

**ECS3707**
 October/November 2014  
 Oktober/November 2014

**DEVELOPMENT ECONOMICS  
 ONTWIKKELINGSEKONOMIE**

 Duration 2 Hours  
 Tydsduur 2 Uur

 100 Marks  
 100 Punte
**EXAMINERS / EKSAMINATORE :**
 FIRST / EERSTE : MRS/MEV R BEZUIDENHOUT  
 SECOND / TWEEDE : MS/ME NW GAMEDE  
 EXTERNAL / EKSTERNE : MR/MNR FK SIEBRITS

 Use of a non-programmable pocket calculator is permissible.  
 Gebruik van 'n nie-programmeerbare sakrekenaar is toelaatbaar

 Closed book examination.  
 Toeboekeksamen.

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This paper consists of 19 pages including 3 pages for rough work (pp 17 to 19) plus the special front page.

Hierdie vraestel bestaan uit 19 bladsye insluitende 3 bladsye vir rofwerk (pp 17 tot 19) plus die spesiale voorblad.

STUDENT NUMBER / STUDENTENOMMER									

This paper consists of Section A and Section B. Section A is compulsory and represents 40 marks. Answer ALL questions from Section A. Choose ANY THREE questions from section B. Section B represents 60 marks.

Hierdie vraestel bestaan uit afdelings A en B. Afdeling A is verpligtend en verteenwoordig 40 punte. Beantwoord ALLE vrae in afdeling A. Kies ENIGE DRIE vrae in afdeling B. Afdeling B verteenwoordig 60 punte.

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 [BLAAI OM]

**SECTION A: COMPULSORY**  
**AFDELING A VERPLIGTEND****QUESTION 1 / VRAAG 1**

Define the following concepts

(10 x 2 = 20 marks)

- (a) Subsistence economy
- (a) Self onderhoudende ekonomie

(b) Common property resource

(b) Gemeenskaplike grond hulpbronne.

(c) Hidden momentum of population growth

(c) Verskuilde momentum van bevolkingsgroei

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- (i) Aggregate growth model
- (i) Totale groei model

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- (j) Tied aid.
- (j) Gebonde hulp

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**QUESTION 2 / VRAAG 2**

Define the neocolonial dependence model (4)

Definieer die neo-koloniale afhanklikheidsmodel (4)

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**QUESTION 3 / VRAAG 3**

The following income distribution data are for Mexico

Die volgende inkomste verdelings data is van Mexiko

Quintile / Kwantiel	Percentage share / Persentasie aandeel
Lowest / Laagste 20%	2,4%
Second quintile / tweede kwantiel	5,7%
Third quintile / derde kwantiel	10,7%
Fourth quintile / Vierde kwantiel	18,6%
Highest / Hoogste 20%	62,6%
Highest / Hoogste 10%	46,2%

- (a) Draw the Lorenz curve, labeling the axes (6)
- (a) Teken die Lorenz kromme en benoem die asse. (6)

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<b>SECTION B: ANSWER ANY 3 QUESTIONS</b> <b>AFDELING B: BEANTWOORD ENIGE 3 VRAE</b>
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**QUESTION 1 / VRAAG 1**

1.1 Explain and interpret the information in the table below (12)

Verduidelik en interpreteer die inligting in die tabel hieronder (12)

	Relative HDI ranking Relatiewe MOI rang	HDI value MOI waarde	Real GDP per capita Reele BBP per capita	GDP rank minus HDI Rank BBP rang minus MOI rang	Gini coefficient Gini koeffisiënt
Tanzania	162	0.430	674	+13	0.346
Nigeria	159	0.448	1 154	-1	0.437
South Africa	121	0.653	11 192	-66	0.578
Chile	38	0.859	10874	+18	0.571

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- 3.2 Briefly outline two international examples of integrated programmes to promote education, health and other developmental objectives in developing countries (4)

Omskryf kortliks twee internasionale voorbeelde van geïntegreerde programme wat onderwys, gesondheid en ander ontwikkelingsdoelwitte in ontwikkelende lande bevorder (4)

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- 3.3 What is an industrial district? How might governments of developing countries help them to succeed? (4)

Wat is 'n industriële distrik? Hoe kan owerhede in ontwikkelende lande help om dit suksesvol te maak? (4)

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