARKS: 100]**

**IN CONCLUSION**

Thank you for your hard work during this semester. We also wish you all the best for the examinations. As indicated in Tut Letter 101 for 2017, if you are registered for the second semester, you will write the PST103E examination in Oct/Nov 2017 and the supplementary examination will be written in May/June 2018.

**GOOD LUCK IN YOUR EXAMS AND BEST WISHES FOR 2017 ACADEMIC YEAR!**

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